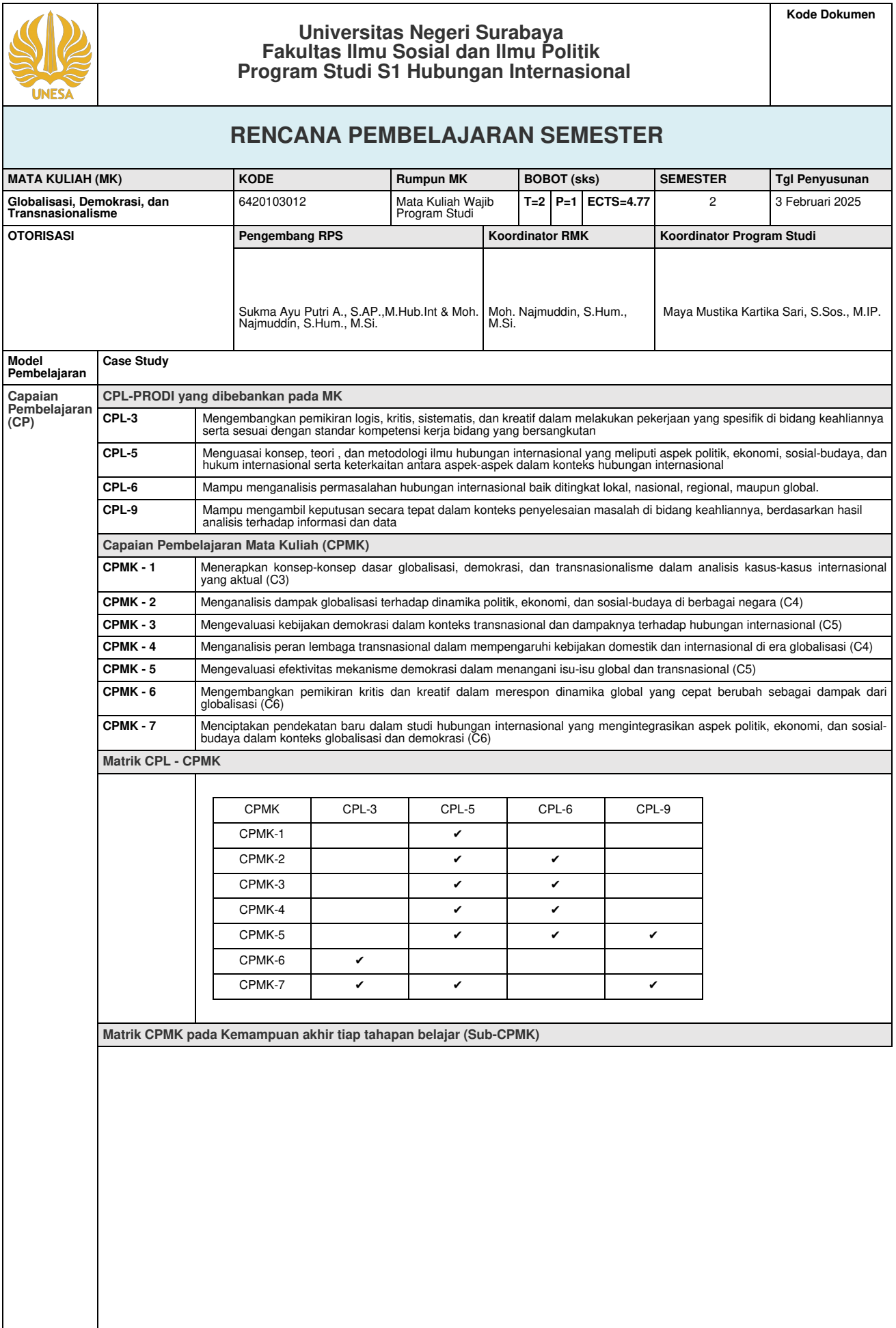




|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
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|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Minggu Ke                                                                        |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  | CPMK-3 |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  | ✓ | CPMK-7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |
| CPMK                 | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4                                                                                | 5               | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7 | 8                   | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-1               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-2               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  | ✓               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓ | ✓                   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-3               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    | ✓  | ✓  |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-4               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   | ✓  | ✓  | ✓  |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-5               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-6               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     | ✓ |    |    |    |    |    |    | ✓  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-7               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    | ✓  |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| Deskripsi Singkat MK | Mata kuliah Globalisasi, Demokrasi, Dan Transnasionalisme membahas tentang hubungan antara globalisasi, demokrasi, dan transnasionalisme dalam konteks hubungan internasional. Tujuan dari mata kuliah ini adalah untuk memahami dampak globalisasi terhadap sistem demokrasi, peran transnasionalisme dalam hubungan internasional, serta tantangan dan peluang yang dihadapi dalam era globalisasi. Ruang lingkup mata kuliah mencakup analisis teoritis dan studi kasus mengenai interaksi kompleks antara globalisasi, demokrasi, dan transnasionalisme dalam konteks politik, ekonomi, dan sosial di tingkat global. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| Pustaka              | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>1. Hoogvelt, Ankie. (2001). <i>Globalization and the Postcolonial World</i>. Hampshire: PALGRAVE</div> <div>2. Bhagwati, Jagdish. (2004). <i>In Defense of Globalization</i>. New York: Oxford University Press</div> <div>3. Munck, Ronaldo. (2007). <i>Globalization and Contestation</i>. London: Routledge</div> <div>4. Global Alliance Against Traffic in Women. 2010. <i>Beyond Borders: Exploring Links between Trafficking, Globalisation, and Security</i>. GAATW Working Papers Series 2010, New York, Global Alliance Against Traffic in Women (GAATW).</div> <div>5. Brysk, Alison, 2002. <i>Globalization and Human Rights – Introduction: Transnational Threats and Opportunities</i>. <a href="http://www.ucpress.edu/books/pages/9595/9595.intro.php">http://www.ucpress.edu/books/pages/9595/9595.intro.php</a></div> <div>6. Ibhawoh, Bonny, <i>Transformation and Constrictions: Globalization and Human Rights in the Third World</i>. In: Anthony McGrew and Nana Poku (eds.). <i>Globalization, Development and Human Security</i>. Cambridge, Polity Press, hal.171-189.</div> <div>7. Mellisen, Jan. 2005. <i>The New Public Diplomacy: Soft Power in International Relations</i>. Hampshire: Palgrave Macmillan.</div> <div>8. Scholte, Jan Aart. 2005. <i>Globalization: A Critical Introduction</i>. Macmillan Press.</div> |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|                      | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>1. Ku, Julian and John Yoo. 2013. <i>Globalization and Sovereignty</i>. <i>Berkeley Journal of International Law</i>, Vol. 31, No. 1, pp. 209-234..