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|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------------------------|---------------------------|-------------------------|--|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------------------------------------------------------------------------------------------------------------------------|-----|------------------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------|--|------|-----|-----|-----|--|--------|---|--|--|--|--------|---|--|--|--|--------|--|---|--|--|--------|--|--|---|--|--------|--|--|---|
|  |                                                                                                                                                                                                     | <div>Universitas Negeri Surabaya</div> <div>S1 Pendidikan Bisnis</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                                         |                           | <div>Kode Dokumen</div> |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| MATA KULIAH (MK)                                                                  |                                                                                                                                                                                                     | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Rumpun MK | BOBOT (sks)                             | SEMESTER                  | Tgl Penyusunan          |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| Statistik                                                                         |                                                                                                                                                                                                     | 8721102135                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | 2                                       |                           | 25 Agustus 2026         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| OTORISASI                                                                         |                                                                                                                                                                                                     | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | Koordinator RMK                         | Koordinator Program Studi |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
|                                                                                   |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           | Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D | TRI SUDARWANTO            |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| Deskripsi Singkat MK                                                              |                                                                                                                                                                                                     | Mata kuliah Statistik memberikan pemahaman mendalam tentang konsep dan metode analisis data. Dalam mata kuliah ini, mahasiswa akan mempelajari teknik-teknik dasar statistik deskriptif, termasuk pengukuran tendensi sentral, penyebaran data, serta visualisasi data. Mahasiswa juga akan diperkenalkan pada penggunaan perangkat lunak statistik untuk mengolah dan menganalisis data secara efektif.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| Capaian Pembelajaran (CP)                                                         |                                                                                                                                                                                                     | <div>CPL-PRODI yang dibebankan pada MK</div> <table border="1"> <tr> <td>CPL</td> <td>Mampu mengaplikasikan konsep ilmu Bisnis dan Pemasaran dan bidang kelimuan lain yang serumpun sebagai pendukung penguasaan kelimuan yang relevan dengan perkembangan ilmu pengetahuan dan teknologi</td> </tr> <tr> <td>CPL</td> <td>Mampu merancang dan melaksanakan kegiatan ilmiah di bidang pendidikan dankeilmuan Bisnis dan Pemasaran serta mengkomunikasikan hasilnya</td> </tr> <tr> <td>CPL</td> <td>Mengembangkan diri secara berkelanjutan dan berkolaborasi.</td> </tr> </table> <div>Capaian Pembelajaran Mata Kuliah (CPMK)</div> <table border="1"> <tr> <td>CPMK-1</td> <td>Identify central value measures, calculate and interpret the mode, mean, median and other central value measures, identify and apply positional measures</td> </tr> <tr> <td>CPMK-2</td> <td>Identify and apply dispersion measures, empirical rules, standard numbers, Probability, and time series</td> </tr> <tr> <td>CPMK-3</td> <td>Compile, formulate and determine the arrangement of frequency tables, relative frequency distributions, cumulative frequency distributions, frequency distribution graphs and frequency curves</td> </tr> <tr> <td>CPMK-4</td> <td>Able to utilize ICT to track information, argumentation, and critical analysis related to statistics</td> </tr> <tr> <td>CPMK-5</td> <td>Able to distinguish and formulate various types data and definitions of statistics, show, interpret and calculate frequency distributions</td> </tr> </table> <div>Matrik CPL - CPMK</div> <table border="1"> <tr> <td></td> <td>CPMK</td> <td>CPL</td> <td>CPL</td> <td>CPL</td> </tr> <tr> <td></td> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td></td> <td>CPMK-2</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td></td> <td>CPMK-3</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>CPMK-4</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td></td> <td>CPMK-5</td> <td></td> <td></td> <td>✓</td> </tr> </table> |           |                                         |                           |                         |  | CPL | Mampu mengaplikasikan konsep ilmu Bisnis dan Pemasaran dan bidang kelimuan lain yang serumpun sebagai pendukung penguasaan kelimuan yang relevan dengan perkembangan ilmu pengetahuan dan teknologi | CPL | Mampu merancang dan melaksanakan kegiatan ilmiah di bidang pendidikan dankeilmuan Bisnis dan Pemasaran serta mengkomunikasikan hasilnya | CPL | Mengembangkan diri secara berkelanjutan dan berkolaborasi. | CPMK-1 | Identify central value measures, calculate and interpret the mode, mean, median and other central value measures, identify and apply positional measures | CPMK-2 | Identify and apply dispersion measures, empirical rules, standard numbers, Probability, and time series | CPMK-3 | Compile, formulate and determine the arrangement of frequency tables, relative frequency distributions, cumulative frequency distributions, frequency distribution graphs and frequency curves | CPMK-4 | Able to utilize ICT to track information, argumentation, and critical analysis related to statistics | CPMK-5 | Able to distinguish and formulate various types data and definitions of statistics, show, interpret and calculate frequency distributions |  | CPMK | CPL | CPL | CPL |  | CPMK-1 | ✓ |  |  |  | CPMK-2 | ✓ |  |  |  | CPMK-3 |  | ✓ |  |  | CPMK-4 |  |  | ✓ |  | CPMK-5 |  |  | ✓ |
