

		Universitas Negeri Surabaya Fakultas Ilmu Pendidikan Program Studi S1 Pendidikan Guru Sekolah Dasar					Kode Dokumen	
RENCANA PEMBELAJARAN SEMESTER								
MATA KULIAH (MK)		KODE	Rumpun MK		BOBOT (sks)		SEMESTER	Tgl Penyusunan
Listening and Speaking for Primary School		8620603250	Mata Kuliah Pilihan Program Studi		T=3	P=0	ECTS=4.77	6 1 Agustus 2024
OTORISASI		Pengembang RPS		Koordinator RMK		Koordinator Program Studi		
		Ulhaq Zuhdi, S.Pd., M.Pd., Ricky Setiawan, M.Ed.		Maryam Isnaini Damayanti, S.Pd., M.Pd.		PUTRI RACHMADYANTI		
Model Pembelajaran	Project Based Learning							
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK							
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan						
	CPL-6	Mampu mengembangkan, memelihara jaringan kerja serta menjalin komunikasi secara efektif dengan civitas akademika untuk menunjang belajar sepanjang hayat.						
	CPL-8	Menerapkan konsep pengetahuan keterampilan dasar dan mendemonstrasikan keterpaduan dalam pengetahuan dasar bidang studi (matematika, Bahasa, IPA, IPS, PKn, seni, olahraga).						
	CPL-9	Memecahkan masalah pengetahuan dan keterampilan dasar terpadu bidang studi (matematika, bahasa, IPA, IPS, PKn, seni, olahraga).						
	Capaian Pembelajaran Mata Kuliah (CPMK)							
	CPMK - 1	Making use of learning sources and IT in delivering professional and articulate presentations for academic and professional forums where English is the medium of communication.						
	CPMK - 2	Possessing knowledge of the rules and techniques in delivering professional and articulate presentations for academic and professional forums where English is the medium of communication.						
	CPMK - 3	Being able to make a right decision in delivering professional and articulate presentations for academic and professional forums where English is the medium of communication.						
	CPMK - 4	Being responsible for applying the rules and techniques in delivering professional and articulate presentations for academic and professional forums where English is the medium of communication.						
	Matrik CPL - CPMK							
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1. Referensi Dignen, Bob. 1999. English for Presentation . York: York Associates 2. Osborn, M., Osborn, S., and Osborn, R . 2009. Public Speaking Eight Edition . USA: Pearson Education, Inc 3. Taylor, H.M., and Mears, A.G . 1978. The Right Way to Conduct Meetings, Conferences, and Discussions . London: Cox & Wayman, Ltd 4. Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer							
Pendukung :							
1. www.youtube.com 2. www.ted.com							
Dosen Pengampu		ULHAQ ZUHDI RICKY SETIAWAN PUTRI RACHMADYANTI Dr. Putri Rachmadyanti, S.Pd., M.Pd. Dr. Putri Rachmadyanti, S.Pd., M.Pd. Ricky Setiawan, S.Pd.SD., M.Ed. Ricky Setiawan, S.Pd.SD., M.Ed. Ulhaq Zuhdi, S.Pd., M.Pd. Ulhaq Zuhdi, S.Pd., M.Pd.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.To understand the concept of Academic Speaking 2.communicate effectively story for primary school spoken English on issues, stories and ideas with a reasonable degree of fluency and accuracy in different primary school settings.	To explain the importance of professional presentations for academic and professional forums To explain the importance of effective presentation To recall examples of professional presentations from video clip	Kriteria: Aktifitas Partisipatif Bentuk Penilaian : Aktifitas Partisipatif	Small Group Discussion 2 X 50	1 x 50	Materi: . Pustaka: <i>Referensi Dignen, Bob. 1999. English for Presentation . York: York Associates</i>	5%
2	To understand the differences between spoken and written language Sentence & grammatical errors Active and passive verbs	To explain the differences between spoken and written language To observe the examples of correct grammar and word choices in spoken and written language To give examples of correct grammar and word choices in spoken and written language	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Contextual Instruction Small Group Discussion 3 X 50		Materi: . Pustaka: <i>Osborn, M., Osborn, S., and Osborn, R . 2009. Public Speaking Eight Edition . USA: Pearson Education, Inc</i>	5%
3	To understand the rules within a seminar & conference To know the types of presentation	To explain the rules within a seminar & conference To identify the types of presentation To observe the types of presentation through video clip	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Lecturing, Small Group Discussion 3 X 50		Materi: . Pustaka: <i>Taylor, H.M., and Mears, A.G . 1978. The Right Way to Conduct Meetings, Conferences, and Discussions . London: Cox & Wayman, Ltd</i>	5%
4	To understand the non-verbal language used in a presentation Body language Appearance	To explain the concept of non-verbal communication To analyze some video clips about body language and appearance To demonstrate appropriate body languages and appearance in a professional forum	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Contextual Instruction Small Group Discussion Demonstration 3 X 50		Materi: . Pustaka: <i>Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer</i>	5%