</div> <div>2. Grinin, Leonid E. 2001. <i>State Sovereignty in the Age of Globalization: Will it Survive?</i> <i>Globalistics and Globalization Studies</i> 211–237</div> <div>3. Miller, Ethan Miller and Michael Albert. 2009. <i>Post-Capitalist Alternatives: New Perspectives on Economic Democracy</i>. London, ON, Canada: Socialist Renewal Publishing Project.</div> <div>4. Shain, Yossi and Aharon Barth. 2003. <i>Diasporas and International Relations Theory</i>. <i>International Organization</i> 57, Summer 2003, pp. 449–479</div> <div>5. Joseph Gueron Anne Marie Spevacek . 2008. <i>Diaspora-Development Nexus: the Role of ICT</i>. USAID</div> <div>6. Borjas, George J., 2005. <i>Globalization and Immigration</i>. In: Michael T. Weinstein, <i>Globalization: What's New?</i> New York, Columbia University Press, hal. 77-95.</div> <div>7. Porta, Donatella Della. 2006. <i>Globalizations and democracy</i>. London: Routledge.</div> <div>8. Shangquan, Gao. 2000. <i>Economic Globalization: Trends, Risks and Risk Prevention</i>. United Nations Development Policy and Analysis Division Department of Economic and Social Affairs.</div>                        |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|                      | Dosen Pengampu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Moh. Najmuddin, S.Hum., M.Si.<br>Sukma Ayu Putri Ariningtyas, S.A.P., M.Hub.Int.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| Mg Ke-               | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   | Bobot Penilaian (%) |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Kriteria & Bentuk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| (1)                  | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (5)                                                                              | (6)             | (7)                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   | (8)                 |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| 1                    | Mahasiswa mampu memahami silabus singkat, rencana penugasan, dan kontrak perkuliahan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mahasiswa mengetahui kontrak perkuliahan dan overview materi kuliah dari pertemuan 2 hingga 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Kriteria:</b><br>Menyajikan analisis kritis tentang berbagai pendekatan dalam globalisasi<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Ceramah, diskusi, tanya jawab 3x50                                               |                 | <b>Materi:</b> Introduction to Globalization<br><b>Pustaka:</b> Munck, Ronaldo. (2007). <i>Globalization and Contestation</i> . London: Routledge<br><br><b>Materi:</b> Whats the Globalizations?<br><b>Pustaka:</b> Bhagwati, Jagdish. (2004). <i>In Defense of Globalization</i> . New York: Oxford University Press<br><br><b>Materi:</b> Defining Globalisation<br><b>Pustaka:</b> Scholte, Jan Aart. 2005. <i>Globalization: A Critical Introduction</i> . Macmillan Press. |   | 5%                  |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |

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|---|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 2 | Mampu memahami pendekatan awal dalam globalisasi                                                                     | Dapat menguraikan seputar pendekatan-pendekatan awal dalam globalisasi                                                                | <b>Kriteria:</b><br>Menyajikan analisis kritis tentang berbagai pendekatan dalam globalisasi<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                                                | Ceramah, diskusi, tanya jawab 3x50                |  | <b>Materi:</b> Introduction to Globalization<br><b>Pustaka:</b> <i>Munck, Ronaldo. (2007). Globalization and Contestation. London: Routledge</i><br><br><b>Materi:</b> Whats the Globalizations?<br><b>Pustaka:</b> <i>Bhagwati, Jagdish. (2004). In Defense of Globalization. New York: Oxford University Press</i><br><br><b>Materi:</b> Defining Globalisation<br><b>Pustaka:</b> <i>Scholte, Jan Aart. 2005. Globalization: A Critical Introduction. Macmillan Press.</i> | 5% |
