



**Universitas Negeri Surabaya**  
**Fakultas Ilmu Pendidikan**  
**Program Studi S1 Pendidikan Luar Sekolah**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

<b>MATA KULIAH (MK)</b>	<b>KODE</b>	<b>Rumpun MK</b>	<b>BOBOT (sks)</b>	<b>SEMESTER</b>	<b>Tgl Penyusunan</b>																																									
Perbandingan PNF	8620502242	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	4	1 Agustus 2023																																									
<b>OTORISASI</b>	<b>Pengembang RPS</b>		<b>Koordinator RMK</b>		<b>Koordinator Program Studi</b>																																									
	Prof. Dr. Yatim Riyanto, M.Pd.		Prof. Dr. Yatim Riyanto, M.Pd.		Rivo Nugroho, S.Pd., M.Pd.																																									
<b>Model Pembelajaran</b>	Case Study																																													
<b>Capaian Pembelajaran (CP)</b>	<b>CPL-PRODI yang dibebankan pada MK</b>																																													
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>																																													
	<b>Matrik CPL - CPMK</b>																																													
		CPMK																																												
<b>Deskripsi Singkat MK</b>	<b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>																																													
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%;">CPMK</td> <td colspan="15" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>														CPMK	Minggu Ke															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CPMK	Minggu Ke																																													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																														
<b>Deskripsi Singkat MK</b>	Students understand the comparison of types of NFE programs in various countries and the development of NFE programs in various countries. They are able to be responsible for the results of their work by comparing NFE programs in various countries in order to play a role as PNF program managers and empower the community. Comparative of Nonformal Education is one of the studies in the field of education that discusses and analyzes various systems, models, and approaches to Non Formal Education implemented in various countries. The aim is to understand the differences and similarities between non-formal or informal education systems and to study the factors that influence the successful implementation of out-of-school education programs in various social, cultural, economic and political contexts. This course aims to provide a broader insight into the important role of out-of-school education as an alternative to formal education, as well as a means of community empowerment in various contexts.																																													
<b>Pustaka</b>	<b>Utama :</b>																																													
	<ol style="list-style-type: none"> <li>1. Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</li> <li>2. Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</li> <li>3. Yatim Riyanto, 2007. PNF di Berbagai Negara</li> <li>4. Kas Mazurek, Margret A. Winzer, Czeslaw Majorek 1999. Education In A Global Society, A Comparative Perspective, Allyn And Bacon</li> </ol>																																													
	<b>Pendukung :</b>																																													
<b>Dosen Pengampu</b>	Drs. Heru Siswanto, M.Si. Prof.Dr. I Ketut Atmaja Johnny Artha, M.Kes.																																													
<b>Mg Ke-</b>	<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>	<b>Penilaian</b>		<b>Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ]</b>		<b>Materi Pembelajaran [ Pustaka ]</b>	<b>Bobot Penilaian (%)</b>																																							
		<b>Indikator</b>	<b>Kriteria &amp; Bentuk</b>	<b>Luring (offline)</b>	<b>Daring (online)</b>																																									
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																							

1	Introduce the basic concepts of Non-Formal Education (PNF) and its relevance.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian</b> : Aktifitas Partisipatif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Basic Concepts of Non-Formal Education <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>	3%
2	Students understand the basic concepts of comparative PNF and the scope of study.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian</b> : Aktifitas Partisipatif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Pengertian dan Ruang Lingkup Perbandingan Pendidikan Non-Formal <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>  <b>Materi:</b> Definition and Comparative Scope of Non-Formal Education <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>	3%
3	Definition and Comparison of the Scope of Non-Formal Education	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian</b> : Aktifitas Partisipatif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Approaches and Methodologies in Comparative PNF <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>	3%

4	Students understand the philosophical and theoretical basis in PNF.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students are able to explain 1. historical overview (CE) 2. definition of CE 3. properties of CE 4. scope of CE analysis in CE  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Kerangka Filosofis dan Teoritis dalam Perbandingan PNF <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>  <b>Materi:</b> Philosophical and Theoretical Framework in Comparative PNF <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>	3%
5	Understand the development of PNF from a global perspective.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Sejarah Perkembangan PNF di Berbagai Negara <b>Pustaka:</b> <i>Yatim Riyanto, 2007. PNF di Berbagai Negara</i>  <b>Materi:</b> History of PNF Development in Various Countries <b>Pustaka:</b> <i>Yatim Riyanto, 2007. PNF di Berbagai Negara</i>	3%
6	Students understand PNF policies and systems in Indonesia.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Kebijakan dan Sistem PNF di Indonesia <b>Pustaka:</b> <i>Yatim Riyanto, 2007. PNF di Berbagai Negara</i>  <b>Materi:</b> PNF Policy and System in Indonesia <b>Pustaka:</b> <i>Yatim Riyanto, 2007. PNF di Berbagai Negara</i>	3%

