

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div>Universitas Negeri Surabaya</div> <div>Fakultas Ilmu Sosial dan Ilmu Politik</div> <div>Program Studi S1 Ilmu Administrasi Negara</div>                                                                   |                                 |                         |             |                           | Kode Dokumen |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------|-------------|---------------------------|--------------|----------------------|-----------|-------|--------|----|--------|----|--------|----|--------|---|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|---|---|---|---|---|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| MATA KULIAH (MK)                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | KODE                                                                                                                                                                                                           | Rumpun MK                       |                         | BOBOT (sks) |                           | SEMESTER     | Tgl Penyusunan       |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| Metode Penelitian Administrasi                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6320103062                                                                                                                                                                                                     | Mata Kuliah Wajib Program Studi |                         | T=3         | P=0                       | ECTS=4.77    | 4<br>30 Januari 2024 |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| OTORISASI                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Pengembang RPS                                                                                                                                                                                                 |                                 | Koordinator RMK         |             | Koordinator Program Studi |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Dr. Tjitjik Rahaju, M.Si; Tauran, S.Sos., M.Soc.Sc.; Ahmad Nizar Hilmi, S.AP., MPA.; Dr. Firre An Suprpto, S.AP., M.Pd.                                                                                        |                                 | Dr. Tjitjik Rahaju,M.Si |             | EVA HANY FANIDA           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | CPL-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Menguasai konsep dasar serta metode peneltian administrasi dan kebijakan dengan menggunakan beragam metode terbaru dan contoh aplikasinya.                                                                     |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu memahami dan menjelaskan konsep dasar metode penelitian administrasi dan kebijakan                                                                                                                       |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu merangkum dan menginterpretasikan literatur terdahulu dalam menyusun latar belakang dan state of the art penelitian                                                                                      |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu merumuskan teknik pengumpulan data dan teknik analisis data dalam penelitian administrasi publik dan kebijakan dengan menggunakan metode kuantitatif, kualitatif, dan menggunakan data berbasis big data |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu menyusun desain penelitian (proposal penelitian) dan mempresentasikannya dengan menggunakan metode penelitian yang akurat dan memenuhi standar etika penelitian yang baik                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <table><tr><td>CPMK</td><td>CPL-8</td></tr><tr><td>CPMK-1</td><td>✓</td></tr><tr><td>CPMK-2</td><td>✓</td></tr><tr><td>CPMK-3</td><td>✓</td></tr><tr><td>CPMK-4</td><td>✓</td></tr></table>                    |                                 |                         |             |                           |              |                      | CPMK      | CPL-8 | CPMK-1 | ✓  | CPMK-2 | ✓  | CPMK-3 | ✓  | CPMK-4 | ✓ |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-8                                                                                                                                                                                                          |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-2                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-3                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-4                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | <table><tr><th rowspan="2">CPMK</th><th colspan="16">Minggu Ke</th></tr><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table> |                                                                                                                                                                                                                |                                 |                         |             |                           |              | CPMK                 | Minggu Ke |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                                                                                                                                                                              | 3                               | 4                       | 5           | 6                         | 7            | 8                    | 9         | 10    | 11     | 12 | 13     | 14 | 15     | 16 |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                              | ✓                               |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                |                                 | ✓                       | ✓           | ✓                         | ✓            | ✓                    |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      | ✓         | ✓     | ✓      | ✓  | ✓      | ✓  | ✓      | ✓  |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| Deskripsi Singkat MK                                                              | Mata kuliah ini bertujuan untuk menghasilkan mahasiswa yang mampu menguasai dan mengaplikasikan konsep dasar serta metode penelitian administrasi dan kebijakan dengan menggunakan beragam metode terbaru dan contoh aplikasinya. Untuk mencapai tujuan tersebut maka dalam mata kuliah ini mahasiswa akan mempelajari dan mensimulasikan teknik perumusan masalah (problem statement), merumuskan pertanyaan penelitian berbasis empirical dan conceptual gaps, menyusun kerangka pemikiran berdasarkan literatur, menguasai teknik pengumpulan data dan teknik analisis data dalam penelitian administrasi publik dan kebijakan dengan menggunakan metode kuantitatif, kualitatif, dan menggunakan data berbasis big data. Mahasiswa juga akan mampu menyusun dan mempresentasikan desain penelitian (proposal penelitian) serta memenuhi standar etika penelitian yang baik.                                                                                                  |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
| Pustaka                                                                           | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                |                                 |                         |             |                           |              |                      |           |       |        |    |        |    |        |    |        |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |
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| <ol style="list-style-type: none"> <li>1. Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</li> <li>2. Swann, Patricia. (2021). The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</li> <li>3. van Thiel, Sandra (2022). Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</li> <li>4. Maciejewski, Mariusz. (2017), To do more, better, faster and more cheaply: using big data in public administration, International Review of Administrative Sciences, Vol. 83(1S) 120–135</li> </ol> |                                                                              |                                                                                                                    |                                                                                                                                                                  |                                                                                                              |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |
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| <div>Pendukung :</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                              |                                                                                                                    |                                                                                                                                                                  |                                                                                                              |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |
| <b>Dosen Pengampu</b> Dr. Tjitjik Rahaju, M.Si.<br>Tauran, S.Sos., M.Soc.Sc.<br>Dr. Firre An Suprpto, S.AP., M.Pd.<br>Ahmad Nizar Hilmi, S.AP., MPA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                              |                                                                                                                    |                                                                                                                                                                  |                                                                                                              |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |
| Mg Ke-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                              | Penilaian                                                                                                          |                                                                                                                                                                  | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]                             |                                                                                                                               | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Bobot Penilaian (%) |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                              | Indikator                                                                                                          | Kriteria & Bentuk                                                                                                                                                | Luring (offline)                                                                                             | Daring (online)                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |
| (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (2)                                                                          | (3)                                                                                                                | (4)                                                                                                                                                              | (5)                                                                                                          | (6)                                                                                                                           | (7)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (8)                 |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu menjabarkan (C2) paradigma dasar penelitian administrasi dan kebijakan | Mahasiswa mampu memahami berbagai macam jenis pendekatan dan metode penelitian dari perspektif Administrasi Publik | <b>Kriteria:</b><br>Ketepatan dalam menjabarkan paradigma dasar penelitian administrasi dan kebijakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Kuliah luring dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8.5 jam | Kuliah daring secara sinkronus dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8.5 jam | <b>Materi:</b> The Selection of a Research Design<br><b>Pustaka:</b> Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><hr/> <b>Materi:</b> Understanding the Scientific Method<br><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project</i> . New York and London: Routledge Taylor & Francis Group<br><hr/> <b>Materi:</b> Research in public administration<br><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition</i> , New York and London: Routledge Taylor & Francis Group | 5%                  |

