

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|--------|---------------------------|----------|----------------|--|---|--------|--|---|--------|---|--|--------|--|---|--------|--|--|--------|---|--|--------|--|---|--------|--|---|---------|--|---|---------|---|--|---------|--|--|---------|---|--|---------|--|---|---------|--|---|---------|--|---|--|--|--|--|--|--|--|
|  | <div>Universitas Negeri Surabaya</div> <div>Program Studi S1 MKDU</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    |                 |             |        |                           |          | Kode Dokumen   |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | <div>RENCANA PEMBELAJARAN SEMESTER</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Rumpun MK                                                                                                                                                                                          |                 | BOBOT (sks) |        |                           | SEMESTER | Tgl Penyusunan |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| TUGAS AKHIR                                                                       | 1000007108                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                    |                 | T=7         | P=0    | ECTS=11.13                | 3        | 8 Juli 2025    |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    | Koordinator RMK |             |        | Koordinator Program Studi |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | TIM MBKM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    | TIM MBKM        |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                              |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu mengidentifikasi permasalahan pendidikan dasar yang relevan dan aktual sebagai dasar penyusunan proposal penelitian                                                                |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu merumuskan masalah penelitian yang fokus, spesifik, dan dapat diteliti dalam konteks pendidikan dasar                                                                              |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu merumuskan tujuan dan manfaat penelitian secara logis dan terukur sesuai dengan permasalahan yang diangkat.                                                                        |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu melakukan telaah pustaka terhadap jurnal ilmiah, buku, dan sumber kredibel lainnya untuk mendukung latar belakang dan dasar teori penelitian                                       |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu merumuskan landasan teori yang relevan dengan topik dan fokus penelitian secara sistematis dan kritis                                                                              |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu merancang metode penelitian (jenis, pendekatan, dan desain) yang sesuai dengan tujuan dan permasalahan penelitian.                                                                 |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu menyusun instrumen penelitian yang valid dan reliabel sesuai dengan pendekatan yang digunakan                                                                                      |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu menentukan teknik pengumpulan data yang sesuai dengan pendekatan dan desain penelitian                                                                                             |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mahasiswa mampu menjelaskan teknik analisis data yang digunakan secara tepat dan logis.                                                                                                            |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mahasiswa mampu menyusun sistematika proposal penelitian sesuai dengan kaidah penulisan ilmiah yang berlaku                                                                                        |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mahasiswa mampu menggunakan bahasa akademik yang tepat, baku, dan komunikatif dalam penulisan proposal                                                                                             |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mahasiswa mampu menggunakan aplikasi penunjang karya ilmiah (seperti Mendeley, Zotero, atau lainnya) dalam menyusun daftar pustaka                                                                 |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mahasiswa mampu mempresentasikan proposal penelitian dengan struktur logis, argumentasi yang kuat, dan komunikasi yang baik                                                                        |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mahasiswa mampu menerima, merespons, dan merevisi proposal berdasarkan masukan dari dosen pembimbing dan penguji                                                                                   |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mahasiswa mampu menunjukkan sikap tanggung jawab, jujur, dan etis dalam menyusun dan mempresentasikan proposal penelitian                                                                          |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mahasiswa mampu menyiapkan proposal yang layak untuk diujikan dalam sidang proposal sebagai langkah awal penyusunan skripsi.                                                                       |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| Matrik CPL - CPMK                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
|                                                                                   | <table border="1"> <tr> <td>CPMK</td> <td>CPL-1</td> <td>CPL-3</td> </tr> <tr><td>CPMK-1</td><td></td><td>✓</td></tr> <tr><td>CPMK-2</td><td></td><td>✓</td></tr> <tr><td>CPMK-3</td><td></td><td>✓</td></tr> <tr><td>CPMK-4</td><td>✓</td><td></td></tr> <tr><td>CPMK-5</td><td></td><td>✓</td></tr> <tr><td>CPMK-6</td><td></td><td></td></tr> <tr><td>CPMK-7</td><td>✓</td><td></td></tr> <tr><td>CPMK-8</td><td></td><td>✓</td></tr> <tr><td>CPMK-9</td><td></td><td>✓</td></tr> <tr><td>CPMK-10</td><td></td><td>✓</td></tr> <tr><td>CPMK-11</td><td>✓</td><td></td></tr> <tr><td>CPMK-12</td><td></td><td></td></tr> <tr><td>CPMK-13</td><td>✓</td><td></td></tr> <tr><td>CPMK-14</td><td></td><td>✓</td></tr> <tr><td>CPMK-15</td><td></td><td>✓</td></tr> <tr><td>CPMK-16</td><td></td><td>✓</td></tr> </table> | CPMK                                                                                                                                                                                               | CPL-1           | CPL-3       | CPMK-1 |                           | ✓        | CPMK-2         |  | ✓ | CPMK-3 |  | ✓ | CPMK-4 | ✓ |  | CPMK-5 |  | ✓ | CPMK-6 |  |  | CPMK-7 | ✓ |  | CPMK-8 |  | ✓ | CPMK-9 |  | ✓ | CPMK-10 |  | ✓ | CPMK-11 | ✓ |  | CPMK-12 |  |  | CPMK-13 | ✓ |  | CPMK-14 |  | ✓ | CPMK-15 |  | ✓ | CPMK-16 |  | ✓ |  |  |  |  |  |  |  |
