

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----------|---------------------------|-----------------|-------|-------|--------|----|----|--------|----|----|--------|--|---|--------|---|--|--------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|---|---|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|---|---|---|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|
|  | Universitas Negeri Surabaya<br>Fakultas Psikologi<br>Program Studi S1 Psikologi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           | Kode Dokumen              |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Rumpun MK                                                                                                                                                                                                                                                                                | BOBOT (sks)     |     |           | SEMESTER                  | Tgl Penyusunan  |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| Pengembangan Karier                                                               | 1000002212                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                          | T=2             | P=0 | ECTS=3.18 | 4                         | 25 Agustus 2026 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                          | Koordinator RMK |     |           | Koordinator Program Studi |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | TIM MBKM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                          | TIM MBKM        |     |           | YOHANA WURI SATWIKA       |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                       |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPL-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                               |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu menjelaskan konsep dasar layanan bimbingan dan pengembangan karier, konteks kerja.                                                                                                                                                                                       |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu mempraktekkan penyusunan dokumen kerja                                                                                                                                                                                                                                   |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu mempraktekkan persiapan proses seleksi kerja                                                                                                                                                                                                                             |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu memahami cara beradaptasi di dunia kerja                                                                                                                                                                                                                                 |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK - 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu mempraktekkan strategi pencarian pekerjaan.                                                                                                                                                                                                                              |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <table><tr><td>CPMK</td><td>CPL-3</td><td>CPL-4</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td></tr><tr><td>CPMK-3</td><td></td><td>✓</td></tr><tr><td>CPMK-4</td><td>✓</td><td></td></tr><tr><td>CPMK-5</td><td></td><td>✓</td></tr></table> |                 |     |           |                           | CPMK            | CPL-3 | CPL-4 | CPMK-1 | ✓  |    | CPMK-2 |    | ✓  | CPMK-3 |  | ✓ | CPMK-4 | ✓ |  | CPMK-5 |   | ✓ |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CPL-3                                                                                                                                                                                                                                                                                    | CPL-4           |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                                                                                                                                                                                                                                                                                        |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          | ✓               |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          | ✓               |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| CPMK-4                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                                                                                                        |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table> |                                                                                                                                                                                                                                                                                          |                 |     |           | CPMK                      | Minggu Ke       |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                                                                                                                                                                                        | 3               | 4   | 5         | 6                         | 7               | 8     | 9     | 10     | 11 | 12 | 13     | 14 | 15 | 16     |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                                                        | ✓               |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 | ✓   | ✓         |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           | ✓                         | ✓               | ✓     |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       | ✓     | ✓      | ✓  |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    | ✓  | ✓      | ✓  | ✓  | ✓      |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| Deskripsi Singkat MK                                                              | Mata kuliah Pengembangan Karier bertujuan untuk membekali mahasiswa dengan keterampilan persiapan karier melalui serangkaian topik yang mencakup orientasi diri, personal branding, penyusunan resume dan cover letter, strategi pencarian kerja, etika profesional, keterampilan wawancara, problem solving, negosiasi gaji, hingga transisi ke dunia kerja. Mahasiswa juga dilatih menyusun portofolio karier, menghadapi simulasi seleksi, serta mempresentasikan strategi karier, sehingga diharapkan mampu membangun kesiapan, profesionalisme, dan daya saing dalam memasuki dunia kerja.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
| Pustaka                                                                           | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                          |                 |     |           |                           |                 |       |       |        |    |    |        |    |    |        |  |   |        |   |  |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |

| 1. Brown, D. (2019). Career Counseling, and Career Development (11th ed.). Pearson<br>2. Mulyana, dkk. (2025). Undergraduate Employability: Transisi Kuliah ke Kerja |                                                                  |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                  |                                                                                  |                       |                                                                                                                                                                 |                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Pendukung :                                                                                                                                                          |                                                                  |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                  |                                                                                  |                       |                                                                                                                                                                 |                     |
|                                                                                                                                                                      |                                                                  |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                  |                                                                                  |                       |                                                                                                                                                                 |                     |
| Dosen Pengampu                                                                                                                                                       |                                                                  |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                  |                                                                                  |                       |                                                                                                                                                                 |                     |
| Mg Ke-                                                                                                                                                               | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  | Penilaian                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                  | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                       | Materi Pembelajaran [ Pustaka ]                                                                                                                                 | Bobot Penilaian (%) |
|                                                                                                                                                                      |                                                                  | Indikator                                                                                                                                                                                                                                                                                                          | Kriteria & Bentuk                                                                                                                                                                                                                                | Luring (offline)                                                                 | Daring (online)       |                                                                                                                                                                 |                     |
| (1)                                                                                                                                                                  | (2)                                                              | (3)                                                                                                                                                                                                                                                                                                                | (4)                                                                                                                                                                                                                                              | (5)                                                                              | (6)                   | (7)                                                                                                                                                             | (8)                 |
| 1                                                                                                                                                                    | Mahasiswa mampu memahami Orientasi Karier dan Self Discovery     | 1.Pemahaman konsep terkait<br>2.Mahasiswa mampu memahami inti dari teori karier Holland, Super, dan Brown, serta perbedaan utama di antara ketiganya.<br>3.Mahasiswa mampu mengidentifikasi tipe kepribadian karier Holland (RIASEC) yang paling mendekati diri sendiri (Refleksi Diri)                            | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Refleksi diri 2x50                                                               | Refleksi diri 2x50    | <b>Materi:</b><br>Orientasi Karier dan Self Discovery<br><b>Pustaka:</b><br>Brown, D. (2019). Career Counseling, and Career Development (11th ed.). Pearson     | 3%                  |
| 2                                                                                                                                                                    | Mahasiswa mampu memahami Personal Branding dan Identitas Digital | 1.Pemahaman konsep terkait<br>2.Mahasiswa mampu menjelaskan apa itu personal branding dan mengapa penting untuk membangunnya<br>3.Mahasiswa mampu Membuat draf profil LinkedIn yang baik, dengan foto profesional, ringkasan menarik.<br>4.Mahasiswa mampu memahami pentingnya menjaga nama baik di dunia digital. | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                             | Linkedln profile 2x50                                                            | LinkedIn profile 2x50 | <b>Materi:</b><br>Personal Branding dan Identitas Digital<br><b>Pustaka:</b><br>Brown, D. (2019). Career Counseling, and Career Development (11th ed.). Pearson | 3%                  |

