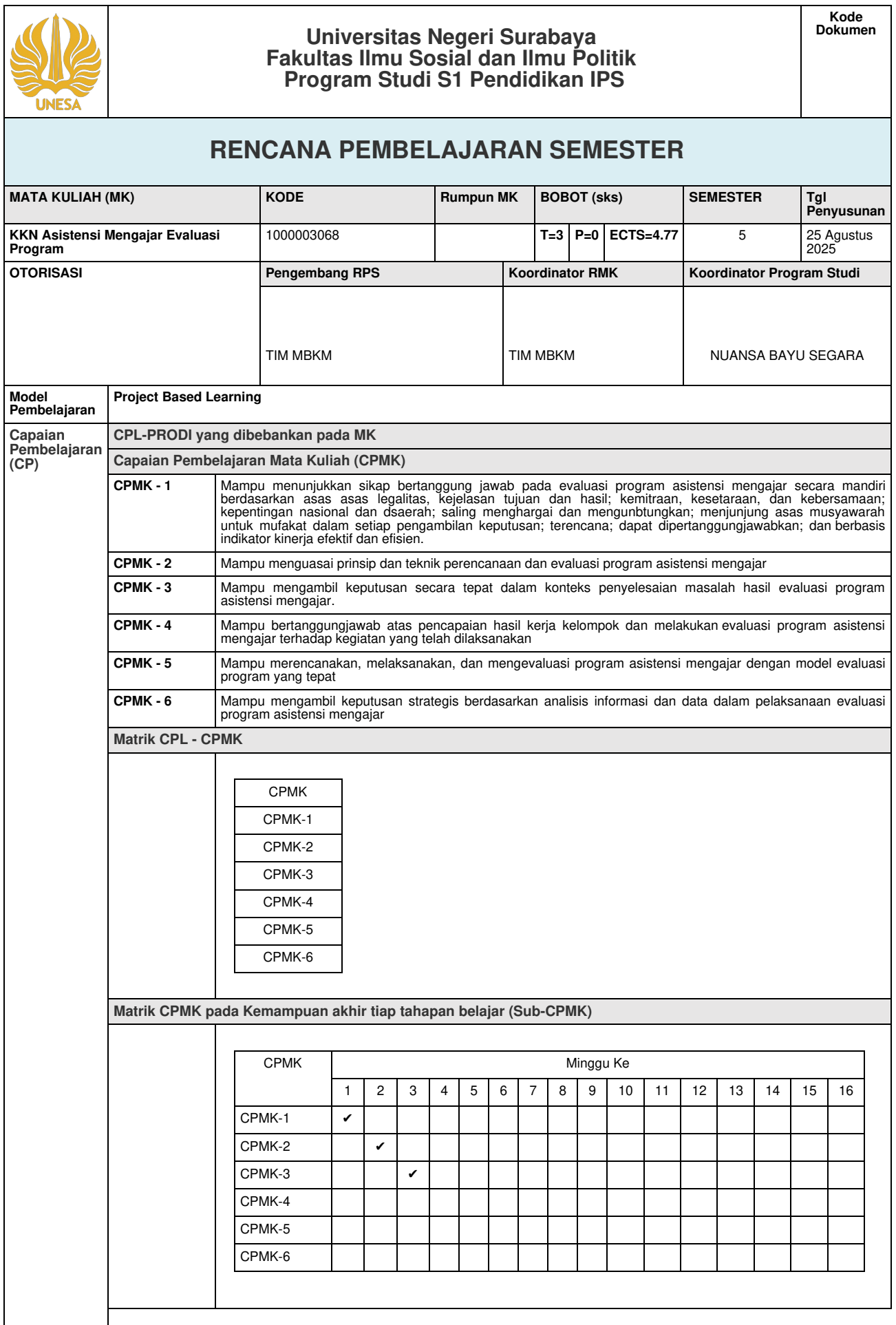




| <b>Deskripsi Singkat MK</b> |                                                 | Mata kuliah ini merupakan kegiatan mahasiswa yang meliputi: penentuan tujuan observasi, metode observasi, teknik pencatatan observasi, dan pelaksanaan observasi lapangan untuk mendapatkan data konkret dalam program asistensi mengajar, misalnya: (a) mengajar pada satuan pendidikan seperti sekolah dasar, menengah, maupun atas di daerah terpencil (melalui kerja sama dengan Kementerian Desa dan PDTT, atau kementerian/lembaga lain), (b) mengembangkan kampung literasi, (c) membina pendidikan kelompok masyarakat buta aksara, (d) membina pendidikan kelompok masyarakat berkebutuhan khusus, (e) membina pendidikan kelompok masyarakat anak-anak jalanan, (f) membina pendidikan kelompok pelajar/pemuda, dll.                                                                                                                                                                                                                                                                                                                                                                      |                   |                                                                                   |                 |                                 |                     |
|-----------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------------|-----------------|---------------------------------|---------------------|
| <b>Pustaka</b>              |                                                 | <b>Utama :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |                                                                                   |                 |                                 |                     |
|                             |                                                 | <ol style="list-style-type: none"> <li>1. Junaidi, Aris dkk. 2020. <i>Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka</i> . Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.</li> <li>2. -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i> . Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan.</li> <li>3. -----, 2017. <i>Panduan Penyelenggaraan Kampung Literasi</i> . Jakarta: Ditjen PAUD dan Dikmas.</li> <li>4. -----, 2017. <i>Konsep Dasar Pendidikan Non-Formal (PKBM dan LKP)</i>, Jakarta.</li> <li>5. -----, 2017. <i>Petunjuk Teknis Pelibatan Keluarga pada Penyelenggaraan Pendidikan Kesetaraan</i> . Jakarta: Ditjen PAUD dan Dikmas.</li> <li>6. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi</li> <li>7. Peraturan Presiden Nomor 8 Tahun 212 tentang Kerangka Kualifikasi Nasional Indonesia</li> </ol> |                   |                                                                                   |                 |                                 |                     |
|                             |                                                 | <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                   |                 |                                 |                     |
|                             |                                                 | <ol style="list-style-type: none"> <li>1. Peraturan Presiden Nomor 8 Tahun 212 tentang Kerangka Kualifikasi Nasional Indonesia.</li> <li>2. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi.</li> <li>3. Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan</i>. Edisi Kedua. Jakarta: Bumi Aksara</li> <li>4. Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs</i>. Washington: Jossey-Bass Publisher</li> <li>5. Payne, David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience</i>. Jerman: Springer</li> <li>6. Widoyoko, Eko Putro. 2009. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Pelajar</li> </ol>                                                                                                                                                                              |                   |                                                                                   |                 |                                 |                     |
