

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <div>Universitas Negeri Surabaya</div> <div>Fakultas Ilmu Pendidikan</div> <div>Program Studi S2 Pendidikan Luar Biasa</div>                                                                                                                                                                                                                                                                     |           |                 |       |           |                           | <div>Kode Dokumen</div> |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|-------|-----------|---------------------------|-------------------------|------|-----------|-------|-------|-------|-------|--------|----|--|--|--|--------|--|---|--|--|--------|---|---|---|---|--------|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|---|---|---|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|---|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|--|
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| MATA KULIAH (MK)                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | KODE                                                                                                                                                                                                                                                                                                                                                                                             | Rumpun MK | BOBOT (sks)     |       |           | SEMESTER                  | Tgl Penyusunan          |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| PENGEMBANGAN KARIR DAN VOKASIONAL ABK                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8611702056                                                                                                                                                                                                                                                                                                                                                                                       |           | T=2             | P=0   | ECTS=4.48 | 3                         | 18 Desember 2025        |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| OTORISASI                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                   |           | Koordinator RMK |       |           | Koordinator Program Studi |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | .....                                                                                                                                                                                                                                                                                                                                                                                            |           | .....           |       |           | ASRI WIJASTUTI            |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                                                                                                            |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                       |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                               |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPL-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                       |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                                                                                                            |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                       |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                               |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                       |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <table border="1"> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-4</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td>✓</td> </tr> </table> |           |                 |       |           |                           |                         |      | CPMK      | CPL-1 | CPL-2 | CPL-3 | CPL-4 | CPMK-1 | ✓  |  |  |  | CPMK-2 |  | ✓ |  |  | CPMK-3 |   |   | ✓ |   | CPMK-4 |   |   |   | ✓ |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | CPL-1                                                                                                                                                                                                                                                                                                                                                                                            | CPL-2     | CPL-3           | CPL-4 |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                  | ✓         |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                  |           | ✓               |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                  |           | ✓               |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <table border="1"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> </table> |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         | CPMK | Minggu Ke |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        | 1 | 2 | 3 | 4 | 5      | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2                                                                                                                                                                                                                                                                                                                                                                                                | 3         | 4               | 5     | 6         | 7                         | 8                       | 9    | 10        | 11    | 12    | 13    | 14    | 15     | 16 |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓                                                                                                                                                                                                                                                                                                                                                                                                | ✓         | ✓               |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 | ✓     | ✓         | ✓                         | ✓                       |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         | ✓    | ✓         | ✓     | ✓     |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       | ✓     | ✓     | ✓      | ✓  |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Deskripsi Singkat MK                                                              | Mata kuliah ini membahas konsep, prinsip, strategi, dan implementasi program pengembangan karier dan vokasional yang adaptif bagi anak berkebutuhan khusus (ABK). Mahasiswa akan menganalisis kebutuhan karier ABK, merancang intervensi vokasional, serta mengevaluasi efektivitas pelatihan vokasional yang sesuai dengan jenis dan karakteristik kebutuhan khusus. Pendekatan interdisipliner, evidence-based practice, serta penerapan teknologi adaptif juga akan dikaji dalam mata kuliah ini.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| Pustaka                                                                           | <div>Utama :</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |       |           |                           |                         |      |           |       |       |       |       |        |    |  |  |  |        |  |   |  |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |

