



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S2 Pendidikan Bahasa Inggris

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																																																																																																																
Applied Linguistics in ELT	8810302003	Mata Kuliah Pilihan Program Studi	T=2 P=0 ECTS=4.48	1	12 Agustus 2024																																																																																																																																
OTORISASI	Pengembang RPS	Koordinator RMK		Koordinator Program Studi																																																																																																																																	
	Prof. Slamet Setiawan		Ahmad Munir, S.Pd., M.Ed., Ph.D.																																																																																																																																	
Model Pembelajaran	Project Based Learning																																																																																																																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																																				
	CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.																																																																																																																																			
	CPL-9	Menguasai teori, konsep dan model belajar dan pembelajaran Bahasa Inggris sebagai bahasa asing untuk pembelajaran Bahasa Inggris umum dan Bahasa Inggris untuk tujuan tertentu berbasis teknologi pembelajaran																																																																																																																																			
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																																				
	CPMK - 1	Analyze the relationship between education and modern linguistic theories.																																																																																																																																			
	CPMK - 2	Develop critical and creative solutions for language teaching challenges using applied linguistics.																																																																																																																																			
	CPMK - 3	Integrate digital tools and modern linguistic theories into teaching English as a foreign language.																																																																																																																																			
	CPMK - 4	Collaborate professionally in creating linguistics-based educational models.																																																																																																																																			
	CPMK - 5	Adapt to advancements in applied linguistics and their implications for English language education.																																																																																																																																			
	Matrik CPL - CPMK																																																																																																																																				
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th>CPMK</th> <th>CPL-4</th> <th>CPL-9</th> </tr> <tr> <td>CPMK-1</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-5</td> <td>✓</td> <td></td> </tr> </table>				CPMK	CPL-4	CPL-9	CPMK-1		✓	CPMK-2		✓	CPMK-3		✓	CPMK-4	✓		CPMK-5	✓																																																																																																															
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Deskripsi Singkat MK	This course is designed as a critical overview of basic principles in both micro- and macro- linguistics and their application in the field of language teaching and learning. The contents of the course include reorientation and redefinition of applied linguistics, the relationship between linguistics and current issues in language teaching and learning, language and usage, linguistic problem in translation, and attempts to bridge the gap between linguistics and literature. This course also provides the students with an opportunity to review critically articles related to applied linguistics, relating to theory of descriptive linguistics and systemic functional linguistics. Lecture activities are carried out through group presentations, discussions, and workshops of application of linguistics in English language teaching. This course uses Project-Based Learning.																																																																																																																																				
Pustaka	Utama :																																																																																																																																				
		1. Bell, Roger T. (2006). An Introduction to Applied Linguistics. London: B. T. Batsford.																																																																																																																																			

		Pendukung :					
		<ol style="list-style-type: none"> 1. Bartels, Nat (ed.). (2005). <i>Applied Linguistics and Language Teacher Education</i>. Boston USA: Springer. 2. Cook, Guy. (2003). <i>Applied Linguistics</i>. Oxford: Oxford University Press. 3. Davies, Allan. (2007). <i>Introduction to Applied Linguistics: From Practice to Theory (2nd ed.)</i> Edinburg: Edinburgh University Press. 4. Davies, A. & Elder, C. (ed.). (2004). <i>Handbook of Applied Linguistics</i>. Oxford: Blackwell. 5. Dornyei, Zoltan. (2007). <i>Research Methods in Applied Linguistics</i>. USA: Oxford University Press. 					
Dosen Pengampu		Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Prof. Slamet Setiawan, M.A., Ph.D.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Define applied linguistics and its role in education	Define applied linguistics and its role in education	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipatif	presentasi dan diskusi 100		Materi: Introduction to Applied Linguistics Pustaka: Bell, Roger T. (2006). <i>An Introduction to Applied Linguistics</i> . London: B. T. Batsford.	5%
2	Explain major linguistic and learning theories in ELT	Explain major linguistic and learning theories in ELT	Kriteria: Kebenaran dan kreatifitas presentasi Bentuk Penilaian : Aktifitas Partisipatif, Tes	luring 100		Materi: Theories of Language and Learning Pustaka: Bell, Roger T. (2006). <i>An Introduction to Applied Linguistics</i> . London: B. T. Batsford.	5%
3	Analyze theories of first and second language acquisition.	Analyze theories of first and second language acquisition.	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	group discussion and reflective report 100		Materi: Language Acquisition and Multilingualism Pustaka: Bartels, Nat (ed.). (2005). <i>Applied Linguistics and Language Teacher Education</i> . Boston USA: Springer.	5%
4	Examine sociolinguistic factors affecting English learning.	Examine sociolinguistic factors affecting English learning.	Kriteria: Kebenaran isi dan kualitas analisis Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	Presentasi dan diskusi 100		Materi: Sociolinguistics in Education Pustaka: Davies, Allan. (2007). <i>Introduction to Applied Linguistics: From Practice to Theory (2nd ed.)</i> Edinburg: Edinburgh University Press.	5%
5	Evaluate cognitive processes in language learning.	Workshop, reflective report	Kriteria: Kebenaran data analisis Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Workshop, reflective report 100		Materi: Psycholinguistics in Education Pustaka: Davies, A. & Elder, C. (ed.). (2004). <i>Handbook of Applied Linguistics</i> . Oxford: Blackwell.	5%

