

1	Students understand the concept of evaluation in learning	<ul style="list-style-type: none"> - Explain the meaning of evaluation - Explain the purpose and function of evaluation in learning - Explain the characteristics of evaluation - explain the requirements for evaluation - explain the subject and object of evaluation 	Criteria: 1. Question number 1 score = 252. Question number 2 score = 253. Question number 3 score = 254. Question number 4 score = 25	Presentation, group discussion and reflection 3 X 50			0%
2	Students understand test evaluation techniques	<ul style="list-style-type: none"> - explain the meaning of the test - explain the requirements of the test - explain the characteristics of the test - explain the forms of the test - explain how to carry out the test 	Criteria: 1. Question number 1 score = 102. Question number 2 score = 203. Question number 3 score = 204. Question number 4 score = 255. Question number 5 score = 25	Presentation, discussion and reflection 3 X 50			0%
3	Students understand test evaluation techniques	<ul style="list-style-type: none"> - Explaining the meaning of non-tests - Explaining interview evaluation tools - Explaining questionnaires - Explaining attitude scales - Explaining questionnaire techniques - Explaining portfolio assessment techniques - Explaining product assessment techniques - Explaining attitude assessment techniques - Skill assessment - Project assessment Self-assessment 	Criteria: - Each score number = 10_ Final score: total score/120 X 100	Presentation, discussion and reflection 3 X 50			0%
4							0%
5	Understanding the validity of learning outcomes tests	<ul style="list-style-type: none"> - Explain the meaning of validity - Explain the types of validity - Explain testing the validity of tests rationally - Explain testing the validity of tests empirically - Determine the validity of examples of learning outcomes tests 	Criteria: - Question number 1, score = 20- Question number 2, score = 15- Question number 3, score = 15- Question number 4, score = 15- Question number 5, score = 15- Question number 6, score = 20	Discussion, exercises and assignments 3 X 50			0%
6							0%
7							0%
8							0%

9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**