



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences**  
**Communication Science Bachelor Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																																				
Mass Media Law and Ethics	7020103015	Study Program Elective Courses	T=3 P=0 ECTS=4.77	6	February 1, 2024																																																																				
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																																					
	.....		.....	Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.																																																																					
<b>Learning model</b>	<b>Case Studies</b>																																																																								
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																								
	<b>PLO-9</b>	Able to produce message content for various communication purposes using various types of communication channels, both conventional channels and digital channels, which are beneficial to society and in accordance with applicable legal, social and ethical norms.																																																																							
	<b>Program Objectives (PO)</b>																																																																								
	<b>PO - 1</b>	Students are able to implement legal knowledge and mass media ethics that apply as a form of professionalism and responsible attitude.																																																																							
	<b>PO - 2</b>	Students are able to evaluate the phenomenon of mass media activities and media management from a legal and ethical perspective																																																																							
	<b>PLO-PO Matrix</b>																																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td colspan="4">PLO-9</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-9				PO-1					PO-2																																																									
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																		PO-2																	
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PO-1																																																																									
PO-2																																																																									
<b>Short Course Description</b>	Examining the substance of legal definitions, the Indonesian legal system, journalistic code of ethics, broadcasting law, ITE law, media professional associations, media law violations. Lectures are given for one semester using the exposition discovery learning strategy with lecture, discussion and case study methods. Assessment is carried out through written tests and writing papers about press cases that occurred in Indonesia.																																																																								
<b>References</b>	<b>Main :</b>																																																																								
	<ol style="list-style-type: none"> <li>1. The New Ethics of Journalism , 2013, CQ Press</li> <li>2. Don R. Pember &amp; Clay Calvert, 2014, Mass Media Law, McGraw Hill</li> <li>3. Sirikit Syah. 2014, Membicang Etika Media, Elex Media Computindo: Jakarta</li> <li>4. Ashadi Siregar.2006.Etika Komunikasi.</li> <li>5. Mufid, Muhammad. Komunikasi dan Regulasi Penyiaran</li> <li>6. Agus Sudibyo.2009.Kebebasan Semu</li> <li>7. Ade Armando.2011. Televisi Jakarta di atas Indonesia</li> </ol>																																																																								
	<b>Supporters:</b>																																																																								
<b>Supporting lecturer</b>	Putri Aisyiyah Rachma Dewi, S.Sos., M.Med.Kom. Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom. Fitri Norhabiba, S.I.Kom., M.I.Kom.																																																																								
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																																		
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																																				
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																																																																		