5	To apply visual aids in presentation	To utilize IT and other kinds of useful media in presentation To explore the examples of visual aids for presentation To make use of effective power point in presentation	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Demonstration Simulation 3 X 50		Materi: . Pustaka: Taylor, H.M., and Mears, A.G . 1978. <i>The Right Way to Conduct Meetings, Conferences, and Discussions</i> . London: Cox & Wayman, Ltd	5%
6	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of presentation To make a well prepared presentation matrix	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	3 X 50		Materi: . Pustaka: Osborn, M., Osborn, S., and Osborn, R . 2009. <i>Public Speaking Eight Edition</i> . USA: Pearson Education, Inc Materi: . Pustaka: www.youtube.com	5%
7	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of presentation To make a well prepared presentation matrix	Kriteria: Participation, Task, MidTerm, Final Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Lecturing Small Group Discussion Simulation 3 X 50		Materi: . Pustaka: Wallwork, Adrian . 2010. <i>English Presentations at International Conferences</i> . New York: Springer	5%
8	To apply the theory into Group Presentation	To be able to: - Perform an effective Group Presentation - Respond another student's Group Presentation - Discuss the Group Presentation done by the students	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio	Discussion, Presentation 3 X 50		Materi: . Pustaka: Osborn, M., Osborn, S., and Osborn, R . 2009. <i>Public Speaking Eight Edition</i> . USA: Pearson Education, Inc	15%
9	To apply the concept of Poster Presentation	To be able to: - Illustrate the concept of Poster Presentation - Build a Poster for presentationPlan the Poster Presentation	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion Lecturing, Question-Answer, Assignment 3 X 50		Materi: . Pustaka: Taylor, H.M., and Mears, A.G . 1978. <i>The Right Way to Conduct Meetings, Conferences, and Discussions</i> . London: Cox & Wayman, Ltd	5%
10	To apply the concept of Poster Presentation	To be able to: - Illustrate the concept of Poster Presentation - Build a Poster for presentationPlan the Poster Presentation	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion Lecturing, Question-Answer, Assignment 3 X 50		Materi: . Pustaka: Wallwork, Adrian . 2010. <i>English Presentations at International Conferences</i> . New York: Springer	5%
11	To understand the concept of Individual Presentation	To be able to: - Examine the examples of Individual Presentation through video clip - Analyze the topic for Individual Presentation - Analyze the audiencePlan the Individual Presentation	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion Lecturing, Question-Answer, Assignment 3 X 50		Materi: . Pustaka: Taylor, H.M., and Mears, A.G . 1978. <i>The Right Way to Conduct Meetings, Conferences, and Discussions</i> . London: Cox & Wayman, Ltd	5%

12	To understand the concept of Individual Presentation	To be able to: - Examine the examples of Individual Presentation through video clip - Analyze the topic for Individual Presentation - Analyze the audiencePlan the Individual Presentation	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Penilaian Praktikum	Discussion Lecturing, Question-Answer, Assignment 3 X 50		Materi: . Pustaka: <i>Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer</i>	5%
13	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond another student's Individual PresentationDiscuss the Individual Presentation done by the students	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion, Presentation 2 X 50		Materi: . Pustaka: <i>Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer</i>	5%
14	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond another student's Individual PresentationDiscuss the Individual Presentation done by the students	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion, Presentation 3 X 50		Materi: . Pustaka: <i>Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer</i>	5%
15	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond another student's Individual PresentationDiscuss the Individual Presentation done by the students	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Discussion, Presentation 3 X 50		Materi: . Pustaka: <i>Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer</i>	5%
16	UAS	UAS	Kriteria: Penilaian Hasil Project / Penilaian Produk Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	3 x 50 menit		Materi: Children Story Telling Pustaka: www.youtube.com	15%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	5%
2.	Penilaian Hasil Project / Penilaian Produk	77.5%
3.	Penilaian Portofolio	7.5%
4.	Penilaian Praktikum	2.5%
5.	Praktik / Unjuk Kerja	7.5%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.

9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 27 Agustus 2024

Koordinator Program Studi S1
Pendidikan Guru Sekolah Dasar

UPM Program Studi S1
Pendidikan Guru Sekolah Dasar



PUTRI RACHMADYANTI
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