| 3 | Mampu memahami dan menganalisa konsep demokrasi, negara-negara demokrasi, dan isu-isu demokrasi dalam konteks global | Dapat menguraikan konsep demokrasi sebagai sebuah bentuk sistem pemerintahan dan pengaruhnya dalam kontestasi global                  | <b>Kriteria:</b><br>menyajikan analisis lengkap terkait demokrasi, negara-negara demokrasi, dan isu-isu demokrasi<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                           | Ceramah, diskusi, tanya jawab 3x50                |  | <b>Materi:</b> Globalizations, Concept-Stretching and Democracy<br><b>Pustaka:</b> <i>Porta, Donatella Della. 2006. Globalizations and democracy. London: Routledge.</i><br><br><b>Materi:</b> Globalization on the democracy state<br><b>Pustaka:</b> <i>Ku, Julian and John Yoo. 2013. Globalization and Sovereignty. Berkeley Journal of International Law, Vol. 31, No. 1, pp. 209-234..</i>                                                                              | 5% |
| 4 | Mampu memahami dan menganalisa perpektif transnasionalisme dalam hubungan internasional                              | Dapat menguraikan seputar perspektif transnasionalisme dalam HI                                                                       | <b>Kriteria:</b><br>Menyajikan deskripsi lengkap dari perspektif transnasionalisme dalam HI<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                                                 | Ceramah, diskusi, tanya jawab 3x50                |  | <b>Materi:</b> Transnational Issue and Threats<br><b>Pustaka:</b> <i>Brysk, Alison, 2002. Globalization and Human Rights – Introduction: Transnational Threats and Opportunities. <a href="http://www.ucpress.edu/...">http://www.ucpress.edu/...</a></i>                                                                                                                                                                                                                     | 5% |
| 5 | Mampu mengaitkan dan menganalisa dampak globalisasi terhadap dinamika politik global                                 | Dapat menguraikan seputar dinamika politik internasional dan isu-isu foreign intervention                                             | <b>Kriteria:</b><br>Menyajikan analisis lengkap mengenai keterkaitan globalisasi terhadap dinamika politik internasional sekaligus perkembangan isu-isu foreign intervention<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Globalization and politics<br><b>Pustaka:</b> <i>Bhagwati, Jagdish. (2004). In Defense of Globalization. New York: Oxford University Press</i><br><br><b>Materi:</b> Globalization and international politics issue<br><b>Pustaka:</b> <i>Munck, Ronaldo. (2007). Globalization and Contestation. London: Routledge</i>                                                                                                                                        | 5% |
| 6 | Mampu menganalisa dan menjabarkan tentang globalisasi budaya                                                         | 1.Dapat mejabarkan secara rinci tentang diplomasi budaya<br>2.Mampu memahami dan menjabarkan tentang colonialism dan post-colonialism | <b>Kriteria:</b><br>Menyajikan analisis lengkap mengenai diplomasi budaya, colonialisme dan post-colonialism<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                                                 | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Rethinking New Public Diplomacy<br><b>Pustaka:</b> <i>Mellisen, Jan. 2005. The New Public Diplomacy: Soft Power in International Relations. Hampshire: Palgrave Macmillan.</i>                                                                                                                                                                                                                                                                                 | 5% |