| <ol style="list-style-type: none"> <li>1. Efendi, M., &amp; Mulyono, S. (2016). Pendidikan anak berkebutuhan khusus. Jakarta: Bumi Aksara</li> <li>2. Mangunsong, F. (2014). Psikologi dan pendidikan anak berkebutuhan khusus. Jakarta: LPSP3 UI</li> <li>3. Sutjiati, S. (2017). Bimbingan dan konseling untuk anak berkebutuhan khusus. Bandung: Refika Aditama.</li> <li>4. Kauffman, J. M., &amp; Hallahan, D. P. (2017). Handbook of special education (2nd ed.). New York: Routledge.</li> <li>5. Heward, W. L. (2017). Exceptional children: An introduction to special education (11th ed.). Boston: Pearson.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                 |                                                                                  |                                                                                                                     |                                                                                   |                 |                                                                                                                                                                     |                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                 |                                                                                  |                                                                                                                     |                                                                                   |                 |                                                                                                                                                                     |                     |
| <ol style="list-style-type: none"> <li>1. Fadhilaturrahmi, F., &amp; Pratiwi, D. I. (2018). Pengembangan buku panduan guru untuk layanan bimbingan karier siswa tunarungu SMALB. Jurnal Psikopedagogia, 7(2), 85–94. <a href="https://doi.org/10.12928/psikopedagogia.v7i2.81113">https://doi.org/10.12928/psikopedagogia.v7i2.81113</a></li> <li>2. Safitri, D., &amp; Rahayu, N. (2017). Pengembangan aplikasi cita-cita model Holland untuk siswa berkebutuhan khusus. Jurnal BK UNESA, 7(1), 1–8. Retrieved from <a href="https://ejournal.unesa.ac.id/index.php/jurnal-bk-unesa/article/view/24163">https://ejournal.unesa.ac.id/index.php/jurnal-bk-unesa/article/view/24163</a></li> <li>3. Purwanti, D. (2016). Upaya meningkatkan eksplorasi karier anak berkebutuhan khusus. Psikopedagogia Jurnal Bimbingan dan Konseling, 5(2), 109–116. <a href="https://doi.org/10.12928/psikopedagogia.v5i2.2462">https://doi.org/10.12928/psikopedagogia.v5i2.2462</a></li> <li>4. Wulandari, S., &amp; Nugraha, A. (2021). Pembelajaran vokasional terhadap karir siswa berkebutuhan khusus. Educatio: Jurnal Pendidikan Indonesia, 7(2), 135–143. <a href="https://doi.org/10.29313/educatio.v7i2.3995">https://doi.org/10.29313/educatio.v7i2.3995</a></li> <li>5. Lestari, H., &amp; Hidayat, A. (2015). Model bimbingan karir komprehensif untuk pengembangan karir siswa tunarungu. JASSI Anakku, 16(1), 1–10. <a href="https://ejournal.upi.edu/index.php/jassi/article/view/3958">https://ejournal.upi.edu/index.php/jassi/article/view/3958</a></li> <li>6. Rosidah, N., &amp; Anam, K. (2022). Strategi bimbingan karir dalam merencanakan studi lanjut siswa penyandang disabilitas. Jurnal BK-MB, 2(1), 45–55. Retrieved from <a href="https://jurnal.umbarru.ac.id/index.php/bkmb/article/view/666">https://jurnal.umbarru.ac.id/index.php/bkmb/article/view/666</a></li> <li>7. Nurhayati, S., &amp; Fauzi, A. (2023). Optimalisasi bimbingan karir dalam menemukan minat dan bakat bagi siswa. Irsyad: Jurnal Bimbingan, Penyuluhan, Konseling, dan Psikoterapi Islam, 11(1), 23–36. <a href="https://doi.org/10.15575/irsyad.v11i1.33425">https://doi.org/10.15575/irsyad.v11i1.33425</a></li> </ol> |                                                                                                                                 |                                                                                  |                                                                                                                     |                                                                                   |                 |                                                                                                                                                                     |                     |
| <b>Dosen Pengampu</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                 | Prof. Dr. Endang Pudjiastuti Sartinah, M.Pd.<br>Prof. Dr. Wagino, M.Pd.          |                                                                                                                     |                                                                                   |                 |                                                                                                                                                                     |                     |
| Mg Ke-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                 | Penilaian                                                                        |                                                                                                                     | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                     | Bobot Penilaian (%) |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                 | Indikator                                                                        | Kriteria & Bentuk                                                                                                   | Luring (offline)                                                                  | Daring (online) |                                                                                                                                                                     |                     |
| (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (2)                                                                                                                             | (3)                                                                              | (4)                                                                                                                 | (5)                                                                               | (6)             | (7)                                                                                                                                                                 | (8)                 |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Melakukan penenalan mata kuliah sekaligus penyampaian kontrak mata kuliah dan Konsep dasar pengembangan karier & vokasional ABK | Ceramah, diskusi kelompok                                                        | <b>Kriteria:</b><br>penilaian produk<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Project Based Learning                                                            |                 | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). Handbook of special education (2nd ed.). New York: Routledge. | 0%                  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Memahami Jenis-jenis kecakapan vokasional untuk ABK (kognitif, sensorik, motorik)                                               |                                                                                  |                                                                                                                     | Project Based Learning                                                            |                 | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). Handbook of special education (2nd ed.). New York: Routledge. | 0%                  |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Menganalisis karakteristik & kebutuhan karir ABK                                                                                | Mengidentifikasi minat, bakat, potensi ABK - Menyusun profil kebutuhan karir ABK |                                                                                                                     | Project Based Learning<br>100 menit                                               |                 | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). Handbook of special education (2nd ed.). New York: Routledge. | 0%                  |

