

	Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S2 Pendidikan Bahasa Inggris						Kode Dokumen																																																																																																				
	RENCANA PEMBELAJARAN SEMESTER																																																																																																										
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																				
Assessment and Evaluation in ELT	8810303010	Mata Kuliah Wajib Program Studi	T=2	P=1	ECTS=6.72	2	22 Januari 2024																																																																																																				
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																					
			Syafi'ul Anam			AHMAD MUNIR, S.PD., M.ED.,PH.D																																																																																																					
Model Pembelajaran	Project Based Learning																																																																																																										
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																										
	CPL-1	Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya																																																																																																									
	CPL-10	Menguasai teori, konsep dan model pengembangan program pembelajaran dan evaluasi program pembelajaran Bahasa Inggris yang mendidik untuk pembelajaran Bahasa Inggris umum dan pembelajaran Bahasa Inggris untuk tujuan tertentu																																																																																																									
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																										
	CPMK - 1	Demonstrate values, ethics, norms, systematic, analytical and innovative thinking, in the development and process of assessment and evaluation																																																																																																									
	CPMK - 2	Have knowledge of assessment and evaluation, principles and procedures of language assessment, various ways of listening, speaking, reading and writing assessments, student evaluation and program evaluation																																																																																																									
	CPMK - 3	Demonstrate skills of developing various kinds of listening, speaking, reading and writing assessments and evaluation for English subject and language programs																																																																																																									
	CPMK - 4	Make use of various digital sources and IT for developing ELT assessment and evaluation																																																																																																									
	Matrik CPL - CPMK																																																																																																										
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Deskripsi Singkat MK	The course is designed to enable students to have a more thorough and comprehensive knowledge about the field of educational assessment in general. The students are expected to have comprehensive knowledge of types and kinds of assessing students' ability in English. In addition, this course also provides the knowledge of language testing, and its recent and advanced developments so that they can make better, more responsible tests and professionally develop language tests, including non-test tools, of their own, administer, analyze and use their results competently. In addition to being able to develop various types and kinds of assessment, the students are also able to evaluate a program in English teaching and teaching. Lecture activities are carried out through group presentations, discussions, and workshops of development of English language assessment. This course uses Project-Based Learning.																																																																																																										
Pustaka	Utama :																																																																																																										

1. Brown, H. D., & Abeywickrama, P. 2019. Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc. 2. Kiely, R., & Rea-Dickins, P. 2005. Program evaluation in language education. London: Springer. 3. Davis, J. M., & McKay, T. H. (Eds.). 2018. A guide to useful evaluation of language programs. Washington: Georgetown University Press. 4. Gruba, P., Cárdenas-Claros, M. S., Suvorov, R., & Rick, K. 2016. Blended language program evaluation. London: Springer.							
Pendukung :							
1. Bulqiyah, S., & Munir, A. (2023). Revealing EFL Teachers' Experiences in the Integration of Web-based Assessment Media for Assessment. Journal of English Teaching and Learning Issues, 6(1), 45-56. 2. R. Arum, A. Munir, and P. Retnaningdyah, "THE INFLUENCE OF LOSS LEARNING DURING PANDEMIC OUTBREAK IN ENGLISH ASSESSMENT", JURNAL EDUCATION AND DEVELOPMENT, vol. 11, no. 3, pp. 365-368, Sep. 2023. 3. Syafi'ul Anam, B. (2023). Looking into the Role of Dynamic Assessment in English Grammar Mastery of Indonesian EFL Learners.							
Dosen Pengampu		Ahmad Munir, S.Pd., M.Ed., Ph.D. Syafi'ul Anam, Ph.D.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.● To explain the relationship among measurement, testing, assessment, teaching and evaluation 2.● To detect recent issues in assessment and evaluation	1.To explain the relationship among measurement, testing, assessment, teaching and evaluation 2.To detect recent issues in assessment and evaluation	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Praktik / Unjuk Kerja	Reading and discussion 3 X 50		Materi: Good language assessment Pustaka: Brown, H. D., & Abeywickrama, P. 2019. Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.	5%
2	To explain principles of language assessment	To explain principles of language assessment	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Praktik / Unjuk Kerja	Lecture Presentation 3 X 50		Materi: Practicality, validity, reliability, authenticity, washback Pustaka: Brown, H. D., & Abeywickrama, P. 2019. Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.	5%
3	To explain the procedures of assessment development	To explain the procedures of assessment development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Praktik / Unjuk Kerja	Presentation 3 X 50		Materi: State the purpose, defining abilities to test, drawing up test specification, develop items, administering the test, scoring grading and giving feedback Pustaka: Brown, H. D., & Abeywickrama, P. 2019. Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.	5%

