

	<div>Universitas Negeri Surabaya</div>						<div>Kode Dokumen</div>																																																																																																				
<div>RENCANA PEMBELAJARAN SEMESTER</div>																																																																																																											
<div>MATA KULIAH (MK)</div>	<div>KODE</div>	<div>Rumpun MK</div>	<div>BOBOT (sks)</div>			<div>SEMESTER</div>	<div>Tgl Penyusunan</div>																																																																																																				
<div>Internasional Conference</div>			<div>2</div>				<div>25 Agustus 2026</div>																																																																																																				
<div>OTORISASI</div>	<div>Pengembang RPS</div>		<div>Koordinator RMK</div>			<div>Koordinator Program Studi</div>																																																																																																					
<div>Deskripsi Singkat MK</div>	<div>The UNESA International Conference course is an academic program designed to provide students with hands-on experience in organizing and participating in international conferences. In this course, students will learn various important aspects related to organizing a conference, from planning, organizing, to implementing the event. Students will be involved in various activities, such as inviting speakers, preparing the agenda, and promoting the event to participants. With this practical approach, students not only gain theoretical knowledge, but also essential managerial and communication skills in an international context. In addition to the managerial aspect, this course also emphasizes the importance of intercultural collaboration in organizing a conference. Students will be taught how to interact with participants from diverse cultural backgrounds, as well as understand the challenges and opportunities that arise in a global context. Through discussions, workshops, and simulations, students will develop presentation skills and the ability to speak in public. Thus, the UNESA International Conference course not only prepares students to become competent professionals in the field of event management, but also equips them with the insights and skills needed to operate in a dynamic international environment.</div>																																																																																																										
<div>Capaian Pembelajaran (CP)</div>	<div>CPL-PRODI yang dibebankan pada MK</div>																																																																																																										
	<div>CPL</div>	<div>Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan</div>																																																																																																									
	<div>Capaian Pembelajaran Mata Kuliah (CPMK)</div>																																																																																																										
	<div>CPMK-1</div>	<div>Understanding the Concept of International Conferences</div>																																																																																																									
	<div>CPMK-2</div>	<div>Organizing (Planning and Organizing) Events of informal or non formal education (A4)</div>																																																																																																									
	<div>CPMK-3</div>	<div>Having readiness of Presentation and Communication Skills (P2)</div>																																																																																																									
	<div>CPMK-4</div>	<div>Having a positive perception of Collaboration and Teamwork (P1); Be Able to applying the collaboration and teamwork</div>																																																																																																									
	<div>Matrik CPL - CPMK</div>																																																																																																										
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<div>Pustaka</div>	<div>Utama :</div>																																																																																																										

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Pendukung :

- Schoolar
- SINTA

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the purpose, structure, and types of international academic conferences.	Participation and ability to explain key concepts	Clarity, relevance, engagement	Interactive lecture, Q&A session			3%
2	Understand the purpose, structure, and types of international academic conferences.	Participation and ability to explain key concepts	Clarity, relevance, engagement	Interactive lecture, Q&A session			3%
3	Understand the purpose, structure, and types of international academic conferences.	Participation and ability to explain key concepts	Clarity, relevance, engagement	Interactive lecture, Q&A session			3%
4	Understand the purpose, structure, and types of international academic conferences.	Participation and ability to explain key concepts	Clarity, relevance, engagement	Interactive lecture, Q&A session			3%
5	Understand the purpose, structure, and types of international academic conferences.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session			3%
6	Learn how to write a structured and compelling abstract.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session			3%
7	Learn how to write a structured and compelling abstract.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session			4%
8	UTS	Participation and ability to explain key concepts	UTS	UTS			20%
9	Develop skills to organize content into a conference paper or presentation.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session			4%

10	Develop skills to organize content into a conference paper or presentation.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session			4%
11	Practice delivering content with clarity and confidence.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session			4%
12	Understand conference etiquette, Q&A dynamics, and intercultural communication.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session			4%
13	Explore the process of submitting to international conferences	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session, Case Study			4%
14	Participate in a mock international conference event.	Participation and Understand	Participation and Understand	Interactive lecture, Q&A session, Case Study			4%
15	Reflect on their experience and identify areas for future growth and real-world application.	Participation and Understand	Participation and Understand, Journal Writing	Interactive lecture, Q&A session, Case Study			4%
16	UAS	UAS	UAS	UAS			30%

Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.