6	Explore tools for integrating technology into ELT.	Technology project design	<p>Kriteria: Kebenaran isi dan kualitas penyampaian</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Technology project design 100		<p>Materi: Technology in Applied Linguistics</p> <p>Pustaka: <i>Dornyei, Zoltan. (2007). Research Methods in Applied Linguistics. USA: Oxford University Press.</i></p>	5%
7	Develop strategies for addressing learner-specific cognitive needs in ESP.	Develop strategies for addressing learner-specific cognitive needs in ESP.	<p>Kriteria: Kebenaran analisis</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio</p>	Case study analysis 100		<p>Materi: Psycholinguistics for ESP</p> <p>Pustaka: <i>Davies, A. & Elder, C. (ed.). (2004). Handbook of Applied Linguistics. Oxford: Blackwell.</i></p>	5%
8	Integrate concepts from lexicography, sociolinguistics, and psycholinguistics.	Integrate concepts from lexicography, sociolinguistics, and psycholinguistics.	<p>Kriteria: completeness and comprehensive</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Group Presentation 100		<p>Materi: Synthesis of Linguistic Theories</p> <p>Pustaka: <i>Bartels, Nat (ed.). (2005). Applied Linguistics and Language Teacher Education. Boston USA: Springer.</i></p>	20%
9	Explain corpus linguistics and its applications in ELT.	Hands-on corpus analysis workshop	<p>Kriteria: Kebenaran dan kreatifitas presentasi</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Hands-on corpus analysis workshop 100		<p>Materi: Introduction to Corpus Linguistics</p> <p>Pustaka: <i>Dornyei, Zoltan. (2007). Research Methods in Applied Linguistics. USA: Oxford University Press.</i></p>	5%
10	Design teaching activities using corpus tools for ESP contexts.	Corpus-based teaching project	<p>Kriteria: Kebenaran desain</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Corpus-based teaching project 100		<p>Materi: Corpus-Based Approaches to ESP</p> <p>Pustaka: <i>Dornyei, Zoltan. (2007). Research Methods in Applied Linguistics. USA: Oxford University Press.</i></p>	5%
11	Design teaching activities using corpus tools for ESP contexts.	Design teaching activities using corpus tools for ESP contexts.	<p>Kriteria: Kebenaran dan kreatifitas desain</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Corpus-based teaching project 100		<p>Materi: Corpus-Based Approaches to ESP</p> <p>Pustaka: <i>Dornyei, Zoltan. (2007). Research Methods in Applied Linguistics. USA: Oxford University Press.</i></p>	5%

12	Explain lexicographical principles and their relevance to ESP.	Explain lexicographical principles and their relevance to ESP.	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif, Tes	Case study on dictionary use in ESP 100		Materi: Lexicography in Education Pustaka: <i>Bartels, Nat (ed.). (2005). Applied Linguistics and Language Teacher Education. Boston USA: Springer.</i>	5%
13	Apply multimodal resources to enhance linguistic comprehension in ESP.	Apply multimodal resources to enhance linguistic comprehension in ESP.	Kriteria: Kebenaran aplikasi Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Multimodal project development 100		Materi: Multimodal Approaches in Applied Linguistics Pustaka: <i>Davies, Allan. (2007). Introduction to Applied Linguistics: From Practice to Theory (2nd ed.) Edinburg: Edinburgh University Press.</i>	5%
14	Identify and propose solutions for challenges in linguistics-based teaching.	Identify and propose solutions for challenges in linguistics-based teaching.	Kriteria: Kebenaran solusi Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Problem-solving workshop 100		Materi: Challenges in Linguistics-Based Teaching Pustaka: <i>Dornyei, Zoltan. (2007). Research Methods in Applied Linguistics. USA: Oxford University Press.</i>	5%
15	Present linguistics-based teaching projects for peer and instructor feedback.	Present linguistics-based teaching projects for peer and instructor feedback.	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Project presentation, peer feedback 100		Materi: Final Project Presentations Pustaka: <i>Dornyei, Zoltan. (2007). Research Methods in Applied Linguistics. USA: Oxford University Press.</i>	5%
16	Present linguistics-based teaching projects for peer and instructor feedback.	Present linguistics-based teaching projects for peer and instructor feedback.	Kriteria: Kebenaran isi esai Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Project presentation, peer feedback 100		Materi: Final Project Presentations Pustaka: <i>Dornyei, Zoltan. (2007). Research Methods in Applied Linguistics. USA: Oxford University Press.</i>	10%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	27.5%
2.	Penilaian Hasil Project / Penilaian Produk	52.5%
3.	Penilaian Portofolio	12.5%
4.	Praktik / Unjuk Kerja	2.5%
5.	Tes	5%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 9 Desember 2024

Koordinator Program Studi S2
Pendidikan Bahasa Inggris



Ahmad Munir, S.Pd., M.Ed.,
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UPM Program Studi S2
Pendidikan Bahasa Inggris



Dr. Widyastuti, S.S., M.Pd.
NIDN 0026067204



File PDF ini digenerate pada tanggal 11 April 2025 Jam 03:17 menggunakan aplikasi RPS-OBE SiDia Unesa