

	Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S2 Pendidikan Bahasa Inggris						Kode Dokumen																																																																																																				
RENCANA PEMBELAJARAN SEMESTER																																																																																																											
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																				
Material Development in ELT	8810303008	Mata Kuliah Wajib Program Studi	T=2	P=1	ECTS=6.72	2	30 Januari 2024																																																																																																				
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																					
	Ahmad Munir, S.Pd., M.Ed., Ph.D.		Ahmad Munir, S.Pd., M.Ed., Ph.D.			AHMAD MUNIR, S.PD., M.ED.,PH.D																																																																																																					
Model Pembelajaran	Project Based Learning																																																																																																										
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																										
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																																																																																																									
	CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.																																																																																																									
	CPL-10	Menguasai teori, konsep dan model pengembangan program pembelajaran dan evaluasi program pembelajaran Bahasa Inggris yang mendidik untuk pembelajaran Bahasa Inggris umum dan pembelajaran Bahasa Inggris untuk tujuan tertentu																																																																																																									
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	CPMK - 2	To have knowledge of the principles and frameworks of ELT materials development.																																																																																																									
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	CPMK - 4	To show responsibility in developing ELT materials and media for the specified educational level.																																																																																																									
	Matrik CPL - CPMK																																																																																																										
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Deskripsi Singkat MK	This course is designed to make the students comprehend the way how to develop teaching learning material and its media. This course covers the theory and aspects of developing teaching learning material and its media in English teaching and learning. The materials developed include hand out, textbook, PPT presentation, and also online teaching learning materials. This course also discusses the authenticity or local value loaded materials. Before having the ability to develop the teaching learning materials, the students should critically analyze the existing teaching learning materials. In this course, the students have the opportunity to develop his/her own language learning materials for their language course as a final project of the semester. Lecture activities are carried out through group presentations, discussions, and workshops of developing English language learning materials. This course uses Project-Based Learning.																																																																																																										
Pustaka	Utama :																																																																																																										

1. Azarnoosh, M., Zeraatpishe, M., Faravani, A., & Kargozari, H.R. (Eds). 2016. Issues in materials development. Rotterdam: Sense Publishers. 2. Tomlinson, B. (Ed.). 2011. Materials development in language teaching. Cambridge: Cambridge University Press. 3. Widodo, H.P., Perfecto, M.R., Van Canh, L. & Buripakdi, A. 2018. Situating Moral and Cultural Values in ELT Materials. London: Springer. 4. Chan, W. M., Chin, K. N., Nagami, M., & Suthiwan, T. (Eds.). 2011. Media in foreign language teaching and learning Vol 5. London: Walter de Gruyter. 5. Smaldino, S., Lothar, D., & Russel, J. 2019. Instructional Technology and Media for Learning 12th Ed. Essex: Pearson Education Limited. 6. Martin, F., & Betrus, A.K. 2019. Digital Media for Learning. Springer: Cham, Switzerland. 7. Mishan, F & Timmis, I. 2015. Materials development for TESOL. Edinburgh: Edinburgh University Press. 8. Norton, J., & Buchanan, H. (Eds.). 2022. The Routledge handbook of materials development for language teaching. London: Routledge.							
Pendukung :							
1. Anam, K., Munir, A., & Anam, S. (2019). Teachers' perception about authentic Materials and their implementation in the classroom. IJET (Indonesian Journal of English Teaching), 8(1), 1-8.							
Dosen Pengampu		Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Ahmad Munir, S.Pd., M.Ed., Ph.D.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	to define materials, materials development and learning media	to define materials, materials development and learning media	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Lecture and discussion 3 X 50		Materi: Definition of materials and materials development Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	3%
2		to differentiate between selecting, adopting, adapting and developing ELT materials	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	lecture and discussion 3 X 50		Materi: what is material development Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	3%
3		to explain the principles of ELT materials development	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipasif	Lecture and discussion 3 X 50		Materi: principled materials development Pustaka: Tomlinson, B. (Ed.). 2011. <i>Materials development in language teaching</i> . Cambridge: Cambridge University Press.	4%