| <b>Dosen Pengampu</b>       |                                                 | SUKMA PERDANA PRASETYA<br>NUANSA BAYU SEGARA<br>Dr. Nuansa Bayu Segara, S.Pd., M.Pd.<br>Dr. Nuansa Bayu Segara, S.Pd., M.Pd.<br>Dr. Sukma Perdana Prasetya, S.Pd., M.T.<br>Dr. Sukma Perdana Prasetya, S.Pd., M.T.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                   |                 |                                 |                     |
| Mg Ke-                      | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ] |                 | Materi Pembelajaran [ Pustaka ] | Bobot Penilaian (%) |
|                             |                                                 | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Kriteria & Bentuk | Luring (offline)                                                                  | Daring (online) |                                 |                     |
| (1)                         | (2)                                             | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (4)               | (5)                                                                               | (6)             | (7)                             | (8)                 |

|   |                                                                     |                                                                                                                 |                                                                                                                                                                                |                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |
|---|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1 | Mampu menganalisis dan menyusun tujuan evaluasi program proyek desa | <p>1.Menganalisis tujuan evaluasi program proyek desa</p> <p>2.Menyusun tujuan evaluasi program proyek desa</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja, Tes</p> | - Case based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs.</i> Washington: Jossey-Bass Publisher</p> <hr/> <p><b>Materi:</b> tujuan evaluasi<br/><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan.</i> Edisi Kedua. Jakarta: Bumi Aksara</p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Payne,David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience.</i> Jerman: Springer</p> | 2% |
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| 2 | Mampu menganalisis dan menyusun tujuan evaluasi program asistensi mengajar | <p>1.Menganalisis tujuan evaluasi program proyek desa</p> <p>2.Menyusun tujuan evaluasi program proyek desa</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja, Tes</p> | - Case based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs.</i> Washington: Jossey-Bass Publisher</p> <hr/> <p><b>Materi:</b> tujuan evaluasi<br/><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan.</i> Edisi Kedua. Jakarta: Bumi Aksara</p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Payne,David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience.</i> Jerman: Springer</p> | 2% |
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| 3 | Mampu menerapkan prinsip, bentuk dan Teknik evaluasi program proyek desa | <p>1.Menerapkan prinsip evaluasi program proyek desa</p> <p>2.Menerapkan bentuk evaluasi program proyek desa</p> <p>3.Menerapkan teknik evaluasi program proyek desa</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas<br/>Partisipasif,<br/>Penilaian<br/>Portofolio,<br/>Penilaian<br/>Praktikum, Praktik<br/>/ Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan</i>. Edisi Kedua. Jakarta: Bumi Aksara</p> <hr/> <p><b>Materi:</b> prinsip evaluasi<br/><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs</i>. Washington: Jossey-Bass Publisher</p> <hr/> <p><b>Materi:</b> bentuk evaluasi<br/><b>Pustaka:</b> Payne,David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience</i>. Jerman: Springer</p> <hr/> <p><b>Materi:</b> prinsip evaluasi<br/><b>Pustaka:</b> Widoyoko, Eko Putro. 2009. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Pelajar</p> | 2% |
