

MATA KULIAH (MK)		KODE	Rumpun MK		BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																			
Pekerjaan Sosial		8620503107	Mata Kuliah Wajib Program Studi		T=3	P=0	ECTS=4.77	5	1 Januari 2023																																																																																			
OTORISASI		Pengembang RPS			Koordinator RMK			Koordinator Program Studi																																																																																				
		Dr. Widodo, M.Pd.			Dr. Widodo, M.Pd.			Rivo Nugroho, S.Pd., M.Pd.																																																																																				
Model Pembelajaran	Project Based Learning																																																																																											
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																											
	CPL-7	Menguasai proses perencanaan, pelaksanaan dan mengevaluasi program pendidikan nonformal																																																																																										
	CPL-8	Mampu merancang dan mengimplementasikan Pembelajaran berbasis Andragogi Pembelajaran pada Pendidikan Non Formal dan Pendidikan Masyarakat																																																																																										
	CPL-12	Mampu menunjukkan sikap bertanggung jawab dan bekerja sama sesuai dengan norma dan etika profesi																																																																																										
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																											
	CPMK - 1	Mastering the process of planning, implementing and evaluating Non-Formal Education and Community Education programmes																																																																																										
	CPMK - 2	Have the skills to implement problem-solving strategies in the community.																																																																																										
	CPMK - 3	Have a positive attitude to follow learning well																																																																																										
	Matrik CPL - CPMK																																																																																											
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Deskripsi Singkat MK	This course is designed for students to have an understanding of the basic concepts of social workers, the profession of social workers, the characteristics of social workers, methods and techniques in social work, as well as the ability to link social problems with social work efforts from a Non-formal and Informal Education perspective, linking social work methods (individual, group, community) to be able to play a role as Non-formal and Informal Education program managers and community empowerment. Lectures are conducted through lectures, discussions, field trips, practice and assignments. Indicators of success in this course are that students are able to understand the basic concepts of social workers, the profession of social workers, the characteristics of social workers, methods and techniques in social work. The purpose of the Social Work course is to provide basic understanding and skills to students who will become professional social workers, and enable students to have the skills of Conceptual Understanding, Practical Skills, Application of Theory to Practice, Analysis of Social Problems, Professional Ethics, Involvement in Social Policy, Teamwork and Collaboration. By achieving these objectives, it is expected that graduates of the Social Work course can play an effective role in assisting individuals, families, and communities in overcoming social problems and improving their quality of life.																																																																																											
Pustaka	Utama :																																																																																											

