



Universitas Negeri Surabaya  
S1 Pendidikan Ekonomi

Kode  
Dokumen

RENCANA PEMBELAJARAN SEMESTER

| MATA KULIAH (MK)          |  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                               | Rumpun MK                                                                                                                                                                                          |                               | BOBOT (sks) |                           | SEMESTER | Tgl Penyusunan  |
|---------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------|---------------------------|----------|-----------------|
| Ekonomi Moneter           |  | 8720303073                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                    |                               | 3           |                           |          | 27 Agustus 2026 |
| OTORISASI                 |  | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                    | Koordinator RMK               |             | Koordinator Program Studi |          |                 |
|                           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                    | Dr. Dhiah Fitrayati, S.Pd,M.E |             | RETNO MUSTIKA DEWI        |          |                 |
| Deskripsi Singkat MK      |  | Mata kuliah ini bertujuan untuk mendorong mahasiswa mengenali kebijakan moneter dan menganalisis dampak kebijakan moneter terhadap aktivitas ekonomi masyarakat. Ruang lingkup kajian teori yang akan disampaikan diawali dengan memberikan pemahaman tentang ruang lingkup ekonomi moneter, peranan uang dalam perekonomian, bank sentral, teori permintaan uang, teori penawaran uang, kebijakan moneter, dan keseimbangan ISLM. |                                                                                                                                                                                                    |                               |             |                           |          |                 |
| Capaian Pembelajaran (CP) |  | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                               |             |                           |          |                 |
|                           |  | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                              | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                         |                               |             |                           |          |                 |
|                           |  | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                              | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan |                               |             |                           |          |                 |
|                           |  | CPL-10                                                                                                                                                                                                                                                                                                                                                                                                                             | Mampu menguasai konsep teoritis ekonomi yang diperlukan untuk merancang dan melaksanakan pembelajaran ekonomi                                                                                      |                               |             |                           |          |                 |
|                           |  | CPL-12                                                                                                                                                                                                                                                                                                                                                                                                                             | Mampu memecahkan permasalahan ekonomi secara komprehensif sesuai dengan perkembangan ilmu pengetahuan dan teknologi                                                                                |                               |             |                           |          |                 |
|                           |  | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                    |                               |             |                           |          |                 |
|                           |  | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                             | Mendeskripsikan ruang lingkup ekonomi moneter dan pranan uang dalam perekomian                                                                                                                     |                               |             |                           |          |                 |
|                           |  | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                             | Mendeskripsikan fungsi, tugas, dan peran Bank Sentral                                                                                                                                              |                               |             |                           |          |                 |
|                           |  | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                             | Mendeskripsikan tugas dan peran lembaga Otoritas Jasa Keuangan                                                                                                                                     |                               |             |                           |          |                 |
|                           |  | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                             | Menganalisis teori penawaran uang                                                                                                                                                                  |                               |             |                           |          |                 |
|                           |  | CPMK-5                                                                                                                                                                                                                                                                                                                                                                                                                             | Menganalisis teori permintaan uang                                                                                                                                                                 |                               |             |                           |          |                 |
|                           |  | CPMK-6                                                                                                                                                                                                                                                                                                                                                                                                                             | Menganalisis keseimbangan di pasar barang                                                                                                                                                          |                               |             |                           |          |                 |
|                           |  | CPMK-7                                                                                                                                                                                                                                                                                                                                                                                                                             | Menganalisis keseimbangan di pasar uang                                                                                                                                                            |                               |             |                           |          |                 |
|                           |  | CPMK-8                                                                                                                                                                                                                                                                                                                                                                                                                             | Menganalisis peran lembaga keuangan bank dan non bank dalam perekonomian                                                                                                                           |                               |             |                           |          |                 |
|                           |  | CPMK-9                                                                                                                                                                                                                                                                                                                                                                                                                             | Menganalisis dampak kebijakan moneter terhadap keseimbangan perekonomian                                                                                                                           |                               |             |                           |          |                 |
|                           |  | CPMK-10                                                                                                                                                                                                                                                                                                                                                                                                                            | Menganalisis dampak kebijakan moneter terhadap pendapatan nasional melalui pendekatan ISLM                                                                                                         |                               |             |                           |          |                 |
|                           |  | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                               |             |                           |          |                 |
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|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <table><tr><td>CPMK</td><td>CPL-2</td><td>CPL-3</td><td>CPL-10</td><td>CPL-12</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-10</td><td></td><td></td><td></td><td>✓</td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                     | CPL-2  | CPL-3 | CPL-10 | CPL-12 | CPMK-1 | ✓ |    |    |    | CPMK-2 |    | ✓  |    |  | CPMK-3 |   | ✓ |   |   | CPMK-4 |   |   | ✓ |   | CPMK-5 |    |    | ✓  |    | CPMK-6 |    |        | ✓ |  | CPMK-7 |  |  | ✓ |  | CPMK-8 |  |  |  | ✓ | CPMK-9 |  |  |  | ✓      | CPMK-10 |   |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                                                             | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CPL-10                                                                                                                                                                                                                                                                                                                                                   | CPL-12 |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                        |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                        |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-6                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                        |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-7                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                        |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-8                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          | ✓      |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-9                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          | ✓      |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-10                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          | ✓      |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Minggu Ke                                                                                                                                                                                                                                                                                                                                                |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        | 1 | 2 | 3 | 4 | 5      | 6 | 7 | 8 | 9 | 10     | 11 | 12 | 13 | 14 | 15     | 16 | CPMK-1 | ✓ |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  | CPMK-2 |         | ✓ |  |  |   |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  | CPMK-7 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  | CPMK-8 |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  | CPMK-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                                                             | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3                                                                                                                                                                                                                                                                                                                                                        | 4      | 5     | 6      | 7      | 8      | 9 | 10 | 11 | 12 | 13     | 14 | 15 | 16 |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        | ✓     |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       | ✓      | ✓      |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        | ✓ | ✓  |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-6                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    | ✓  |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-7                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    | ✓      | ✓  |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-8                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                        | ✓      |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-9                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    | ✓  |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-10                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    | ✓  |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pustaka                                                          | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1. Mishkin, Frederic S. 2016. The economics of money, banking, and financial markets. Boston : Pearson.<br>2. Mishkin, Frederic S., and Stanley G. Eakins. 2018. Financial markets and institutions. New York : Pearson<br>3. Bank Indonesia. 2014. Modul ToT Kebanksentralan Bank Indonesia oleh Bank Indonesia tahun 2014. Jakarta : Tidak diterbitkan |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |        |       |        |        |        |   |    |    |    |        |    |    |    |  |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |  |  |   |  |        |  |  |  |   |        |  |  |  |        |         |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| Mg Ke- | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                          | Penilaian                                                                                                                                                                                                                                                  |                              | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran | Bobot Penilaian (%) |
|--------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------|-----------------|---------------------|---------------------|
|        |                                                                                          | Indikator                                                                                                                                                                                                                                                  | Kriteria & Bentuk            | Luring (offline)                                                                 | Daring (online) |                     |                     |
| (1)    | (2)                                                                                      | (3)                                                                                                                                                                                                                                                        | (4)                          | (5)                                                                              | (6)             | (7)                 | (8)                 |
| 1      | mendeskripsikan ruang lingkup kajian ekonomi moneter dan peranan uang dalam perekonomian | 1. Menjelaskan ruang lingkup kajian ekonomi moneter<br>2. Mengidentifikasi karakteristik uang<br>3. Membedakan nilai nominal dan nilai intrinsik<br>4. Membedakan alat pembayaran tunai dan non tunai<br>5. Menganalisis peran uang dalam kegiatan ekonomi | Rubrik penilaian partisipasi | Diskusi, ceramah, Penugasan                                                      |                 |                     | 10%                 |

