

|  | <div> Universitas Negeri Surabaya<br/> Fakultas Ilmu Pendidikan<br/> Program Studi S1 Teknologi Pendidikan </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    | Kode Dokumen |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-----------|---------------------------|----------------|---|---|----|--------------|-----------|-------|-------|-------|--------|---|--|--|--------|--|---|--|--------|--|--|---|--------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|---|---|---|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|---|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|--|
|                                                                                   | <div>RENCANA PEMBELAJARAN SEMESTER</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Rumpun MK                                                                                                                                                                                                                                                                                                                                                                   | BOBOT (sks)              |       |           | SEMESTER                  | Tgl Penyusunan |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| EVALUASI PROGRAM                                                                  | 8620304217                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mata Kuliah Pilihan Program Studi                                                                                                                                                                                                                                                                                                                                           | T=4                      | P=0   | ECTS=6.36 | 5                         | 1 Mei 2023     |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                             | Koordinator RMK          |       |           | Koordinator Program Studi |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | Hirmanda Dimas Pradana, M.Pd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                             | Prof. Dr. Rusijono, M.Pd |       |           | UTARI DEWI                |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPL-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mampu menguasai konsep teoritis desain, pengembangan, pemanfaatan, pengelolaan dan evaluasi di bidang kurikulum dan teknologi pendidikan                                                                                                                                                                                                                                    |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPL-7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mampu menerapkan kaidah ilmiah untuk menghasilkan desain, media, teknologi, serta evaluasi pembelajaran dan program pelatihan berbasis teknologi informasi dan komunikasi                                                                                                                                                                                                   |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPL-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mampu menerapkan metode ilmiah dan berpikir reflektif untuk memecahkan masalah dan mengambil keputusan bidang teknologi pendidikan                                                                                                                                                                                                                                          |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu menerapkan keilmuan Teknologi Pendidikan sebagai Pengembang Teknologi Pembelajaran, Analis Pendidikan dan Pelatihan, dengan melaksanakan evaluasi pada program.                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu merancang dan melaksanakan penelitian secara mandiri atau kelompok untuk memberikan solusi alternatif permasalahan di bidang teknologi pendidikan, dengan melakukan evaluasi pada program pendidikan.                                                                                                                                                       |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa mampu menghasilkan outcome dalam bentuk kinerja dan komitmen yang tinggi sebagai tugas sebagai Pengembang Teknologi Pembelajaran, Analis Pendidikan dan Pelatihan yang berkaitan dengan evaluasi program.                                                                                                                                                         |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mahasiswa memiliki rasa tanggung jawab serta sikap ilmiah, kritis dan inovatif dalam mengevaluasi program sebagai pengembang Teknologi Pendidikan dan Analis kebutuhan pendidikan.                                                                                                                                                                                          |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-5</th> <th>CPL-7</th> <th>CPL-8</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table> |                          |       |           |                           |                |   |   |    |              | CPMK      | CPL-5 | CPL-7 | CPL-8 | CPMK-1 | ✓ |  |  | CPMK-2 |  | ✓ |  | CPMK-3 |  |  | ✓ | CPMK-4 |   |   | ✓ |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CPL-5                                                                                                                                                                                                                                                                                                                                                                       | CPL-7                    | CPL-8 |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                                                                                                                                                                                                                                                                                                                                                                           |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                             | ✓                        |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                             |                          | ✓     |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                             | ✓                        |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <table border="1"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> </tbody> </table> |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    | CPMK         | Minggu Ke |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   | 1      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                                                                                                                                                                                                                                                                           | 3                        | 4     | 5         | 6                         | 7              | 8 | 9 | 10 | 11           | 12        | 13    | 14    | 15    | 16     |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                                                                                                                                           | ✓                        | ✓     |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                             |                          |       | ✓         | ✓                         | ✓              | ✓ |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   | ✓ | ✓  | ✓            | ✓         |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           | ✓     | ✓     | ✓     | ✓      |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Deskripsi Singkat MK                                                              | Matakuliah ini membahas tentang pengertian tujuan, fungsi, dan berbagai pendekatan/model yang dipakai, serta hambatan yang sering dijumpai dalam praktek kegiatan evaluasi program pendidikan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Pustaka                                                                           | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1. Arikunto, S. 2013. Dasar-Dasar Evaluasi Pendidikan. Jakarta: PT Bumi Aksara<br>2. Kirkpatrick, D.L., 2009. Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition. ReadHowYouWant. com.                                                                                                        |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                             |                          |       |           |                           |                |   |   |    |              |           |       |       |       |        |   |  |  |        |  |   |  |        |  |  |   |        |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |

|                       |                                                 | <ol style="list-style-type: none"> <li>1. Eko Putro Widoyoko. 2010. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Belajar</li> <li>2. Mardapi, D. 2017. Pengukuran, Penilaian, dan Evaluasi Pendidikan. Yogyakarta: Parama Publishing</li> <li>3. Rusijono, dkk. 2020. Handout Evaluasi Program. Surabaya: Teknologi Pendidikan FIP Unesa</li> <li>4. Phillips, J.J. and Phillips, P.P., 2016. Handbook of training evaluation and measurement methods. Routledge.</li> <li>5. Kirkpatrick, D.L., 2009. Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition. ReadHowYouWant. com.</li> </ol> |                   |                                                                                   |                 |                                 |                     |
|-----------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------------|-----------------|---------------------------------|---------------------|
| <b>Dosen Pengampu</b> |                                                 | LAMIJAN HADI SUSARNO<br>UTARI DEWI<br>ARQOMA NURVEDA CARREZA<br>FAVIAN AVILA SYAHMI<br>Dr. Utari Dewi, S.Sn., M.Pd.<br>Dr. Utari Dewi, S.Sn., M.Pd.<br>Dr. H. Lamijan Hadi Susarno, M.Pd.<br>Dr. H. Lamijan Hadi Susarno, M.Pd.<br>Arqoma Nurveda Carreza, S.I.Kom., M.Pd.<br>Arqoma Nurveda Carreza, S.I.Kom., M.Pd.                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                   |                 |                                 |                     |
