

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------|-----------|---------------------------|-----------------|-----------|-------|-------|-------|--------|----|----|----|--------|--|---|--|--------|--|---|--|--------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| MATA KULIAH (MK)                                                 | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Rumpun MK                                                                                                                                                                                                                                                                                       | BOBOT (sks)                                    |       |           | SEMESTER                  | Tgl Penyusunan  |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Storytelling                                                     | 9126103007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                 | T=3                                            | P=0   | ECTS=4.77 | 2                         | 24 Januari 2026 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OTORISASI                                                        | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                 | Koordinator RMK                                |       |           | Koordinator Program Studi |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | Rosalia Otoviani Jayanti, S.I.Kom., M.Med.Kom.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                 | Rosalia Otoviani Jayanti, S.I.Kom., M.Med.Kom. |       |           | TRI CAHYO KUSUMANDYOKO    |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Model Pembelajaran                                               | Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capaian Pembelajaran (CP)                                        | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                              |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPL-7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mampu merencanakan Produksi film dan animasi mulai dari pra-produksi, produksi, hingga pasca-produksi dengan menggunakan pendekatan keilmuan Sinematografi dan Videografi berbasis perangkat lunak terkini.                                                                                     |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPL-9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mampu mengkaji karya Film dan Animasi yang berorientasi pada pendekatan teoritik dan kontekstual dengan mengikuti perkembangan teknologi Film dan Animasi terkini.                                                                                                                              |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mahasiswa memahami konsep dasar storytelling dan aplikasinya dalam film.                                                                                                                                                                                                                        |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mahasiswa mampu mengembangkan narasi film menggunakan struktur tiga babak.                                                                                                                                                                                                                      |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mahasiswa mampu menciptakan karakter yang menarik dan multidimensional.                                                                                                                                                                                                                         |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mahasiswa mampu menyusun naskah pendek yang siap produksi.                                                                                                                                                                                                                                      |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <table><tr><td>CPMK</td><td>CPL-3</td><td>CPL-7</td><td>CPL-9</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-3</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td>✓</td></tr></table> |                                                |       |           |                           |                 | CPMK      | CPL-3 | CPL-7 | CPL-9 | CPMK-1 | ✓  |    |    | CPMK-2 |  | ✓ |  | CPMK-3 |  | ✓ |  | CPMK-4 |   |   | ✓ |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | CPL-3                                                                                                                                                                                                                                                                                           | CPL-7                                          | CPL-9 |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                               |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                               |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 | ✓                                              |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           | CPMK            | Minggu Ke |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  | 1      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                                                             | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                                                                                                                                                                                                                                                                                               | 3                                              | 4     | 5         | 6                         | 7               | 8         | 9     | 10    | 11    | 12     | 13 | 14 | 15 | 16     |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                               |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Deskripsi Singkat MK                                             | Mata kuliah ini membahas prinsip, teknik, dan proses penceritaan dalam media film. Mahasiswa akan mempelajari elemen-elemen cerita, struktur naratif, karakterisasi, tema, dan pengembangan naskah. Selain itu, mahasiswa akan diajak untuk mengembangkan kreativitas dan keterampilan dalam menciptakan cerita yang orisinal dan relevan dengan audiens.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                 |                                                |       |           |                           |                 |           |       |       |       |        |    |    |    |        |  |   |  |        |  |   |  |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|                |                                                 |                                                                                                                                                                                                                                                                       |                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                     |                     |
|----------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Pustaka        |                                                 | Utama :                                                                                                                                                                                                                                                               |                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                     |                     |
|                |                                                 | 1. Field, Syd. Screenplay: The Foundations of Screenwriting. McKee, Robert. Story: Substance, Structure, Style and the Principles of Screenwriting. Egri, Lajos. The Art of Dramatic Writing. Vogler, Christopher. The Writer's Journey: Mythic Structure for Writers |                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                     |                     |
|                |                                                 | Pendukung :                                                                                                                                                                                                                                                           |                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                     |                     |
|                |                                                 | 1. Renira Rampazzo Gambarato, Geane Carvalho Alzamora, Lorena Tárzia. 2020. Theory, Development, and Strategy in Transmedia Storytelling. New York: Routledge Kelly McErlean. 2018. Interactive Narratives and Transmedia Storytelling. New York. Routledge.          |                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                     |                     |
| Dosen Pengampu |                                                 | Rosalia Otoviani Jayanti, S.I.Kom, M.Med.Kom.                                                                                                                                                                                                                         |                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                     |                     |
| Mg Ke-         | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                             |                                                                                                              | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                                                                     | Bobot Penilaian (%) |
|                |                                                 | Indikator                                                                                                                                                                                                                                                             | Kriteria & Bentuk                                                                                            | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                                                                                                                                     |                     |
| (1)            | (2)                                             | (3)                                                                                                                                                                                                                                                                   | (4)                                                                                                          | (5)                                                                              | (6)             | (7)                                                                                                                                                                                                                                                                                                                 | (8)                 |
| 1              |                                                 | Mahasiswa mampu menjelaskan konsep dasar storytelling dan pentingnya cerita dalam media film.                                                                                                                                                                         | Kriteria:<br>Kejelasan pemahaman dan relevansi refleksi.<br><br>Bentuk Penilaian :<br>Aktifitas Partisipasif | Pengantar Storytelling:<br>Apa itu cerita?<br>3 x 50                             | -               | Materi:<br>Pengantar Storytelling<br>Pustaka:<br>Field, Syd. Screenplay: The Foundations of Screenwriting. McKee, Robert. Story: Substance, Structure, Style and the Principles of Screenwriting. Egri, Lajos. The Art of Dramatic Writing. Vogler, Christopher. The Writer's Journey: Mythic Structure for Writers | 5%                  |

|    |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  |    |
|----|--|--|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 2  |  |  | <b>Kriteria:</b><br>Ketepatan analisis struktur dan dukungan contoh film.<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Ceramah interaktif, Quiz, Diskusi kelompok 3X50 | - | <b>Materi:</b> Field, Syd.<br>Screenplay: The Foundations of Screenwriting.<br><b>Pustaka:</b><br>Field, Syd.<br>Screenplay: The Foundations of Screenwriting.<br>McKee, Robert. Story: Substance, Structure, Style and the Principles of Screenwriting.<br>Egri, Lajos. The Art of Dramatic Writing.<br>Vogler, Christopher. The Writer's Journey: Mythic Structure for Writers | 0% |
| 3  |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 4  |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 5  |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 6  |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 7  |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 8  |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 9  |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 10 |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 11 |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 12 |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 13 |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 14 |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 15 |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |
| 16 |  |  |                                                                                                                                      |                                                 |   |                                                                                                                                                                                                                                                                                                                                                                                  | 0% |

**Rekap Persentase Evaluasi : Case Study**

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipasif | 5%         |
|    |                        | 5%         |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.