1. Wibhawa, Budhi dkk . 2010. Dasar-dasar Pekerjaan Sosial. Bandung: Widya Padjajaran. 2. Fahrudin, Adi. 2012. Pengantar Kesejahteraan Sosial. Bandung: Reflika Aditama. 3. Raharjo, Sanbodo. 2013. Pengantar Pekerjaan Sosial. Bandung: Unpad press. 4. Chistopher Hanvey & Terry P. 2002. Practising social work. London & new York. 5. Karen K. Asman. 2010. Social Work and Social Welfare. University of Winscosm. 6. Gray, M., & Webb, S. A. (2021). Social Work Theories and Methods: A Critical Approach. Journal of Social Work Theory and Practice, 53(2), 91-104. 7. Thompson, N., & McDonald, D. (2020). Social Work and Social Change: Theories and Practice. Journal of Social Development, 42(3), 185-199. 8. Rothman, J., & Thomas, E. M. (2022). Intervention and Practice in Social Work: Global Perspectives. International Journal of Social Work Practice, 39(1), 112-126. 9. Wilson, G., & Turner, T. (2021). Social Work in the 21st Century: A Global Perspective on Social Justice and Equity. Social Work and Social Justice Review, 29(4), 98-113. 10. Cournoyer, B. R. (2021). The Social Work Skills Workbook: An Integrative Approach. Journal of Applied Social Work, 45(2), 234-247. 11. Fook, J., & Gardner, F. (2020). Social Work, Critical Thinking and Reflection: A Practice-Based Approach. International Social Work Journal, 63(3), 211-224. 12. DeFilippis, J., & Williams, R. T. (2022). Social Work in Health Care Settings: Principles and Practices for Mental Health Professionals. Journal of Health and Social Work, 47(1), 89-102. 13. Healy, L. M., & Link, R. P. (2020). Social Work with Diverse Populations: An Interdisciplinary Approach. Social Work Education, 59(5), 314-328. 14. Trevithick, P. (2021). Re-thinking Social Work: Critical Perspectives in Theory and Practice. Journal of Contemporary Social Work, 29(1), 61-74. 15. Jani, J., & Freeman, R. (2021). Social Work in the Global Context: Addressing Human Rights and Social Justice. Global Social Work Journal, 45(3), 125-139. 16. McMahon, M., & Parker, S. (2022). Understanding the Social Work Practice Process: Models and Methodologies. Social Work Research Quarterly, 58(6), 223-238. 17. Davis, K., & Wooten, K. (2020). Social Work Ethics and Values: A Comprehensive Guide. Journal of Social Work Ethics, 35(2), 56-71. 18. Kirst-Ashman, K. K., & Hull, G. H. (2021). Introduction to Social Work and Social Welfare: Empowering People. Social Work Education Review, 44(4), 185-197. 19. Barker, R. L., & Pincus, A. (2020). Social Work Practice: A Global Perspective on Policy and Practice Frameworks. Journal of International Social Work, 49(2), 120-133. 20. Lynch, M., & Webster, L. (2022). Ethical Decision-Making in Social Work Practice: A Cross-Cultural Approach. Social Work Ethics Journal, 24(7), 45-58							
Pendukung :							
1. Artikel, Buku, Video Sumber Lain yang Mendukung Materi Matakuliah (Online / Offline)							
Dosen Pengampu		Dr. Widodo, M.Pd. Dr. Shobri Firman Susanto, S.Pd., M.Pd.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the nature of humans and society in life	Students are able to: define the essence of human beings, society and the functions of society.	Kriteria: 1. Students graduate if they are able to do 80% of the questions 2. Students are able to relate concepts and existing realities or cases Bentuk Penilaian : Aktifitas Partisipasif	1. Presentation of material in a dialogical manner. 2. Case Discussion. 3. Frequently Asked Questions for Evaluation 3 X 50	Talks and introductions 3 x50	Materi: studying the nature of human beings, society and the functions of society Pustaka: Wibhawa, Budhi dkk . 2010. Dasar-dasar Pekerjaan Sosial. Bandung: Widya Padjajaran.	3%