7	Understand PNF policies in developed countries	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian :</b> Aktifitas Partisipatif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Kebijakan dan Sistem PNF di Negara Maju <b>Pustaka:</b> Kas Mazurek, Margret A. Winzer, Czeslaw Majorek 1999. <i>Education In A Global Society, A Comparative Perspective, Allyn And Bacon</i>  <b>Materi:</b> PNF Policies and Systems in Developed Countries <b>Pustaka:</b> Kas Mazurek, Margret A. Winzer, Czeslaw Majorek 1999. <i>Education In A Global Society, A Comparative Perspective, Allyn And Bacon</i>	4%
8	Midterm Exam	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian :</b> Tes	Written Test 2 X 50	Written Test 2 x 50	<b>Materi:</b> Materi pertemuan 1 - 7 <b>Pustaka:</b> Imam Barnadib, 1981, <i>Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>  <b>Materi:</b> Meeting material 1 - 7 <b>Pustaka:</b> Imam Barnadib, 1981, <i>Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>	20%
9	Students understand PNF policies and systems in developing countries.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian :</b> Aktifitas Partisipatif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 x 50	<b>Materi:</b> Kebijakan dan Sistem PNF di Negara Berkembang <b>Pustaka:</b> Yatim Riyanto, 2007. <i>PNF di Berbagai Negara</i>  <b>Materi:</b> PNF Policies and Systems in Developing Countries <b>Pustaka:</b> Yatim Riyanto, 2007. <i>PNF di Berbagai Negara</i>	4%

10	Students understand various PNF programs across countries.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian</b> : Aktifitas Partisipatif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 X 50	<b>Materi:</b> Perbandingan Program PNF di Berbagai Negara <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>  <b>Materi:</b> Comparison of PNF Programs in Different Countries <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>	4%
11	Understand the role of international institutions in global PNF development.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 X 50	<b>Materi:</b> Peran Lembaga Internasional dalam Pengembangan PNF <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>  <b>Materi:</b> The Role of International Institutions in PNF Development <b>Pustaka:</b>  <b>Materi:</b> The Role of International Institutions in PNF Development <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>	4%

12	Understand the different learning approaches in PNF in different countries.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 X 50	<b>Materi:</b> Perbandingan Pendekatan Pembelajaran dalam PNF <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>  <b>Materi:</b> Comparison of Learning Approaches in PNF <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>	4%
13	Understand PNF evaluation and quality assurance systems in various countries.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 X 50	<b>Materi:</b> Evaluasi dan Penjaminan Mutu dalam PNF Lintas Negara <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>  <b>Materi:</b> Evaluation and Quality Assurance in PNF Across Countries <b>Pustaka:</b> <i>Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang.</i>	4%
14	Students understand the role of PNF in social inclusion.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 X 50	<b>Materi:</b> PNF dan Inklusi Sosial di Berbagai Negara <b>Pustaka:</b> <i>Yatim Riyanto, 2007. PNF di Berbagai Negara</i>  <b>Materi:</b> PNF and Social Inclusion in Various Countries <b>Pustaka:</b> <i>Yatim Riyanto, 2007. PNF di Berbagai Negara</i>	4%

15	Identify global issues in comparative PNF.	Students are able to describe 1. historical overview (CE) 2. meaning of CE 3. definition of CE 4. properties of CE 5. Scope of CE Analysis in CE	<b>Kriteria:</b> Students pass if they are able to do 90% of the questions.  <b>Bentuk Penilaian :</b> Aktifitas Partisipatif	Lecture/question and answer and task assignment 2 X 50	Lecture/question and answer and task assignment 2 X 50	<b>Materi:</b> Isu Global dan Tantangan dalam Perbandingan PNF <b>Pustaka:</b> <i>Kas Mazurek, Margret A. Winzer, Czeslaw Majorek 1999. Education In A Global Society, A Comparative Perspective, Allyn And Bacon</i>  <b>Materi:</b> Global Issues and Challenges in Comparative PNF <b>Pustaka:</b> <i>Kas Mazurek, Margret A. Winzer, Czeslaw Majorek 1999. Education In A Global Society, A Comparative Perspective, Allyn And Bacon</i>	4%
16			<b>Bentuk Penilaian :</b> Tes	Tes tulis 2 x 50	Tes Tulis 2 x 50	<b>Materi:</b> Studi Kasus Perbandingan PNF <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>  <b>Materi:</b> PNF Comparative Case Study <b>Pustaka:</b> <i>Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta</i>	30%

#### Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	42%
2.	Tes	50%
		92%

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.

5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 2 Desember 2024

Koordinator Program Studi S1  
Pendidikan Luar Sekolah



Rivo Nugroho, S.Pd., M.Pd.  
NIDN 0005048107

UPM Program Studi S1  
Pendidikan Luar Sekolah



Widya Nusantara, S.Pd.,  
M.Pd.  
NIDN 0018038703

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