| Mg Ke-                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ] |                 | Materi Pembelajaran [ Pustaka ] | Bobot Penilaian (%) |
|                       |                                                 | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Kriteria & Bentuk | Luring (offline)                                                                  | Daring (online) |                                 |                     |
| (1)                   | (2)                                             | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (4)               | (5)                                                                               | (6)             | (7)                             | (8)                 |

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|---|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1 | Memahami konsep penilaian berbasis kelas | <p>1. Dapat memahami pengertian tes, pengukuran, dan penilaian.</p> <p>2. Dapat memahami perbedaan asesmen dan evaluasi.</p> | <p><b>Kriteria:</b><br/>Mahasiswa mengerjakan tugas analisis terkait penilaian berbasis kelas</p> <p><b>Bentuk Penilaian :</b><br/>Tes</p> | Ceramah, diskusi, tanya jawab. penugasan<br>4 X 50 | Ceramah, diskusi, tanya jawab.<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/><b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/><b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/><b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p><b>Materi:</b> Handout Evaluasi Program<br/><b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/><b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> <p><b>Materi:</b> Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition.<br/><b>Pustaka:</b> Kirkpatrick, D.L., 2009. <i>Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition</i>. ReadHowYouWant.com.</p> | 2% |
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|---|------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 2 | Memahami konsep penilaian berbasis kelas | Dapat menjelaskan tujuan, fungsi, dan prinsip-prinsip evaluasi program | <p><b>Kriteria:</b><br/>Keaktifan dan kualitas pendapat yang disampaikan pada saat diskusi</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Portofolio, Tes</p> | Ceramah, diskusi, tanya jawab.<br>4 X 50 | Ceramah, diskusi, tanya jawab.<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p>-----</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p>-----</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p>-----</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p>-----</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> <p>-----</p> <p><b>Materi:</b> Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition.<br/> <b>Pustaka:</b> Kirkpatrick, D.L., 2009. <i>Implementing the four levels: A practical guide for effective evaluation of training programs</i>: Easyread super large 24pt edition. ReadHowYouWant.com.</p> | 2% |
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| 3 | Memahami konsep dasar model evaluasi program | <p>1. Dapat memahami pengertian model evaluasi program</p> <p>2. Dapat memahami perbedaan konsep evaluasi program.</p> | <p><b>Kriteria:</b><br/>Mahasiswa mengerjakan tugas analisis terkait model evaluasi program</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Portofolio, Tes</p> | Ceramah, tanya jawab, praktek, penugasan<br>4 X 50 | Ceramah, tanya jawab, praktek.<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/><b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/><b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/><b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p><b>Materi:</b> Handout Evaluasi Program<br/><b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/><b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> <p><b>Materi:</b> Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition.<br/><b>Pustaka:</b> Kirkpatrick, D.L., 2009. <i>Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition</i>. ReadHowYouWant.com.</p> | 4% |
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| 4 | Memahami model evaluasi Kirkpatrick | Dapat menjelaskan konsep dasar dan cakupan model evaluasi Kirkpatrick. | <p><b>Kriteria:</b><br/>Kelompok 1 mempresentasikan mengenai konsep dasar dan cakupan evaluasi Kirkpatrick.</p> <p><b>Bentuk Penilaian :</b><br/>Praktik / Unjuk Kerja</p> | Ceramah, diskusi dan konsultasi.<br>4 X 50 | Ceramah, diskusi dan konsultasi.<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> <p><b>Materi:</b> Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition.<br/> <b>Pustaka:</b> Kirkpatrick, D.L., 2009. <i>Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition</i>. ReadHowYouWant.com.</p> | 8% |