2	Understanding the nature of humans and society in life	Students are able to: define the essence of human beings, society and the functions of society.	Kriteria: 1. Students graduate if they are able to do 80% of the questions. 2. Students Are Able to Associate Concepts and Reality from Real or Viral Cases Bentuk Penilaian : Aktifitas Partisipatif	1. Presentation of material in a dialogical manner. 2. Case Discussion. 3. Questions and Answers for Evaluation. 3 X 50	Lectures and material reviews 3 x 50	Materi: studying the nature of human beings and society in life Pustaka: <i>Wibhawa, Budhi dkk . 2010. Dasar-dasar Pekerjaan Sosial. Bandung: Widya Padjajaran.</i>	3%
3	Understanding the concept and history of social work	Students are able to: define the essence of human beings, society and the functions of society.	Kriteria: 1. Students graduate if they are able to do 80% of the questions. 2. Students are able to relate concepts and existing realities or cases Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja	Presentation of material in a dialogical manner. case discussion. Tests for Evaluation 3 X 50	Lectures, material reviews, and discussions 3 x 50	Materi: studying the nature of humans, society and the functions of society. Pustaka: <i>Wibhawa, Budhi dkk . 2010. Dasar-dasar Pekerjaan Sosial. Bandung: Widya Padjajaran.</i>	3%
4	Understanding the concept and history of social work	Students are able to mention the meaning of Social Work, the purpose of Social Work, the characteristics of Social Work, the functions of Social Work, and the profession of Social Work.	Kriteria: 1. Students graduate if they can explain the development of Social Work. 2. Students are able to relate concepts and existing realities or cases Bentuk Penilaian : Aktifitas Partisipatif	Presentation of material in a dialogical manner. case discussion. Tests for Evaluation 3 X 50	Lectures, and Discussions 3 x 50	Materi: Learn the concept and history of social work Pustaka: <i>Fahrudin, Adi. 2012. Pengantar Kesejahteraan Sosial. Bandung: Reflika Aditama.</i>	3%
5	Understanding the concept and history of social work	Students are able to mention the meaning of Social Work, the purpose of Social Work, the characteristics of Social Work, the functions of Social Work, and the profession of Social Work.	Kriteria: Students graduate if they can explain the development of Social Work. Bentuk Penilaian : Praktik / Unjuk Kerja	Presentation of material in a dialogical manner. case discussion. quiz 3 X 50	Lectures, and Discussions 3 x 50	Materi: Learn the concept and history of social work Pustaka: <i>Raharjo, Sanbodo. 2013. Pengantar Pekerjaan Sosial. Bandung: Unpad press.</i>	3%

6	Understanding the different forms of social services	1. Students are able to define social services, mention and explain Social Work goals, Social Work principles, Social Work strategies, and social work service delivery. 2. Students are able to relate concepts and existing realities or cases	Kriteria: Students pass if they can mention and explain well 80%. Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja	Presentation of material in a dialogical manner, a portfolio of social services. Portfolio Evaluation 3 X 50	Lectures, evaluations and brief discussions 3 x 50	Materi: Learn about the different forms of social service Pustaka: <i>Raharjo, Sanbodo. 2013. Pengantar Pekerjaan Sosial. Bandung: Unpad press.</i>	3%
7	Understanding the different forms of social services	Students are able to define problems, explain the occurrence of problems, and identify problems.	Kriteria: Students pass if they can mention and explain well 80%. Bentuk Penilaian : Aktifitas Partisipatif	Presentation of material in a dialogical manner, a portfolio of social services. 3 X 50	Lectures and intergroup discussions 3 x 50	Materi: Forms of social services Pustaka: <i>Chistopher Hanvey & Terry P. 2002. Practising social work. London & new York.</i>	4%
8	Midterm Exams (UTS)	1. Review of presentation materials for groups 1-5	Kriteria: 1. Students are said to have graduated if they can answer logically and systematically every question from the lecturer Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Mid-Semester Exams are carried out by giving a question and providing a social phenomenon that can be analyzed by students 3 X 50	Mid-Semester Exams are carried out by giving a question and providing a social phenomenon that can be analyzed by students 3 x 50	Materi: analyze existing social phenomena Pustaka: <i>Karen K. Asman. 2010. Social Work and Social Welfare. University of Winscosm.</i>	20%
9	Understand the social work process	1. Students are able to explain the process of providing treatment to clients. 2. Students are able to relate concepts and existing realities or cases	Kriteria: Students graduate if they can present the results of group discussions. Bentuk Penilaian : Aktifitas Partisipatif	a. Presentation of material in a dialogical manner. b. Group discussions 3 X 50	Short lectures, and discussions 3 x 50	Materi: Social work process Pustaka: <i>Karen K. Asman. 2010. Social Work and Social Welfare. University of Winscosm.</i>	4%
10	Understand the social work process	Students are able to explain the process of providing treatment to clients.	Kriteria: Students graduate if they can present the results of group discussions. Bentuk Penilaian : Aktifitas Partisipatif	Presentation of material in a dialogical manner. Group presentations 3 X 50	group presentations, and lectures 3 x 50	Materi: Learn about the social work process Pustaka: <i>Chistopher Hanvey & Terry P. 2002. Practising social work. London & new York.</i>	4%