|   |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                               |                                             |                                             |                                                                                                                                                                                  |    |
|---|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 3 | Mahasiswa mampu memahami Resume dan CV Writing ATS                                      | <p>1. Pemahaman konsep terkait</p> <p>2. Mahasiswa mampu menjelaskan perbedaan antara CV, resume, dan surat lamaran, serta kapan masing-masing digunakan.</p> <p>3. Mahasiswa mampu menyusun draf resume yang terstruktur, mencakup komponen penting seperti pengalaman, pendidikan, dan keterampilan.</p> <p>4. Mahasiswa memahami cara kerja Applicant Tracking System (ATS) dan bagaimana cara membuat resume agar tetap terbaca oleh sistem tersebut.</p> <p>5. Membuat resume yang ramah ATS dengan memilih format yang tepat dan menyisipkan kata kunci dari pekerjaan yang dituju.</p> | <p><b>Kriteria:</b><br/>Akurasi dalam menjawab pertanyaan konsep terkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipatif</p> | Draft resume<br>2x50                        | Draft resume<br>2x50                        | <p><b>Materi:</b><br/>Resume dan CV Writing ats</p> <p><b>Pustaka:</b><br/><i>Brown, D. (2019). Career Counseling, and Career Development (11th ed.). Pearson</i></p>            | 3% |
| 4 | Mahasiswa mampu memahami Cover Letter Writing dan Job Search Strategy                   | Pemahaman konsep terkait                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Kriteria:</b><br/>Akurasi dalam menjawab pertanyaan konsep terkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipatif</p> | Draft cover letter<br>2x50                  | Draft cover letter<br>2x50                  | <p><b>Materi:</b> Cover Letter Writing dan job search strategy</p> <p><b>Pustaka:</b><br/><i>Mulyana, dkk. (2025). Undergraduate Employability: Transisi Kuliah ke Kerja</i></p> | 3% |
| 5 | Mahasiswa mampu memahami Internship preparation                                         | Pemahaman konsep terkait                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Kriteria:</b><br/>Akurasi dalam menjawab pertanyaan konsep terkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipatif</p> | Assignment strategi pencarian kerja<br>2x50 | Assignment strategi pencarian kerja<br>2x50 | <p><b>Materi:</b> Internship preparation</p> <p><b>Pustaka:</b><br/><i>Mulyana, dkk. (2025). Undergraduate Employability: Transisi Kuliah ke Kerja</i></p>                       | 3% |
| 6 | Mahasiswa mampu Mendemonstrasikan dan mendiskusikan networking & Professional Etiquette | Pemahaman konsep terkait                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Kriteria:</b><br/>Akurasi dalam menjawab pertanyaan konsep terkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50</p> <p><b>Bentuk Penilaian :</b><br/>Praktik / Unjuk Kerja</p>  | Roleplay networking<br>2x50                 | Roleplay networking<br>2x50                 | <p><b>Materi:</b> Networking &amp; Professional Etiquette</p> <p><b>Pustaka:</b><br/><i>Brown, D. (2019). Career Counseling, and Career Development (11th ed.). Pearson</i></p>  | 3% |

