

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Universitas Negeri Surabaya</b><br><b>Program Studi S1 MKDU</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                  |                        |                         |        | <b>Kode Dokumen</b>              |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------|------------------------|-------------------------|--------|----------------------------------|-----------------------|----|--------|----|----|----|--------|----|--|---|--------|---|---|---|--------|---|---|---|--------|----|----|----|--------|----|----|----|--------|--|---|--|--------|--|---|--|---------|--|---|--|--|--|--|--|--|--------|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|---|--|---|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|---|---|--|--|--|--------|---|--|--|--|--|--|--|--|---|---|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---------|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|--|--|--|--|--|--|--|--|
| <b>RENCANA PEMBELAJARAN SEMESTER</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| <b>MATA KULIAH (MK)</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>KODE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           | <b>Rumpun MK</b> |                        | <b>BOBOT (sks)</b>      |        | <b>SEMESTER</b>                  | <b>Tgl Penyusunan</b> |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| Bahasa Indonesia                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1000002003                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                  |                        | T=2    P=0    ECTS=3.18 |        | 1                                | 22 April 2025         |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| <b>OTORISASI</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Pengembang RPS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                  | <b>Koordinator RMK</b> |                         |        | <b>Koordinator Program Studi</b> |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | TIM MKWU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                  | TIM MKWU               |                         |        | .....                            |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| <b>Model Pembelajaran</b>                                                         | Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| <b>Capaian Pembelajaran (CP)</b>                                                  | <b>CPL-PRODI yang dibebankan pada MK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPL-1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPL-3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPL-4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Analyzing the History, Position and Function of the Indonesian Language in the Form of Works (C4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Analyze critical reading and explain the functions and techniques of critical reading product form (C4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Analyzing the Characteristics of Scientific Indonesian (C4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Evaluate spelling, word choice, sentences, and paragraphs in scientific use Indonesian (C4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Analyzing ethics and plagiarism in scientific work in the form of products (C5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Evaluate the writing of proposals, reports and articles (C4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 7</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Analyzing academic skills: references and citations (C4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 8</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Evaluating scientific writing (C5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 9</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Creating popular and official scientific works (C6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>CPMK - 10</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Able to apply presentation techniques by guided responses (P3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <b>Matrik CPL - CPMK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <table border="1"> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-3</th> <th>CPL-4</th> </tr> <tr><td>CPMK-1</td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-2</td><td></td><td>✓</td><td></td></tr> <tr><td>CPMK-3</td><td></td><td></td><td>✓</td></tr> <tr><td>CPMK-4</td><td></td><td>✓</td><td></td></tr> <tr><td>CPMK-5</td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-6</td><td></td><td></td><td>✓</td></tr> <tr><td>CPMK-7</td><td></td><td>✓</td><td></td></tr> <tr><td>CPMK-8</td><td></td><td>✓</td><td></td></tr> <tr><td>CPMK-9</td><td></td><td>✓</td><td></td></tr> <tr><td>CPMK-10</td><td></td><td>✓</td><td></td></tr> </table> | CPMK      | CPL-1            | CPL-3                  | CPL-4                   | CPMK-1 | ✓                                |                       |    | CPMK-2 |    | ✓  |    | CPMK-3 |    |  | ✓ | CPMK-4 |   | ✓ |   | CPMK-5 | ✓ |   |   | CPMK-6 |    |    | ✓  | CPMK-7 |    | ✓  |    | CPMK-8 |  | ✓ |  | CPMK-9 |  | ✓ |  | CPMK-10 |  | ✓ |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CPL-3     | CPL-4            |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓         |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-5                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-6                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓         |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-7                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-8                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-9                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-10                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | <table border="1"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td></tr> <tr><td>CPMK-8</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td></tr> </table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Minggu Ke |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   | 1      | 2 | 3 | 4 | 5      | 6 | 7 | 8 | 9      | 10 | 11 | 12 | 13     | 14 | 15 | 16 | CPMK-1 |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  | CPMK-2 |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  | ✓ |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  |  | CPMK-8 | ✓ |  |  |  |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-10 |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3         | 4                | 5                      | 6                       | 7      | 8                                | 9                     | 10 | 11     | 12 | 13 | 14 | 15     | 16 |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-1                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓         |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           | ✓                |                        | ✓                       | ✓      |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  | ✓                      |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-6                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    | ✓      |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-7                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        | ✓  | ✓  |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-8                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  | ✓                     | ✓  |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-9                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| CPMK-10                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    | ✓  | ✓      | ✓  |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| <b>Deskripsi Singkat MK</b>                                                       | The Indonesian language course discusses (1) the history, position, and function of the Indonesian language; (2) critical reading; (3) the characteristics of scientific Indonesian; (4) improved spelling; (5) scientific work; (6) writing proposals; (7) articles and papers; (8) editing; (9) quotations and reference lists, and (10) presentations. This course aims to improve students' ability to speak good and correct Indonesian, both orally and in writing, in accordance with linguistic rules and formal situations. Some of the main objectives of this course include: Understanding of Grammar, Scientific Writing Skills, Development of Speaking Skills, Use of Indonesian in Professional Contexts, Literacy and Literary Appreciation. Through this course, students are expected to be able to develop Indonesian language skills that support academic, professional, and effective communication needs. Learning activities are conducted through lectures, collaborative learning, and case studies. The assessment techniques of this courses are by participation and test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |
| <b>Pustaka</b>                                                                    | <b>Utama :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                        |                         |        |                                  |                       |    |        |    |    |    |        |    |  |   |        |   |   |   |        |   |   |   |        |    |    |    |        |    |    |    |        |  |   |  |        |  |   |  |         |  |   |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |        |   |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |

| <ol style="list-style-type: none"> <li>Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak.</li> <li>Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka.</li> <li>Ariefin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo.</li> <li>Axelrod, R.B. &amp; Cooper, C.R. 2010. Guide to Writing. Benfork: Boston.</li> <li>Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a></li> <li>Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada.</li> <li>Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015)</li> <li>Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB.</li> <li>Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing.</li> <li>Tim Penulis. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press).</li> <li>Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers.</li> </ol> |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                         |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Pendukung :</b> <ol style="list-style-type: none"> <li>Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a></li> <li>Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada.</li> <li>Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015)</li> <li>Depdiknas. 2020. Ejaan Yang Disempurnakan. Jakarta: Depdiknas.</li> <li>Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB.</li> <li>Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing.</li> <li>Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                         |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
| <b>Dosen Pengampu</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                         |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
| Mg Ke-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                 | Penilaian                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                         | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ]                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Bobot Penilaian (%) |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                 | Indikator                                                                                                                                                                                                                                                                              | Kriteria & Bentuk                                                                                                                                                                                       | Luring (offline)                                                                                                                      | Daring (online)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
| (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (2)                                                                                                                                                                                             | (3)                                                                                                                                                                                                                                                                                    | (4)                                                                                                                                                                                                     | (5)                                                                                                                                   | (6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (7)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (8)                 |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Explaining the History, Position and Function of the Indonesian Language in the form of works/products                                                                                          | a. explain the history of the Indonesian language b. explain the position of Indonesian c. explain the function of Indonesian d. produces products about the history, position and function of the Indonesian language                                                                 | <b>Kriteria:</b><br>Special: 90 to 100; Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                                       | a. observation and collection of data about the history, function and position of the Indonesian language 2x50 menit                  | a. Students discuss to determine basic questions (problems) about the history, function and position of the Indonesian language.