1	Explain legal and ethical concepts in communication practice	1. Define legal concepts 2. Define the concept of ethics 3. Linking Law and Ethics in	<b>Criteria:</b> maximum value 10  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions 3 X 50		<b>Material:</b> Legal and ethical concepts in communication practice <b>Reader:</b> <i>The New Ethics of Journalism, 2013, CQ Press</i>	2%
2	Explaining the History of the Development of Media Regulations in Indonesia	1. Explain the new order media regulations 2. Identifying changes in media regulations after reform	<b>Criteria:</b> maximum value 10  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions 3 X 50		<b>Material:</b> Development of Media Regulations in Indonesia <b>Reference:</b> <i>Sirikit Syah, 2014, Discussing Media Ethics, Elex Media Computindo: Jakarta</i>	2%
3	Explaining the Press Law and its Practices	1. Explaining the mission of press freedom in the Press Law 2. Discuss the obligations of the press	<b>Criteria:</b> maximum value 10  <b>Form of Assessment :</b> Participatory Activities	Discussion Presentation 6 X 50		<b>Material:</b> Press law <b>Reference:</b> <i>Agus Sudibyo, 2009, False Freedom</i>	3%
4	Explaining the Press Law and its Practices	1. Explaining the mission of press freedom in the Press Law 2. Discuss the obligations of the press	<b>Criteria:</b> maximum value 10  <b>Form of Assessment :</b> Participatory Activities	Discussion Presentation 6 X 50		<b>Material:</b> Press law <b>Reference:</b> <i>Ashadi Siregar, 2006, Communication Ethics.</i>	3%
5	Explaining the Broadcasting Law	1. Explaining the Process of Democratization and Decentralization 2. Discussing Broadcasting Systems	<b>Criteria:</b> maximum value 10  <b>Form of Assessment :</b> Participatory Activities	Presentation, Discussion 9 X 50		<b>Material:</b> Broadcasting Law <b>Literature:</b> <i>Mufid, Muhammad, Communications and Broadcasting Regulation</i>	5%
6	Explaining the Broadcasting Law	1. Explaining the Process of Democratization and Decentralization 2. Discussing Broadcasting Systems	<b>Criteria:</b> maximum value 10  <b>Form of Assessment :</b> Participatory Activities	Discussion Presentation 9 X 50		<b>Material:</b> Library Broadcasting Law : <i>Ade Armando, 2011, Jakarta Television on top of Indonesia</i>	7%
7	Explaining the Broadcasting Law	1. Explaining the Process of Democratization and Decentralization 2. Discussing Broadcasting Systems	<b>Criteria:</b> maximum value 10  <b>Form of Assessment :</b> Participatory Activities	Discussion Presentation 9 X 50		<b>Material:</b> Law and broadcasting systems in the world <b>References:</b> <i>Don R. Pember &amp; Clay Calvert, 2014, Mass Media Law, McGraw Hill</i>	8%
8	Can analyze problems in mass media activities based on legal sources and media ethics.	Answer questions	<b>Criteria:</b> Maximum score is 100 for 5 questions  <b>Form of Assessment :</b> Test	written test 2 X 50		<b>Material:</b> Mass Media Law <b>Bibliography:</b> <i>Don R. Pember &amp; Clay Calvert, 2014, Mass Media Law, McGraw Hill</i>	15%
9	Students are able to internalize the values and ethics of mass media within themselves	1. Students are able to find case examples 2. Students are able to create a complete narrative in a report	<b>Criteria:</b> Progress of preparing analytical articles with a maximum score of 100  <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 3 X 50		<b>Material:</b> Mass Media Law <b>Bibliography:</b> <i>Don R. Pember &amp; Clay Calvert, 2014, Mass Media Law, McGraw Hill</i>	2%
10	Students are able to internalize the values and ethics of mass media within themselves	1. Students are able to find case examples 2. Students are able to create a complete narrative in a report	<b>Criteria:</b> Progress of preparing analytical articles with a maximum score of 100  <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 3 X 50		<b>Material:</b> Communication ethics issues <b>Reference:</b> <i>Ashadi Siregar, 2006, Communication Ethics.</i>	3%
11	Can utilize legal and ethical sources of mass media in journalistic activities in the field	1. Students are able to find case examples 2. Students are able to create a complete narrative in a report	<b>Criteria:</b> 2  <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 3 X 50		<b>Material:</b> Problems based on communication regulations <b>Reader:</b> <i>Mufid, Muhammad, Communications and Broadcasting Regulation</i>	2%

12	Can utilize legal and ethical sources of mass media in journalistic activities in the field	1. Students are able to find case examples 2. Students are able to create a complete narrative in a report	<b>Criteria:</b> 2 <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 3 X 50		<b>Material:</b> Ethical and legal issues of communication in the region. <b>Reference:</b> Ade Armando. 2011. <i>Jakarta Television on top of Indonesia</i>	3%
13	Can utilize legal and ethical sources of mass media in journalistic activities in the field	1. Students are able to find case examples 2. Students are able to create a complete narrative in a report	<b>Criteria:</b> Progress of preparing analytical articles with a maximum score of 100 <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 3 X 50		<b>Material:</b> Problems in press freedom <b>Reference:</b> Agus Sudibyo. 2009. <i>False Freedom</i>	3%
14	Can utilize legal and ethical sources of mass media in journalistic activities in the field	1. Students are able to find case examples 2. Students are able to create a complete narrative in a report	<b>Criteria:</b> Progress of preparing analytical articles with a maximum score of 100 <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 3 X 50		<b>Material:</b> Applying media ethics <b>Reader:</b> Sirikit Syah. 2014. <i>Discussing Media Ethics, Elex Media Computindo: Jakarta</i>	2%
15	Can utilize legal and ethical sources of mass media in journalistic activities in the field	1. Students are able to find case examples 2. Students are able to create a complete narrative in a report	<b>Criteria:</b> Progress of preparing analytical articles with a maximum score of 100 <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 3 X 50		<b>Material:</b> Law violence on journalism activity <b>Bibliography:</b> Don R. Pember & Clay Calvert, 2014, <i>Mass Media Law, McGraw Hill</i>	8%
16	Can prepare an analysis of contemporary mass media activity problems based on legal sources and media ethics	Analysis of phenomena in the form of scientific articles	<b>Criteria:</b> The final paper assessment is a maximum of 100 <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Compile a 3x50 analysis paper		<b>Material:</b> Journalism Ethics and Global Law <b>Library:</b> <i>The New Ethics of Journalism, 2013, CQ Press</i>	35%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	35%
3.	Test	15%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

