



**Universitas Negeri Surabaya  
Fakultas Ilmu Pendidikan  
Program Studi S1 Pendidikan Luar Sekolah**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

<b>MATA KULIAH (MK)</b>	<b>KODE</b>	<b>Rumpun MK</b>	<b>BOBOT (sks)</b>			<b>SEMESTER</b>	<b>Tgl Penyusunan</b>																																																																																													
Metodologi Penelitian	8620503098	Mata Kuliah Wajib Program Studi	T=3	P=0	ECTS=4.77	4	1 Agustus 2024																																																																																													
<b>OTORISASI</b>	<b>Pengembang RPS</b>		<b>Koordinator RMK</b>			<b>Koordinator Program Studi</b>																																																																																														
	Prof. Dr. Yatim Riyanto, M.Pd. ; Monica Widyaswari, M.Pd		Prof. Dr. Yatim Riyanto, M.Pd.			Rivo Nugroho, S.Pd., M.Pd.																																																																																														
<b>Model Pembelajaran</b>	Project Based Learning																																																																																																			
<b>Capaian Pembelajaran (CP)</b>	<b>CPL-PRODI yang dibebankan pada MK</b>																																																																																																			
	<b>CPL-10</b>	Mampu berkomunikasi baik secara tertulis maupun lisan sesuai dengan nilai, norma, dan etika akademik																																																																																																		
	<b>CPL-11</b>	Mampu memanfaatkan teknologi dan informasi dalam upaya penyelesaian masalah sesuai dengan bidang keahliannya																																																																																																		
	<b>CPL-12</b>	Mampu menunjukkan sikap bertanggung jawab dan bekerja sama sesuai dengan norma dan etika profesi																																																																																																		
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>																																																																																																			
	<b>CPMK - 1</b>	Menguasai konsep dan prosedur penelitian sehingga mampu merancang dan melaksanakan penelitian di bidang Pendidikan Nonformal secara kritis, kreatif, kooperatif, komunikatif, melekat teknologi informasi (TI), dan berkarakter integratif.																																																																																																		
	<b>CPMK - 2</b>	Memiliki keterampilan untuk mengambil keputusan tentang pentingnya menguasai metodologi penelitian pendidikan terkini.																																																																																																		
	<b>CPMK - 3</b>	Mahasiswa memiliki sikap positif untuk mengikuti pembelajaran dengan baik																																																																																																		
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<b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>																																																																																																				
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CPMK-3			✓													✓																																																																																				
<b>Deskripsi Singkat MK</b>	This course discusses; (1) basic concepts of research methodology (paradigms, concepts, prepositions,theories, methodologies, approaches, research designs and procedures, identification and formulation of research problems, research variables, theoretical studies, frameworks of thought, research hypotheses, research questions, research populations, samples and sampling techniques, researchsubjects and settings, research instruments, data collection techniques, data analysis techniques), (2)Types of research relevant in PLB (Experiment, SSR, Expost Facto, PTK, Phenomenology), (3)Preparation and dissemination of pre thesis proposals along with research instruments, (4) thesis preparation and scientific article writing techniques in journals, (5) Technical submitting articles to international journals. The indicators of this course are that students are able to understand the theory and have competence in the application of methods in carrying out research, data collection techniques,data processing techniques, data analysis techniques, and conclusions.																																																																																																			
<b>Pustaka</b>	<b>Utama :</b>																																																																																																			

1. Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.
2. Lexy J. Moeleong. 2018. Metodologi Penelitian Kualitatif. Bandung: PT. Remaja Rosdakarya.
3. Sudjana, Nana dan Ibrahim. 2012. Penelitian dan Penilaian Pendidikan. Bandung: Sinar Baru Algensindo.
4. Sugiyono. 2019. Metodologi Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D). Bandung: Alfabeta.