<br>b. Students Prepare project plans based on problems (projects in the form of simple research).<br>c. Prepare a predetermined project implementation schedule.<br>d. Monitor the progress of student projects by presenting project progress and the results that have been obtained.<br>e. Project product assessment in the form of reporting the results of analysis of the history, function and position of the Indonesian language in the form of scientific works: popular articles, journal articles, proceeding articles, scientific posters, video documentaries/demonstrations/socialization. 2x50 menit                                                         | <b>Materi:</b> Sejarah, Kedudukan, dan Fungsi Bahasa Indonesia<br><b>Pustaka:</b> Tim. 2015. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: Unesa Press.                                                                                                                                                                                                                                                                                                                                                                                                           | 2%                  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Able to read critically and explain the functions and techniques of critical reading in product form                                                                                            | a. explain the types of critical reading b. conclude and assess information from the text read critically. c. Produce products about critical reading                                                                                                                                  | <b>Kriteria:</b><br>Special: 90 to 100; Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Portofolio                 | Submit the results of the assessment of the text that was read critically Submit work/products about critical reading 2x50 menit      | a. Students read the text critically and discuss it.<br>b. Students discuss the results of the assessment of the texts they read. 2x50 menit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Materi:</b> History, Position and Function of the Indonesian Language<br><b>Pustaka:</b> Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a>                                                                                                                                                                                                                                                                                                                                             | 2%                  |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Understanding the Characteristics of Scientific Indonesian                                                                                                                                      | a. explain the characteristics of scientific Indonesian b. determine errors in scientific Indonesian language in popular and official works                                                                                                                                            | <b>Kriteria:</b><br>Score criteria: Special: 90 to 100; Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Portofolio | Submit the results of the analysis of the characteristics of scientific Indonesian 2x50 menit                                         | a. students conduct questions and answers and discuss the characteristics of scientific Indonesian.<br>b. Students analyze the Indonesian language in examples of scientific work<br>c. Students present the results of the analysis 2x50 menit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Materi:</b> characteristics of scientific Indonesian<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers.<br><br><b>Materi:</b> characteristics of scientific Indonesian<br><b>Pustaka:</b> Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing.<br><br><b>Materi:</b> Indonesian grammar in formal and scientific varieties<br><b>Pustaka:</b> Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka. | 2%                  |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Produce an analysis of the use of spelling, word choice, sentences and paragraphs in Indonesian which is presented in the form of products: Spelling (4) Effective sentences (5) Paragraphs (6) | a. Understand correct and incorrect spelling in the use of Indonesian b. Understand standard and non-standard vocabulary in Indonesian c. Composing effective sentences in a variety of scientific Indonesian. d. Compile and develop paragraphs in a variety of scientific Indonesian | <b>Kriteria:</b><br>Score criteria: Special: 90 to 100; Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Portofolio | Submit analysis results and products regarding spelling, standard vocabulary, sentences and paragraphs in the public space 2x50 menit | a. Students discuss to determine basic questions (problems) regarding the use of Indonesian (spelling, sentences, paragraphs) in public spaces/scientific works<br>b. Students Prepare a project plan based on the problem of using Indonesian in public spaces (project in the form of simple research).<br>c. Prepare a predetermined project implementation schedule.<br>d. Monitor the progress of student projects by presenting project progress and the results that have been obtained.<br>e. Project product assessment in the form of reporting the results of analysis of Indonesian language errors in the public space in the form of scientific works: popular articles, journal articles, proceeding articles, scientific posters, video documentaries/demonstrations/socialization. 2x50 menit | <b>Materi:</b> ejaan bahasa Indonesia<br><b>Pustaka:</b> Depdiknas. 2020. Ejaan Yang Disempurnakan. Jakarta: Depdiknas.<br><br><b>Materi:</b> standard and non-standard vocabulary<br><b>Pustaka:</b> Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a><br><br><b>Materi:</b> Indonesian spelling<br><b>Pustaka:</b> Depdiknas. 2020. Ejaan Yang Disempurnakan. Jakarta: Depdiknas.                                                                                                       | 5%                  |

