



**Universitas Negeri Surabaya
Faculty of Engineering
, Undergraduate Culinary Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																
Financial Management and Infrastructure	8321103152		T=3 P=0 ECTS=4.77	5	July 18, 2024																																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																	
	Dr. Hj. Sri Handajani, S.Pd., M.Kes.																																																	
Learning model	Case Studies																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																				
	Program Objectives (PO)																																																				
	PLO-PO Matrix																																																				
		P.O																																																			
Short Course Description	Conduct studies and provide an understanding of the role of financial management in the business world. This course is an introduction to financial management of companies and organizations. and understand how the decision making process works and interpret the impact that decision making will have on value creation. There are three main areas of decision making in financial management, namely Investment, Finance and asset management.																																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="16" style="text-align: center;">PO Matrix at the end of each learning stage (Sub-PO)</td> </tr> <tr> <td rowspan="2" style="width: 20%;"></td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;"></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>					PO Matrix at the end of each learning stage (Sub-PO)																	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Supporters:																																																					
Supporting lecturer	Prof. Dr. Any Sutiadiningsih, M.Si. Drs. Ec. Mein Kharnolis, M.SM.																																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																														

1	Students are able to understand the concept and meaning of financial management, can explain the current role of management, are able to identify company goals and understand potential problems that arise when company ownership and management are separated.	1. Able to explain what is meant by Financial Management.2. Able to explain the company's objectives 3. Able to explain the arrangements for financial management functions	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	Presentation and discussion 3 X 50			0%
2	1. Describe the four basic forms of business organization.2. Understand how to calculate taxable income, companies and how to determine tax rates both average and marginal3. Explain the purpose and composition of financial markets	1. Able to explain the business environment2. Able to explain the tax environment3. Able to explain the financial environment	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) Lever Score (3) UTS Score (2) UAS Score (3) : 10. 8.Final Grade = 2P 3T 2 UTS 3 UAS 9. 10.10	Presentations, group discussions and online 3 X 50			0%
3	1. Describe the four basic forms of business organization.2. Understand how to calculate taxable income, companies and how to determine tax rates both average and marginal3. Explain the purpose and composition of financial markets	1. Able to explain the business environment2. Able to explain the tax environment3. Able to explain the financial environment	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) Lever Score (3) UTS Score (2) UAS Score (3) : 10. 8.Final Grade = 2P 3T 2 UTS 3 UAS 9. 10.10	Presentations, group discussions and online 3 X 50			0%
4	Students are able to understand the time value of money.	1. Be able to explain the time value of money 2. Able to explain the relationship between present value and future value.3. Able to calculate present value and future value	Criteria: Students who can answer correctly will get a score of 10 and those who answer incorrectly will get a tentative score	Discussions, assignments, exercises, searching for library sources and other references 3 X 50			0%

5	Students are able to understand the time value of money.	1. Be able to explain the time value of money 2. Able to explain the relationship between present value and future value.3. Able to calculate present value and future value	Criteria: Students who can answer correctly will get a score of 10 and those who answer incorrectly will get a tentative score	Discussions, assignments, exercises, searching for library sources and other references 3 X 50			0%
6	1. Students are able to differentiate between various terms used to express value, including liquidity value, business continuity value, book value, market value and intrinsic value.2. Valuing various bonds, preferred shares, and common shares.3. Calculates the rate of return on various long-term securities	Students can understand various concepts: 1. Differences between various assessment concepts2. Bond valuation3. Valuation of Preferred shares.4. Valuation of common shares5. Rate of return.	Criteria: You will get a perfect score of 10 if you answer correctly	Online presentations and discussions with groups of 3 X 50			0%
7	1. Students are able to differentiate between various terms used to express value, including liquidity value, business continuity value, book value, market value and intrinsic value.2. Valuing various bonds, preferred shares, and common shares.3. Calculates the rate of return on various long-term securities	Students can understand various concepts: 1. Differences between various assessment concepts2. Bond valuation3. Valuation of Preferred shares.4. Valuation of common shares5. Rate of return.	Criteria: You will get a perfect score of 10 if you answer correctly	Online presentations and discussions with groups of 3 X 50			0%
8	Able to answer the midterm exam questions given	Can answer UTS questions well and correctly	Criteria: Students who can answer well and correctly will get a perfect score of A	Written exam 3 X 50			0%
9	Able to understand INVESTMENT IN FIXED ASSETS OF BUSINESS ORGANIZATIONS	Explain the meaning of investment in fixed assets, which is concluded from the opinions of several experts. Explain the meaning of turnover of funds invested in fixed assets. Explain the purpose and make investment proposals and alternative selection. Elaborate the purpose and make capital budgeting. Explain the purpose and make project cash flow. Describe the investment appraisal method.	Criteria: All 100 answers are correct	Online, Discussion, question and answer 3 X 50			0%

