



Universitas Negeri Surabaya
Faculty of Economics and Business
Digital Business Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																			
Digital Business Ethics I	6120906023		T=0 P=0 ECTS=0	4	July 17, 2024																																																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																																																			
	Achmad Kautsar, S.E., M.M.			Hujjatullah Fazlurrahman, S.E., MBA.																																																																																			
Learning model	Case Studies																																																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																							
	Program Objectives (PO)																																																																																							
	PO - 1	Able to master the concepts and theories of Business Ethics and be able to make ethical decisions related to understanding Digital business ethics.																																																																																						
	PO - 2	Able to understand and comprehend digital business ethics issues that encourage the development of emerging governance accountability frameworks, and handle them effectively.																																																																																						
	PO - 3	Able to understand and comprehend information technology ethical issues																																																																																						
	PLO-PO Matrix																																																																																							
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																								
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Short Course Description	This course is the most important course in Digital Business because it is included in the VISION of the Study Program, where this course combines material on business ethics and technology ethics so that students are able to understand the essence of ethics, ethical theory, the Code of Ethics in digital business, GCG principles and the relationship between business ethics. digital, CSR principles and the relationship between digital business ethics, Ethical Issues During the Design Process, Technology Mediation, Moralization of Technology, Responsibility and the Law, Distribution of Responsibility and Technology Design, Environmental Ethics, Engineer Ethics and Sustainability																																																																																							
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	1. Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication																																																																																							
Supporters:																																																																																								
	1. Ilham Fahmi. 2021. Etika Bisnis (Teori, Kasus, dan Solusi) - cetakan kelima. Bandung: Alfabeta 2. Tri Hendro Sigit. 2012. Etika Bisnis Modern. Yogyakarta: Upp Stim Ypkn. 3. Sukrisno Agoes. 2011. Etika Bisnis Dan Profesi. Jakarta: Salemba Empat. 4. Sony Keraf. 1998. Etika Bisnis. Yogyakarta: Kanisius																																																																																							
Supporting lecturer	Dr. Ratih Amelia, S.E., M.M. Hujjatullah Fazlurrahman, S.E., MBA. Haifid Kholidi Hadi, S.E., M.SM. Achmad Kautsar, S.E., M.M. Ahmad Kurniawan, S.M., M.B.A. Fresha Kharisma, S.E., M.SM. Muhammad Fajar Wahyudi Rahman, S.E., M.M.																																																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Formulate a general description of Business Ethics	1.Able to understand the nature of ethics 2.Able to understand the relationship between religion, ethics and values	Criteria: Non-test form, Summarizing lecture material Form of Assessment : Participatory Activities	Lecture method (The lecturer explains this basic material in one direction so that students are able to have a foundation for understanding digital business ethics) 3x50		Material: Business Ethics Reader: <i>Ilham Fahmi. 2021. Business Ethics (Theory, Cases, and Solutions) - fifth printing. Bandung: Alfabeta</i> Material: Basics of Business Ethics Reader: <i>Sukrisno Agoes. 2019. Business and Professional Ethics. Jakarta: Salemba Empat.</i>	5%
2	Analyze the development of business ethics theory	1.Able to know the ethical theory of Utilitarianism 2.Able to know the Kantian Theory of ethics	Criteria: Summarize lecture material Form of Assessment : Participatory Activities	Group discussion 3x50		Material: Ethic Theory Bibliography: <i>Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication</i> Material: Business Ethics Theory Library: <i>Ilham Fahmi. 2021. Business Ethics (Theory, Cases, and Solutions) - fifth printing. Bandung: Alfabeta</i>	5%
3	Analyze the development of business ethics theory	1.Able to know the ethical theory of Virtue Ethics 2.Able to know the ethical theory of Care Ethics	Criteria: Summarize lecture material Form of Assessment : Participatory Activities, Tests	Group Discussion 3x50		Material: Ethic Theory Bibliography: <i>Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication</i> Material: Ethics Theory Literature: <i>Ilham Fahmi. 2021. Business Ethics (Theory, Cases, and Solutions) - fifth printing. Bandung: Alfabeta</i> Material: Business Ethics Theory Reader: <i>Sony Keraf. 1998. Business Ethics. Yogyakarta: Kanisius</i>	5%