|   |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                           |                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 5 | Produce an analysis of the use of spelling, word choice, sentences and paragraphs in Indonesian which is presented in the form of products: Spelling (4) Effective sentences (5) Paragraphs (6) | a. Understand correct and incorrect spelling in the use of Indonesian b. Understand standard and non-standard vocabulary in Indonesian c. Composing effective sentences in a variety of scientific Indonesian. d. Compile and develop paragraphs in a variety of scientific Indonesian | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                       | Submit analysis results and products regarding spelling, standard vocabulary, sentences and paragraphs in the public space<br>2x50 menit | a. Students discuss to determine basic questions (problems) regarding the use of Indonesian (spelling, sentences, paragraphs) in public spaces/scientific works<br>b. Students Prepare a project plan based on the problem of using Indonesian in public spaces (project in the form of simple research).<br>c. Prepare a predetermined project implementation schedule.<br>d. Monitor the progress of student projects by presenting project progress and the results that have been obtained.<br>e. Project product assessment in the form of reporting the results of analysis of Indonesian language errors in the public space in the form of scientific works: popular articles, journal articles, proceeding articles, scientific posters, video documentaries/demonstrations/socialization. 2x50 menit | <b>Materi:</b> kalimat efektif<br><b>Pustaka:</b> Arifin, Zaenal dan Amran Tasai. 2004. <i>Cermat Berbahasa</i> . Jakarta: Akademika Pressindo.<br><b>Materi:</b> Indonesian grammar<br><b>Pustaka:</b> Alwi, Hasan, dkk. 2014. <i>Tata Bahasa Baku Bahasa Indonesia (Edisi 3)</i> . Jakarta: Balai Pustaka.<br><b>Materi:</b> effective sentence<br><b>Pustaka:</b> Arifin, Zaenal dan Amran Tasai. 2004. <i>Cermat Berbahasa</i> . Jakarta: Akademika Pressindo.                                                                                                                                                                                                                               | 3%  |
| 6 | Produce an analysis of the use of spelling, word choice, sentences and paragraphs in Indonesian which is presented in the form of products: Spelling (4) Effective sentences (5) Paragraphs (6) | a. Understand correct and incorrect spelling in the use of Indonesian b. Understand standard and non-standard vocabulary in Indonesian c. Composing effective sentences in a variety of scientific Indonesian. d. Compile and develop paragraphs in a variety of scientific Indonesian | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                       | Submit analysis results and products regarding spelling, standard vocabulary, sentences and paragraphs in the public space<br>2x50 menit | a. Students discuss to determine basic questions (problems) regarding the use of Indonesian (spelling, sentences, paragraphs) in public spaces/scientific works<br>b. Students Prepare a project plan based on the problem of using Indonesian in public spaces (project in the form of simple research).<br>c. Prepare a predetermined project implementation schedule.<br>d. Monitor the progress of student projects by presenting project progress and the results that have been obtained.<br>e. Project product assessment in the form of reporting the results of analysis of Indonesian language errors in the public space in the form of scientific works: popular articles, journal articles, proceeding articles, scientific posters, video documentaries/demonstrations/socialization. 2x50 menit | <b>Materi:</b> paragraph<br><b>Pustaka:</b> Axelrod, R.B. & Cooper, C.R. 2010. <i>Guide to Writing</i> . Benfork: Boston.<br><b>Materi:</b> paragraph<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. <i>Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah</i> . Jakarta: Rajawali Pers.                                                                                                                                                                                                                                                                                                                                                                                              | 5%  |
| 7 | Produce an analysis of the use of spelling, word choice, sentences and paragraphs in Indonesian which is presented in the form of products: Spelling (4) Effective sentences (5) Paragraphs (6) | a. Understand correct and incorrect spelling in the use of Indonesian b. Understand standard and non-standard vocabulary in Indonesian c. Composing effective sentences in a variety of scientific Indonesian. d. Compile and develop paragraphs in a variety of scientific Indonesian | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Portofolio | Submit analysis results and products regarding spelling, standard vocabulary, sentences and paragraphs in the public space<br>2x50 menit | a. Students discuss to determine basic questions (problems) regarding the use of Indonesian (spelling, sentences, paragraphs) in public spaces/scientific works<br>b. Students Prepare a project plan based on the problem of using Indonesian in public spaces (project in the form of simple research).<br>c. Prepare a predetermined project implementation schedule.<br>d. Monitor the progress of student projects by presenting project progress and the results that have been obtained.<br>e. Project product assessment in the form of reporting the results of analysis of Indonesian language errors in the public space in the form of scientific works: popular articles, journal articles, proceeding articles, scientific posters, video documentaries/demonstrations/socialization. 2x50 menit | <b>Materi:</b> paragraf<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. <i>Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah</i> . Jakarta: Rajawali Pers.<br><b>Materi:</b> paragraph<br><b>Pustaka:</b> Axelrod, R.B. & Cooper, C.R. 2010. <i>Guide to Writing</i> . Benfork: Boston.<br><b>Materi:</b> paragraph<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. <i>Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah</i> . Jakarta: Rajawali Pers.                                                                                                                                                                                                                     | 4%  |
| 8 | midterm exam                                                                                                                                                                                    | carry out project stages correctly: project stage 70%                                                                                                                                                                                                                                  | <b>Kriteria:</b><br>midterm exam<br><b>Bentuk Penilaian :</b><br>Tes                                                                                                                                      |                                                                                                                                          | stage 1 project assessment<br>2 x 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Materi:</b> scientific Indonesian<br><b>Pustaka:</b> Alwi, Hasan, dkk. 2014. <i>Tata Bahasa Baku Bahasa Indonesia (Edisi 3)</i> . Jakarta: Balai Pustaka.<br><b>Materi:</b> characteristics of scientific Indonesian<br><b>Pustaka:</b> Arifin, Zaenal dan Amran Tasai. 2004. <i>Cermat Berbahasa</i> . Jakarta: Akademika Pressindo.<br><b>Materi:</b> standard and non-standard vocabulary<br><b>Pustaka:</b> Badan Bahasa. 2015. <i>Kamus Besar Bahasa Indonesia (daring)</i> . <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a><br><b>Materi:</b> Indonesian spelling<br><b>Pustaka:</b> Depdiknas. 2020. <i>Ejaan Yang Disempurnakan</i> . Jakarta: Depdiknas. | 20% |

