



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Essential Speaking Skill	8820302245	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	1	11 April 2025
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi
		Sueb		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

Model Pembelajaran	Project Based Learning
---------------------------	------------------------

Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
----------------------------------	--

CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.
CPL-6	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.
CPL-7	Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.

Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK - 1	Identifying key words in spoken English to understand the topic of conversation.
CPMK - 2	Understanding and responding to cause and effect relationships in spoken explanations.
CPMK - 3	Recognizing agreement and disagreement in conversations and expressing personal opinions.
CPMK - 4	Evaluating advantages and disadvantages in spoken discussions and presenting informed opinions.
CPMK - 5	Recognizing explanations and examples in spoken presentations and delivering clear introductions.
CPMK - 6	Following and explaining processes in spoken English, using clear signalling language.
CPMK - 7	Organizing and classifying information from spoken texts to enhance comprehension and delivery.
CPMK - 8	Recognizing and describing details in spoken English, with a focus on accuracy and spatial relations.
CPMK - 9	Identifying temporal references in spoken English and delivering clear conclusions.
CPMK - 10	Recognizing the structure of spoken presentations and discussing future predictions with clarity.

Matrik CPL - CPMK

	CPMK	CPL-4	CPL-6	CPL-7
CPMK-1	✓			
CPMK-2			✓	
CPMK-3			✓	
CPMK-4				✓
CPMK-5				✓
CPMK-6			✓	
CPMK-7			✓	
CPMK-8			✓	
CPMK-9				✓
CPMK-10			✓	

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

--	--	--	--	--

	CPMK	Minggu Ke															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		CPMK-1															
		CPMK-2															
		CPMK-3															
		CPMK-4															
		CPMK-5															
		CPMK-6															
		CPMK-7															
		CPMK-8															
		CPMK-9															
CPMK-10																	

Deskripsi Singkat MK This A2-level course provides a structured approach to developing foundational English communication skills essential for academic and practical contexts. Through targeted listening exercises, students will learn to identify key information in conversations and structured speech. Speaking activities will focus on everyday interactions, expressing opinions, and participating in discussions with clarity and confidence. The course emphasizes the practical application of communication skills through project-based tasks, enabling students to engage in real-world scenarios. Delivered in a face-to-face format, the course offers a dynamic learning environment where students receive personalized feedback, engage in peer-to-peer collaboration, and benefit from immediate support. This comprehensive approach ensures that students build a solid foundation in English communication, directly relevant to both academic success and practical use.

Pustaka

Utama :

1. Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.

Pendukung :

1. Richards, J. C., & Bohlke, D. (2010). Four Corners Level 1: Student's Book. Cambridge University Press.
2. Bailey, K. M., & Nunan, D. (2005). Practical English Language Teaching: Speaking. McGraw-Hill.
3. Ur, P. (2012). A Course in English Language Teaching (2nd ed.). Cambridge University Press.
4. Thornbury, S. (2005). How to Teach Speaking. Pearson Education.

Dosen Pengampu

Drs. Fahri, M.A.
 Sumarningsih, S.Pd., M.Pd.
 Dr. Yuri Lolita, S.Pd., M.Pd.
 Nur Fauzia, S.S., M.Pd.
 Asrori, S.S., M.Pd.
 Lisetyo Ariyanti, S.S., M.Pd.
 Sueb, S.Pd., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the basic communication strategies of essential communication skills	1.engage in basic conversation 2.recognize key phrases in simple interactions 3.use appropriate stress and intonation in basic exchanges.	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif, Tes	1. Initial assessments (diagnostic) 2. ice-breaker activities 3. setting learning goals. 250		Materi: Introduction Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Student's Book Pustaka: <i>Richards, J. C., & Bohlke, D. (2010). Four Corners Level 1: Student's Book. Cambridge University Press.</i>	2%

2	Identifying key words in spoken English to understand the topic of conversation.	<ol style="list-style-type: none"> 1. listen for key words in a conversation to infer the main topic. 2. recognize and produce correct pronunciation of key words in a conversation. 3. critically assess the relevance of key words to determine the speaker's intent. 	Kriteria: Rubric Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	<ol style="list-style-type: none"> 1. Listening exercises (spoken reception) 2. group discussions (spoken production) 3. pronunciation practice. 250 		Materi: Unit 1, pages 10-20 Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Chapter 1 Pustaka: <i>Bailey, K. M., & Nunan, D. (2005). Practical English Language Teaching: Speaking. McGraw-Hill.</i>	2%
3	Understanding and responding to cause and effect relationships in spoken explanations.	<ol style="list-style-type: none"> 1. identify cause and effect relationships in spoken explanations. 2. articulate a response demonstrating understanding of cause and effect. 3. use correct pronunciation and intonation when discussing cause and effect. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	<ol style="list-style-type: none"> 1. Listening for cause and effect (spoken reception) 2. role plays (spoken production) 3. pronunciation drills 250 		Materi: Unit 2, pages 28-38 Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Unit 2 Pustaka: <i>Ur, P. (2012). A Course in English Language Teaching (2nd ed.). Cambridge University Press.</i>	2%
4	Recognizing agreement and disagreement in conversations and expressing personal opinions.	<ol style="list-style-type: none"> 1. identify points of agreement and disagreement in conversations. express personal opinions 2. clearly in response to agreement or disagreement. 3. apply appropriate pragmatic strategies when expressing agreement or disagreement. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	<ol style="list-style-type: none"> 1. Listening for agreement and disagreement (spoken reception) 2. opinion-sharing dialogues (spoken production) 3. pronunciation focus on stress and intonation. 250 		Materi: Unit 3, pages 46-56 Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Unit 3 Pustaka: <i>Thornbury, S. (2005). How to Teach Speaking. Pearson Education.</i>	2%

