

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program					Document Code																																																																		
SEMESTER LEARNING PLAN																																																																									
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																																																	
Hanyu Shuiping Kaoshi (HSK)		8820802067			T=2	P=0	ECTS=3.18	6 July 18, 2024																																																																	
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																																			
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																																			
Learning model	Project Based Learning																																																																								
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																								
	Program Objectives (PO)																																																																								
	PLO-PO Matrix																																																																								
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Short Course Description	Course Description: Discussion of HSK questions 1 to level 4 using the CBSA and PAIKEM approaches using audio media for listening practice and discourse comprehension practice.																																																																								
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	1. [1] 王小栅.2008. 成功之路进步篇。听和说2。北京：北京语言大学出版社。 [2] 张莉.2008. 成功之路进步篇顺利篇。听和说。北京：北京语言大学出版社。 [3] 陈美华.2004.大学体验英语听和说教程。北京：高等教育出版社。 [4] 吕宇红.2006.体验汉语印尼片。听和说。北京：高等教育出版社。																																																																								
	Supporters:																																																																								
Supporting lecturer	Galih Wibisono, B.A., M.Ed.																																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																		

1	Utilizing science and technology as a tool to help understand the content of teaching material for 1 semester	Explain the content or meaning of the reading in writing or orally,	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone of writing that is incorrect 2: the description is generally correct, the lettering is correct 1: the grammar is incorrect	Lecture, question and answer 2 X 50			0%
2	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar, Explain the content or meaning of the reading in writing or orally,	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone of writing that is incorrect 2: the description is generally correct, the lettering is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
3	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar, Explain the content or meaning of the reading both written and verbally, correctly	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%
4	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level	Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar, Explain the content or meaning of the reading in writing or orally	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%

5	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level	Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar, Explain the content or meaning of the reading in writing or orally	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
6	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level	Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar, Explain the content or meaning of the reading in writing or orally	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
7	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level	Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar, Explain the content or meaning of the reading in writing or orally	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
8	U.S.S	U.S.S	Criteria: U.S.S	USS 2X50			0%
9	Understand the content of the reading material, write Chinese letters in the correct order and strokes	Able to read correctly (fayin and tone) in a short news passage	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
10	Understand the content of the reading material, write Chinese letters in the correct order and strokes	Able to read correctly (fayin and tone) in a short news passage	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%

11	Understand the content of the reading material, write Chinese letters in the correct order and strokes	Able to read correctly (fayin and tone) in a short news passage	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
12	Understand the content of the reading material, write Chinese letters in the correct order and strokes	Able to read correctly (fayin and tone) in a short news passage	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
13	Understand the content of the reading material, write Chinese letters in the correct order and strokes	Able to read correctly (fayin and tone) in a short news passage	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
14	Understand the content of the reading material, write Chinese letters in the correct order and strokes	Able to read correctly (fayin and tone) in a short news passage	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
15	Understand the content of the reading material, write Chinese letters in the correct order and strokes	Able to read correctly (fayin and tone) in a short news passage	Criteria: 4: the answer is correct 3: the answer is generally correct, there is one aspect of the tone writing that is incorrect 2: the description is generally correct, the writing of the letters is correct 1: the grammar is incorrect	Lectures, discussions, questions and answers and assignments 2 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.