| CPL                                                                               | Mampu mengaplikasikan konsep ilmu Bisnis dan Pemasaran dan bidang kelimuan lain yang serumpun sebagai pendukung penguasaan kelimuan yang relevan dengan perkembangan ilmu pengetahuan dan teknologi |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| CPL                                                                               | Mampu merancang dan melaksanakan kegiatan ilmiah di bidang pendidikan dankeilmuan Bisnis dan Pemasaran serta mengkomunikasikan hasilnya                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| CPL                                                                               | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| CPMK-1                                                                            | Identify central value measures, calculate and interpret the mode, mean, median and other central value measures, identify and apply positional measures                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| CPMK-2                                                                            | Identify and apply dispersion measures, empirical rules, standard numbers, Probability, and time series                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| CPMK-3                                                                            | Compile, formulate and determine the arrangement of frequency tables, relative frequency distributions, cumulative frequency distributions, frequency distribution graphs and frequency curves      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| CPMK-4                                                                            | Able to utilize ICT to track information, argumentation, and critical analysis related to statistics                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
| CPMK-5                                                                            | Able to distinguish and formulate various types data and definitions of statistics, show, interpret and calculate frequency distributions                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
|                                                                                   | CPMK                                                                                                                                                                                                | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | CPL       | CPL                                     |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
|                                                                                   | CPMK-1                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
|                                                                                   | CPMK-2                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
|                                                                                   | CPMK-3                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓         |                                         |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
|                                                                                   | CPMK-4                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           | ✓                                       |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |
|                                                                                   | CPMK-5                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           | ✓                                       |                           |                         |  |     |                                                                                                                                                                                                     |     |                                                                                                                                         |     |                                                            |        |                                                                                                                                                          |        |                                                                                                         |        |                                                                                                                                                                                                |        |                                                                                                      |        |                                                                                                                                           |  |      |     |     |     |  |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |   |

| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |                                                                                 |                 |                     |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------|---------------------|---------------------|---|---|---|---|----|----|----|----|----|----|------|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|--|---|---|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|---|---|---|--|--|--------|--|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--------|---|--|--|--|--|--|--|---|--|--|--|--|--|--|--|---|--------|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|
|                                                                  |                                                                                                  | <table><tr><th rowspan="2">CPMK</th><th colspan="16">Minggu Ke</th></tr><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |                                                                                       |                                                                                 |                 |                     |                     |   |   |   |   |    |    |    |    |    |    | CPMK | Minggu Ke |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  | CPMK-3 |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 | ✓ |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  | ✓ | CPMK-5 |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Minggu Ke                                                                             |                                                                                 |                 |                     |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1                                                                                     | 2                                                                               | 3               | 4                   | 5                   | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16   |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |                                                                                 |                 |                     | ✓                   | ✓ |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |                                                                                 |                 |                     |                     |   |   |   | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       | ✓                                                                               | ✓               | ✓                   |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                     |                                                                                 |                 |                     |                     |   |   | ✓ |   |    |    |    |    |    |    | ✓    |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| CPMK-5                                                           |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |                                                                                 |                 |                     | ✓                   |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| Pustaka                                                          |                                                                                                  | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |                                                                                 |                 |                     |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  | 1. Bluman Allan G. 2007. Elementary Statistics seventh edition. Mc Graw Hill<br>2. Michael Longnecker, 2016. An Introduction to Statistical Methods and Data Analysis. 