5	Evaluating advantages and disadvantages in spoken discussions and presenting informed opinions.	<ol style="list-style-type: none"> 1. identify advantages and disadvantages in a spoken discussion. 2. present a reasoned opinion on the advantages and disadvantages discussed. 3. use clear and accurate pronunciation when discussing advantages and disadvantages. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	1. Listening for pros and cons (spoken reception), 2. group debates (spoken production) 3. pronunciation and clarity practice. 250		Materi: Unit 2, Pages 28-32 Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Unit 4: Food Pustaka: <i>Richards, J. C., & Bohlke, D. (2010). Four Corners Level 1: Student's Book. Cambridge University Press.</i>	2%
6	Recognizing explanations and examples in spoken presentations and delivering clear introductions.	<ol style="list-style-type: none"> 1. identify when a speaker provides explanations or examples in a presentation. 2. deliver a clear introduction to a presentation, including relevant examples. 3. use correct pronunciation and stress patterns when introducing a topic and providing examples. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	1. Listening for examples (spoken reception), 2. introductory speech practice (spoken production), 3. pronunciation focus on stress and rhythm. 250		Materi: Unit 5, pages 82-92 Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Unit 5 Pustaka: <i>Bailey, K. M., & Nunan, D. (2005). Practical English Language Teaching: Speaking. McGraw-Hill.</i>	2%
7	Mid-Term Exam Preparation	<ol style="list-style-type: none"> 1. Accurately identifying key information, cause and effect, and agreement/disagreement in spoken English. 2. Clearly expressing opinions, providing explanations, and presenting structured arguments. 3. Correctly using pronunciation, intonation, and stress in spoken English. 	Kriteria: 1. Reflective Form 2. Rubric Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Review of Weeks 1-6, practice exams, revision sessions. 150	Skills Focused: Reinforcement of spoken reception, production, and pronunciation, with an emphasis on reviewing critical thinking 100	Materi: Units 1-5. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i>	5%
8	Mid-term: Mid-Term Review and Assessment	<ol style="list-style-type: none"> 1. Spoken reception: Being able to demonstrate the ability to comprehend key information and relationships in spoken English. 2. Spoken production: Being able to demonstrate the ability to clearly express opinions and provide supporting arguments in spoken English. 3. Pronunciation, Sociolinguistic, and Pragmatic: Being able to demonstrate accurate pronunciation, intonation, and stress in spoken English. 	Kriteria: 1. Reflective Form 2. Rubric Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja, Tes	1. Students will listen to audio recordings and answer questions based on the content. 2. Students will read a short passage aloud and participate in a role-play. 150	Students will deliver a 3-5 minute speech on a given topic and respond to follow-up questions. 100	Materi: Units 1-5. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i>	30%

9	Following and explaining processes in spoken English, using clear signalling language.	<ol style="list-style-type: none"> 1. follow a spoken description of a process with clearly signposted steps. 2. explain a process clearly, using appropriate signaling language to guide the listener. 3. use precise pronunciation and intonation to signal the steps of a process. 	Kriteria: 1. Rubric 2. Reflective Form Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	1. Listening to process descriptions (spoken reception), 2. process explanation practice (spoken production), 3. pronunciation focus on clarity. 250		Materi: Unit 6, pages 100-110. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Unit 6 Pustaka: <i>Thornbury, S. (2005). How to Teach Speaking. Pearson Education.</i>	5%
10	Organizing and classifying information from spoken texts to enhance comprehension and delivery.	<ol style="list-style-type: none"> 1. categorize information while listening to a lecture or presentation. 2. deliver a structured spoken description, clearly organizing the information 3. apply pragmatic strategies to enhance clarity during presentations. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	1. Information categorization (spoken reception), 2. structured speech practice (spoken production), 3. pronunciation practice. 250		Materi: Unit 7, pages 118-128. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Student's Book Pustaka: <i>Richards, J. C., & Bohlke, D. (2010). Four Corners Level 1: Student's Book. Cambridge University Press.</i>	2%
11	Recognizing and describing details in spoken English, with a focus on accuracy and spatial relations.	<ol style="list-style-type: none"> 1. accurately recognize specific details, such as numbers, in spoken English. 2. describe spatial relationships clearly in spoken English, using appropriate prepositions and descriptive language. 3. use correct pronunciation and stress patterns when describing details and spatial relations. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	1. Listening for specific details (spoken reception), 2. descriptive speaking exercises (spoken production), 3. pronunciation and stress focus. 250		Materi: Unit 8, pages 136-146. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Unit 8 Pustaka: <i>Bailey, K. M., & Nunan, D. (2005). Practical English Language Teaching: Speaking. McGraw-Hill.</i>	3%