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| 7  | Mampu memahami dan menjelaskan kembali tentang globalisasi ekonomi: free trade dan investasi asing           | Dapat memahami dan menjelaskan kembali tentang globalisasi ekonomi: free trade dan investasi asing           | <b>Kriteria:</b><br>Menyajikan analisis rinci mengenai globalisasi ekonomi: free trade dan investasi asing<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja    | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Economic Globalization<br><b>Pustaka:</b> <i>Shangquan, Gao. 2000. Economic Globalization: Trends, Risks and Risk Prevention. United Nations Development Policy and Analysis Division Department of Economic and Social Affairs.</i><br><br><b>Materi:</b> Economic Democracy<br><b>Pustaka:</b> <i>Miller, Ethan Miller and Michael Albert. 2009. Post-Capitalist Alternatives: New Perspectives on Economic Democracy. London, ON, Canada: Socialist Renewal Publishing Project.</i>                                                                                                                                                                                                                                                                                                                                 | 5%  |
| 8  | Capaian pembelajaran pertemuan ke-1 sampai ke-7                                                              | Tes                                                                                                          | <b>Kriteria:</b><br>Bobot Soal<br><br><b>Bentuk Penilaian :</b><br>Tes                                                                                                                          | UTS 3x50                                          |  | <b>Materi:</b> Globalization<br><b>Pustaka:</b> <i>Bhagwati, Jagdish. (2004). In Defense of Globalization. New York: Oxford University Press</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10% |
| 9  | Mampu memahami dan menjabarkan kembali tentang globalization and economic development                        | Dapat menjabarkan secara rinci mengenai globalization and economic development                               | <b>Kriteria:</b><br>Menyajikan analisa lengkap globalization and economic development beserta isu-isu terkini dalam konteks global<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif   | Ceramah, diskusi, tanya jawab 3x50                |  | <b>Materi:</b> Economic Globalization & Development Issue<br><b>Pustaka:</b> <i>Shangquan, Gao. 2000. Economic Globalization: Trends, Risks and Risk Prevention. United Nations Development Policy and Analysis Division Department of Economic and Social Affairs.</i><br><br><b>Materi:</b> Economic Democracy in the age of Globalization<br><b>Pustaka:</b> <i>Miller, Ethan Miller and Michael Albert. 2009. Post-Capitalist Alternatives: New Perspectives on Economic Democracy. London, ON, Canada: Socialist Renewal Publishing Project.</i>                                                                                                                                                                                                                                                                                 | 5%  |