|   |                                                                                                                                                                                                                                               |                                                                                                            |                                                                                                                                                                                                                                              |                                                                                                              |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |
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| 2 | Mampu mengidentifikasi (C1) dan menafsirkan (C2) literatur yang relevan dalam menyusun empirical gap dan/atau theoretical gap sebagai syarat menyusun latar belakang, merumuskan masalah penelitian, menentukan tujuan dan manfaat penelitian | 1. Tinjauan Pustaka (literature review)<br>2. Masalah penelitian, tujuan penelitian dan manfaat penelitian | <b>Kriteria:</b><br>Ketepatan dalam mengidentifikasi dan menafsirkan literatur yang relevan dalam menyusun empirical gap dan/atau theoretical gap dalam latar belakang penelitian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | Kuliah luring dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah daring secara sinkronus dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | <b>Materi:</b> Review of the Literature<br><b>Pustaka:</b><br><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i><br><br><b>Materi:</b> Writing the Literature Review Section<br><b>Pustaka:</b> <i>Swann, Patricia. (2021). The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i><br><br><b>Materi:</b> Theoretical framework<br><b>Pustaka:</b> <i>van Thiel, Sandra (2022). Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i> | 5% |
| 3 | Mampu membedakan (C2) penyusunan kerangka pemikiran dan hipotesis dalam penelitian kualitatif dan kuantitatif                                                                                                                                 | 1. Kerangka pemikiran (theoretical framework)<br>2. Hipotesis penelitian                                   | <b>Kriteria:</b><br>Ketepatan dalam membedakan kerangka pemikiran dan hipotesis antara penelitian kualitatif dan kuantitatif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                                                      | Kuliah luring dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah daring secara sinkronus dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | <b>Materi:</b> The Use of Theory<br><b>Pustaka:</b><br><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i><br><br><b>Materi:</b> Writing the Hypothesis and Research Question<br><b>Pustaka:</b> <i>Swann, Patricia. (2021). The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i><br><br><b>Materi:</b> Research design<br><b>Pustaka:</b> <i>van Thiel, Sandra (2022). Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i>       | 5% |