| CPMK                                                                              | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | CPL-3                                                                                                                                                                                              |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-1                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-4                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-6                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-7                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-8                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-9                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-10                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-11                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-12                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-13                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-14                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-15                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| CPMK-16                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                  |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                    |                 |             |        |                           |          |                |  |   |        |  |   |        |   |  |        |  |   |        |  |  |        |   |  |        |  |   |        |  |   |         |  |   |         |   |  |         |  |  |         |   |  |         |  |   |         |  |   |         |  |   |  |  |  |  |  |  |  |

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Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-11</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>CPMK-12</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-13</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-14</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-15</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-16</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr></table> | CPMK                                                                                                                | Minggu Ke                                                                        |   |                                                             |   |                                 |                     |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  | CPMK-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  | CPMK-10 |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  | CPMK-11 |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  | CPMK-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |
| CPMK                 | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| CPMK-1               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| CPMK-2               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-3               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-4               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-5               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-6               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-7               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-8               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-9               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-10              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-11              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-12              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-13              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-14              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-15              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-16              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| Deskripsi Singkat MK | Mata kuliah ini merupakan salah satu mata kuliah di UPNFE Unesa yang dirancang untuk mengembangkan wawasan mahasiswa terhadap permasalahan aktual di bidang pendidikan nonformal, meningkatkan kemampuan mahasiswa dalam mengorganisasikan dan menyajikan permasalahan serta menjadi peserta aktif dalam seminar, dan meningkatkan keterampilan dalam menyelenggarakan seminar di bidang pendidikan nonformal. Cakupan mata kuliah ini meliputi isu atau permasalahan aktual di bidang pendidikan nonformal yang dituangkan dalam satu karya tulis lengkap, yang terdiri dari identifikasi dan rumusan masalah, pengembangan kerangka berpikir, pembahasan, dan simpulan rekomendasi. Tujuan mata kuliah Seminar Proposal pada Program Studi Pendidikan Nonformal (PNF) pada umumnya meliputi: Mengembangkan dan Mengasah Proposal Penelitian, Mengembangkan Keterampilan Presentasi, Meningkatkan Keterampilan Analitis dan Kritis, Memahami Metodologi Penelitian, Mempersiapkan Usulan Skripsi atau Tesis. Secara keseluruhan, tujuan mata kuliah ini adalah mempersiapkan mahasiswa agar mampu menyusun, menyajikan, dan mengembangkan proposal penelitian yang siap dilaksanakan. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                     |                                                                                  |   |                                                             |   |                                 |                     |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
