



Universitas Negeri Surabaya
Faculty of Economics and Business
Digital Business Undergraduate Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Digital Business Ethics II	6120906037	Compulsory Study	T=0	P=0	ECTS=0	6	July 19, 2024
AUTHORIZATION	SP Developer	Program Subjects	Course Cluster Coordinator			Study Program Coordinator	
	Fresha Kharisma,S.E., M.SM.		Achmad Kautsar, S.E., M.M.			Hujjatullah Fazlurrahman, S.E., MBA.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course	
	Program Objectives (PO)	
	PO - 1	Able to apply Ethics Theory to Society
	PO - 2	Capable of Business Ethics in Village-Owned Enterprises (BUMDes)
	PO - 3	Measuring Business Ethics in the Community
	PO - 4	Preparation of Activity Plan Reports
	PO - 5	Implementation of Real Work Lectures
	PO - 6	Implementation of Real Work Lectures
	PO - 7	Implementation of Real Work Lectures
	PO - 8	Real Work Study Monitoring and Evaluation
	PO - 9	Implementation of Real Work Lectures
	PO - 10	Implementation of Real Work Lectures.
	PO - 11	Implementation of Real Work Lectures
	PO - 12	Implementation of Real Work Lectures
	PO - 13	Implementation of Real Work Lectures
	PO - 14	Implementation of Real Work Lectures
	PO - 15	Implementation of Real Work Lectures
PO - 16	Seminar Results Final Report of Activities	
PLO-PO Matrix		

P.O
PO-1
PO-2
PO-3
PO-4
PO-5
PO-6
PO-7
PO-8
PO-9
PO-10
PO-11
PO-12
PO-13
PO-14
PO-15
PO-16

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																
PO-7																
PO-8																
PO-9																
PO-10																
PO-11																
PO-12																
PO-13																
PO-14																
PO-15																
PO-16																

Short Course Description

This course is the most important course in Digital Business because it is stated in the Study Program Vision, where this course combines material on business ethics and ethics in the use of technology, so that students are able to understand the nature of ethics, ethical theory, codes of ethics in digital business, principles GCG and the relationship between digital business ethics, CSR principles and the relationship between digital business ethics, performance of business organizations, ethical issues during the design process, technological mediation, moralization of technology, responsibility and law, distribution of responsibility and technology design, environmental ethics, engineer ethics and sustainability.

References

Main :

1. Ibo Van De Poel, And Lambèr Royackers. 2011. Ethics, Technology, And Engineering An Introduction. A John Wiley & Sons, Ltd., Publication

Supporters:

		1. Ilham Fahmi. 2021. Etika Bisnis (Teori, Kasus, dan Solusi) - cetakan kelima. Bandung: Alfabeta 2. Tri Hendro Sigit. 2012. Etika Bisnis Modern. Yogyakarta: Upp Stim Ypkn 3. Sukrisno Agoes. 2011. Etika Bisnis Dan Profesi. Jakarta: Salemba Empat					
Supporting lecturer		Achmad Kautsar, S.E., M.M. Fresha Kharisma, S.E., M.SM. Muhammad Fajar Wahyudi Rahman, S.E., M.M.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of

the course.

5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.