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| 4 | Mampu menjabarkan (C2) pengertian dan implikasi penelitian dari perkembangan big data dan penelitian menggunakan AI dalam penelitian kuantitatif | <p>1. Implikasi big data dalam penelitian kuantitatif</p> <p>2. Implikasi AI dalam penelitian kuantitatif</p> | <p><b>Kriteria:</b><br/>Ketepatan dalam menjabarkan dan menjelaskan implikasi penelitian</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipatif</p> | Kuliah luring dengan metode ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah daring secara sinkronus dengan metode ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | <p><b>Materi:</b> To do more, better, faster and more cheaply: using big data in public administration</p> <p><b>Pustaka:</b><br/><i>Maciejewski, Mariusz. (2017), To do more, better, faster and more cheaply: using big data in public administration, International Review of Administrative Sciences, Vol. 83(1S) 120–135</i></p> | 5% |
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| 5 | Mampu menentukan dan membuat (C3) definisi operasional variabel dalam penelitian kuantitatif atau penelitian menggunakan big data | <p>1.Desain penelitian kuantitatif: Variabel dalam penelitian kuantitatif</p> <p>2.Desain penelitian kuantitatif: Definisi operasional</p> | <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p> | Kuliah luring dengan metode ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | <p>Kuliah daring secara sinkronus dengan metode ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam</p> | <p><b>Materi:</b><br/>Karakteristik Kajian Administrasi Publik<br/><b>Pustaka:</b> Putra, Nusa dan Hendarman. 2012, <i>Metodologi Penelitian Kebijakan, Bandung :</i> Remaja Rosda Karya</p> <hr/> <p><b>Materi:</b> Research Questions and Hypotheses S<br/><b>Pustaka:</b> Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i></p> <hr/> <p><b>Materi:</b> Writing the Hypothesis and Research Question<br/><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <hr/> <p><b>Materi:</b> Operationalization<br/><b>Pustaka:</b></p> <hr/> <p><b>Materi:</b> To do more, better, faster and more cheaply: using big data in public administration<br/><b>Pustaka:</b> Maciejewski, Mariusz. (2017), <i>To do more, better, faster and more cheaply: using big data in public administration, International Review of Administrative Sciences, Vol. 83(1S) 120–135</i></p> | 5% |
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| 6 | Mampu menentukan (C3) teknik pengumpulan data dalam penelitian kuantitatif atau penelitian menggunakan big data | Desain penelitian kuantitatif | <p><b>Kriteria:</b><br/>           Rubrik: Kinerja Ketepatan dalam menentukan teknik pengumpulan data kuantitatif atau penelitian menggunakan big data</p> <p><b>Bentuk Penilaian :</b><br/>           Penilaian Hasil Project / Penilaian Produk</p> | Kuliah luring dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah daring secara sinkronus dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar mandiri terstruktur 8,5 jam | <p><b>Materi:</b> Konsep dan Teori dalam Penelitian<br/> <b>Pustaka:</b> Sugiyono, 2010. <i>Metode Penelitian Administrasi, Bandung : Alfabeta</i></p> <hr/> <p><b>Materi:</b> Quantitative Methods<br/> <b>Pustaka:</b> Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i></p> <hr/> <p><b>Materi:</b> Writing the Hypothesis and Research Question<br/> <b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <hr/> <p><b>Materi:</b> Analysing quantitative data<br/> <b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i></p> <hr/> <p><b>Materi:</b> To do more, better, faster and more cheaply: using big data in public administration<br/> <b>Pustaka:</b></p> | 5% |
