



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)		KODE	Rumpun MK		BOBOT (sks)			SEMESTER	Tgl Penyusunan																
English Vocabulary in Context		7920202250			T=2	P=0	ECTS=3.18	1	13 Juli 2025																
OTORISASI		Pengembang RPS			Koordinator RMK			Koordinator Program Studi																	
								Dr. Ali Mustofa, S.S., M.Pd.																	
Model Pembelajaran	Case Study																								
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																								
	Capaian Pembelajaran Mata Kuliah (CPMK)																								
	Matrik CPL - CPMK																								
		CPMK																							
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																								
		CPMK	Minggu Ke <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr></table>								1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16										
Deskripsi Singkat MK	This course aims to provide students with knowledge and skills of English Vocabulary word. It covers the knowledge and practice of Vocabulary in context. The context – the words surrounding the unfamiliar word – provides clues to each word’s meaning. This subject will combine both theoretical and practical classroom activities. All teaching learning activities are conducted through lecturing, drilling, and practice.																								
Pustaka	Utama :																								
	1. Schwartz, Linda. 2004. Power Practice: Vocabulary in Context, Gr 5-8 . Creative Teaching Press. 2. Stuart, Redman. 1997. English Vocabulary in Use. Pre-intermediate & Intermediate . Cambridge: Cambridge University Press 3. Quinley, Elliott. 2017. Vocabulary in Context : Everyday Living Words . USA: Saddleback Educational Publishing. 4. Deli, Khenherly. 2002. 1001 Vocabulary & Spelling Question. USA : Learning Express New York.																								
	Pendukung :																								
Dosen Pengampu	Dr. Fithriyah Inda Nur Abida, S.S., M.Pd. Dwi Nur Cahyani Sri Kusumaningtyas, S.S., M.Hum.																								
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]			Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																	
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																				
(1)	(2)	(3)	(4)	(5)	(6)		(7)	(8)																	

1	To show importance of using proper Vocabulary to college-level (CLO 1)	1.To show vocabulary appropriate in speaking 2.To illustrate vocabulary appropriate in writing 3.To explain vocabulary appropriate in reading	Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Discussion, Question- Answer 2 X 50		Materi: Vocabulary in Context Pustaka: <i>Schwartz, Linda. 2004. Power Practice: Vocabulary in Context, Gr 5-8 . Creative Teaching Press.</i>	5%
2	To examine, define and differentiate between anonym, synonym and homophone (CLO 2)	1.To identify anonym words 2.To classify synonym words 3.To list homophone words	Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Discussion, Question- Answer 2 X 50			5%
3	To examine, define and differentiate between anonym, synonym and homophone (CLO 2)	1.To identify anonym words 2.To classify synonym words 3.To list homophone words	Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Discussion, Question- Answer 2 X 50			0%
4	To examine, define and differentiate between anonym, synonym and homophone (CLO 2)	1.To identify anonym words 2.To classify synonym words 3.To list homophone words	Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Discussion, Question- Answer 2 X 50			5%
5	To classifying words and matching noun, verbs, adjective and adverbs to their definition (CLO 2 & CLO 3)	To responsible use the correct classifying words	Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Lecturing, Discussion, Question- Answer 4 X 50			5%
6	To classifying words and matching noun, verbs, adjective and adverbs to their definition (CLO 2 & CLO 3)	To responsible use the correct classifying words	Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Lecturing, Discussion, Question- Answer 4 X 50			0%
7	To choose the best answer to definition vocabulary words (CLO 2 & CLO 3)	To decipher the correct answer from definition vocabulary words	Bentuk Penilaian : Aktifitas Partisipasif	Demonstration, Discussion, Question- Answer, Quiz 1 2 X 50			5%
8	To demonstrate the best definition and decipher the meaning of vocabulary from the context in underlined word used in a short phrase (CLO 3 & CLO 4)	To select the best definition for an underlined word used in a short phrase	Bentuk Penilaian : Aktifitas Partisipasif	Demonstration, Drilling, Discussion, Question- Answer 6 X 50			6%
9	To demonstrate the best definition and decipher the meaning of vocabulary from the context in underlined word used in a short phrase (CLO 3 & CLO 4)	To select the best definition for an underlined word used in a short phrase	Bentuk Penilaian : Aktifitas Partisipasif	Demonstration, Drilling, Discussion, Question- Answer 6 X 50			7%

10	To demonstrate the best definition and decipher the meaning of vocabulary from the context in underlined word used in a short phrase (CLO 3 & CLO 4)	To select the best definition for an underlined word used in a short phrase	Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum	Demonstration, Drilling, Discussion, Question-Answer 6 X 50			7%
11	To classify and match vocabulary correlated to science, social studies and math (CLO 1 & CLO 4)	1.To classify the vocabulary with certain genre in science 2.To match the vocabulary with certain genre in social 3.To show the vocabulary with certain genre in math	Bentuk Penilaian : Aktifitas Partisipasif	Demonstration, Discussion, Question-Answer 4 X 50			7%
12	To classify and match vocabulary correlated to science, social studies and math (CLO 1 & CLO 4)	1.To classify the vocabulary with certain genre in science 2.To match the vocabulary with certain genre in social 3.To show the vocabulary with certain genre in math	Bentuk Penilaian : Aktifitas Partisipasif	Demonstration, Discussion, Question-Answer 4 X 50			7%
13	To define the function, classify and match vocabulary words beginning with prefixes (CLO 1 & CLO 3)	1.To define the function prefixes 2.To use the correct prefixes in vocabulary words 3.To give examples of prefixes meaning	Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Lecturing, Discussion, Question-Answer, Quiz 4 X 50			7%
14	To define the function, classify and match vocabulary words beginning with prefixes (CLO 1 & CLO 3)	1.To define the function prefixes 2.To use the correct prefixes in vocabulary words 3.To give examples of prefixes meaning	Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Discussion, Question-Answer, Quiz 4 X 50			7%
15	To identify words correlated to food, sport, phobias, occupations and more (CLO 1 & CLO4)	1.To identify words correlated to food, sport, phobias, occupation and more 2.To find words are related to a specific word or phrase	Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum	Lecturing, Demonstration, Drilling, Discussion, Question-Answer 4 X 50			7%

16	To identify words correlated to food, sport, phobias, occupations and more (CLO 1 & CLO4)	1.To analyze vocabulary in a specific context (academic, professional, or cultural) and presenting their findings, strategies, and outcomes through a report and presentation. 2.To find words are related to a specific word or phrase	Kriteria: Percentage of Final Grade: 20% (10% for the written report, 10% for the presentation) Bentuk Penilaian : Penilaian Praktikum	Lecturing, Demonstration, Drilling, Discussion, Question-Answer 4 X 50		20%
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Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	67%
2.	Penilaian Portofolio	6%
3.	Penilaian Praktikum	27%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.