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| 4 | Mampu menerapkan prinsip, bentuk dan Teknik evaluasi program asistensi mengajar | <p>1.Menerapkan prinsip evaluasi program asisitensi mengajar</p> <p>2.Menerapkan bentuk evaluasi program asisitensi mengajar</p> <p>3.Menerapkan teknik evaluasi program asisitensi mengajar</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Arikunto, Suharsimi dan Cipi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan</i>. Edisi Kedua. Jakarta: Bumi Aksara</p> <hr/> <p><b>Materi:</b> prinsip evaluasi<br/><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs</i>. Washington: Jossey-Bass Publisher</p> <hr/> <p><b>Materi:</b> bentuk evaluasi<br/><b>Pustaka:</b> Payne,David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience</i>. Jerman: Springer</p> <hr/> <p><b>Materi:</b> prinsip evaluasi<br/><b>Pustaka:</b> Widoyoko, Eko Putro. 2009. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Pelajar</p> | 4% |
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| 5 | Mampu menyusun instrument evaluasi program asistensi mengajar | <p>1.ketepatan menyusun kisi-kisi instrument evaluasi program asistensi mengajar</p> <p>2.ketepatan menyusun instrument evaluasi program asistensi mengajar</p> <p>3.Ketepatan menyusun pedoman evaluasi program asistensi mengajar</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 | <p><b>Materi:</b> evaluasi</p> <p><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan</i>. Edisi Kedua. Jakarta: Bumi Aksara</p> <hr/> <p><b>Materi:</b> evaluasi</p> <p><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs</i>. Washington: Jossey-Bass Publisher</p> <hr/> <p><b>Materi:</b> evaluasi</p> <p><b>Pustaka:</b> Payne,David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience</i>. Jerman: Springer</p> <hr/> <p><b>Materi:</b> evaluasi</p> <p><b>Pustaka:</b> Widoyoko, Eko Putro. 2009. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Pelajar</p> | 5% |
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| 6 | Mampu menyusun instrument evaluasi program asistensi mengajar | <p>1.ketepatan menyusun kisi-kisi instrument evaluasi program asistensi mengajar</p> <p>2.ketepatan menyusun instrument evaluasi program asistensi mengajar</p> <p>3.Ketepatan menyusun pedoman evaluasi program asistensi mengajar</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Arikunto, Suharsimi dan Cipi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan</i>. Edisi Kedua. Jakarta: Bumi Aksara</p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs</i>. Washington: Jossey-Bass Publisher</p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Payne,David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience</i>. Jerman: Springer</p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Widoyoko, Eko Putro. 2009. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Pelajar</p> | 5% |
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| 7 | Mampu menyusun instrument evaluasi program asistensi mengajar | <p>1.ketepatan menyusun kisi-kisi instrument evaluasi program asistensi mengajar</p> <p>2.ketepatan menyusun instrument evaluasi program asistensi mengajar</p> <p>3.Ketepatan menyusun pedoman evaluasi program asistensi mengajar</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan</i>. Edisi Kedua. Jakarta: Bumi Aksara</p> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs</i>. Washington: Jossey-Bass Publisher</p> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Payne,David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience</i>. Jerman: Springer</p> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> Widoyoko, Eko Putro. 2009. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Pelajar</p> | 5%  |
| 8 | UTS                                                           | uts                                                                                                                                                                                                                                     | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p>                                                                           | uts                              |  | <p><b>Materi:</b> utama dan pendukung<br/><b>Pustaka:</b> -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20% |