10	Mastering WORKING CAPITAL MANAGEMENT AND ANALYSIS OF SOURCES OF USE OF CAPITAL Basic Concepts of Working Capital Management The Importance of Analysis of Sources and Use of Funds Funding Term Structure Funds in Cash Terms Example of Report on Sources and Use of Cash Funds in Working Capital Flow Estimating the Amount of Working Capital Working Capital Efficiency	Collaborate in the form of conclusions WORKING CAPITAL MANAGEMENT AND ANALYSIS OF SOURCES OF USE OF CAPITAL Basic Concepts of Working Capital Management The Importance of Analysis of Sources and Use of Funds Funding Term Structure Funds in Cash Terms Example of Report on Sources and Use of Cash Funds in Working Capital Flow Estimating the Amount of Working Capital Working Capital Efficiency	Criteria: All 100 correct answers	Online, question and answer, discussion 3 X 50			0%
11	Mastering WORKING CAPITAL MANAGEMENT AND ANALYSIS OF SOURCES OF USE OF CAPITAL (Continued) Funds in terms of Cash, Example of a Report on Sources and Use of Cash, Funds in the Flow of Working Capital, Estimating the Amount of Working Capital Working Capital Efficiency	ADVANCED MATERIAL TM-10 Describe the meaning of funds in terms of cash, explain the meaning in the example of a report on sources and uses of cash, describe funds in the flow of working capital, be able to make estimates of the amount of working capital, explain the meaning of working capital efficiency	Criteria: all correct answers = 100	Online, discussion, question and answer 3 X 50			0%
12	Able to carry out BREAK EVEN POINT and ROI ANALYSIS for the Training Services business	Understanding Break Even Point AnalysisTypes of CostsBasic Assumptions in Break Even PointsMethods for Calculating Break Even PointsInfluence of Selling Price/Unit, FC and VC Factors on Break Even PointsDetermining Minimum SalesDetermining ROI	Criteria: All correct answers score 100	Online, discussion, question and answer, practice 3 X 50			0%
13	Able to understand RECEIVABLES AND INVENTORY MANAGEMENT	Describe the concept of receivables and inventory management	Criteria: All answers are correct, score 100	Online, discussion and questions and answers 3 X 50			0%
14	Understand the basic concepts of sources of funds. Understand the sources of short, medium and long term funds. Understand the basic concepts of capital structure	Correctly summarize the basic concepts of funding sources based on expert opinions. Differentiate between short-term, medium-term and long-term funding sources. Explain the advantages and disadvantages of using short-term, medium-term and long-term funding sources correctly. Explain the meaning of capital structure	Criteria: With a scale of 0-100	Zoom meeting (Online) and giving 3 X 50 assignments			0%
15	Able to understand dividend policy. Able to understand the relationship between Capital Structure and dividend policy	Able to conclude dividend policy based on the opinions of several experts. Able to explain the relationship between Capital Structure and dividend policy	Criteria: Rating scale 0-100	Zoom meeting (online) 3 X 50			0%

16							0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.