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| 7 | Mampu menentukan (C3) teknik analisis data dalam menggunakan data kuantitatif atau penelitian menggunakan big data | 1.Desain penelitian kuantitatif: Analisis deskriptif<br>2.Desain penelitian kuantitatif: Analisis Inferensial<br>3.Desain penelitian kuantitatif: Analisis korelasi<br>4.Desain penelitian kuantitatif: Analisis regresi | <b>Kriteria:</b><br>Ketepatan dalam menentukan teknik analisis data kuantitatif atau penelitian menggunakan big data<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah luring dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar<br>4 X 50 Menit | Kuliah daring secara sinkronus dengan metode: Ceramah dan diskusi interaktif, membaca dan belajar | <b>Materi:</b><br>Quantitative Methods<br><b>Pustaka:</b><br>Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><br><b>Materi:</b> Writing the Hypothesis and Research Question<br><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project</i> . New York and London: Routledge Taylor & Francis Group<br><br><b>Materi:</b> Operationalization<br><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition</i> , New York and London: Routledge Taylor & Francis Group<br><br><b>Materi:</b> To do more, better, faster and more cheaply: using big data in public administration<br><b>Pustaka:</b> Maciejewski, Mariusz. (2017), <i>To do more, better, faster and more cheaply: using big data in public administration, International Review of Administrative Sciences</i> , Vol. 83(1S) 120–135 | 5% |
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| 8 | Mahasiswa mampu menjawab secara tertulis soal-soal UTS | Ketepatan dalam menjelaskan fungsi teori dalam penelitian | <b>Kriteria:</b><br>1.Ujian mahasiswa dinilai dari Ketepatan perumusan latar belakang (problem statement)<br>2.Ujian mahasiswa dinilai dari Ketepatan pertanyaan penelitian<br>3.Ujian mahasiswa dinilai dari Ketepatan literature review<br>4.Ujian mahasiswa dinilai dari Ketepatan kerangka pemikiran penelitian Kualitas referensi<br><br><b>Bentuk Penilaian :</b><br>Tes | Mahasiswa menjawab soal dan menunggah dalam LMS SiDIA 100 Menit |  | <b>Materi:</b><br>Quantitative Methods<br><b>Pustaka:</b><br>Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><br><b>Materi:</b> Writing the Hypothesis and Research Question<br><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project</i> . New York and London: Routledge Taylor & Francis Group<br><br><b>Materi:</b> Analysing quantitative data<br>Maciejewski<br><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition</i> , New York and London: Routledge Taylor & Francis Group<br><br><b>Materi:</b> To do more, better, faster and more cheaply: using big data in public administration<br><b>Pustaka:</b> Maciejewski, Mariusz. (2017), <i>To do more, better, faster and more cheaply: using big data in public administration, International Review of Administrative Sciences</i> , Vol. 83(1S) 120–135 | 15% |
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| 9  | Mampu menyusun (C3) kerangka pemikiran dan operasionalis asi konsep dalam penelitian kualitatif |  | <b>Kriteria:</b><br>Ketepatan dalam menyusun kerangka pemikiran dan menjabarkan operasionalisas konsep<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah luring maupun dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah smaupun daring secara sinkrunus dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | <b>Materi:</b> Creswel :<br>- Qualitative Methods Thiel :<br>Analysing qualitative data<br><b>Pustaka:</b><br>Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><br><b>Materi:</b><br>Qualitative Methods<br><b>Pustaka:</b><br>Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><br><b>Materi:</b> Analysing qualitative data<br><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i> | 5% |
| 10 | Mampu menyusun (C3) kerangka pemikiran dan operasionalis asi konsep dalam penelitian kualitatif |  | <b>Kriteria:</b><br>Ketepatan dalam menyusun kerangka pemikiran dan menjabarkan operasionalisas konsep<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah luring maupun dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah smaupun daring secara sinkrunus dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | <b>Materi:</b> Creswel :<br>- Qualitative Methods Thiel :<br>Analysing qualitative data<br><b>Pustaka:</b><br>Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><br><b>Materi:</b><br>Qualitative Methods<br><b>Pustaka:</b><br>Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><br><b>Materi:</b> Analysing qualitative data<br><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i> | 5% |