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| 5 | Memahami model evaluasi Countenance Stake | Dapat menjelaskan konsep dasar dan cakupan model evaluasi Countenance Stake. | <p><b>Kriteria:</b><br/>Kelompok 2 mempresentasikan mengenai konsep dasar dan cakupan evaluasi Countenance Stake.</p> <p><b>Bentuk Penilaian :</b><br/>Praktik / Unjuk Kerja, Tes</p> | Ceramah, diskusi dan konsultasi.<br>4 X 50 | Ceramah, diskusi dan konsultasi.<br>4 X 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p>-----</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p>-----</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p>-----</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p>-----</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> <p>-----</p> <p><b>Materi:</b> Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition.<br/> <b>Pustaka:</b> Kirkpatrick, D.L., 2009. <i>Implementing the four levels: A practical guide for effective evaluation of training programs: Easyread super large 24pt edition</i>. ReadHowYouWant.com.</p> | 12% |
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| 6 | Memahami model evaluasi CSE-UCLA | Dapat menjelaskan konsep dasar dan cakupan model evaluasi CSE-UCLA. | <p><b>Kriteria:</b><br/>Kelompok 3 mempresentasikan mengenai konsep dasar dan cakupan evaluasi CSE-UCLA.</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p> | Ceramah, diskusi dan konsultasi.<br>4 X 50 | Ceramah, diskusi dan konsultasi.<br>4 X 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p>-----</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p>-----</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p>-----</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p>-----</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> | 4% |
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| 7 | Memahami model evaluasi Discrepancy | Dapat menjelaskan konsep dasar dan cakupan model evaluasi Discrepancy | <p><b>Kriteria:</b> ketepatan dan kesesuaian produk yang dihasilkan dengan konsep IPO</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p> | Ceramah, diskusi dan konsultasi.<br>4 X 50 | Ceramah, diskusi dan konsultasi.<br>4 X 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> | 8%  |
| 8 | Ujian Sub Sumatif (UTS)             | Hasil analisa program                                                 | <p><b>Kriteria:</b> kesesuaian hasil pekerjaan dengan materi yang disampaikan</p> <p><b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja</p>                                                                            | 4 X 50                                     |                                            | <p><b>Materi:</b> dasar evaluasi<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p><b>Materi:</b> evaluasi program<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15% |

|   |                                                                     |                                                                 |                                                                                                                                                                                                                |                                            |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |
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| 9 | mampu menerapkan model evaluasi sesuai dengan karakteristik program | Dapat menjelaskan konsep dasar dan cakupan model evaluasi CIPP. | <p><b>Kriteria:</b><br/>Kelompok 5 mempresentasikan mengenai konsep dasar dan cakupan evaluasi CIPP.</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p> | Ceramah, diskusi dan konsultasi.<br>4 X 50 | Ceramah, diskusi dan konsultasi.<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p>-----</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p>-----</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p>-----</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p>-----</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> | 4% |
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|----|-------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 10 | Memahami model evaluasi CIPPO | Dapat menjelaskan konsep dasar dan cakupan model evaluasi CIPPO. | <p><b>Kriteria:</b><br/>Kelompok 6 mempresentasikan mengenai konsep dasar dan cakupan evaluasi CIPPO.</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Praktik / Unjuk Kerja</p> | Ceramah, diskusi dan konsultasi.<br>4 x 50 | Ceramah, diskusi dan konsultasi.<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> <i>Arikunto, S. 2013. Dasar-Dasar Evaluasi Pendidikan. Jakarta: PT Bumi Aksara</i></p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> <i>Eko Putro Widoyoko. 2010. Evaluasi Program Pembelajaran. Yogyakarta: Pustaka Belajar</i></p> <p><b>Materi:</b> Pengukuran, Penilaian, dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> <i>Mardapi, D. 2017. Pengukuran, Penilaian, dan Evaluasi Pendidikan. Yogyakarta: Parama Publishing</i></p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> <i>Rusijono, dkk. 2020. Handout Evaluasi Program. Surabaya: Teknologi Pendidikan FIP Unesa</i></p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> <i>Phillips, J.J. and Phillips, P.P., 2016. Handbook of training evaluation and measurement methods. Routledge.</i></p> | 8% |
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|----|----------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 11 | Menerapkan evaluasi model sesuai program yang dievaluasi | Dapat memberikan argumentasi tentang pemilihan model evaluasi. | <p><b>Kriteria:</b><br/>Mahasiswa melakukan diskusi kelompok untuk mengevaluasi suatu program dengan menentukan model evaluasi yang tepat.</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p> | Asynchronous<br>4 X 50 | Asynchronous<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> | 4% |
