	Universitas Negeri Surabaya S1 Sastra Inggris	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Language in Society	7920204113		3		25 Agustus 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
		PROF. SLAMET SETIAWAN, M.A., Ph.D.	ALI MUSTOFA

Deskripsi Singkat MK	This course aims to equip students with a critical understanding of the relationship between language and society, delving into the field of sociolinguistics. Students will explore how social factors such as ethnicity, gender, social class, and age influence language use and variation. The curriculum delves into concepts such as dialects, registers, code-switching, and language and power. Case studies from diverse communities around the world will showcase the dynamic interplay between language and social identity (SDG 10). Through interactive activities such as group discussions, presentations, and sociolinguistic analysis of real-world examples, students will develop critical thinking skills and gain a deeper appreciation for the multifaceted nature of language in society. Assessment will be a combination of essay projects, presentations, and participation, fostering effective communication and analytical skills. By the end of the course, students will be well-equipped to analyze language use in social contexts, fostering greater understanding and appreciation for the richness and complexity of human communication.
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**
CPL	Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya
CPL	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa.
	Capaian Pembelajaran Mata Kuliah (CPMK)
CPMK-1	Being able to demonstrate academic ethics in writing an academic paper in the areas of sociolinguistics.
CPMK-2	Being able to apply concepts and theories of sociolinguistics in shaping new language communities and repertoires.
CPMK-3	Being able to communicate with various interlocutors in different contexts by applying sociolinguistic parameters.
	Matrik CPL - CPMK

CPMK	CPL	CPL
CPMK-1	✔	
CPMK-2		✔
CPMK-3		✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1									✔							
CPMK-2		✔		✔	✔	✔		✔		✔	✔					
CPMK-3	✔		✔				✔					✔	✔	✔		

Pustaka

Utama :

1. Auer, Peter and Li Wei. 2007. Handbook of Multilingualism and Multilingual Communication . Berlin - New York: Mouton de Gruyter.
2. Baugh, Albert C & Thomas Cable. 2002. A History of the English Language Fifth ed. London: Routledge
3. Fennell, Barbara A. 2001. A History of English: A Sociolinguistic Approach. Oxford: Blackwell Publishers
4. Holmes, Janet. 1992. An Introduction to Sociolinguistics . New York: Longman Group.
5. Li Wei (ed.). 2000. The Bilingualism Reader . London and New York: Routledge.
6. Momma, Haruko & Michael Matto. 2006. A Companion to the History of the English Language . Oxford: Blackwell Publishers
7. Thomson, Sarah Grey & Terrence Kauffman. 1991. Language Contact, Creolization and Genetic Linguistics. California: California University Press
8. Wardhaugh, Ronald. 2006. An Introduction to Sociolinguistics. Massachusetts: Blackwell Publishing.

Pendukung :

1. Tasaufy, F. S., Maya Putri, C. D., Setiawan, S., Leliana, A., Hartanti, L. P., Hanafi, I., & Putri, N. I. (2025). Streaming Selves: Vulgar Language, Code-Mixing, and Hybrid Communal Identity of an Indonesian Live-Streamer. LiNGUA, 20(2).

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring (online)*		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral questions in class discussion	Oral	Presentation, Discussion, Question-Answer			4%
2	Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society.	Answer all oral & written questions in class discussion.	Oral and written	Presentation, Discussion, Question-Answer			4%
3	Being able to discuss the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion.	Oral and written	Presentation, Discussion, Question-Answer			4%
4	Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society.	Answer all oral & written questions in class discussion.	Oral and written	Presentation, Discussion, Question-Answer			4%
5	Being able to identify various forms of linguistic-cultural phenomena in society.	Answer all oral questions in class discussion.	Oral	Presentation, Discussion, Question-Answer			4%
6	Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society.	Answer all oral questions in class discussion.	Oral	Presentation, Discussion, Question-Answer			4%

7	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion.	Oral and written	Presentation, Discussion, Question-Answer			4%
8	Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society.	Answer all oral & written questions in class discussion.	Oral and written	Presentation, Discussion, Question-Answer			5%
9	Being able to produce annotated bibliography from 10 references, paying attention to academic ethics.	Written Project	Written	Essay Project			15%
10	Being able to analyze various forms of linguistic-cultural phenomena in society.	Answer all the given written questions on Analysis dan Reflection.	Written	Presentation, Discussion, Question-Answer, Written Assignment			5%
11	Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society.	Answer all oral questions in class discussion	Oral	Presentation, Discussion, Question-Answer			5%
12	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion	Oral and written	Presentation, Discussion, Question-Answer			4%
13	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion	Oral and written	Presentation, Discussion, Question-Answer			4%
14	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion	Oral and written	Presentation, Discussion, Question-Answer			4%
15							
16							

SDGS (Sustainable Development Goals)



Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.

4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.