

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p style="text-align: center;"><b>Universitas Negeri Surabaya</b><br/> <b>Fakultas Ilmu Sosial dan Ilmu Politik</b><br/> <b>Program Studi S2 Sosiologi</b></p>                                                                                                                                                           |                                                                                                                                                                                                    |                            |     |           |                                     | <p style="text-align: center;">Kode<br/>Dokumen</p> |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----|-----------|-------------------------------------|-----------------------------------------------------|-----------|-------|-------|-------|--------|----|----|----|--------|--|---|--|--------|--|--|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|---|---|---|---|---|---|--|---|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|---|--|---|---|---|---|---|---|---|
| <b>RENCANA PEMBELAJARAN SEMESTER</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| MATA KULIAH (MK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | KODE                                                                                                                                                                                                                                                                                                                     | Rumpun MK                                                                                                                                                                                          | BOBOT (sks)                |     |           | SEMESTER                            | Tgl Penyusunan                                      |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| sosiologi digital                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6910103006                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                    | T=3                        | P=0 | ECTS=6.72 | 1                                   | 5 Maret 2025                                        |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| OTORISASI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Pengembang RPS                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    | Koordinator RMK            |     |           | Koordinator Program Studi           |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Dr. M. Jacky, S.Sos., M.Si                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                    | Dr. M. Jacky, S.Sos., M.Si |     |           | Moh. Mudzakkir, S.Sos., M.A., Ph.D. |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| Model Pembelajaran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Case Study                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| Capaian Pembelajaran (CP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-2                                                                                                                                                                                                                                                                                                                    | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                         |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-3                                                                                                                                                                                                                                                                                                                    | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-4                                                                                                                                                                                                                                                                                                                    | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                         |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPMK - 1                                                                                                                                                                                                                                                                                                                 | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                         |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPMK - 2                                                                                                                                                                                                                                                                                                                 | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPMK - 3                                                                                                                                                                                                                                                                                                                 | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                         |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <table border="1" style="width: 100%; text-align: center;"> <tr> <th>CPMK</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-4</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> </tr> </table> |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     | CPMK      | CPL-2 | CPL-3 | CPL-4 | CPMK-1 | ✓  |    |    | CPMK-2 |  | ✓ |  | CPMK-3 |  |  | ✓ |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CPL-2                                                                                                                                                                                                                                                                                                                    | CPL-3                                                                                                                                                                                              | CPL-4                      |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                  |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    | ✓                          |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| <table border="1" style="width: 100%; text-align: center;"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th></tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr> <tr> <td>CPMK-1</td> <td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-2</td> <td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr> </table> |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                            |     |           |                                     | CPMK                                                | Minggu Ke |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Minggu Ke                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                                                                                                  | 3                          | 4   | 5         | 6                                   | 7                                                   | 8         | 9     | 10    | 11    | 12     | 13 | 14 | 15 | 16     |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                  | ✓                          | ✓   | ✓         | ✓                                   | ✓                                                   |           | ✓     |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     | ✓         |       | ✓     | ✓     | ✓      | ✓  | ✓  | ✓  | ✓      |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| Deskripsi Singkat MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
| Pustaka                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Utama :                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                            |     |           |                                     |                                                     |           |       |       |       |        |    |    |    |        |  |   |  |        |  |  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |   |   |   |   |   |   |