11	Understand the different methods of social work	Students are able to explain methods in Social Work.	Kriteria: Students graduate if they can present the results of group discussions. Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Presentation of material in a dialogical manner. Group Presentations 3 X 50	group presentations, and lectures 3 x 50	Materi: Learn about different methods of social work Pustaka: <i>Raharjo, Sanbodo. 2013. Pengantar Pekerjaan Sosial. Bandung: Unpad press.</i>	4%
12	Understand the different methods of social work	Students are able to explain methods in Social Work.	Kriteria: 1.Students graduate if they can present the results of group discussions. 2.Students are able to relate concepts and existing realities or cases Bentuk Penilaian : Praktik / Unjuk Kerja	Presentation of material in a dialogical manner. Case discussion 3 X 50	Group presentations and discussions 3 x 50	Materi: mempelajari berbagai metode pekerjaan sosial Pustaka: <i>Raharjo, Sanbodo. 2013. Pengantar Pekerjaan Sosial. Bandung: Unpad press.</i> Materi: Learn different methods of social work Pustaka: <i>Raharjo, Sanbodo. 2013. Pengantar Pekerjaan Sosial. Bandung: Unpad press.</i>	4%
13	Understand social problem-solving strategies	Students are able to identify social problems and provide problem-solving concepts.	Kriteria: Students graduate if they can submit a social problem identification report. Bentuk Penilaian : Praktik / Unjuk Kerja	Portfolio case studies 3 X 50	Talks and reviews of the portfolio 3 x 50	Materi: Learn Social Problem-Solving Strategies Pustaka: <i>Karen K. Asman. 2010. Social Work and Social Welfare. University of Winscosm.</i>	4%
14	Designing a social problem-solving strategy	1.Students are able to identify social problems and provide problem-solving concepts. 2.Students are able to design solutions to social problems	Kriteria: Students graduate if they can simulate well the provision of treatment to people with social problems Bentuk Penilaian : Praktik / Unjuk Kerja	Portfolio case studies 3 X 50	Review of the case study portfolio 3 x 50	Materi: Problem Solving Strategy Design Pustaka: <i>Chistopher Hanvey & Terry P. 2002. Practising social work. London & new York.</i>	4%

15	Designing a social problem-solving strategy	1. Students are able to identify social problems and provide problem-solving concepts. 2. Students are able to design solutions to social problems	Kriteria: Students graduate if they can simulate well the provision of treatment to people with social problems Bentuk Penilaian : Aktifitas Partisipatif	Portfolio case studies 3 X 50	Review of portfolios and lectures 3 x 50	Materi: Learn Social Problem-Solving Strategies Pustaka: Karen K. Asman. 2010. <i>Social Work and Social Welfare. University of Winscosm.</i>	4%
16	Final Semester Exams (UAS)	1. Review group materials 5-9	Kriteria: 1. Students are said to have passed if they give a logical and systematic response regarding the case study given by the lecturer Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Test 3 x 50	Test 3 x 50	Materi: learn the Basic Concepts of Social Workers, Social Worker Professions, Characteristics of Social Workers, Methods and Techniques in Social Work Pustaka: Wibhawa, Budhi dkk . 2010. <i>Dasar-dasar Pekerjaan Sosial. Bandung: Widya Padjajaran.</i>	30%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	30%
2.	Penilaian Hasil Project / Penilaian Produk	50%
3.	Praktik / Unjuk Kerja	20%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 17 Mei 2024

Koordinator Program Studi S1
Pendidikan Luar Sekolah



Rivo Nugroho, S.Pd., M.Pd.
NIDN 0005048107

UPM Program Studi S1
Pendidikan Luar Sekolah



Widya Nusantara, S.Pd., M.Pd.
NIDN 0018038703

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