|    |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |
|----|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 9  | Understand the meaning and types of scientific work              | a. explain the meaning and types of scientific work b. explain the systematics of scientific work c. explain the steps in writing a scientific paper                                                                                                                                                                                                                                                                                                | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                       | Submit the results of discussions about scientific work<br>2x50 menit                                                                                                                                                                                                              | a. students conduct questions and answers and discuss the meaning and types of scientific work<br>b. Students discuss the preparation of a scientific work framework<br>2x50 menit                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Materi:</b> karya ilmiah<br><b>Pustaka:</b> Suhertuti, dkk. 2011. <i>Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah</i> . Bogor: Irham Publishing.<br><br><b>Materi:</b> scientific work<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. <i>Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah</i> . Jakarta: Rajawali Pers.<br><br><b>Materi:</b> scientific work<br><b>Pustaka:</b> Suhertuti, dkk. 2011. <i>Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah</i> . Bogor: Irham Publishing. | 2% |
| 10 | Understanding Ethics and Plagiarism in Scientific Work           | a. able to understand the meaning of ethics, plagiarism/plagiarism; plagiarist b. able to understand the ethical principles of writing scientific papers; c. able to understand the writer's code of ethics and forms of violations of writing ethics; d. able to understand types of plagiarism/plagiarism; e. able to understand strategies to avoid plagiarism/plagiarism; a. able to understand the law and sanctions for plagiarism/plagiarism | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                       | Submit the results of discussions about scientific work and the code of ethics (ethics and plagiarism) of scientific work.<br>2x50 menit                                                                                                                                           | a. students conduct questions and answers and discuss the meaning and types of scientific work<br>b. Students discuss codes of ethics (ethics and plagiarism) in scientific work<br>c. Students present the results of the discussion.<br>2x50 menit                                                                                                                                                                                                                                                                                                                                                                                 | <b>Materi:</b> writing ethics and plagiarism<br><b>Pustaka:</b> Arifin, Zaenal dan Amran Tasai. 2004. <i>Cermat Berbahasa</i> . Jakarta: Akademika Pressindo.<br><br><b>Materi:</b> writing ethics and plagiarism<br><b>Pustaka:</b> Ahmadi, Anas. 2015. <i>Psikologi Menulis</i> . Yogyakarta: Ombak.                                                                                                                                                                                                          | 2% |
| 11 | Understand writing proposals, reports and articles               | a. Understand writing proposals and research reports b. Understand journal article writing and proceedings c. Determine language and systematic errors contained in proposals, reports, journal articles and proceedings                                                                                                                                                                                                                            | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Portofolio | Submit the results of the discussion regarding the results of the analysis of language errors in writing reports/proposals/articles<br>2x50 menit                                                                                                                                  | a. questions and answers and discussions about writing proposals and research reports<br>b. questions and answers and discussions about writing journal articles and proceedings.<br>c. Analysis of language and systematic errors in examples of articles/proposals/reports<br>2x50 menit                                                                                                                                                                                                                                                                                                                                           | <b>Materi:</b> proposals, reports, articles<br><b>Pustaka:</b> Axelrod, R.B. & Cooper, C.R. 2010. <i>Guide to Writing</i> . Benfork: Boston.<br><br><b>Materi:</b> proposals, reports, articles<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. <i>Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah</i> . Jakarta: Rajawali Pers.<br><br><b>Materi:</b> articles<br><b>Pustaka:</b> Dalman. 2014. <i>Keterampilan Menulis</i> . Jakarta: Raja Grafindo Persada.                                     | 2% |
| 12 | Able to compile reference lists and citation techniques          | a. Understand citation techniques and reference lists b. Determine and write quotations correctly c. Compile and write a list of references appropriately.                                                                                                                                                                                                                                                                                          | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Portofolio | a. questions and answers and discussions about citing and referencing techniques<br><br>b. Analysis of language and systematic errors in examples of articles/proposals/reports.<br><br>c. Compile a list of references and citations based on the sources provided.<br>2x50 menit | a. presentations, questions and answers, and discussions about citation and referencing techniques<br>2x50 menit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Materi:</b> citations and references<br><b>Pustaka:</b> Dalman. 2014. <i>Keterampilan Menulis</i> . Jakarta: Raja Grafindo Persada.<br><br><b>Materi:</b> citations and references<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. <i>Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah</i> . Jakarta: Rajawali Pers.                                                                                                                                                                             | 5% |