|                       |                                                                                                              | 1. Jacky, M. (2025). Sosiologi Digital. [Unpublished manuscript]. Sociology Department. Universitas Negeri Surabaya.<br>2. Jacky, M. (2025). Handbook of Neo Online Research Methods: Digital, Virtual, and Platform-Based Approaches. [Unpublished manuscript]. |                                                                                        |                                                                                  |                  |                                                                                                                                                                                                                                                                                                                                                                 |                     |
|-----------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                       |                                                                                                              | <b>Pendukung :</b>                                                                                                                                                                                                                                               |                                                                                        |                                                                                  |                  |                                                                                                                                                                                                                                                                                                                                                                 |                     |
|                       |                                                                                                              | 1. Jacky, M. (2025). "Neo-digital Theory: Teori Sosial Baru dari Platform Sphere." [Unpublished manuscript]. Sociology Department. Universitas Negeri Surabaya.                                                                                                  |                                                                                        |                                                                                  |                  |                                                                                                                                                                                                                                                                                                                                                                 |                     |
| <b>Dosen Pengampu</b> |                                                                                                              | Dr. M. Jacky, S.Sos., M.Si.                                                                                                                                                                                                                                      |                                                                                        |                                                                                  |                  |                                                                                                                                                                                                                                                                                                                                                                 |                     |
| Mg Ke-                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                              | Penilaian                                                                                                                                                                                                                                                        |                                                                                        | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                  | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                                                                                                                 | Bobot Penilaian (%) |
|                       |                                                                                                              | Indikator                                                                                                                                                                                                                                                        | Kriteria & Bentuk                                                                      | Luring (offline)                                                                 | Daring (online)  |                                                                                                                                                                                                                                                                                                                                                                 |                     |
| (1)                   | (2)                                                                                                          | (3)                                                                                                                                                                                                                                                              | (4)                                                                                    | (5)                                                                              | (6)              | (7)                                                                                                                                                                                                                                                                                                                                                             | (8)                 |
| 1                     | Menganalisis perkembangan teori sosiologi digital dalam lintasan sejarah sosiologi.                          |                                                                                                                                                                                                                                                                  | <b>Kriteria:</b><br>Afektif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Luring<br>2 x 40                                                                 | Daring<br>2 x 40 | <b>Materi:</b><br>Marres, N. (2017). Digital Sociology: The Reinvention of Social Research. Polity.<br><b>Pustaka:</b><br><hr/> <b>Materi:</b><br>Lupton, D. (2015). Digital Sociology. Routledge.<br><b>Pustaka:</b><br><hr/> <b>Materi:</b> Jacky, M. (2025). Sosiologi Digital. Manuscript. Prodi Sosiologi. Universitas Negeri Surabaya.<br><b>Pustaka:</b> | 5%                  |
| 2                     | Menganalisis perkembangan teori sosiologi digital dalam lintasan sejarah sosiologi.                          | Tugas Struktur                                                                                                                                                                                                                                                   | <b>Kriteria:</b><br>Afektif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Luring<br>2 x 40                                                                 | Daring<br>2 x 40 | <b>Materi:</b><br>Marres, N. (2017). Digital Sociology: The Reinvention of Social Research. Polity.<br><b>Pustaka:</b>                                                                                                                                                                                                                                          | 5%                  |
| 3                     | Mengkritisi fenomena digitalisasi dalam struktur sosial, relasi kuasa, dan identitas masyarakat kontemporer. | Tugas Struktur                                                                                                                                                                                                                                                   | <b>Kriteria:</b><br>Afektif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Luring<br>2 x 40                                                                 | Daring<br>2 x 40 |                                                                                                                                                                                                                                                                                                                                                                 | 5%                  |
| 4                     | Mengkritisi fenomena digitalisasi dalam struktur sosial, relasi kuasa, dan identitas masyarakat kontemporer. | Tugas Struktur                                                                                                                                                                                                                                                   | <b>Kriteria:</b><br>Afektif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Luring<br>2 x 40                                                                 | Daring<br>2 x 40 |                                                                                                                                                                                                                                                                                                                                                                 | 1%                  |
| 5                     | Mengkritisi fenomena digitalisasi dalam struktur sosial, relasi kuasa, dan identitas masyarakat kontemporer. | Tugas Struktur                                                                                                                                                                                                                                                   | <b>Kriteria:</b><br>Afektif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Luring<br>2 x 40                                                                 | Daring<br>2 x 40 |                                                                                                                                                                                                                                                                                                                                                                 | 2%                  |