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| Mg Ke                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| 1                    | Mahasiswa mampumengumpulkan isu-isu pendidikan dasarterkini dari sumber-sumber kredibel untukdijadikan topikpenelitian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| 2                    | Mahasiswa mampumengumpulkan isu-isu pendidikan dasarterkini dari sumber-sumber kredibel untukdijadikan topikpenelitian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| 3                    | Mahasiswa mampumenyusun tujuan danmanfaat peneltiayang selaras denganrumusan masalahdan konteks manajemen pendidikan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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| 4                    | ahasiswa mampumenyusun ringkasanhasil telah pustakaminimal 10 referensiprimer yang relevandengan topikpenelitian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| 5                    | Mahasiswa mampumengaitkan teori-teoriutama dengan fokuspenelitian danmenyusunnya dalamstruktur narasi ilmiah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                                                                                                      | Kriteria:<br>Originality, focus,feasibility<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk | Course briefing,discussion,Brainstorming, ideapitching 7x50                      |   | Course briefing,discussion,Brainstorming, ideapitching 7x50 |   |                                 | 2%                  |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |        |  |  |  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| 6                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Originality, focus,feasibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Kriteria:<br>Originality, focus,feasibility<br><br>Bentuk Penilaian :<br>Aktifitas Partisipasif                     | Course briefing,discussion,Brainstorming, ideapitching 7x50                      |   | Course briefing,discussion,Brainstorming, ideapitching 7x50 |   |                                 | 2%                  |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |        |  |  |  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| 7                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Originality, focus,feasibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Kriteria:<br>Originality, focus,feasibility<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk | Course briefing,discussion,Brainstorming, ideapitching 7x50                      |   | Course briefing,discussion,Brainstorming, ideapitching 7x50 |   |                                 | 2%                  |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |        |  |  |  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| 8                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | UTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Kriteria:<br>UTS<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk                            | Course briefing,discussion,Brainstorming, ideapitching 7x50                      |   | Course briefing,discussion,Brainstorming, ideapitching 7x50 |   |                                 | 20%                 |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |        |  |  |  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|    |                                                                                                                |                                 |                                                                                                                                                           |                                                            |                                                            |  |     |
|----|----------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|--|-----|
| 9  |                                                                                                                |                                 | <b>Kriteria:</b><br>Originality, focus, feasibility<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                        | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 |  | 2%  |
| 10 |                                                                                                                |                                 | <b>Kriteria:</b><br>Originality, focus, feasibility<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                        | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 |  | 4%  |
| 11 | Mahasiswa mampumerevisi bagianproposal agar sesuaidengan tata bahasakademik danmenghindariplagiarisme          | Originality, focus, feasibility | <b>Kriteria:</b><br>Originality, focus, feasibility<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                        | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 |  | 4%  |
| 12 | Mahasiswa mampumengimpor danmenyusun daftar pustaka secaraotomatismenggunakanaplikasi manajemenreferens        | Originality, focus, feasibility | <b>Kriteria:</b><br>Originality, focus, feasibility<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                        | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 |  | 4%  |
| 13 |                                                                                                                | Originality, focus, feasibility | <b>Kriteria:</b><br>Originality, focus, feasibility<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                             | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 |  | 4%  |
| 14 |                                                                                                                | Originality, focus, feasibility | <b>Kriteria:</b><br>Originality, focus, feasibility<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 |  | 4%  |
| 15 |                                                                                                                | Originality, focus, feasibility | <b>Kriteria:</b><br>Originality, focus, feasibility<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 | Coursebriefing,discussion,Brainstorming,idea pitching 7x50 |  | 4%  |
| 16 | Mahasiswa mampumenyerahkan naskahproposal lengkapyang memenuhishyarat administratifdan substansial untukdiuji. | Seminar Tugas Akhir             | <b>Kriteria:</b><br>Seminar Tugas Akhir<br><br><b>Bentuk Penilaian :</b><br>Tes                                                                           | Seminar Tugas Akhir 7x50                                   | Seminar Tugas Akhir 7x50                                   |  | 40% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 2%         |
| 2. | Penilaian Hasil Project / Penilaian Produk | 50%        |
| 3. | Praktik / Unjuk Kerja                      | 8%         |
| 4. | Tes                                        | 40%        |
|    |                                            | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.