**Pendukung :**

**Dosen Pengampu**

MARIA VERONIKA ROESMININGSIH  
 Prof. Dr. Yatim Riyanto, M.Pd.  
 Dr. Sjafiatul Mardiyah, S.Sos., M.A.  
 Monica Widyaswari, M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding of the scope of lectures	1. Carrying out a learning contract 2. Identify needs 3. Understand the scope of the lecture	<b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<b>Materi:</b> pengertian metode penelitian <b>Pustaka:</b> Lexy J. Moeleong. 2018. <i>Metodologi Penelitian Kualitatif</i> . Bandung: PT. Remaja Rosdakarya.  <b>Materi:</b> identification of learning needs, scope of learning materials, and signing of learning contracts <b>Pustaka:</b> Creswell, J.W. 2015. <i>Research Design: Qualitative, quantitative, and mixed methods approaches</i> . California: SAGE Publications.  <b>Materi:</b> understanding research methods <b>Pustaka:</b> Lexy J. Moeleong. 2018. <i>Metodologi Penelitian Kualitatif</i> . Bandung: PT. Remaja Rosdakarya.	3%

2	Understanding of research paradigms and maps of educational problems in Indonesia	1.Examining the nature of research to find the truth 2.Examining educational research paradigms	<b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<b>Materi:</b> Introduction: approaches to obtaining truth, the nature of research, various research paradigms, the contribution of research to educational development, and a map of educational problems in Indonesia <b>Pustaka:</b> Sugiyono. 2019. <i>Metodologi Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&amp;D)</i> . Bandung: Alfabeta.	3%
3	Understanding of educational research concepts and processes	1.Examining the concept of educational research 2.Examining the educational research process	<b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<b>Materi:</b> Concept, history, objectives, functions, scope, characteristics, components and process of educational research <b>Pustaka:</b> Sugiyono. 2019. <i>Metodologi Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&amp;D)</i> . Bandung: Alfabeta.	4%
4	Understanding of the types of educational research	Able to classify types of research in education	<b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<b>Materi:</b> Types of educational research <b>Pustaka:</b> Creswell, J.W. 2015. <i>Research Design: Qualitative, quantitative, and mixed methods approaches</i> . California: SAGE Publications.	3%

5	<p>1.Pemahaman terhadap masalah, variabel, serta hipotesis penelitian</p> <p>2.Understanding of problems, variables and research hypotheses</p>	<p>1.Examining problems, research variables, framework</p> <p>2.Proposing a hypothesis</p>	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Penilaian Portofolio</p>	<p>Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50</p>	<p>Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50</p>	<p><b>Materi:</b> Masalah, variabel penelitian, landasan teori, kerangka pikir, dan pengajuan hipotesis</p> <p><b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p> <hr/> <p><b>Materi:</b> Problems, research variables, theoretical basis, framework, and hypothesis submission</p> <p><b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p>	3%
6	<p>Understanding the differences between qualitative and quantitative research</p>	<p>Analyze the concepts and differences between qualitative and quantitative research</p>	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	<p>Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50</p>	<p>Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50</p>	<p><b>Materi:</b> Qualitative Research (concept and differences with quantitative)</p> <p><b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p>	3%

7	Understanding of procedures in data collection	Review and carry out procedures in data collection	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio</p>	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<p><b>Materi:</b> Data collection procedures <b>Pustaka:</b> <i>Sugiyono. 2019. Metodologi Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&amp;D). Bandung: Alfabeta.</i></p>	4%
8	1.Ujian Tengah Semester (UTS) 2.Midterm Exam (UTS)	Students are able to complete the Mid-Semester Examination (UTS)	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Tes</p>	Project-based learning 3 X 50	Project-based learning 3 X 50	<p><b>Materi:</b> Midterm Exam (UTS) <b>Pustaka:</b></p>	20%
9	Understanding of procedures for conducting data analysis	Mengkaji dan melakukan prosedur dalam analisis data	<p><b>Kriteria:</b> Mahasiswa dinyatakan lulus bila 75% mampu memberikan feedback sesuai materi/sub materi</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio</p>	Kegiatan pembelajaran meliputi ceramah, tanya jawab, diskusi kelompok, tugas proyek, presentasi, dan penerapan pembelajaran kooperatif. 3 X 50	Kegiatan pembelajaran meliputi ceramah, tanya jawab, diskusi kelompok, tugas proyek, presentasi, dan penerapan pembelajaran kooperatif. 3 X 50	<p><b>Materi:</b> Prosedur analisis data <b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p> <p><b>Materi:</b> Data analysis procedures <b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p>	5%