4	To develop samples of standardized test in ELT	To develop samples of standardized test in ELT	Kriteria: Kesesuaian draft penilaian dengan tujuan yang akan dinilai Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Workshop 3 X 50		Materi: Proficiency tests development Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition</i> . New York: Pearson education Inc.	5%
5	To explain methods and issues in listening assessment development	To explain methods and issues in listening assessment development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading and discussion 3 X 50		Materi: Listening assessment (methods and issues) Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition</i> . New York: Pearson education Inc.	5%
6	Speaking assessment (methods and issues)	To explain methods and issues in speaking assessment development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading and discussion 3 X 50		Materi: Speaking assessment (methods and issues) Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition</i> . New York: Pearson education Inc.	5%
7	To explain methods and issues in reading assessment development	• To explain methods and issues in reading assessment development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading, Discussion and Presentation 3 X 50		Materi: Reading assessment (methods and issues) Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition</i> . New York: Pearson education Inc.	5%

8	To develop samples of standardized test in ELT	To develop samples of standardized test in ELT	Kriteria: Kesesuaian draft test dengan kisi-kisi dan tujuan pengembangan tes Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Workshop 3 X 50		Materi: Proficiency test, Listening, Speaking and Reading assessment development Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.</i>	10%
9	To explain methods and issues in writing assessment development	To explain methods and issues in writing assessment development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading and discussion 3 X 50		Materi: Writing assessment (methods and issues) Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.</i>	3%
10	To explain methods and issues in grammar and vocabulary assessment development	To explain methods and issues in grammar and vocabulary assessment development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading and discussion 3 X 50		Materi: Grammar and vocabulary assessment (methods and issues) Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.</i>	3%
11	To explain methods and issues in alternative assessment development	To explain methods and issues in alternative assessment development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading, discussion and presentation 3 X 50		Materi: Alternative assessment (methods and issues) Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.</i>	3%

12	To explain methods and issues in scoring, grading and student evaluation	To explain methods and issues in scoring, grading and student evaluation	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Rading, Discussion, and Presentation 3 X 50		Materi: scoring, grading and student evaluation (methods and issues) Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition</i> . New York: Pearson education Inc. Materi: Findings and Discussion Pustaka: Syafi'ul Anam, B. (2023). <i>Looking into the Role of Dynamic Assessment in English Grammar Mastery of Indonesian EFL Learners</i> .	3%
13	To explain the use ICT in assessment and evaluation	To explain the use ICT in assessment and evaluation	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading, Discussion and Presentation 3 X 50		Materi: the use ICT in assessment and evaluation ANATES apk Pustaka: Bulqiyah, S., & Munir, A. (2023). <i>Revealing EFL Teachers' Experiences in the Integration of Web-based Assessment Media for Assessment</i> . <i>Journal of English Teaching and Learning Issues</i> , 6(1), 45-56. Materi: Findings Pustaka: Bulqiyah, S., & Munir, A. (2023). <i>Revealing EFL Teachers' Experiences in the Integration of Web-based Assessment Media for Assessment</i> . <i>Journal of English Teaching and Learning Issues</i> , 6(1), 45-56.	3%

14	To explain the procedures of language program evaluation	To explain the procedures of language program evaluation	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Reading, Discussion and Presentation 3 X 50		Materi: the procedures of language program evaluation Pustaka: Kiely, R., & Rea-Dickins, P. 2005. <i>Program evaluation in language education</i> . London: Springer. Materi: How to do program assessment Pustaka: Kiely, R., & Rea-Dickins, P. 2005. <i>Program evaluation in language education</i> . London: Springer. Materi: How to do program assessment Pustaka: Gruba, P., Cárdenas-Claros, M. S., Suvorov, R., & Rick, K. 2016. <i>Blended language program evaluation</i> . London: Springer.	5%
15	To develop sample of assessment and evaluation in ELT	To develop sample of assessment and evaluation in ELT	Kriteria: Kesesuaian draft dengan kisi-kisi Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Workshop 3 X 50		Materi: Assessment Development Blue Print Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition</i> . New York: Pearson education Inc. Materi: Findings Pustaka: R. Arum, A. Munir, and P. Retnaningdyah, "THE INFLUENCE OF LOSS LEARNING DURING PANDEMIC OUTBREAK IN ENGLISH ASSESSMENT", JURNAL EDUCATION AND DEVELOPMENT, vol. 11, no. 3, pp. 365-368, Sep. 2023.	5%

16	Assessment Development Project submission	To develop assessment project	Kriteria: Kesesuaian draft dengan kisi-kisi Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Project 3 X 50		Materi: Assessment Development Blue Print Pustaka: Brown, H. D., & Abeywickrama, P. 2019. <i>Language Assessment Principles and Classroom Practices Third Edition . New York: Pearson education Inc.</i>	30%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	35%
2.	Penilaian Hasil Project / Penilaian Produk	50%
3.	Praktik / Unjuk Kerja	15%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 25 November 2024

Koordinator Program Studi S2
Pendidikan Bahasa Inggris



AHMAD MUNIR, S.PD.,
M.ED.,PH.D
NIDN 0004087605

UPM Program Studi S2
Pendidikan Bahasa Inggris



NIDN 0026067204

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