|   |                                                 |                                                                                                         |                                                                                                                                               |                                      |                                                                                                                                                                                      |                                                                                                                                                                       |     |
|---|-------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 4 | Menjelaskan konsep bimbingan vokasional ABK     |                                                                                                         | <b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                                       | Project Based Learning               |                                                                                                                                                                                      | <b>Materi:</b> pengembangan karir<br><b>Pustaka:</b> Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 25% |
| 5 | Mengkaji teori & Pendekatan bimbingan karir ABK |                                                                                                         | <b>Kriteria:</b><br>Penilaian Hasil Project / Penilaian Produk<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Project Based Learning<br>100 menit  | - teori karir (Holland, Super, dll.)<br>- teori dengan praktik konseling ABK<br>- teori karir (Holland, Super, dll.)<br>- Mengaitkan teori dengan praktik konseling ABK<br>100 menit | <b>Materi:</b> pengembangan karir<br><b>Pustaka:</b> Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |
| 6 | Mengkaji teori & Pendekatan bimbingan karir ABK | 1.Menyebutkan teori karir (Holland, Super, dll)<br>2.Mengaitkan teori dengan praktik konseling ABK      |                                                                                                                                               | 100 menit                            |                                                                                                                                                                                      | <b>Materi:</b> pengembangan karir<br><b>Pustaka:</b> Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |
| 7 |                                                 | 1.Menentukan strategi sesuai kebutuhan anak<br>2.Menyusun rencana layanan konseling karir               |                                                                                                                                               | Project Based Learning<br>100 menit  |                                                                                                                                                                                      | <b>Materi:</b> pengembangan karir<br><b>Pustaka:</b> Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |
| 8 | UTS                                             | UTS                                                                                                     | <b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                                       | Project Based Learning<br>100 meniit |                                                                                                                                                                                      | <b>Materi:</b> pengembangan karir<br><b>Pustaka:</b> Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 25% |
| 9 | Mengkaji kebijakan & praktik vokasional ABK     | 1.Menyebutkan kebijakan pendidikan vokasional inklusif<br>2.Mengkaji praktik baik di sekolah/masyarakat |                                                                                                                                               | Project Based Learning<br>100 menit  |                                                                                                                                                                                      | <b>Materi:</b> pengembangan karir<br><b>Pustaka:</b> Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |

|    |                                                   |                                                                                                                  |                                                                                               |                                     |  |                                                                                                                                                                             |     |
|----|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 10 | Mengkaji kebijakan & praktik vokasional ABK       | 1.Menyebutkan kebijakan pendidikan vokasional inklusif<br>2.Mengkaji praktik baik di sekolah/masyarakat          | <b>Bentuk Penilaian</b><br>:<br>Tes                                                           | Project Based Learning<br>100 menit |  | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |
| 11 | Melakukan analisis problematika vokasional ABK    | 1.Mengidentifikasi hambatan ABK dalam dunia kerja<br>2.Menganalisis tantangan vokasional berdasarkan studi kasus | <b>Bentuk Penilaian</b><br>:<br>Aktifitas Partisipasif                                        | Project Based Learning<br>100 menit |  | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |
| 12 | Melakukan analisis problematika vokasional ABK    | 1.Mengidentifikasi hambatan ABK dalam dunia kerja<br>2.Menganalisis tantangan vokasional berdasarkan studi kasus | <b>Bentuk Penilaian</b><br>:<br>Penilaian Hasil Project / Penilaian Produk                    | Project Based Learning<br>100 menit |  | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 25% |
| 13 | Menyusun rancangan program karir & vokasional ABK | 1.Menentukan tujuan, kegiatan, indikator keberhasilan<br>2.Membuat instrumen evaluasi program                    | <b>Bentuk Penilaian</b><br>:<br>Praktik / Unjuk Kerja                                         | Project Based Learning<br>100 menit |  | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |
| 14 | simulasi program karir & vokasional ABK           | 1.Menentukan tujuan, kegiatan, indikator keberhasilan<br>2.Membuat instrumen evaluasi program                    | <b>Kriteria:</b><br>penilaian produk<br><b>Bentuk Penilaian</b><br>:<br>Praktik / Unjuk Kerja | Project Based Learning<br>100 menit |  | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 0%  |
| 15 | Praktik lapangan program karir & vokasional ABK   | 1.Mempraktikkan rancangan program<br>2.Mampu menjelaskan prosedur program                                        | <b>Bentuk Penilaian</b><br>:<br>Aktifitas Partisipasif                                        | Project Based Learning<br>100 menit |  |                                                                                                                                                                             | 0%  |
| 16 |                                                   |                                                                                                                  | <b>Kriteria:</b><br>UAS<br><b>Bentuk Penilaian</b><br>:<br>Aktifitas Partisipasif             | UAS                                 |  | <b>Materi:</b><br>pengembangan karir<br><b>Pustaka:</b><br>Kauffman, J. M., & Hallahan, D. P. (2017). <i>Handbook of special education (2nd ed.)</i> . New York: Routledge. | 25% |

**Rekap Persentase Evaluasi : Project Based Learning**

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 25%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 75%        |
|    |                                            | 100%       |

**Catatan**

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.