|   |                                                               |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                               |                                  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |
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| 9 | Mampu mengolah data hasil evaluasi program asistensi mengajar | <ol style="list-style-type: none"> <li>1. Mengidentifikasi jenis data hasil evaluasi program asistensi mengajar</li> <li>2. Menentukan teknik Analisa data evaluasi program asistensi mengajar</li> <li>3. Mengolah data evaluasi program asistensi mengajar</li> </ol> | <b>Kriteria:</b><br>Tuntas > 69<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes | Project based learning<br>2 x 50 |  | <b>Materi:</b> evaluasi<br><b>Pustaka:</b> Widoyoko, Eko Putro. 2009. <i>Evaluasi Program Pembelajaran</i> . Yogyakarta: Pustaka Pelajar<br><hr/> <b>Materi:</b> evaluasi<br><b>Pustaka:</b> Payne, David A. 1994. <i>Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience</i> . Jerman: Springer<br><hr/> <b>Materi:</b> evaluasi<br><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, <i>Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan</i> . Edisi Kedua. Jakarta: Bumi Aksara<br><hr/> <b>Materi:</b> evaluasi<br><b>Pustaka:</b> Lee J Cronbach. 1982. <i>Designing Evaluations of Educational and Social Programs</i> . Washington: Jossey-Bass Publisher | 5% |
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| 10 | Mampu mengolah data hasil evaluasi program asistensi mengajar | <ol style="list-style-type: none"> <li>1. Mengidentifikasi jenis data hasil evaluasi program asistensi mengajar</li> <li>2. Menentukan teknik Analisa data evaluasi program asistensi mengajar</li> <li>3. Mengolah data evaluasi program asistensi mengajar</li> </ol> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Widoyoko, Eko Putro. 2009. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Pelajar</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Payne, David A. 1994. Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience. Jerman: Springer</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan. Edisi Kedua. Jakarta: Bumi Aksara</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Lee J Cronbach. 1982. Designing Evaluations of Educational and Social Programs. Washington: Jossey-Bass Publisher</i></p> | 5% |
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| 11 | Mampu mengolah data hasil evaluasi program asistensi mengajar | <ol style="list-style-type: none"> <li>1. Mengidentifikasi jenis data hasil evaluasi program asistensi mengajar</li> <li>2. Menentukan teknik Analisa data evaluasi program asistensi mengajar</li> <li>3. Mengolah data evaluasi program asistensi mengajar</li> </ol> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Widoyoko, Eko Putro. 2009. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Pelajar</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Payne, David A. 1994. Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience. Jerman: Springer</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan. Edisi Kedua. Jakarta: Bumi Aksara</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Lee J Cronbach. 1982. Designing Evaluations of Educational and Social Programs. Washington: Jossey-Bass Publisher</i></p> | 5% |
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|----|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 12 | Mampu mengolah data hasil evaluasi program asistensi mengajar | <ol style="list-style-type: none"> <li>1. Mengidentifikasi jenis data hasil evaluasi program asistensi mengajar</li> <li>2. Menentukan teknik Analisa data evaluasi program asistensi mengajar</li> <li>3. Mengolah data evaluasi program asistensi mengajar</li> </ol> | <b>Kriteria:</b><br>Tuntas > 69<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes | Project based learning<br>2 x 50 |  | <b>Materi:</b> evaluasi<br><b>Pustaka:</b><br><i>Widoyoko, Eko Putro. 2009. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Pelajar</i><br><hr/> <b>Materi:</b> evaluasi<br><b>Pustaka:</b><br><i>Payne, David A. 1994. Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience. Jerman: Springer</i><br><hr/> <b>Materi:</b> evaluasi<br><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan. Edisi Kedua. Jakarta: Bumi Aksara<br><hr/> <b>Materi:</b> evaluasi<br><b>Pustaka:</b> Lee J Cronbach. 1982. Designing Evaluations of Educational and Social Programs. Washington: Jossey-Bass Publisher | 5% |