| 10 | Mampu memahami dan menjelaskan kembali secara rinci terkait isu-isu transnasionalisme: Migrasi dan Pengungsi | Dapat menyajikan pemahaman dan penjabaran lengkap berkaitan isu-isu transnasionalisme: Migrasi dan Pengungsi | <b>Kriteria:</b><br>Menyajikan analisa dan penjabaran kembali secara lengkap tentang isu-isu transnasionalisme: Migrasi dan Pengungsi<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Globalization and human rights<br><b>Pustaka:</b> <i>Brysk, Alison, 2002. Globalization and Human Rights – Introduction: Transnational Threats and Opportunities. <a href="http://www.ucpress.edu/">http://www.ucpress.edu/</a>.....</i><br><br><b>Materi:</b> Globalization and human rights in the 3rd world<br><b>Pustaka:</b> <i>Ibhawoh, Bonny, Transformation and Constrictions: Globalization and Human Rights in the Third World. In: Anthony McGrew and Nana Poku (eds.). Globalization, Development and Human Security. Cambridge, Polity Press, hal. 171-189.</i><br><br><b>Materi:</b> Globalization and migration<br><b>Pustaka:</b> <i>Borjas, George J., 2005. Globalization and Immigration. In: Michael T. Weinstein, Globalization: What's New? New York, Columbia University Press, hal. 77-95.</i> | 5%  |

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| 11 | Mampu memahami dan menjelaskan kembali secara rinci transnasionalisme: Transnational Organized Crime                                  | Dapat menyajikan pemahaman dan penjabaran lengkap berkaitan isu-isu transnasionalisme: Transnational Organized Crime                  | <b>Kriteria:</b><br>Menyajikan analisa dan penjabaran kembali secara lengkap tentang isu-isu transnasionalisme: Migrasi dan Pengungsi<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                          | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> TNOO<br><b>Pustaka:</b> <i>Ibhawoh, Bonny, Transformation and Constrictions: Globalization and Human Rights in the Third World. In: Anthony McGrew and Nana Poku (eds.). Globalization, Development and Human Security. Cambridge, Polity Press, hal.171-189.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5% |
| 12 | Mampu memahami dan menjelaskan kembali secara rinci terkait isu-isu transnasionalisme: Diaspora (Brain Gain & Brain Drain)            | Dapat menyajikan pemahaman dan penjabaran lengkap berkaitan isu-isu transnasionalisme: Diaspora (Brain Gain & Brain Drain)            | <b>Kriteria:</b><br>Menyajikan analisa dan penjabaran kembali secara lengkap tentang isu-isu transnasionalisme: Migrasi dan Pengungsi<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                          | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Diaspora<br><b>Pustaka:</b> <i>Shain, Yossi and Aharon Barth. 2003. Diasporas and International Relations Theory. International Organization 57, Summer 2003, pp. 449-479</i><br><br><b>Materi:</b> Diaspora and Development<br><b>Pustaka:</b> <i>Joseph Gueron Anne Marie Spevacek . 2008. Diaspora-Development Nexus: the Role of ICT. USAID</i>                                                                                                                                                                                                                                                                                                                                                                    | 5% |
| 13 | Mampu memahami dan menjelaskan kembali secara rinci transnasionalisme: Perang dan Konflik Perbatasan                                  | Dapat menyajikan pemahaman dan penjabaran lengkap berkaitan isu-isu transnasionalisme: Perang dan Konflik Perbatasan                  | <b>Kriteria:</b><br>Menyajikan analisa dan penjabaran kembali secara lengkap tentang isu-isu transnasionalisme: Perang dan Konflik Perbatasan<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                  | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Transnationalism and Conflict<br><b>Pustaka:</b> <i>Global Alliance Against Traffic in Women. 2010. Beyond Borders: Exploring Links between Trafficking, Globalisation, and Security. GAATW Working Papers Series 2010, New York, Global Alliance Against Traffic in Women (GAATW).</i><br><br><b>Materi:</b> Conflict and War<br><b>Pustaka:</b> <i>Grinin, Leonid E. 2001. State Sovereignty in the Age of Globalization: Will it Survive? Globalistics and Globalization Studies 211-237</i><br><br><b>Materi:</b> Conflict and transborders issue<br><b>Pustaka:</b> <i>Grinin, Leonid E. 2001. State Sovereignty in the Age of Globalization: Will it Survive? Globalistics and Globalization Studies 211-237</i> | 5% |