4	to explain frameworks for developing ELT materials and learning media: SPOKEN language skills	to explain frameworks for developing ELT materials and learning media: SPOKEN language skills	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipatif	Lecture and discussion 3 X 50		Materi: framework for developing language skills materials (Listening) Pustaka: Mishan, F & Timmis, I. 2015. <i>Materials development for TESOL</i> . Edinburgh: Edinburgh University Press.	5%
5	Framework for developing ELT materials and learning media: WRITTEN LANGUAGE skills	to explain frameworks for developing ELT materials and learning media: WRITTEN LANGUAGE skills	Kriteria: Kebenaran isi dan kualitas penyampaian Bentuk Penilaian : Aktifitas Partisipatif	Lecture and discussion 3 X 50		Materi: framework for developing language skills materials (Reading and Writing) Pustaka: Mishan, F & Timmis, I. 2015. <i>Materials development for TESOL</i> . Edinburgh: Edinburgh University Press.	5%
6	to analyze the suitability of commercial ELT materials with the principles and frameworks for developing ELT materials and learning media	to analyze the suitability of commercial ELT materials with the principles and frameworks for developing ELT materials and learning media	Kriteria: Kesesuaian buku dengan prinsip dan framework pengembangan materi pembelajaran bahasa Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk	Lecture and discussion 3 X 50		Materi: Textbook Analysis Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	5%
7		to use information technology in developing ELT materials and media in real terms	Kriteria: Jumlah buku komersil online untuk pembelajaran bahasa Inggris Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	3 X 50		Materi: Textbook Analysis Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	5%

8	to apply the principles and frameworks of ELT Materials development into a tangible form and media. to utilize information technology for developing ELT materials and their media at any levels of education.	all above	Kriteria: Jumlah buku komersil online untuk pembelajaran bahasa Inggris Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Project 3 X 50		Materi: Textbook Analysis Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	5%
9	1-Deciding on a Project 2-Planning for steps for materials and media development project completion 3-Scheduling for project implementation	1-Deciding on a Project 2-Planning for steps for materials and media development project completion 3-Scheduling for project implementation	Kriteria: Kesesuaian draft dengan outline Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	project 3 X 50		Materi: Steps for materials development Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	5%
10	4- Project completion with teacher's assistance and supervision	4- Project completion with teacher's assistance and supervision	Kriteria: Kesesuaian draft dengan outline Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Project 3 X 50		Materi: Developing language component materials Pustaka: Mishan, F & Timmis, I. 2015. <i>Materials development for TESOL</i> . Edinburgh: Edinburgh University Press.	5%
11	4- Project completion with teacher's assistance and supervision	4- Project completion with teacher's assistance and supervision	Kriteria: Kesesuaian draft dengan outline Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	project 3 X 50		Materi: framework for developing language skills materials (Speaking) Pustaka: Azarnoosh, M., Zeraatpishe, M., Faravani, A., & Kargozari, H.R. (Eds). 2016. <i>Issues in materials development</i> . Rotterdam: Sense Publishers.	5%

12	4- Project completion with teacher's assistance and supervision	4- Project completion with teacher's assistance and supervision	Kriteria: Kesesuaian draft dengan outline Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Project 3 X 50		Materi: framework for developing language skills materials (Listening) Pustaka: Tomlinson, B. (Ed.). 2011. <i>Materials development in language teaching</i> . Cambridge: Cambridge University Press.	5%
13	5 Writing report and presenting/publication of project outcomes	5 Writing report and presenting/publication of project outcomes	Kriteria: Kebenaran dan kreatifitas presentasi Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	project 3 X 50		Materi: framework for developing language skills materials (Reading and Writing) Pustaka: Mishan, F & Timmis, I. 2015. <i>Materials development for TESOL</i> . Edinburgh: Edinburgh University Press.	5%
14	-6 Evaluation process and outcomes of the project	-6 Evaluation process and outcomes of the project	Kriteria: Kesesuaian draft dengan outline Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	project 3 X 50		Materi: framework for developing language components teaching materials (Vocabulary, grammar, pronunciation) Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	5%
15	HAKI (intellectual copyrights) application	HAKI (intellectual copyrights) application	Kriteria: Submit Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Project 3 X 50	Project	Materi: Haki Pustaka: Norton, J., & Buchanan, H. (Eds.). 2022. <i>The Routledge handbook of materials development for language teaching</i> . London: Routledge.	5%

16	Submission of ELT materials development project	Submit	Kriteria: Submit Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	project 3 X 50		Materi: Materials evaluation Pustaka: <i>Norton, J., & Buchanan, H. (Eds.). 2022. The Routledge handbook of materials development for language teaching. London: Routledge.</i>	30%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	25%
2.	Penilaian Hasil Project / Penilaian Produk	75%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 4 Desember 2024

Koordinator Program Studi S2
Pendidikan Bahasa Inggris



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UPM Program Studi S2
Pendidikan Bahasa Inggris



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