|    |                                                                                                                                                         |                   |                                                                                           |                  |                  |                                                                                                                        |     |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------------|------------------|------------------|------------------------------------------------------------------------------------------------------------------------|-----|
| 6  | Menganalisis relasi kuasa, ideologi, dan algoritma dalam kehidupan digital menggunakan pendekatan sosiologi kritis.                                     | Tugas Struktur    | <b>Kriteria:</b><br>Afektif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif    | Luring<br>2 x 40 | Daring<br>2 x 40 |                                                                                                                        | 5%  |
| 7  | Merancang dan mengimplementasikan metode penelitian digital berbasis Critical Hacking Analysis dan pendekatan sosiologi kritis-kontekstual.             | Tugas Struktur    | <b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                        | Luring<br>2 x 40 | Daring<br>2 x 40 |                                                                                                                        | 10% |
| 8  | Merancang dan mengimplementasikan metode penelitian digital berbasis Critical Hacking Analysis dan pendekatan sosiologi kritis-kontekstual.             | Tugas Struktur    | <b>Kriteria:</b><br>Ketrampilan<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Luring<br>2 x 40 | Daring<br>2 x 40 |                                                                                                                        | 10% |
| 9  | Merancang dan mengimplementasikan metode penelitian digital berbasis Critical Hacking Analysis dan pendekatan sosiologi kritis-kontekstual.             | Tugas Struktur    | <b>Kriteria:</b><br>Ketrampilan<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Luring<br>2 x 40 | Daring<br>2 x 40 |                                                                                                                        | 10% |
| 10 | Menghasilkan makalah ilmiah yang membongkar praktik representasi, represi, atau resistensi di ruang digital berbasis data kualitatif dan interpretatif. | Tugas Struktur    | <b>Kriteria:</b><br>Ketrampilan<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Luring<br>2 x 40 | Daring<br>1 x 40 |                                                                                                                        | 10% |
| 11 | Merancang studi sosiologi digital dengan metode dan pendekatan mutakhir.                                                                                | Tugas Struktur    | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                       | Luring<br>2 x 40 | Daring<br>1 x 40 |                                                                                                                        | 0%  |
| 12 | Merancang studi sosiologi digital dengan metode dan pendekatan mutakhir.                                                                                | Tugas Struktur    | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                       | Luring<br>2 x 40 | Daring<br>1 x 40 | <b>Materi:</b><br>Marres, N. (2017). Digital Sociology: The Reinvention of Social Research. Polity.<br><b>Pustaka:</b> | 5%  |
| 13 | Mempresentasikan hasil kajian akademik secara tertulis dan lisan dalam format ilmiah.                                                                   | Tugas Struktur    | <b>Kriteria:</b><br>Ketrampilan<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Luring<br>2 x 40 | Daring<br>1 x 40 |                                                                                                                        | 10% |
| 14 | Mempresentasikan hasil kajian akademik secara tertulis dan lisan dalam format ilmiah.                                                                   | Tugas Struktur    | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                       | Luring<br>2 x 40 | Daring<br>1 x 40 |                                                                                                                        | 5%  |
| 15 | Mempresentasikan hasil kajian akademik secara tertulis dan lisan dalam format ilmiah.                                                                   | Tugas Struktur    | <b>Kriteria:</b><br>Ketrampilan<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Luring<br>2 x 40 | Daring<br>1 x 40 |                                                                                                                        | 7%  |
| 16 | 1. Mempresentasikan hasil kajian akademik secara tertulis dan lisan dalam format ilmiah.<br>2. Luring                                                   | Tugas Terstruktur | <b>Kriteria:</b><br>Ketrampilan<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | 2 x 40           | Daring<br>1 x 40 |                                                                                                                        | 10% |

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipasif | 33%        |
| 2. | Praktik / Unjuk Kerja  | 67%        |

**Catatan**

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.