|    |                                                                                                          |                          |                                                                                                                                                                                                                                                 |                                                   |                                                   |                                                                                                                                                                                      |     |
|----|----------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 7  | Mahasiswa mampu Mendemonstrasikan dan mendiskusikan Interview Skills (behavior)                          | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                             | Latihan STAR method 2x50                          | Latihan STAR method 2x50                          | <b>Materi:</b><br>Interview Skills (behavior)<br><b>Pustaka:</b><br>Brown, D. (2019). <i>Career Counseling, and Career Development (11th ed.)</i> . Pearson                          | 3%  |
| 8  | Mahasiswa mampu mendemonstrasikan dan mendiskusikan Interview Skills (Panel dan Case)                    | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Simulasi wawancara panel 2x50                     | Simulasi wawancara panel 2x50                     | <b>Materi:</b><br>Interview skills (panel & case)<br><b>Pustaka:</b><br>Brown, D. (2019). <i>Career Counseling, and Career Development (11th ed.)</i> . Pearson                      | 20% |
| 9  | Mahasiswa mampu mendemonstrasikan dan mendiskusikan diskusi kelompok 'group discussion' (Panel dan Case) | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                             | Berdiskusi dalam leaderless group discussion 2x50 | Berdiskusi dalam leaderless group discussion 2x50 | <b>Materi:</b> Group discussion (Panel dan Case)<br><b>Pustaka:</b><br>Brown, D. (2019). <i>Career Counseling, and Career Development (11th ed.)</i> . Pearson                       | 3%  |
| 10 | Mahasiswa mampu mendiskusikan dan mendemonstrasikan interview user dan negosiasi gaji.                   | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                             | Studi kasus kelompok 2x50                         | Studi kasus kelompok 2x50                         | <b>Materi:</b><br>Interview user dan negosiasi gaji<br><b>Pustaka:</b><br>Brown, D. (2019). <i>Career Counseling, and Career Development (11th ed.)</i> . Pearson                    | 3%  |
| 11 | Mahasiswa mampu mendemonstrasikan dan mendiskusikan perencanaan kerja dan jenjang karier                 | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                             | Roleplay negosiasi gaji 2x50                      | Roleplay negosiasi gaji 2x50                      | <b>Materi:</b><br>Perencanaan kerja dan jenjang karier<br><b>Pustaka:</b><br>Mulyana, dkk. (2025). <i>Undergraduate Employability: Transisi Kuliah ke Kerja</i>                      | 3%  |
| 12 | Mahasiswa mampu mendemonstrasikan dan mendiskusikan workplace problem solving. Dan Professional Presence | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep kerkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                             | Adaptasi di dunia kerja 2x50                      | Adaptasi di dunia kerja 2x50                      | <b>Materi:</b><br>Workplace problem solving. Dan Professional Presence<br><b>Pustaka:</b><br>Brown, D. (2019). <i>Career Counseling, and Career Development (11th ed.)</i> . Pearson | 3%  |

|    |                                                                                                            |                          |                                                                                                                                                                                                     |                                                                                              |                                                                                              |                                                                                                                                                                                        |     |
|----|------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 13 | Mahasiswa mampu menjelaskan konsep, faktor, dan dampak dalam beradaptasi di dunia kerja dan jenjang karier | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep terkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Resume, CL, LinkedIn 2x50                                                                    | Resume, CL, LinkedIn 2x50                                                                    | <b>Materi:</b><br>Adaptasi di dunia kerja dan jenjang karier<br><b>Pustaka:</b><br>Mulyana, dkk. (2025). <i>Undergraduate Employability: Transisi Kuliah ke Kerja</i>                  | 3%  |
| 14 | Mahasiswa mampu menjelaskan konsep simulasi seleksi kerja (assessment center)                              | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep terkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Simulasi seleksi 2x50                                                                        | Simulasi seleksi 2x50                                                                        | <b>Materi:</b><br>Konsep simulasi seleksi kerja (Mock Assessment Center)<br><b>Pustaka:</b><br>Brown, D. (2019). <i>Career Counseling, and Career Development (11th ed.)</i> . Pearson | 3%  |
| 15 | Mahasiswa mampu menjelaskan presentasi portofolio dan strategi karier                                      | Pemahaman konsep terkait | <b>Kriteria:</b><br>Akurasi dalam menjawab pertanyaan konsep terkait. Skor penilaian A=85, A- =80, B =75, B=70, B- =65, C =60, C=55, D=50<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Presentasi strategi karier 2x50                                                              | Presentasi strategi karier 2x50                                                              | <b>Materi:</b><br>Portofolio dan strategi karier<br><b>Pustaka:</b><br>Mulyana, dkk. (2025). <i>Undergraduate Employability: Transisi Kuliah ke Kerja</i>                              | 3%  |
| 16 |                                                                                                            |                          | <b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Tes                                                                                                                        | Soal / Tugas / Project dari kegiatan belajar mengajar sejak pertemuan ke 1 sampai ke 15 2x50 | Soal / Tugas / Project dari kegiatan belajar mengajar sejak pertemuan ke 1 sampai ke 15 2x50 |                                                                                                                                                                                        | 38% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktivitas Partisipatif                     | 13.5%      |
| 2. | Penilaian Hasil Project / Penilaian Produk | 30.5%      |
| 3. | Praktik / Unjuk Kerja                      | 37%        |
| 4. | Tes                                        | 19%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.

6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.