	Universitas Negeri Surabaya **Fakultas Ilmu Pendidikan** **Program Studi S1 Pendidikan Luar Sekolah**	**Kode Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Penulisan Karya Ilmiah	8620502244	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	5	1 Agustus 2023

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
	Dr. Wiwin Yulianingsih, S.Pd., M.Pd. ; Widya Nusantara, S.Pd., M.Pd. ; Monica Widyaswari, S.Pd., M.Pd.	Dr. Wiwin Yulianingsih, S.Pd., M.Pd.	Rivo Nugroho, S.Pd., M.Pd.

Model Pembelajaran	**Case Study**	
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**	
	CPL-6	Menguasai teknik pemberdayaan masyarakat untuk merencanakan dan menerapkannya pada program pendidikan non-formal
	CPL-7	Menguasai proses perencanaan, pelaksanaan dan mengevaluasi program pendidikan nonformal
	CPL-8	Mampu merancang dan mengimplementasikan Pembelajaran berbasis Andragogi Pembelajaran pada Pendidikan Non Formal dan Pendidikan Masyarakat
	Capaian Pembelajaran Mata Kuliah (CPMK)	
	CPMK - 1	Mastering research concepts and procedures so as to be able to design and implement research in the field of Non-formal Education critically, creatively, collaboratively, communicatively, literate in information technology (IT), and have integrity and character
	CPMK - 2	Have the skills to implement the steps of conducting research in a research design.
	CPMK - 3	Have a positive attitude to follow learning well.
	Matrik CPL - CPMK	

CPMK	CPL-6	CPL-7	CPL-8
CPMK-1		✔	✔
CPMK-2	✔	✔	✔
CPMK-3			✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1	✔	✔	✔	✔	✔	✔	✔									
CPMK-2									✔	✔	✔	✔	✔	✔	✔	
CPMK-3								✔								✔

Deskripsi Singkat MK	This course provides knowledge for students to understand the nature and concept, and also practice in writing scientific papers, which makes them able to master the topics about scientific papers, preparation types and principles, and also able to develop one scientific paper that is based on research or conceptual writing. The success indicator of this course is that students can compile papers, papers, and compile simple research reports into writing with the correct format and under the specified rules. Examine and develop various theoretical concepts and practices related to scientific knowledge both through scientific thinking processes and scientific research to support the smooth preparation of scientific seminar papers and thesis research papers. The indicator of the success of this course is if students are able to implement theory into the practice of Non Formal Education.	
Pustaka	**Utama :**	

	1. Dalman . 2019. Menulis karya Ilmiah. Jakarta: Penerbit. PT. RajaGrafindo Persada 2. Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo. 3. Suedi. 2015. Penulisan Ilmiah. Bogor. Penerbit IPB Press. 4. Mukayat D. Brotowidjoyo.Iqbal. 1993. Penulisan Karangan Ilmiah. Jakarta: Penerbit AKADEMIKA PRESSINDO. 5. Gunawan Wiradi. 2020 Etikan Penulisan Karya Ilmiah. Jakarta. Yayasan Pustaka Obor Indonesia 6. Bram, B. 1995. Write Well: Improving Writing Skills. Yogyakarta: Penerbit Kanisius 7. Morley, J. 2014. Academic Phrasebank (fourth). Manchester: The University of Manchester 8. Carol, Elison dan Yorkelison. 2010. Writing Research Papers. San Fransisco: Mc. Graw - Hill Companies
	Pendukung :
	1. scholar
Dosen Pengampu	Dr. Wiwin Yulianingsih, S.Pd., M.Pd. Widya Nusantara, S.Pd., M.Pd. Dr. Rofik Jalal Rosyanafi, M.Pd.