| 14 | Mampu memahami dan menjelaskan kembali secara rinci terkait isu-isu transnasionalisme: Komunitas dan Gerakan Resiliensi Transnasional | Dapat menyajikan pemahaman dan penjabaran lengkap berkaitan isu-isu transnasionalisme: Komunitas dan Gerakan Resiliensi Transnasional | <b>Kriteria:</b><br>Menyajikan analisa dan penjabaran kembali secara lengkap tentang isu-isu transnasionalisme: Komunitas dan Gerakan Resiliensi Transnasional<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Presentasi kelompok, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Transnationalism and Resilience Community<br><b>Pustaka:</b> <i>Ibhawoh, Bonny, Transformation and Constrictions: Globalization and Human Rights in the Third World. In: Anthony McGrew and Nana Poku (eds.). Globalization, Development and Human Security. Cambridge, Polity Press, hal.171-189.</i>                                                                                                                                                                                                                                                                                                                                                                                                                 | 5% |

|    |                                                                                                           |                                                                                                        |                                                                                                                                                                                                                  |                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|----|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 15 | Mampu menciptakan refleksi dan future trajectory dari studi globalisasi, demokrasi, dan transnasionalisme | Dapat menguraikan kritik terhadap studi dan perkembangan globalisasi, demokrasi, dan transnasionalisme | <b>Kriteria:</b><br>Menyajikan kritik, refleksi sekaligus future trajectory dari studi dan perkembangan globalisasi, demokrasi, dan transnasionalisme<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | Ceramah, diskusi dan tanya jawab 3x50 |  | <b>Materi:</b> Globalization and its impact<br><b>Pustaka:</b> Hoogvelt, Ankie. (2001). <i>Globalization and the Postcolonial World</i> . Hampshire: PALGRAVE<br><br><b>Materi:</b> New Perspectives on Economic Democracy<br><b>Pustaka:</b> Miller, Ethan Miller and Michael Albert. 2009. <i>Post-Capitalist Alternatives: New Perspectives on Economic Democracy</i> . London, ON, Canada: Socialist Renewal Publishing Project.<br><br><b>Materi:</b> Defining Globalisation<br><b>Pustaka:</b> Scholte, Jan Aart. 2005. <i>Globalization: A Critical Introduction</i> . Macmillan Press. | 5%  |
| 16 | UAS                                                                                                       | Ketepatan konsep dan logika berpikir                                                                   | <b>Kriteria:</b><br>Ketepatan konsep dan logika berpikir<br><br><b>Bentuk Penilaian :</b><br>Tes                                                                                                                 | UAS 3x50                              |  | <b>Materi:</b> Analysis of Globalization<br><b>Pustaka:</b> Munck, Ronaldo. (2007). <i>Globalization and Contestation</i> . London: Routledge                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20% |

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 32.5%      |
| 2. | Praktik / Unjuk Kerja  | 37.5%      |
| 3. | Tes                    | 30%        |
|    |                        | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.