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| 11 | Mampu menentukan dan menyusun (C3) sampling dan informan dalam penelitian kualitatif serta mensimulasikan (C3) teknik menguji keabsahan data dalam penelitian kualitatif | Desain penelitian kualitatif | <p><b>Kriteria:</b><br/>Ketepatan dalam menentukan sampling dan informan serta teknik pengujian keabsahan data kualitatif</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p> | Kuliah luring dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah daring secara sinkronus dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | <p><b>Materi:</b><br/>Qualitative Methods<br/><b>Pustaka:</b><br/><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i></p> <hr/> <p><b>Materi:</b><br/>Qualitative Methods<br/><b>Pustaka:</b><br/><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i></p> <hr/> <p><b>Materi:</b> Analysing qualitative data<br/><b>Pustaka:</b> <i>van Thiel, Sandra (2022). Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i></p> | 5% |
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| 12 | Mampu menjabarkan (C2) dan menyusun (C3) kerangka etik (ethical framework/cle arance) penelitian sesuai standar penelitian dan publikasi yang baik | 1. Etika dalam penelitian<br>2. Etika publikasi ilmiah<br>3. Bentuk-bentuk pelanggaran etika penelitian | <b>Kriteria:</b><br>Ketepatan dalam menjelaskan dan menyusun kerangka etik penelitian<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah luring dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | Kuliah luring secara sinkron dengan metode: Ceramah dan diskusi interaktif; membaca dan belajar mandiri terstruktur 8,5 jam | <b>Materi:</b> REPORT PRESENTATION STRUCTURE<br><b>Pustaka:</b><br><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i><br><br><b>Materi:</b> Sharing Your Research<br><b>Thiel: Reporting results</b><br><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i><br><br><b>Materi:</b> Sharing Your Research<br><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i><br><br><b>Materi:</b> Reporting results<br><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i> | 5% |
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| 13 | Mampu menyusun kerangka penelitian dan mempresentasikan (C3) proposal penelitiannya | Penyusunan proposal penelitian | <p><b>Kriteria:</b><br/>Ketepatan dalam menyusun proposal penelitian</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p> | Kuliah luring dengan metode Mahasiswa diberikan tugas project individual untuk menyusun proposal penelitian 8,5 jam |  | <p><b>Materi:</b> REPORT PRESENTATION STRUCTURE</p> <p><b>Pustaka:</b><br/><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i></p> <hr/> <p><b>Materi:</b> Sharing Your Research<br/>Thiel: Reporting results</p> <p><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <hr/> <p><b>Materi:</b> Sharing Your Research</p> <p><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <hr/> <p><b>Materi:</b> Reporting results</p> <p><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i></p> | 5% |
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| 14 | Mampu menyusun kerangka penelitian dan mempresentasikan (C3) proposal penelitiannya | Penyusunan proposal penelitian | <p><b>Kriteria:</b><br/>Ketepatan dalam menyusun proposal penelitian</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p> | Kuliah luring dengan metode Mahasiswa diberikan tugas project individual untuk menyusun proposal penelitian 8,5 jam |  | <p><b>Materi:</b> REPORT PRESENTATION STRUCTURE</p> <p><b>Pustaka:</b><br/><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i></p> <p><b>Materi:</b> Sharing Your Research<br/>Thiel: Reporting results</p> <p><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <p><b>Materi:</b> Sharing Your Research<br/><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <p><b>Materi:</b> Reporting results<br/><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i></p> | 5% |
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| 15 | Mampu menyusun kerangka penelitian dan mempresentasikan (C3) proposal penelitiannya | Penyusunan proposal penelitian | <p><b>Kriteria:</b><br/>Ketepatan dalam menyusun proposal penelitian</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p> | Kuliah luring dengan metode Mahasiswa diberikan tugas project individual untuk menyusun proposal penelitian 8,5 jam |  | <p><b>Materi:</b> REPORT PRESENTATION STRUCTURE</p> <p><b>Pustaka:</b><br/><i>Cresswell, John W. (2003). Research Design, Quantitative and Qualitative Approaches. Thousand Oaks: Sage Publication</i></p> <p><b>Materi:</b> Sharing Your Research<br/>Thiel: Reporting results</p> <p><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <p><b>Materi:</b> Sharing Your Research</p> <p><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project. New York and London: Routledge Taylor &amp; Francis Group</i></p> <p><b>Materi:</b> Reporting results</p> <p><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction, 2nd edition, New York and London: Routledge Taylor &amp; Francis Group</i></p> | 5% |
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| 16 | Mahasiswa mampu mengkomunikasikan metode penelitian | Metode Penelitian | <b>Kriteria:</b><br>1. Ketepatan memilih metode penelitian<br>2. Kemampuan presentasi<br><br><b>Bentuk Penilaian :</b><br>Tes | Pembelajaran luring dengan metode mahasiswa mempresentasikan metode penelitian 8,5 jam |  | <b>Materi:</b> Teknik Analisis Data<br><b>Pustaka:</b><br>Sugiyono, 2010. <i>Metode Penelitian Administrasi</i> , Bandung : Alfabeta<br><br><b>Materi:</b> REPORT PRESENTATION STRUCTURE<br><b>Pustaka:</b><br>Cresswell, John W. (2003). <i>Research Design, Quantitative and Qualitative Approaches</i> . Thousand Oaks: Sage Publication<br><br><b>Materi:</b> Sharing Your Research<br><b>Pustaka:</b> Swann, Patricia. (2021). <i>The Illustrated Guide to the Content Analysis Research Project</i> . New York and London: Routledge Taylor & Francis Group<br><br><b>Materi:</b> Reporting results<br><b>Pustaka:</b> van Thiel, Sandra (2022). <i>Research Methods in Public Administration and Public Management: An Introduction</i> , 2nd edition, New York and London: Routledge Taylor & Francis Group | 15% |
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#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipasi                      | 20%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 50%        |
| 3. | Tes                                        | 30%        |
|    |                                            | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.

9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 4 Oktober 2024

Koordinator Program Studi S1  
Ilmu Administrasi Negara



EVA HANY FANIDA  
NIDN 0019018306

UPM Program Studi S1 Ilmu  
Administrasi Negara



NIDN 0012069402

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