Mg Ke-	**Kemampuan akhir tiap tahapan belajar (Sub-CPMK)**	**Penilaian**		**Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]**		**Materi Pembelajaran [Pustaka]**	**Bobot Penilaian (%)**
		Indikator	**Kriteria & Bentuk**	**Luring (*offline*)**	**Daring (*online*)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	Understanding the Meaning of Scientific Papers	1.Describe scientific papers 2.Describe the systematics of scientific papers 3.Describe the characteristics of scientific papers 4.Describe the requirements of scientific papers 5.Describe the types of scientific papers 6.Describe the function of scientific papers	**Kriteria:** 1.Concepts assessed : Making a table of differences in scientific papers 2.Assessment Description: (4) = very good, (3) = good, (2) = not good, (4) = very bad **Bentuk Penilaian** : Aktifitas Partisipasif	Direct learning with presentation methods, Giving examples, Questions and answers and Individual Assignments in a structured and independent manner. 2 X 50	Online learning with presentation methods, sample giving, Q&A and Individual Assignments in a structured and independent manner. 2 x 50	**Materi:** Definition of Scientific Writing **Pustaka:** *Dalman . 2019. Menulis karya Ilmiah. Jakarta: Penerbit. PT. RajaGrafindo Persada*	5%
2	Requirements for scientific papers	1. Explain the special requirements in writing scientific papers 2. Explain the nature of the scientific work. 3. Explain the benefits of scientific work	**Kriteria:** 1.Concept assessed: Making an abstract of a scientific paper 2.Assessment Description: (4) = very good, (3) = good, (2) = not good, (4) = very bad **Bentuk Penilaian** : Aktifitas Partisipasif	Direct learning with presentation methods, Giving examples, Questions and answers and Individual Assignments in a structured and independent manner. 2 X 50	Online learning with presentation methods, Giving examples, Questions and answers and Individual Assignments in a structured and independent manner. 2 x 50	**Materi:** Requirements for scientific papers **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.*	5%
3	Type or form of scientific work	Scientific work: 1. Describe the paper 2. Describe the Thesis 3. Describe Scientific Articles	**Kriteria:** 1.Assessed concept: Making an introduction to a scientific paper 2.Assessment Description: (4) = very good, (3) = good, (2) = not good, (4) = very bad **Bentuk Penilaian** : Aktifitas Partisipasif	Direct learning with presentation methods, giving examples, Q&A and Individual Assignments in a structured and independent manner, project-based learning makes a table of differences in scientific papers 2 X 50	Online learning with presentation methods, giving examples, Q&A and Individual Assignments in a structured and independent manner, project-based learning makes a table of differences in scientific papers 2 x 50	**Materi:** Type or form of scientific work **Pustaka:** *Mukayat D. Brotowidjoyo.Iqbal. 1993. Penulisan Karangan Ilmiah. Jakarta: Penerbit AKADEMIKA PRESSINDO.*	5%

4	Abstract of Scientific Work	1. Describe the abstract 2. Describe the abstract function 3. Describe abstract properties	**Kriteria:** 1. Concept assessed: Making a theoretical study of scientific papers 2. Assessment Description: (4) = very good, (3) = good, (2) = not good, (4) = very bad **Bentuk Penilaian** : Aktifitas Partisipasif	Direct learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and independent manner, project-based learning makes an abstract. 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and independent manner, project-based learning makes an abstract 2 x 50	**Materi:** Abstract of Scientific Work **Pustaka:** *Dalman . 2019. Menulis karya Ilmiah. Jakarta: Penerbit. PT. RajaGrafindo Persada*	5%
5	Introduction to Scientific Papers	Explaining the Contents of the Introduction to Scientific Papers	**Kriteria:** 1. Assessed concept : Creating a scientific paper research method 2. Assessment Description: (4) = very good, (3) = good, (2) = not good, (4) = very bad **Bentuk Penilaian** : Aktifitas Partisipasif	Face-to-face learning with presentation methods, Examining theoretical and practical concepts. Giving examples, Questions and Answers and Individual Assignments in a structured and independent manner, project-based learning makes CHAPTER I Introduction 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Giving examples, Questions and Answers and Individual Assignments in a structured and independent manner, project-based learning makes CHAPTER I Introduction 2 x 50	**Materi:** Introduction to Scientific Papers **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.*	5%
6	Theory and Mindset Studies	1. Able to Analyze Theoretical Studies 2. Able to formulate a Framework of Thought	**Kriteria:** Assessed concepts: the meaning of scientific and non-scientific works and give examples. **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk	Face-to-face learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and independent manner, project-based learning makes CHAPTER II Theoretical Studies. 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and independent manner, project-based learning makes CHAPTER II Theoretical Studies. 2 x 50	**Materi:** Kajian Teori dan Kerangka Pikir **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.* **Materi:** Theory and Mindset Studies **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.*	5%

7	Scientific Writing Methodology	Creating the Contents of the Research Method Section	**Kriteria:** Assessed concept: systematics of writing papers **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk	Face-to-face learning with presentation methods, Examining theoretical and practical concepts. Giving examples, Q&A and Individual Assignments in a structured and independent manner, project based learning Making CHAPTER III Research Methods. 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Giving examples, Q&A and Individual Assignments in a structured and independent manner, project based learning Making CHAPTER III Research Methods. 2 x 50	**Materi:** Scientific Writing Methodology **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.*	5%
8	Midterm Exams (UTS)	All Materials That Have Been Given	**Kriteria:** Assessed concept : research hypothesis **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk	Students work on all UTS questions 2 X 50	Students work on all UTS questions 2 x 50	**Materi:** Meeting Materials 1 to 7 **Pustaka:** *scholar*	15%
9	Discussion	Students can explain relationships that include the results of an analysis of all variables to answer the research objectives	**Kriteria:** Assessed concept: systematics of writing thesis proposals **Bentuk Penilaian** : Aktifitas Partisipasif	Face-to-face learning with presentation methods, sample giving, Q&A and Individual Assignments in a structured and independent manner. 2 X 50	Online learning with presentation methods, sample giving, Q&A and Individual Assignments in a structured and independent manner. 2 x 50	**Materi:** Pembahasan **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.* **Materi:** Discussion **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.*	5%
10	Conclusion and Suggestions and Bibliography	Create a Conclusions and suggestions section content.	**Kriteria:** Assessed concept:background Title of the proposal **Bentuk Penilaian** : Aktifitas Partisipasif	Face-to-face learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and independent manner, project based learning makes a bibliography. 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and independent manner, project based learning makes a bibliography. 2 x 50	**Materi:** Conclusion and Suggestions and Bibliography **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.*	5%