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| 12 | Menerapkan evaluasi model sesuai program yang dievaluasi | Dapat memberikan argumentasi tentang pemilihan model evaluasi. | <p><b>Kriteria:</b><br/>Mahasiswa melakukan diskusi kelompok untuk mengevaluasi suatu program dengan menentukan model evaluasi yang tepat.</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p> | Asynchronous<br>4 x 50 | Asynchronous<br>4 x 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> | 8% |
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| 13 | Menerapkan evaluasi model sesuai program yang dievaluasi | Dapat memberikan argumentasi tentang pemilihan model evaluasi. | <p><b>Kriteria:</b><br/>Mahasiswa melakukan diskusi kelompok untuk mengevaluasi suatu program dengan menentukan model evaluasi yang tepat.</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Penilaian Portofolio</p> | Asynchronous<br>4 X 50 | Asynchronous<br>4 X 50 | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <p>-----</p> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <p>-----</p> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <p>-----</p> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <p>-----</p> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> | 3% |
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| 14 | Mempresentasikan hasil evaluasi program dengan menggunakan model yang sesuai | Dapat memberikan argumentasi tentang pemilihan model evaluasi. | <p><b>Kriteria:</b><br/>Kelompok 1, 2 &amp; 3 mempresentasikan hasil evaluasi.</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipatif, Penilaian Portofolio</p> | Ceramah, diskusi dan konsultasi.<br>4 X 50 | Ceramah, diskusi dan konsultasi. | <p><b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br/> <b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i>. Jakarta: PT Bumi Aksara</p> <hr/> <p><b>Materi:</b> Evaluasi Program Pembelajaran<br/> <b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i>. Yogyakarta: Pustaka Belajar</p> <hr/> <p><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br/> <b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i>. Yogyakarta: Parama Publishing</p> <hr/> <p><b>Materi:</b> Handout Evaluasi Program<br/> <b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i>. Surabaya: Teknologi Pendidikan FIP Unesa</p> <hr/> <p><b>Materi:</b> Handbook of training evaluation and measurement methods.<br/> <b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i>. Routledge.</p> | 4% |
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| 15 | Mempresentasikan hasil evaluasi program dengan menggunakan model yang sesuai | Dapat memberikan argumentasi tentang pemilihan model evaluasi.                         | <b>Kriteria:</b><br>Kelompok 4, 5 & 6 mempresentasikan hasil evaluasi.<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Praktik / Unjuk Kerja                                                                                  | Ceramah, diskusi dan konsultasi.<br>4 X 50 | Ceramah, diskusi dan konsultasi.<br>4 X 50 | <b>Materi:</b> Dasar - Dasar Evaluasi Pendidikan<br><b>Pustaka:</b> Arikunto, S. 2013. <i>Dasar-Dasar Evaluasi Pendidikan</i> . Jakarta: PT Bumi Aksara<br><b>Materi:</b> Evaluasi Program Pembelajaran<br><b>Pustaka:</b> Eko Putro Widoyoko. 2010. <i>Evaluasi Program Pembelajaran</i> . Yogyakarta: Pustaka Belajar<br><b>Materi:</b> Pengukuran, Penilaian dan Evaluasi Pendidikan<br><b>Pustaka:</b> Mardapi, D. 2017. <i>Pengukuran, Penilaian, dan Evaluasi Pendidikan</i> . Yogyakarta: Parama Publishing<br><b>Materi:</b> Handout Evaluasi Program<br><b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i> . Surabaya: Teknologi Pendidikan FIP Unesa<br><b>Materi:</b> Handbook of training evaluation and measurement methods.<br><b>Pustaka:</b> Phillips, J.J. and Phillips, P.P., 2016. <i>Handbook of training evaluation and measurement methods</i> . Routledge. | 4%  |
| 16 | UAS                                                                          | Mahasiswa mampu menentukan hasil evaluasi program dengan menggunakan model yang sesuai | <b>Kriteria:</b><br>A = 86 - 100 (3,8 - 4,00) A- = 80 - 85 (3,7 - 3,79) B = 75 - 79 (3,6 - 3,69) B- = 70 - 74 (3,5 - 3,59) B- = 65 - 69 (3,4 - 3,49) C = 50 - 64 (3,00 - 3,39) D = 25 - 50 (2,00 - 2,99) E = < 25 (0 - 1,99)<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Project Based Learning<br>2 X 50           | -<br>-                                     | <b>Materi:</b> hasil evaluasi program dengan menggunakan model yang sesuai<br><b>Pustaka:</b> Rusijono, dkk. 2020. <i>Handout Evaluasi Program</i> . Surabaya: Teknologi Pendidikan FIP Unesa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 10.5%      |
| 2. | Penilaian Hasil Project / Penilaian Produk | 25%        |
| 3. | Penilaian Portofolio                       | 15.5%      |
| 4. | Praktik / Unjuk Kerja                      | 38%        |
| 5. | Tes                                        | 11%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 2 November 2023

Koordinator Program Studi S1  
Teknologi Pendidikan



UTARI DEWI  
NIDN 0017087903

UPM Program Studi S1  
Teknologi Pendidikan



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