	Universitas Negeri Surabaya Faculty of Social and Legal Sciences Communication Science Bachelor Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Ministry of Communications Technology	7020103068		T=3	P=0	ECTS=4.77	2	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)

PLO study program that is charged to the course

PLO-5	Able to develop concepts, rules and processes for planning, research and implementation of social change communication programs.

Program Objectives (PO)

PO - 1	Students are able to understand the development of communication technology.
PO - 2	Students are able to identify types of technology in communication.
PO - 3	Students are able to analyze the positive and negative impacts of the development of communication technology.
PO - 4	Students are able to describe the use of communication technology wisely and usefully.

PLO-PO Matrix

P.O	PLO-5
PO-1	
PO-2	
PO-3	
PO-4	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	Previously, people could only communicate face to face. If someone wants to communicate with other people at a distance that cannot be reached or not within the same scope, then he will use postal delivery services to convey messages via letter. Along with the development of increasingly sophisticated technology, people can now communicate easily, more instantly, with quality and quickly using telephones, the internet and other media. This is what will be discussed in the communication evolution lecture, apart from that the development of communication theory and technology will also be discussed in this lecture

References

Main :

1. John Naisbit. High Tech High Touch. (2001)
2. Agoeng Nugroho. Teknologi Komunikasi. (2010)
3. Ana Nadhya Abrar. Teknologi Komunikasi. (2003)
4. Rogers M. Everett. Technology of Communication. (2008)
5. Zulkarnaen Nasution. Perkembangan Teknologi Komunikasi. (2010)
6. Firman T. Rahman. Pertekom (Buku Ajar). (2016)

	Supporters:	
Supporting lecturer	Puspita Sari Sukardani, S.T., M.Med.Kom. Mutiah, S.Sos., M.I.Kom. Gilang Gusti Aji, S.I.P., M.Si.	

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	lecture contract, description of RPS, agreement and confirmation of schedule, lecture system, assignment and assessment system	Tuition Contract	**Criteria:** Non Test **Form of Assessment** : Participatory Activities	offline 3 X 50		**Material:** General overview of the evolution of communication course. **Reference:** *Agoeng Nugroho. Communication Technology. (2010)*	2%
2	Know and understand the urgency of the communication revolution. Identify, classify, explain and analyze the urgency of the communication revolution	Able to understand the development of the communication revolution theoretically and at an applied level	**Criteria:** Non Test, Assignment **Form of Assessment** : Participatory Activities	Contextual Instruction Method. 2) Media: class, netbook 3 X 50		**Material:** Development of the Communication Revolution **Reader:** *Zulkarnaen Nasution. Development of Communication Technology. (2010)*	2%
3	Able to understand the concept of technology and communication technology including the use of communication technology in human life.	Know and understand communication technology studies. 2) Understand, think logically, critically and systematically. 3) Identify, classify, explain and apply the concept of communication technology studies	**Criteria:** Non Test **Form of Assessment** : Participatory Activities	Contextual Instruction Method. 2) Media: class, netbook, 3 X 50		**Material:** Communication Technology **Reader:** *Rogers M. Everett. Technology of Communication. (2008)*	3%
4	Able to understand the development of communication technology from time to time and the impact of the presence of technology on human civilization.	Know and understand the historical development of communication technology. 2) Understand, think logically, critically and systematically. 3) Identify, classify, explain the historical development of communication technology towards human civilization	**Criteria:** Non Test **Form of Assessment** : Participatory Activities	Contextual Instruction Method. 2) Media: class, netbook 3 X 50		**Material:** History of the development of communication technology **Reader:** *Zulkarnaen Nasution. Development of Communication Technology. (2010)*	3%
5	Able to understand the concept of interactive communication and analyze interaction patterns through the use of technology.	Know and understand the concept of interactive communication in theory and application. 2) Understand, think logically, critically and systematically. 3) Identify, classify, explain the concept of interactive communication in theory and application	**Criteria:** Non Test **Form of Assessment** : Participatory Activities	Non Test, Assignment 3 X 50		**Material:** Interactive Communication **Reader:** *John Naisbit. High Tech High Touch. (2001)*	3%

6	Able to understand the concepts and activities of social media communication through cyberspace and analyze the good and bad impacts on life and relationships between humans.	Know and understand the concept of virtual society. 2) Understand, think logically, critically and systematically. 3) Identify, classify, explain and apply insights about the concept of virtual society	**Criteria:** Non Test **Form of Assessment** : Participatory Activities	online instructional 3 X 50		**Material:** Social media activities **Reference:** *Firman T. Rahman. Pertekom (Textbook). (2016)*	5%
7	Able to understand the phases of computer development and be able to operate a computer simply and functionally.	Know and understand the history of computer development and its applications. 2) Understand, think logically, critically and systematically. 3) Identify, classify, explain and apply computers theoretically and applicatively.	**Criteria:** Non Test **Form of Assessment** : Participatory Activities	instructional 3 X 50		**Material:** Development of computers and devices with internet networks **Reader:** *Zulkarnaen Nasution. Development of Communication Technology. (2010)*	5%
8	UTS		**Form of Assessment** : Test				20%
9	Able to understand the concept and workings of satellites as well as the development of satellites in several countries and underwater networks	Know and understand the concept of satellites and communications satellites. 2) Understand, think logically, critically and systematically. 3) Identify, classify and explain the concepts of satellites and communications satellites. and underwater networks		tutorial 3 X 50			5%
10	Students are able to understand the Indonesian Communication System	Students can understand the material and discuss actively.	**Form of Assessment** : Participatory Activities	Lectures and Discussions 3 X 50		**Material:** Indonesian Communication System **Reference:** *Firman T. Rahman. Pertekom (Textbook). (2016)*	5%
11	Students are able to understand the Indonesian Communication System	Students are able to understand the Indonesian Communication System	**Criteria:** 5 **Form of Assessment** : Participatory Activities	Lectures and Discussions 3 X 50		**Material:** Indonesian Communication System **Reference:** *Firman T. Rahman. Pertekom (Textbook). (2016)*	5%
12	Students understand the systems approach and communication functions	Students can understand the material and discuss actively.	**Criteria:** Group Presentation **Form of Assessment** : Participatory Activities	Lectures and Discussions 3 X 50		**Material:** Communication systems approach **Bibliography:** *Firman T. Rahman. Pertekom (Textbook). (2016)*	5%

13	Students understand Niklas Luhmann's systems approach	Students can understand the material and discuss actively.	**Form of Assessment** : Participatory Activities	Lectures and Discussions 3 X 50		**Material:** Communication systems approach **Bibliography:** *Firman T. Rahman. Pertekom (Textbook). (2016)*	5%
14	Students can identify differences in communication systems in new media	Students can understand the material and discuss actively.	**Form of Assessment** : Participatory Activities	Lectures and Discussions 3 X 50		**Material:** Comparing media systems **Reference:** *Rogers M. Everett. Technology of Communication. (2008)*	4%
15	Students can identify differences in communication systems in new media	Students can understand the material and discuss actively.	**Form of Assessment** : Participatory Activities	Lectures and Discussions 3 X 50		**Material:** Comparing media systems **Reference:** *Rogers M. Everett. Technology of Communication. (2008)*	3%
16	UAS	Students can understand the material thoroughly.	**Criteria:** Writing test **Form of Assessment** : Test				30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.