



Universitas Negeri Surabaya
Faculty of Engineering,
Building Engineering Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Vocational Education	8320502153		T=2 P=0 ECTS=3.18	5	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator	
	Dr. Gde Agus Yudha Prawira Adistana, S.T., M.T.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																													
	Program Objectives (PO)																																													
	PLO-PO Matrix																																													
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PO Matrix at the end of each learning stage (Sub-PO)																																														
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="14" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>														P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course provides an understanding of the philosophy of vocational education, the aims and functions of vocational education, identifying the characteristics of vocational education, the development of vocational education and the problems faced in the development of vocational education in Indonesia. Students will also be able to differentiate between vocational education and general education. Learning is carried out by providing material, then discussing the problems raised, after which they are presented in front of the class.
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References	<p>Main :</p> <ol style="list-style-type: none"> Basuki Wibawa. 2005. Pendidikan Teknologi dan Kejuruan Manajemen dan Implementasinya di Era Otonomi . Surabaya : Kertajaya Duta Media. Herminarto, S, dkk. 2014. Paradikma Baru Pendidikan Vokasi . Diakses 18 Juli 2014 pada http://staff.uny.ac.id/sites/default/files/pengabdian/prof-dr-herminarto-sofyan-mpd/paradigma-baru-dan-guru-pendidikan-vokasi-rev1.pdf. Billett, S. 2011. Vocational education purposes, traditions and prospects . New York: Springer Pavlova, Margarita. 2009. Technology and vocational education for sustainable development . Brisbane: Springer <p>Supporters:</p>
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Supporting lecturer	Dr. Nurmi Frida Dorintan Bertua Pakpahan, M.Pd. Prof. Dr. Suparji, S.Pd., M.Pd. Wahyu Dwi Mulyono, S.Pd., M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand Vocational Education theory	1.Explain the terminology of vocational education 2.Explaining the philosophy of vocational education according to Prosser	Criteria: Maximum score if all questions are answered correctly	Lectures, discussions, questions and answers, and presentations 2 X 50			0%
2	Understand Vocational Education theory	1.Explain the terminology of vocational education 2.Explaining the philosophy of vocational education according to Prosser	Criteria: Maximum score if all questions are answered correctly	Lectures, discussions, questions and answers, and presentations 2 X 50			0%
3	Identify the aims and functions of vocational education	1.Explain the purpose of vocational education 2.Explain the function of vocational education		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
4	Identify the aims and functions of vocational education	1.Explain the purpose of vocational education 2.Explain the function of vocational education		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
5	Understanding the Characteristics of Vocational Education	1.Explain the characteristics of vocational education 2.Distinguish between vocational education and general education		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
6	Understanding the Characteristics of Vocational Education	1.Explain the characteristics of vocational education 2.Distinguish between vocational education and general education		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
7	Understanding vocational education in Indonesia	1.Explaining Indonesia's national education system 2.Explaining vocational education in Indonesia		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
8	UTS	UTS	Criteria: Get a score of 100 if you do all the questions correctly	2 X 50 test			0%

9	Understand the model for administering vocational education	1.Explain the model for administering vocational education 2.Explaining an effective and efficient vocational education model		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
10	Understand the model for administering vocational education	1.Explain the model for administering vocational education 2.Explaining an effective and efficient vocational education model		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
11	Explaining vocational education learning strategies. Explaining the characteristics of vocational education teachers	1.Explain vocational education strategies 2.Explain the characteristics of vocational education teachers		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
12	Explaining vocational education learning strategies. Explaining the characteristics of vocational education teachers	1.Explain vocational education strategies 2.Explain the characteristics of vocational education teachers		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
13	Understanding the development of vocational education in Indonesia	Explain the development of vocational education in Indonesia		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
14	Understanding the development of vocational education in Indonesia	Explain the development of vocational education in Indonesia		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
15	Understanding the problem of vocational education in Indonesia	1.Explaining the problems of vocational education in Indonesia 2.Explaining efforts to improve vocational education in Indonesia		Lectures, discussions, questions and answers, and presentations 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.