7th Edition. Cengage Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |                                                                                 |                 |                     |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |                                                                                 |                 |                     |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |                                                                                 |                 |                     |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| Mg Ke-                                                           | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                  | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                       | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran | Bobot Penilaian (%) |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       | Luring (offline)                                                                | Daring (online) |                     |                     |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| (1)                                                              | (2)                                                                                              | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (4)                                                                                   | (5)                                                                             | (6)             | (7)                 | (8)                 |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| 1                                                                | Mampu menganalisis konsep dasar statistika dalam kehidupan sehari-hari                           | 1. Mahasiswa mampu mendiferensiasikan statistika dan statistik<br>2. Mahasiswa mampu memerinci fungsi statistika dan statistik<br>3. Mahasiswa mampu menguraikan pengelompokkan statistika berdasarkan cara pengolahan data<br>4. Mahasiswa mampu menguraikan pengelompokkan statistika berdasarkan bentuk parameternya<br>5. Mampu mampu menguraikan jenis-jenis data                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mahasiswa dapat menelusuri kembali memori (kognitif) mengenai konsep dasar statistika | Ceramah<br>Diskusi                                                              |                 |                     | 5%                  |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| 2                                                                | Mahasiswa mampu membuat distribusi frekuensi dan tabel dua arah untuk data yang telah didapatkan | Mahasiswa mampu membuat tabel distribusi frekuensi dan tabel dua arah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mampu menjawab pertanyaan mengenai materi                                             | Ceramah<br>Diskusi<br>Praktik                                                   |                 |                     | 2%                  |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| 3                                                                | Mahasiswa mampu membuat distribusi frekuensi dan tabel dua arah untuk data yang telah didapatkan | Mahasiswa mampu membuat tabel distribusi frekuensi dan tabel dua arah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mampu menjawab pertanyaan mengenai materi                                             | Ceramah<br>Diskusi<br>Praktik                                                   |                 |                     | 2%                  |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |
| 4                                                                | Mahasiswa mampu membuat diagram dari data yang telah dikumpulkan                                 | 1. Mampu membuat diagram batang, histogram, piechart, ogive, polygon, dan pictogram<br>2. Mampu membuat diagram batang, histogram, piechart, ogive, polygon, dan pictogram dengan menggunakan software                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mampu membuat berbagai macam diagram                                                  | Ceramah<br>Diskusi<br>Praktik                                                   |                 |                     | 5%                  |   |   |   |   |    |    |    |    |    |    |      |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |  |  |        |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |

|    |                                                                           |                                                                                                                  |                                           |                               |  |  |     |
|----|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------|--|--|-----|
| 5  | Mampu mengevaluasi ukuran tendensi sentral                                | Mampu mengecek ukuran tendensi sentral                                                                           | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 2%  |
| 6  | Mampu mengevaluasi ukuran tendensi sentral                                | Mampu mengecek ukuran tendensi sentral                                                                           | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 2%  |
| 7  | Mahasiswa mampu mengevaluasi ukuran disparitas frekuensi dari data        | Mampu mengecek Standar deviasi, Varians dan Z score, Standar error, Indeks Variasi Kualitatif untuk semua gejala | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 5%  |
| 8  | Mampu menerapkan konsep dasar statistika untuk data yang telah didapatkan | Kemampuan mengerjakan soal Midterm Exam dengan benar                                                             | Mampu menjawab pertanyaan mengenai materi | Tes Tulis                     |  |  | 20% |
| 9  | Mahasiswa mampu mengevaluasi kemiringan data                              | 1. Dapat menghitung ukuran kemiringan<br>2. Dapat menghitung kurtosis                                            | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 2%  |
| 10 | Mahasiswa mengevaluasi kemiringan data                                    | Dapat menghitung kurtosis                                                                                        | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 2%  |
| 11 | Mahasiswa menerapkan angka indeks                                         | Mampu menerapkan angka indeks                                                                                    | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 10% |
| 12 | Mahasiswa mampu menerapkan konsep probabilitas                            | Mampu menerapkan konsep dasar probabilitas                                                                       | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 4%  |
| 13 | Mahasiswa mampu memahami konsep probabilitas                              | Dapat menjelaskan Definisi probabilitas                                                                          | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktik |  |  | 5%  |
| 14 | Mahasiswa mampu menganalisis time series                                  | Mampu menganalisis time series                                                                                   | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktek |  |  | 2%  |
| 15 | Mahasiswa mampu menganalisis time series                                  | Mampu menganalisis time series                                                                                   | Mampu menjawab pertanyaan mengenai materi | Ceramah<br>Diskusi<br>Praktek |  |  | 2%  |
| 16 | Final Exam                                                                | Kemampuan mengerjakan soal Final Exam dengan benar                                                               | Mampu menjawab pertanyaan mengenai materi | Tes tulis                     |  |  | 30% |

#### SDGS (Sustainable Development Goals)



1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.