	Universitas Negeri Surabaya **S2 Pendidikan Bahasa Inggris**	**Kode Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Thesis	8810307047		**7**		25 Agustus 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
		Dr. Widyastuti	AHMAD MUNIR, S.PD., M.ED.,PH.D

Deskripsi Singkat MK	This course assists students to develop their thesis proposal. The assistance covers how to develop background, research questions, and also searching sources (articles & textbooks) related to the topic. The students should be able to review related information. In addition, this course provides students with knowledge about research methodologies. In the end of this course, students have to submit a full version of research proposal for their thesis. Lecture activities are carried out through group presentations, discussions, and workshops of writing research proposal. This course uses Project-Based Learning.	
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**	
	CPL	Sesuai dengan bidang keahliannya, menyusun konsepsi ilmiah dan hasil kajian berdasarkan kaidah, tata cara, dan etika ilmiah dalam bentuk tesis atau bentuk lain yang setara, dan diunggah dalam laman perguruan tinggi, setelah makalah yang telah diterbitkan di jurnal ilmiah terakreditasi atau diterima di jurnal internasional
	CPL	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
	Capaian Pembelajaran Mata Kuliah (CPMK)	
	CPMK-1	Apply qualitative, quantitative, or combined research theories and concepts correctly to produce creative, original, and credible works.
	CPMK-2	Develop problem solving proposals through inter and multidisciplinary approaches in the form of research proposals according to scientific principles.
	CPMK-3	Write master thesis for the management and development of research in accordance with their field of study for making accountable decisions.
	CPMK-4	Have logic, ethics, honesty, as well as a critical and open attitude in writing research proposals.
	Matrik CPL - CPMK	

CPMK	CPL	CPL
CPMK-1	✔	
CPMK-2	✔	
CPMK-3	✔	
CPMK-4		✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1									✔	✔						
CPMK-2			✔	✔	✔	✔	✔									
CPMK-3								✔			✔	✔	✔	✔	✔	✔
CPMK-4	✔	✔														

Pustaka

Utama :

1. Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.
2. Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.
3. https://www.monash.edu/rlo/graduate-research-writing/write-the-thesis/writing-a-research-proposal

Pendukung :

1. Endnote X8 Help
2. Mendeley Help
3. Research articles in reputable journals

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring (online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To mention what is needed to write research proposal	To mention the main contents of a research proposal accurately	Mentioning the main contents of a research proposal accurately will get 100 points	Discussion -1 Deciding on a project			3%
2	To select relevant references for the chosen topic	1. To have a list of main reference for the topic of interest 2. To make note on EndNote for relevant references	To have a list of at least 10 references in Endnote or Mendeley will get 100 points	Practice using search engine, online library and endnote			2%
3	To write introductory section of research proposal	To writing general statements followed by general trends and research gap	Writing general statements followed by general trends and research gap will get 100 points	Drafting to write general statement, dominant trend			5%
4	To write research questions in line with introductory section of research proposal	To write clear, feasible, logical research questions in line with the research gap	Writing clear, feasible, logical research questions in line with the research gap will get 100 points	Drafting research questions			5%
5	To write significance of the study	To draft purposes, significance and operational definitions of a researech proposal	Accurate drafting of purposes of research, significamce and operational definition will get 100 points	Drafting purposes, significance and operational definitions			5%

6	To write literature review chapter in line with research questions	To draft literature review	Submitting draft of literature review at least 1000 words will get 100 points	Outlining-Drafting-TEEL			2%
7	To write literature review chapter in line with research questions	To draft literature review	Submitting draft of literature review at least 1000 words will get 100 points	Outlining-Drafting-TEEL			3%
8	To write introductory section of research proposal	To write introductory and literature review chapters	Writing introductory and literature review chapters at least 5000 words will get 100 points	Mid test			20%
9	To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures	Writing design of research and data collection techniques	Writing the design and data collection techniques accurately in line with research question will get 100 points	Drafting			5%
10	To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures	Writing data analyses techniques	Writing data analyses techniques accurately in line with research question will get 100 points	Drafting			5%
11	To proofread and edit draft of research poposal	To do peer review of chapter 1	Doing one peer review of chaoter 1 accurately will het 100 points	Peer review			2%
12	To proofread and edit draft of research poposal	To do peer review check of chapter 2	Filling in one peer review of chapter 2 check will get 100 points	Peer review			3%
13	To proofread and edit draft of research poposal	To do peer review check of chapter 3	Filling in one peer review check of chapter 3 will get 100 points	Peer review			2%
14	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	To do revision based on peer review check results	Showing the revision will get 100 points	Doing revisions			3%
15	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	To do revision based on peer review check results	Shoing the revision will get 100 points	Doing revisions			5%
16	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	To do revision based on peer review check results	Shoing the revision will get 100 points	Doing revisions			30%

Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.

4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.