



**Universitas Negeri Surabaya
Faculty of Education,
Psychology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																														
Entrepreneurship	7320102144	Compulsory Curriculum	T=2 P=0 ECTS=3.18	2	July 17, 2024																																																														
AUTHORIZATION	SP Developer	Subjects - Institutional	Course Cluster Coordinator	Study Program Coordinator																																																															
	Fitrania Maghfiroh, M.Psi., Psikolog		Damajanti Kusuma Dewi, S.Psi., M.Si.	Yohana Wuri Satwika, S.Psi., M.Psi.																																																															
Learning model	Project Based Learning																																																																		
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																		
	Program Objectives (PO)																																																																		
	PO - 1	is an ability that is specifically described from the CPL imposed on a course, and is specific to the study material or learning materials for that course.																																																																	
	PLO-PO Matrix																																																																		
		<table border="1" style="margin: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> </table>				P.O	PO-1																																																												
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PO Matrix at the end of each learning stage (Sub-PO)																																																																			
	<table border="1" style="margin: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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Short Course Description	This course discusses the nature of entrepreneurship, characteristics and general characteristics of entrepreneurs, the process of entrepreneurship, entrepreneurial motivation, strategies for creating entrepreneurial opportunities, production, managing business permits, managing finances, business ethics, marketing skills and business planning. So that the final result, Students are able to create and develop businesses in order to become successful and ethical entrepreneurs																																																																		
References	Main :																																																																		
	<ol style="list-style-type: none"> 1. Tim Kewirausahaan Unesa, Kewirausahaan, University Press Surabaya, 20161. 2. Nase, M.M., 2013. Sukses Membangun Wirausahawan, Penerbit : Mimbar Pustaka Bandung 3. Imam Kambali, SE. M.M., 2011. Kewirausahaan Kunci Praktis Wirausahawan Sukses, Bonus Business Plan. Penerbit : Divisi Buku Manajemen Bisnis & Pemasaran, Politehnik Pos Indonesia, Bandung 4. Drs. Daryanto, 2011. Pendidikan Kewirausahaan. Penerbit : Gava Media Yogyakarta 5. Alma, Buchari, 2009. Kewirausahaan. Penerbit : Alfabeta Bandung 																																																																		
	Supporters:																																																																		
	1. Alma, Buchari, 2009. Kewirausahaan. Penerbit : Alfabeta Bandung																																																																		
Supporting lecturer	Desi Nurwidawati, S.Si., M.Sc. Ni Wayan Sukmawati Puspitadewi, S.Psi., M.Psi. Ellyana Ilsa Eka Putri, M.Psi. Fitrania Maghfiroh, M.Psi., Psikolog Arfin Nurma Halida, M.A. Qurrota A'yuni Fitriana, S.Psi., M.Psi., Psikolog. Rizky Putra Santosa, M.Si. Mimbar Oktaviana, S.Pd., M.Si.																																																																		
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials [References]	Assessment Weight (%)																																																										

		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyze the concept of entrepreneurship in everyday life	- Explain the entrepreneurial perspective. - Analyze the differences between entrepreneurs, entrepreneurs and inventors. - Differentiate between entrepreneurs and managers, and also workers. - Explain the qualities and characteristics of successful entrepreneurs. - Entrepreneurs are born, molded or environmental. Explain the benefits of studying entrepreneurship	Criteria: Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Contextual Instruction 2 X 50	College contract, brief overview of entrepreneurship material for the next 1 semester 2 X 50	Material: Unesa Entrepreneurship Team, Entrepreneurship, University Press Surabaya, 20161. Nase, MM., 2013. Success in Building Entrepreneurs, Publisher: Mimbar Pustaka Bandung Imam Kambali, SE. MM., 2011. Entrepreneurship The Practical Key to Successful Entrepreneurs, Business Plan Bonus. Publisher: Business Management & Marketing Book Division, Pos Indonesia Polytechnic, Bandung Drs. Daryanto, 2011. Entrepreneurship Education. Publisher: Gava Media Yogyakarta Alma, Buchari., 2009. Entrepreneurship. Publisher: Alfabeta Bandung Library:	3%
2	Analyze the concept of entrepreneurship in everyday life	- Explain the entrepreneurial perspective. - Analyze the differences between entrepreneurs, entrepreneurs and inventors. - Differentiate between entrepreneurs and managers, and also workers. - Explain the qualities and characteristics of successful entrepreneurs. - Entrepreneurs are born, molded or environmental. Explain the benefits of studying entrepreneurship	Criteria: Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Contextual Instruction 2 X 50		Material: Unesa Entrepreneurship Team, Entrepreneurship, University Press Surabaya, 20161. Nase, MM., 2013. Success in Building Entrepreneurs, Publisher: Mimbar Pustaka Bandung Imam Kambali, SE. MM., 2011. Entrepreneurship The Practical Key to Successful Entrepreneurs, Business Plan Bonus. Publisher: Business Management & Marketing Book Division, Pos Indonesia Polytechnic, Bandung Drs. Daryanto, 2011. Entrepreneurship Education. Publisher: Gava Media Yogyakarta Alma, Buchari., 2009. Entrepreneurship. Publisher: Alfabeta Bandung Library:	3%

