

		Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Sastra Inggris					Kode Dokumen		
RENCANA PEMBELAJARAN SEMESTER									
MATA KULIAH (MK)		KODE		Rumpun MK		BOBOT (sks)		SEMESTER	Tgl Penyusunan
English Phonology		7920202056		Mata Kuliah Wajib Program Studi		T=2 P=0 ECTS=3.18		3	5 Mei 2023
OTORISASI		Pengembang RPS			Koordinator RMK			Koordinator Program Studi	
		Ayunita Leliana, S.S, M.Pd			Cicilia Deandra Putri, S.S, M.A			Dr. Ali Mustofa, S.S., M.Pd.	
Model Pembelajaran	Case Study								
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK								
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan							
	CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa							
	CPL-10	Mampu menghasilkan karya akademik atau non-akademik dengan baik dalam bentuk lisan maupun tulisan untuk beragam audiens dan tujuan							
	Capaian Pembelajaran Mata Kuliah (CPMK)								
	CPMK - 1	Being able to appraise segmental features of several languages							
	CPMK - 2	Being able to compare and contrast segmental features of two different languages							
	CPMK - 3	Being able to deliver the opinion as pre intermediate level							
	CPMK - 4	Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement.							
	Matrik CPL - CPMK								
Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)									

1	Being able to identify the organs of speech in detail.	1.To know the responsibility deals with the course 2.To compare Introduction to Linguistics with English Phonology 3.To explain and give examples of the scope of English Phonology	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipasif	PresentationDiscussionQuestion-Answer 2 X 50		Materi: Organs of speech; articulators Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cenage Learning.</i>	2%
2	Being able to identify the labels of English consonants	1.To examine the organs of speech 2.To experiment with sounds production	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	PresentationDiscussionQuestion-Answer 2 X 50		Materi: Consonants Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cenage Learning.</i>	3%
3	Being able to identify the labels of English consonants	1.To distinguish English consonants based on their voicing, place, and manner of articulation 2.To compare each consonant based on its label	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja, Tes	Presentation and Classical Discussion 2 X 50		Materi: Consonants Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cenage Learning.</i> Materi: Consonants Pustaka: https://www.youtube.com/...	3%
4	Being able to identify the labels of English consonants	1.To distinguish English consonants based on their voicing, place, and manner of articulation 2.To compare each consonant based on its label	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja, Tes	Quiz and Game 2 X 50		Materi: Consonants Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cenage Learning.</i> Materi: Consonants Pustaka: https://www.youtube.com/...	7%
5	To apply the symbols of consonants, vowels, and diphthongs to transcribe the written text	1.Student accurately transcribes a given list of English words containing various vowel sounds using the International Phonetic Alphabet (IPA). 2.Student correctly identifies and labels the vowel phonemes in English words provided during the class meeting. 3.Student demonstrates the ability to recognize and label English diphthongs in spoken words and sentences.	Kriteria: Student transcribes a spoken English sentence containing various vowel and diphthong sounds accurately using IPA. Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Presentation and Discussion 2 X 50		Materi: Phonetic symbols Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cenage Learning.</i>	3%
6	Being able to apply the symbols of consonants, vowels, and diphthongs to transcribe the written text	To demonstrate the transcription of written text (spelling correspondence) into phonetic symbols and vice versa	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipasif, Tes	1. Students transcribe the provided text 2. Students write the orthography of the provided text written in phonetic symbols 2 X 50		Materi: Phonetic symbols Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cenage Learning.</i>	3%
7	Being able to apply the morphophonemic rules	1.To analyze and demonstrate the rules to pronounce Plural allomorph[s], [z], and [əz] 2.To analyze and demonstrate the rules to pronounce Past tense allomorph [d], [t], and [əd] 3.To analyze and demonstrate the rules to pronounce Negation allomorph (Akan language has [m] before [p], [n] before [t], and [ŋ] before [k])	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipasif	Students identify the morphophonemic phenomenon in the texts. 2 X 50		Materi: The pronunciation of morphemes Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cenage Learning.</i> Materi: Morphology Pustaka: <i>McMahon, A. 2002. An Introduction to English Phonology. Edinburgh: Edinburgh University Press.</i>	3%

8	Being able to identify the organs of speech in detail; Being able to identify the labels of English consonants; Being able to examine English vowels and diphthongs based on the positions of the tongue and the shapes of the lips; Being able to apply the symbols of consonants, vowels, and diphthongs to transcribe the written text; Being able to apply the morphophonemic rules	To demonstrate the understanding of the materials discussed in meeting 1 up to 7	Kriteria: mid term test Bentuk Penilaian : Tes	Mid term exam 2 X 50		Materi: Chapter 5 & 6 Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning. Materi: Chapter 1 - 4 Pustaka: Odden, David. 2005. <i>Introducing Phonology</i> . Cambridge: Cambridge University Press.	20%
9	Being able to apply the rules of phoneme and allophone both in English and Bahasa Indonesia	students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills.	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipatif	STUDENTS PRESENTATION 2 X 50		Materi: Review Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning.	3%
10	To examine some distinctive features in detail	To differentiate the distinctive and non-distinctive feature and to investigate the presence of assimilation and fusion in English	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipatif	PresentationDiscussionQuestion-Answer 2 X 50		Materi: Review Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning.	3%
11	To identify some processes of dissimilationFeature changingSegment insertionSegment deletionMetathesis	1.To investigate some processes of dissimilationFeature changing 2.Segment insertion 3.Segment deletion 4.Metathesis	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipatif	TGTPresentationDiscussionQuestion-Answer 2 X 50		Materi: Review Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning.	8%
12	To identify some processes of dissimilationFeature changingSegment insertionSegment deletionMetathesis	1.To investigate some processes of dissimilationFeature changing 2.Segment insertion 3.Segment deletion 4.Metathesis	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipatif	TGTPresentationDiscussionQuestion-Answer 2 X 50		Materi: Review Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning.	3%
13	To examine the structure of a syllable	To analyze the arrangement of English syllable	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipatif	TGTPresentationDiscussionQuestion-Answer 2 X 50		Materi: Reviewing Literature Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning.	3%
14	To identify some features of supra segmental phonemes	To investigate the presence of stress, intonation, and juncture in daily conversation	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipatif	PresentationDiscussionQuestion-Answer 2 X 50		Materi: Review Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning.	3%
15	Students ability to do the given task.	students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills.	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Aktifitas Partisipatif	Penilaian presentasi kelompok		Materi: Review Pustaka: Fromkin, V., Rodman, R., Hyams, N. 2011. <i>An Introduction to Language</i> (9th edition). Australia: Wadsworth, Cenage Learning.	3%

16	FINAL TEST	students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills.	Kriteria: students presentation : Content knowledge, Clarity and coherence, Contextualization, Critical thinking, Engagement, Communication and presentation skills. Bentuk Penilaian : Tes	FINAL EXAM 2 X 50		Materi: Final test Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th edition). Australia: Wadsworth, Cengage Learning.</i>	30%
----	------------	---	--	----------------------	--	---	-----

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktivitas Partisipatif	38.83%
2.	Praktik / Unjuk Kerja	6.33%
3.	Tes	54.83%
		99.99%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 6 Maret 2024

Koordinator Program Studi S1 Sastra
Inggris



Dr. Ali Mustofa, S.S., M.Pd.
NIDN 0014067509

UPM Program Studi S1 Sastra Inggris



Uci Elly Kholidah, S.S., M.A.
NIDN 0023069001

File PDF ini digenerate pada tanggal 19 April 2025 Jam 17:14 menggunakan aplikasi RPS-OBE SiDia Unesa