4	Principles and code of ethics in Digital business	1. Able to understand the Company's Code of Ethics 2. Able to understand the Professional Code of Ethics	Form of Assessment : Participatory Activities	3x50 Lecture Method		Material: Professional Code of Ethics Reader: Sukrisno Agoes. 2019. <i>Business and Professional Ethics</i> . Jakarta: Salemba Empat. Material: Modern Professional Code of Ethics Reader: Tri Hendro Sigit. 2012. <i>Modern Business Ethics</i> . Yogyakarta: Upp Stim Ypkn.	5%
5	Principles and code of ethics in Digital business	Understand the possibilities and limitations of the Code of Ethics in digital business.	Criteria: Case study presentation Form of Assessment : Participatory Activities	3x150 group discussions and presentations		Material: Code of Conduct References: Ibo Van De Poel, And Lambèr Royakkers. 2011. <i>Ethics, Technology, And Engineering An Introduction</i> . A John Wiley & Sons, Ltd., Publication	5%
6	Implementation of Good Corporate Governance	Know the principles of GCG and the relationship between digital business ethics	Criteria: GCG Case Study Presentation Form of Assessment : Participatory Activities	Group Discussion 3x50		Material: BUSINESS ETHICS AND THE CONCEPT OF GOOD CORPORATE GOVERNANCE Reader: Ilham Fahmi. 2021. <i>Business Ethics (Theory, Cases, and Solutions) - fifth printing</i> . Bandung: Alphabeta Material: GCG in relation to Business Ethics Reader: Sukrisno Agoes. 2019. <i>Business and Professional Ethics</i> . Jakarta: Salemba Empat.	5%
7	Implementation of Corporate Social Responsibility	Know the principles of GCG and the relationship between digital business ethics	Criteria: CSR Case Study Presentation Form of Assessment : Participatory Activities, Practice/Performance	Group Discussion 3x50		Material: BUSINESS ETHICS AND CORPORATE SOCIAL RESPONSIBILITY (CSR) Reader: Ilham Fahmi. 2021. <i>Business Ethics (Theory, Cases, and Solutions) - fifth printing</i> . Bandung: Alphabeta	5%
8	Midterm exam		Form of Assessment : Test	Students take the 100 Midterm Exam			15%
9	Ethical questions in technology design	Ethical Issues During the Design Process. Ethical Issues During the Design Process	Criteria: Case Study discussion related to the design of ethical issues that occurred Form of Assessment : Participatory Activities	Group Discussion 3x50		Material: Ethical Issues During the Design Process References: Ibo Van De Poel, And Lambèr Royakkers. 2011. <i>Ethics, Technology, And Engineering An Introduction</i> . A John Wiley & Sons, Ltd., Publication	5%

10	Shaping ethical design in technology	<ol style="list-style-type: none"> 1.Ethics as an Important Issue in Industry 2.Technological Mediation in business ethics 	<p>Criteria: Non-test form, Summarizing lecture material</p> <p>Form of Assessment : Participatory Activities</p>	3x50 Lecture Method		<p>Material: Ethics as a Matter of Things and Technological Mediation</p> <p>References: <i>Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication</i></p>	5%
11	Shaping ethical design in technology	<ol style="list-style-type: none"> 1.The Moralization of Technology 2.Designing Technological Mediation in business ethics 	<p>Criteria: Non-test form, Summarizing lecture material</p> <p>Form of Assessment : Participatory Activities</p>	3x50 Lecture Method			5%
12	Distribution of Responsibilities in Digital Technology	<ol style="list-style-type: none"> 1.The Problem of Many Hands in resolving business ethics cases 2.Responsibility and Law 	<p>Criteria: Non-test form, Summarizing lecture material</p> <p>Form of Assessment : Participatory Activities</p>	3x50 Lecture Method		<p>Material: The Problem of Many Hands, Responsibility and the Law</p> <p>Bibliography: <i>Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication</i></p>	5%
13	Distribution of Responsibilities in Digital Technology	<ol style="list-style-type: none"> 1.Ethical Responsibilities in Organizations 2.Distribution of Responsibilities and Technology Design 	<p>Criteria: Non-test form, Summarizing lecture material</p> <p>Form of Assessment : Participatory Activities</p>	3x50 Lecture Method		<p>Material: Responsibility in Organizations; Responsible Distributions and Technological Designs</p> <p>Bibliography: <i>Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication</i></p>	5%
14	Sustainability, Ethics, and Technology	<ol style="list-style-type: none"> 1.Environmental Ethics 2.Environmental Issues 3.Environmental Issues 	<p>Criteria: 5</p> <p>Form of Assessment : Participatory Activities</p>	3x50 Lecture Method		<p>Material: Environmental Ethics, Sustainable Development</p> <p>Literature: <i>Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication</i></p> <hr/> <p>Material: BUSINESS ETHICS AND ENVIRONMENTAL DESTRUCTION</p> <p>Reader: <i>Ilham Fahmi. 2021. Business Ethics (Theory, Cases, and Solutions) - fifth printing. Bandung: Alfabeta</i></p>	5%

15	Sustainability, Ethics, and Technology	1.Can a Sustainable Society Be Realized? 2.Engineers and Sustainability	Form of Assessment : Participatory Activities, Tests	3x50 Lecture Method		Material: Can a Sustainable Society be Realized? , Engineers and Sustainability Bibliography: <i>Ibo Van De Poel, And Lambèr Royakkers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication</i>	5%
16	Final exams		Form of Assessment : Test	Working on UAS 100 questions			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	62.5%
2.	Practice / Performance	2.5%
3.	Test	35%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.