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7	Analyze the concept of entrepreneurship in everyday life	<ul style="list-style-type: none"> - Explain the entrepreneurial perspective. - Analyze the differences between entrepreneurs, entrepreneurs and inventors. - Differentiate between entrepreneurs and managers, and also workers. - Explain the qualities and characteristics of successful entrepreneurs. - Entrepreneurs are born, molded or environmental. Explain the benefits of studying entrepreneurship 	<p>Criteria: Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Contextual Instruction 2 X 50		<p>Material: Unesa Entrepreneurship Team, Entrepreneurship, University Press Surabaya, 20161. Nase, MM, . 2013. Success in Building Entrepreneurs, Publisher: Mimbar Pustaka Bandung Imam Kambali, SE. MM. 2011. Entrepreneurship The Practical Key to Successful Entrepreneurs, Business Plan Bonus. Publisher: Business Management & Marketing Book Division, Pos Indonesia Polytechnic, Bandung Drs. Daryanto, 2011. Entrepreneurship Education. Publisher: Gava Media Yogyakarta Alma, Buchari, . 2009. Entrepreneurship. Publisher: Alfabeta Bandung Library:</p>	3%
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9	Analyze the concept of entrepreneurship in everyday life	<p>- Explain the entrepreneurial perspective. - Analyze the differences between entrepreneurs, entrepreneurs and inventors. - Differentiate between entrepreneurs and managers, and also workers. - Explain the qualities and characteristics of successful entrepreneurs. - Entrepreneurs are born, molded or environmental. Explain the benefits of studying entrepreneurship</p>	<p>Criteria: Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	Contextual Instruction 2 X 50		<p>Material: Unesa Entrepreneurship Team, Entrepreneurship, University Press Surabaya, 20161. Nase, MM., 2013. Success in Building Entrepreneurs, Publisher: Mimbar Pustaka Bandung Imam Kambali, SE. MM. 2011. Entrepreneurship The Practical Key to Successful Entrepreneurs, Business Plan Bonus. Publisher: Business Management & Marketing Book Division, Pos Indonesia Polytechnic, Bandung Drs. Daryanto, 2011. Entrepreneurship Education. Publisher: Gava Media Yogyakarta Alma, Buchari., 2009. Entrepreneurship. Publisher: Alfabeta Bandung Library:</p>	3%
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12	Analyze the concept of entrepreneurship in everyday life	<ul style="list-style-type: none"> - Explain the entrepreneurial perspective. - Analyze the differences between entrepreneurs, entrepreneurs and inventors. - Differentiate between entrepreneurs and managers, and also workers. - Explain the qualities and characteristics of successful entrepreneurs. - Entrepreneurs are born, molded or environmental. - Explain the benefits of studying entrepreneurship 	<p>Criteria: Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	Contextual Instruction 2 X 50		<p>Material: Unesa Entrepreneurship Team, Entrepreneurship, University Press Surabaya, 20161. Nase, MM., 2013. Success in Building Entrepreneurs, Publisher: Mimbar Pustaka Bandung Imam Kambali, SE. MM. 2011. Entrepreneurship The Practical Key to Successful Entrepreneurs, Business Plan Bonus. Publisher: Business Management & Marketing Book Division, Pos Indonesia Polytechnic, Bandung Drs. Daryanto, 2011. Entrepreneurship Education. Publisher: Gava Media Yogyakarta Alma, Buchari, 2009. Entrepreneurship. Publisher: Alfabeta Bandung</p> <p>Library:</p>	3%
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14	Analyze the concept of entrepreneurship in everyday life	<ul style="list-style-type: none"> - Explain the entrepreneurial perspective. - Analyze the differences between entrepreneurs, entrepreneurs and inventors. - Differentiate between entrepreneurs and managers, and also workers. - Explain the qualities and characteristics of successful entrepreneurs. - Entrepreneurs are born, molded or environmental. - Explain the benefits of studying entrepreneurship 	<p>Criteria: Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>Form of Assessment : Practice / Performance</p>	Contextual Instruction 2 X 50		<p>Material: the concept of entrepreneurship in everyday life</p> <p>Reference: <i>Unesa Entrepreneurship Team, Entrepreneurship, University Press Surabaya, 20161.</i></p>	3%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	50.5%
3.	Practice / Performance	14%
4.	Test	15.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.