12	Identifying temporal references in spoken English and delivering clear conclusions.	<ol style="list-style-type: none"> 1. identify references to past and present time in spoken presentations or lectures. 2. deliver a clear conclusion in a spoken presentation, summarizing key points. 3. use correct pronunciation and intonation when summarizing temporal references and concluding a presentation. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	<ol style="list-style-type: none"> 1. Listening for temporal markers (spoken reception), 2. conclusion practice (spoken production), pronunciation and intonation focus. 250 		Materi: Unit 9, pages 154-164. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Unit 9 Pustaka: <i>Ur, P. (2012). A Course in English Language Teaching (2nd ed.). Cambridge University Press.</i>	4%
13	Recognizing the structure of spoken presentations and discussing future predictions with clarity.	<ol style="list-style-type: none"> 1. identify the structure of a spoken presentation, including the introduction, body, and conclusion. 2. discuss predictions about future events, using appropriate language structures and vocabulary. 3. use clear pronunciation and intonation to distinguish between different parts of a presentation and when making future predictions. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	<ol style="list-style-type: none"> 1. Analyzing presentation structure (spoken reception), 2. predicting and discussing future scenarios (spoken production), pronunciation and intonation practice. 250 		Materi: Unit 10 Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Units 1-5 Pustaka: <i>Thornbury, S. (2005). How to Teach Speaking. Pearson Education.</i>	3%
14	Recognizing the structure of spoken presentations and discussing future predictions with clarity.	<ol style="list-style-type: none"> 1. identify the structure of a spoken presentation, including the introduction, body, and conclusion. 2. discuss predictions about future events, using appropriate language structures and vocabulary. 3. use clear pronunciation and intonation to distinguish between different parts of a presentation and when making future predictions. 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	<ol style="list-style-type: none"> 1. Analyzing presentation structure (spoken reception), 2. predicting and discussing future scenarios (spoken production), pronunciation and intonation practice. 250 		Materi: Unit 10 Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i> Materi: Units 1-5 Pustaka: <i>Thornbury, S. (2005). How to Teach Speaking. Pearson Education.</i>	3%

15	Final Exam Preparation	<p>1. Spoken Reception: Being able to understand and interpret spoken English, including structure, key points, and additional information.</p> <p>2. Spoken Production: being able to clearly articulate ideas, provide explanations, and participate in discussions.</p> <p>3. Pronunciation: being able to use accurate pronunciation, intonation, and stress to enhance clarity.</p>	<p>Kriteria: Reflective Form</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	<p>Comprehensive Review: 1. Recap main concepts and skills from Skillful 2nd Edition Level 1, Units 1-10. 2. Provide feedback and discuss performance. 150</p>	<p>Simulate final exam conditions with practice tests covering listening, speaking, and pronunciation. 100</p>	<p>Materi: Units 1-10. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i></p>	3%
16	Final examination	<p>1. Demonstrate the ability to understand and interpret spoken English in various contexts.</p> <p>2. Demonstrate the ability to effectively present ideas and respond to questions in spoken English.</p> <p>3. Demonstrate accurate and fluent pronunciation, with appropriate intonation and stress.</p>	<p>Kriteria: 1. Rubric 2. Reflective Form</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>	<p>1. Students will listen to a variety of audio recordings and answer questions based on the content. 2. Students will read a passage aloud and participate in a brief role-play focusing on key vocabulary and intonation. 150</p>	<p>Students will deliver a 3-5 minute speech on a topic related to the course content and respond to follow-up questions (online) 100</p>	<p>Materi: Units 1-10. Pustaka: <i>Macmillan Education (2018). Skillful Second Edition Level 1 Listening and Speaking. Macmillan Education.</i></p>	30%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	58%
2.	Praktik / Unjuk Kerja	31%
3.	Tes	11%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Koordinator Program Studi S1
Pendidikan Bahasa Inggris



Dr. Him'mawan Adi Nugroho,
S.Pd., M.Pd.
NIDN 0017117503

UPM Program Studi S1
Pendidikan Bahasa Inggris



Nur Chakim, S.Pd., M.Pd.
NIDN 0024077704

File PDF ini digenerate pada tanggal 11 April 2025 Jam 06:34 menggunakan aplikasi RPS-OBE SiDia Unesa