10	Understanding of procedures for conducting data analysis	Review and carry out procedures in data analysis	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Kegiatan pembelajaran meliputi ceramah, tanya jawab, diskusi kelompok, tugas proyek, presentasi, dan penerapan pembelajaran kooperatif. 3 X 50	<p><b>Materi:</b> Prosedur analisis data <b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p> <p><b>Materi:</b> Data analysis procedures <b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p>	3%
11	Understanding of research design	1.Create a research design 2.Create research instruments	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<p><b>Materi:</b> Selection of research design, sampling, development of research instruments, data collection techniques, and data analysis techniques <b>Pustaka:</b> <i>Sudjana, Nana dan Ibrahim. 2012. Penelitian dan Penilaian Pendidikan. Bandung: Sinar Baru Algensindo.</i></p>	4%
12	Understanding of problems, frameworks and hypotheses in research	Carrying out theoretical analysis related to research problems, frameworks and hypotheses	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Kegiatan pembelajaran meliputi ceramah, tanya jawab, diskusi kelompok, tugas proyek, presentasi, dan penerapan pembelajaran kooperatif. 3 X 50	<p><b>Materi:</b> Examining theories related to research problems that have been formulated, formulating a framework and hypotheses <b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p>	3%

13	Able to do research	Able to do research	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Kegiatan pembelajaran meliputi ceramah, tanya jawab, diskusi kelompok, tugas proyek, presentasi, dan penerapan pembelajaran kooperatif. 3 X 50	Kegiatan pembelajaran meliputi ceramah, tanya jawab, diskusi kelompok, tugas proyek, presentasi, dan penerapan pembelajaran kooperatif. 3 X 50	<p><b>Materi:</b> Merancang metode penelitian <b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p> <hr/> <p><b>Materi:</b> Designing research methods <b>Pustaka:</b> <i>Creswell, J.W. 2015. Research Design: Qualitative, quantitative, and mixed methods approaches. California: SAGE Publications.</i></p>	4%
14	Able to do research	Able to do research	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<p><b>Materi:</b> Merancang metode penelitian <b>Pustaka:</b> <i>Lexy J. Moeleong. 2018. Metodologi Penelitian Kualitatif. Bandung: PT. Remaja Rosdakarya.</i></p> <hr/> <p><b>Materi:</b> Designing research methods <b>Pustaka:</b> <i>Lexy J. Moeleong. 2018. Metodologi Penelitian Kualitatif. Bandung: PT. Remaja Rosdakarya.</i></p>	4%

15	Able to do research	Able to do research	<p><b>Kriteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Bentuk Penilaian :</b> Penilaian Portofolio</p>	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	Learning activities include lectures, questions and answers, group discussions, project assignments, presentations, and the application of cooperative learning. 3 X 50	<p><b>Materi:</b> Merancang metode penelitian <b>Pustaka:</b> <i>Sudjana, Nana dan Ibrahim. 2012. Penelitian dan Penilaian Pendidikan. Bandung: Sinar Baru Algensindo.</i></p> <p><b>Materi:</b> Designing research methods <b>Pustaka:</b> <i>Sudjana, Nana dan Ibrahim. 2012. Penelitian dan Penilaian Pendidikan. Bandung: Sinar Baru Algensindo.</i></p>	4%
16	Final Semester Examination (UAS)	Able to complete the Final Semester Examination (UAS)	<p><b>Kriteria:</b> Students are able to understand 75 percent of the material</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	written test 3 X 50	written test 3 X 50	<p><b>Materi:</b> UAS: Create research reports <b>Pustaka:</b></p>	30%

#### Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	20%
2.	Penilaian Hasil Project / Penilaian Produk	50%
3.	Penilaian Portofolio	20%
4.	Tes	10%
		100%

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM= Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.



RPS ini telah divalidasi pada tanggal 2 Maret 2024

Koordinator Program Studi S1  
Pendidikan Luar Sekolah

**UPM** Program Studi S1  
Pendidikan Luar Sekolah



Rivo Nugroho, S.Pd., M.Pd.  
NIDN 0005048107



Widya Nusantara, S.Pd., M.Pd.  
NIDN 0018038703

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