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| 13 | Mampu menginterpretasikan hasil evaluasi dan penyimpulan | <p>1.Menginterpretasi data hasil evaluasi program asistensi mengajar</p> <p>2.Menyusun simpulan hasil evaluasi program asistensi mengajar</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Widoyoko, Eko Putro. 2009. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Pelajar</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Payne,David A. 1994. Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience. Jerman: Springer</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan. Edisi Kedua. Jakarta: Bumi Aksara</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Lee J Cronbach. 1982. Designing Evaluations of Educational and Social Programs. Washington: Jossey-Bass Publisher</i></p> | 5% |
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| 14 | Mampu menginterpretasikan hasil evaluasi dan penyimpulan | <p>1.Menginterpretasi data hasil evaluasi program asistensi mengajar</p> <p>2.Menyusun simpulan hasil evaluasi program asistensi mengajar</p> | <p><b>Kriteria:</b><br/>Tuntas &gt; 69</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p> | Project based learning<br>2 x 50 |  | <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Widoyoko, Eko Putro. 2009. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Pelajar</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b><br/><i>Payne,David A. 1994. Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience. Jerman: Springer</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan. Edisi Kedua. Jakarta: Bumi Aksara</i></p> <hr/> <p><b>Materi:</b> evaluasi<br/><b>Pustaka:</b> <i>Lee J Cronbach. 1982. Designing Evaluations of Educational and Social Programs. Washington: Jossey-Bass Publisher</i></p> | 5% |
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| 15 | Mampu menginterpretasikan hasil evaluasi dan penyimpulan | 1.Menginterpretasi data hasil evaluasi program asistensi mengajar<br>2.Menyusun simpulan hasil evaluasi program asistensi mengajar | <b>Kriteria:</b><br>Tuntas > 69<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes | Project based learning<br>2 x 50 |  | <b>Materi:</b> evaluasi<br><b>Pustaka:</b><br><i>Widoyoko, Eko Putro. 2009. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Pelajar</i><br><br><b>Materi:</b> evaluasi<br><b>Pustaka:</b><br><i>Payne,David A. 1994. Designing Educational Project and Program Evaluations: A Practical Overview Based on Research and Experience. Jerman: Springer</i><br><br><b>Materi:</b> evaluasi<br><b>Pustaka:</b> Arikunto, Suharsimi dan Cepi Safruddin Abd. Jabar, 2018, Evaluasi Program Pendidikan, Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan. Edisi Kedua. Jakarta: Bumi Aksara<br><br><b>Materi:</b> evaluasi<br><b>Pustaka:</b> Lee J Cronbach. 1982. Designing Evaluations of Educational and Social Programs. Washington: Jossey-Bass Publisher | 5%  |
| 16 | UAS                                                      | uas                                                                                                                                | <b>Kriteria:</b><br>Tuntas > 69<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                                                                | uas<br>2 x 50                    |  | <b>Materi:</b> utama<br><b>Pustaka:</b> <i>Junaidi, Aris dkk. 2020. Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka . Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 20% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipasif                     | 10.88%     |
| 2. | Penilaian Hasil Project / Penilaian Produk | 49.98%     |
| 3. | Penilaian Portofolio                       | 10.38%     |
| 4. | Penilaian Praktikum                        | 6.88%      |
| 5. | Praktik / Unjuk Kerja                      | 10.88%     |
| 6. | Tes                                        | 10.88%     |

**Catatan**

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.