11	Preparation of Scientific Papers: 1.Papers 2.Thesis 3. Scientific Articles	1. Describe compiling scientific papers 2. Describe the thesis.	**Kriteria:** 1. Assessed concept: Creating a bibliography of scientific papers 2. Assessment Description: (4) = very good, (3) = good, (2) = not good, (4) = very bad **Bentuk Penilaian** : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Face-to-face learning with presentation methods, Examining theoretical and practical concepts, and Giving examples. 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts, and Giving examples. 2 x 50	**Materi:** Preparation of Scientific Papers: 1.Papers 2.Thesis 3. Scientific Articles **Pustaka:** *Suedi. 2015. Penulisan Ilmiah. Bogor. Penerbit IPB Press.*	5%
12	Preparation of Scientific Papers: 1.Papers 2.Thesis 3. Scientific Articles 4. Research Proposal	1. Describe compiling scientific papers 2. Describe the thesis, student can final proposal/thesis 3. Describe scientific papers Article 4. Describe and prepare development research proposals 5. Describe the Author of the Paper	**Kriteria:** 1. Assessed concept: Creating a research proposal 2. Assessment Description: (4) = very good, (3) = good, (2) = not good, (4) = very bad **Bentuk Penilaian** : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Face-to-face learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and self-directed manner, project-based learning makes research proposals 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Providing examples, Q&A and Individual Assignments in a structured and self-directed manner, project-based learning makes research proposals 2 x 50	**Materi:** Preparation of Scientific Papers: 1.Papers 2.Thesis 3. Scientific Articles 4. Research Proposal **Pustaka:** *Suedi. 2015. Penulisan Ilmiah. Bogor. Penerbit IPB Press.*	5%
13	Preparation of Scientific Papers: 1.Papers 2.Thesis 3. Scientific Articles 4. Research Proposal	1. Describe compiling scientific papers 2. Describe the thesis. 3. Students can prepare a Final Project/Thesis proposal 3. Describe scientific papers Article 4. Describe and prepare development research proposals 5. Describe the Author of the Paper	**Kriteria:** Assessed concepts: Population and sample and advantages of using samples **Bentuk Penilaian** : Aktifitas Partisipasif	Face-to-face learning with presentation methods, Examining theoretical and practical concepts. Providing examples, questions and answers and Individual Assignments in a structured and self-directed manner, project based learning makes research proposals. 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Providing examples, questions and answers and Individual Assignments in a structured and self-directed manner, project based learning makes research proposals. 2 x 50	**Materi:** Preparation of Scientific Papers: 1.Papers 2.Thesis 3. Scientific Articles 4. Research Proposal **Pustaka:** *Suedi. 2015. Penulisan Ilmiah. Bogor. Penerbit IPB Press.*	5%
14	Perfected Spelling (EYD)	Describe using appropriate spelling (EYD)	**Kriteria:** Concept assessed: Research data collection **Bentuk Penilaian** : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Face-to-face learning with presentation methods, Examining theoretical and practical concepts. Giving examples, Q&A and Individual Assignments in a structured and independent manner 2 X 50	Online learning with presentation methods, Examining theoretical and practical concepts. Giving examples, Q&A and Individual Assignments in a structured and independent manner 2 x 50	**Materi:** Perfected Spelling (EYD) **Pustaka:** *Suedi. 2015. Penulisan Ilmiah. Bogor. Penerbit IPB Press.*	5%

15	Ethics of Writing Scientific Papers	1. Explaining the meaning of the literature review 2. Quoting from various literature, both direct and indirect 3. Be able to explain plagiarism and the efforts that can avoid it	**Kriteria:** Assessed concept: Quotes from experts **Bentuk Penilaian** : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Face-to-face learning with presentation methods, sample giving, Q&A and Individual Assignments in a structured and independent manner. 2 X 50	Online learning with presentation methods, sample giving, Q&A and Individual Assignments in a structured and independent manner. 2 x 50	**Materi:** Ethics of Writing Scientific Papers **Pustaka:** *Nana Sudjana. 2001. Tuntunan Penyusunan Karya Ilmiah: Makalah-Skripsi-Te sis-Disertasi. Bandung: Sinar Baru Algensindo.*	5%
16	Final Semester Exams (UAS)	understand well the material that has been given from meetings 1 to 15	**Kriteria:** Assessed concepts: able to understand and implement the material that has been given **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk	Students work on all UAS questions individually 2 X 50	Students work on all UAS questions individually 2 x 50	**Materi:** Meeting Materials 1 to 15 **Pustaka:** *scholar*	15%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	50%
2.	Penilaian Hasil Project / Penilaian Produk	50%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampulan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 14 November 2024

Koordinator Program Studi S1
Pendidikan Luar Sekolah

Rivo Nugroho, S.Pd., M.Pd.
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UPM Program Studi S1
Pendidikan Luar Sekolah

Widya Nusantara, S.Pd., M.Pd.
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VALID