| 13 | Able to compile reference lists and citation techniques          | a. Understand citation techniques and reference lists b. Determine and write quotations correctly c. Compile and write a list of references appropriately.                                                                                                                                                                                                                                                                                          | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                       | a. questions and answers and discussions about citing and referencing techniques<br><br>b. Analysis of language and systematic errors in examples of articles/proposals/reports.<br><br>c. Compile a list of references and citations based on the sources provided.<br>2x50 menit | a. presentations, questions and answers, and discussions about citation and referencing techniques<br>2x50 menit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Materi:</b> citations and references<br><b>Pustaka:</b> Dalman. 2014. <i>Keterampilan Menulis</i> . Jakarta: Raja Grafindo Persada.<br><br><b>Materi:</b> citations and references<br><b>Pustaka:</b> Wijayanti, Sri Hapsari, dkk. 2013. <i>Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah</i> . Jakarta: Rajawali Pers.                                                                                                                                                                             | 6% |
| 14 | Able to edit language in a scientific variety and disseminate it | a. Editing words, sentences, spelling, paragraphs in scientific articles b. Editing citations and references in scientific articles. c. Determine the problems of scientific writing in Indonesian and the techniques for citing/referencing contained in scientific articles                                                                                                                                                                       | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                       | data collection; data analysis; make products<br>2x50 menit                                                                                                                                                                                                                        | a. Problem orientation for students regarding the use of Indonesian in scientific terms.<br>b. Organizing students to be able to understand Indonesian language errors contained in the scientific variety.<br>c. Guide group investigations to collect information about Indonesian language errors in scientific articles and discuss them critically.<br>d. Develop and present work in the form of reporting the results of analysis of Indonesian language errors and citing/referencing techniques in scientific articles; reporting in the form of video presentations, learning videos, or scientific posters.<br>2x50 menit | <b>Materi:</b> editing<br><b>Pustaka:</b> Arifin, Zaenal dan Amran Tasai. 2004. <i>Cermat Berbahasa</i> . Jakarta: Akademika Pressindo.<br><br><b>Materi:</b> editing<br><b>Pustaka:</b> Sugono, Dendy, dkk. 2003a. <i>Pengindonesiaan Istilah Asing dalam Bahasa Indonesia</i> . Jakarta: PB.<br><br><b>Materi:</b> editing<br><b>Pustaka:</b> Depdiknas. 2020. <i>Ejaan Yang Disempurnakan</i> . Jakarta: Depdiknas.                                                                                          | 5% |

|    |                                        |                                                                                                                      |                                                                                                                                                                                         |                                                                 |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                     |     |
|----|----------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 15 | Able to apply scientific presentations | a. compiling scientific presentation media b. practicing scientific presentations c. assess scientific presentations | <b>Kriteria:</b><br>Score criteria:<br>Special: 90 to 100;<br>Very good: 76 to 89; Average: 56 to 75; Below average: 0 to 55<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | data collection; Students submit analysis results<br>2x50 menit | a. Problem orientation for students regarding scientific presentations.<br>b. Organizing students to be able to assess scientific presentations.<br>c. Guide group investigations to gather information about scientific presentation errors and discuss them critically.<br>d. Develop and present analysis results in the form of popular articles.<br>2x50 menit | <b>Materi:</b> scientific presentation<br><b>Pustaka:</b> Arifin, Zaenal dan Amran Tasai. 2004. <i>Cermat Berbahasa</i> . Jakarta: Akademika Pressindo.<br><br><b>Materi:</b> scientific presentation<br><b>Pustaka:</b> Suhertuti, dkk. 2011. <i>Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah</i> . Bogor: Irlham Publishing. | 5%  |
| 16 | Final exams                            | answer the question correctly                                                                                        | <b>Kriteria:</b><br>according to the assessment rubric/answer key<br><br><b>Bentuk Penilaian :</b><br>Tes                                                                               | There isn't any                                                 | Final Exams<br>60 menit                                                                                                                                                                                                                                                                                                                                             | <b>Materi:</b> Materials 1- 15<br><b>Pustaka:</b>                                                                                                                                                                                                                                                                                   | 30% |

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 40%        |
| 2. | Penilaian Portofolio   | 10%        |
| 3. | Tes                    | 50%        |
|    |                        | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.