|   |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                            |                               |                                                |  |  |     |
|---|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------|--|--|-----|
| 2 | Mendeskrripsikan fungsi, tugas, dan peran bank sentral                             | <ol style="list-style-type: none"> <li>1. Menjelaskan pengertian bank sentral</li> <li>2. Menganalisis fungsi bank sentral</li> <li>3. Membedakan tugas dan wewenang bank sentral</li> </ol>                                                                                                                                                                                               | Rubrik penilaian partisipasi  | Ceramah, diskusi, dan presentasi               |  |  | 10% |
| 3 | Menganalisis peran lembaga keuangan bank dalam perekonomian                        | <ol style="list-style-type: none"> <li>1. Mendeskripsikan karakteristik lembaga keuangan bank</li> <li>2. Mengelompokkan jenis bank berdasarkan kepemilikan, pengelolaan, dan kegiatan perbankan yang diselenggarakan</li> <li>3. Mendeskripsikan produk keuangan bank</li> <li>4. Membedakan bank umum dan bank sentral</li> <li>5. Menganalisis peran bank dalam perekonomian</li> </ol> | Rubrik penilaian partisipatif | Diskusi, ceramah, presentasi dan penugasan     |  |  | 5%  |
| 4 | Menganalisis peran lembaga keuangan non bank dalam perekonomian                    | <ol style="list-style-type: none"> <li>1. Mendeskripsikan karakteristik lembaga keuangan non bank</li> <li>2. Menyebutkan jenis lembaga keuangan non bank</li> <li>3. Mendeskripsikan kelebihan dan kekurangan produk lembaga keuangan non bank</li> <li>4. Menganalisis peran masing-masing lembaga keuangan non bank dalam perekonomian</li> </ol>                                       | Rubrik penilaian partisipatif | Diskusi, ceramah, presentasi dan penugasan     |  |  | 5%  |
| 5 | Mendeskrripsikan tugas dan peran lembaga Otoritas Jasa Keuangan dalam perekonomian | <ol style="list-style-type: none"> <li>1. Mendeskripsikan tugas OJK</li> <li>2. Mengidentifikasi kewenangan OJK dalam aktivitas perekonomian</li> <li>3. Menganalisis peran OJK pada sektor keuangan</li> </ol>                                                                                                                                                                            | Rubrik penilaian partisipatif | Diskusi studi kasus, presentasi, dan penugasan |  |  | 10% |
| 6 | Menganalisis teori penawaran uang                                                  | <ol style="list-style-type: none"> <li>1. Mendeskripsikan teori penawaran uang</li> <li>2. Membedakan M1 dan M2</li> <li>3. Mengidentifikasi faktor yang mempengaruhi penawaran uang</li> <li>4. Menganalisis dampak penawaran uang terhadap perekonomian</li> </ol>                                                                                                                       | Rubrik penilaian partisipatif | Case Based Learning, diskusi , tanya jawab     |  |  |     |
| 7 | Menganalisis teori penawaran uang                                                  | <ol style="list-style-type: none"> <li>1. Mendeskripsikan teori penawaran uang</li> <li>2. Membedakan M1 dan M2</li> <li>3. Mengidentifikasi faktor yang mempengaruhi penawaran uang</li> <li>4. Menganalisis dampak penawaran uang terhadap perekonomian</li> </ol>                                                                                                                       | Rubrik penilaian partisipatif | Case Based Learning, diskusi , tanya jawab     |  |  | 10% |

|    |                                                       |                                                                                                                                                                                                                                                                                                                                                                 |                                         |                                   |  |  |     |
|----|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------|--|--|-----|
| 9  | membandingkan teori permintaan uang klasik dan keynes | <ol style="list-style-type: none"> <li>1. Mendeskripsikan teori permintaan uang klasik</li> <li>2. mendeskripsikan teori permintaan uang keynes</li> <li>3. Mengidentifikasi motif permintaan uang menurut Keynes</li> <li>4. menganalisis dampak permintaan uang terhadap suku bunga</li> <li>5. membedakan teori permintaan uang klasik dan keynes</li> </ol> | Rubrik penilaian diskusi dan presentasi | Diskusi, presentasi dan penugasan |  |  | 3%  |
| 10 | membandingkan teori permintaan uang klasik dan keynes | <ol style="list-style-type: none"> <li>1. Mendeskripsikan teori permintaan uang klasik</li> <li>2. mendeskripsikan teori permintaan uang keynes</li> <li>3. Mengidentifikasi motif permintaan uang menurut Keynes</li> <li>4. menganalisis dampak permintaan uang terhadap suku bunga</li> <li>5. membedakan teori permintaan uang klasik dan keynes</li> </ol> | Rubrik penilaian diskusi dan presentasi | Diskusi, presentasi dan penugasan |  |  | 7%  |
| 11 |                                                       | Dapat menjelaskan tentang teori kuantitas modern dan dapat menggambar kurva permintaan uang untuk transaksi                                                                                                                                                                                                                                                     | Nilai maksimal 100                      | Cermah dan diskusi                |  |  | 10% |
| 12 | Menganalisis keseimbangan di pasar barang             | <ol style="list-style-type: none"> <li>1. Mendeskripsikan kurva AD-AS</li> <li>2. Menggambar kurva AD</li> <li>3. Menganalisis faktor yang menyebabkan pergeseran kurva AD</li> <li>4. Menggambar kurva AS</li> <li>5. Menganalisis faktor yang menyebabkan pergeseran kurva AS</li> <li>6. Menganalisis keseimbangan AD-AS</li> </ol>                          | Rubrik penilaian partisipasi            | Cermah dan diskusi                |  |  | 10% |
| 13 | Menganalisis keseimbangan IS-LM                       | <ol style="list-style-type: none"> <li>1. Mendeskripsikan model IS-LM</li> <li>2. Menggambar kurva IS</li> <li>3. Menggambar kurva LM</li> <li>4. Menganalisis faktor yang mempengaruhi perubahan kurva LM</li> <li>5. Menentukan keseimbangan IS-LM</li> </ol>                                                                                                 | Rubrik penilaian partisipasi            | Diskusi                           |  |  |     |
| 14 | Menganalisis keseimbangan IS-LM                       | <ol style="list-style-type: none"> <li>1. Mendeskripsikan model IS-LM</li> <li>2. Menggambar kurva IS</li> <li>3. Menggambar kurva LM</li> <li>4. Menganalisis faktor yang mempengaruhi perubahan kurva LM</li> <li>5. Menentukan keseimbangan IS-LM</li> </ol>                                                                                                 | Rubrik penilaian partisipasi            | Diskusi                           |  |  | 10% |

|    |                                                           |                                                                                                                                             |                            |                                                                                                                                        |  |  |     |
|----|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--|--|-----|
| 15 | Menganalisis efektivitas kebijakan melalui analisis IS LM | 1. Menganalisis dampak kebijakan moneter terhadap keseimbangan IS-LM<br>2. Menganalisis dampak kebijakan fiskal terhadap keseimbangan IS-LM | Rubrik penilaian tes tulis | kebijakan moneter dengan menggunakan pendekatan IS-LM<br>Menganalisis efektivitas kebijakan fiskal dengan menggunakan pendekatan IS-LM |  |  | 10% |
| 8  |                                                           |                                                                                                                                             |                            |                                                                                                                                        |  |  |     |
| 16 |                                                           |                                                                                                                                             |                            |                                                                                                                                        |  |  |     |

#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.