



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Economic Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
INTERNATIONAL ECONOMY	8720303068	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	4	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Putri Ulfa Kamalia, S.Pd., M.Pd		Riza Yonisa Kurniawan, S.Pd., M.Pd			Dr. Retno Mustika Dewi, S.Pd., M.Pd.	

<b>Learning model</b>	<b>Project Based Learning</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																					
	<b>PLO-8</b>	Able to communicate well orally and in writing in learning activities																																																																																																				
	<b>Program Objectives (PO)</b>																																																																																																					
	<b>PO - 1</b>	Demonstrate a responsible attitude towards work independently and in groups																																																																																																				
	<b>PO - 2</b>	Able to examine the concepts of international trade, balance of payments, international organizations and international trade policies																																																																																																				
	<b>PO - 3</b>	Able to utilize technology and information to increase insight into international trade and payment systems																																																																																																				
	<b>PO - 4</b>	Able to analyze and provide alternative solutions to problems in international trade																																																																																																				
	<b>PLO-PO Matrix</b>																																																																																																					
		<table border="1" style="margin-left: 20px;"> <tr> <th>P.O</th> <th>PLO-8</th> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> </table>	P.O	PLO-8	PO-1		PO-2		PO-3		PO-4																																																																																											
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																						
	<table border="1" style="margin-left: 20px;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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<b>Short Course Description</b>	Discusses international economic theory including international trade, exchange rate changes, international trade balance, terms of trade, foreign payments, international economic/trade organization, international trade policy. Lectures are conducted using a case study system, discussions and presentations. Discussing international economic theory includes international trade, changes in the curve, international trade balance, foreign payments, international economic/trade organizations, international trade meetings. Lectures are carried out using a case study system, discussion and presentation
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<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>Nopirin. 2017. Ekonomi Internasional. Yogyakarta:BPFE</li> <li>Sobri. 2021. Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE</li> <li>Hady, Hamdy. 2021. Ekonomi Internasional, teori dankebijakan perdagangan internasional. Jakarta:Ghalia Indonesia</li> <li>Prabowo, Dibyo. 2020. Afta suatu penganta r. Yogyakarta:FakultasEkonomi UGM</li> <li>Rudy, May. 2022. Bisnis Internasional. Bandung: refika</li> <li>Boediono. 2017. Ekonomi Internasional. Yogyakarta:BPFE</li> <li>Slavatore, Dominick. 1990. Ekonomi Internasional. Jakarta: PenerbitErlangga</li> <li>Tambunan,Tulus. 2020. Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES</li> </ol> <p><b>Supporters:</b></p>
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Supporting lecturer		Prof. Drs. Yoyok Soesatyo, S.H., M.M., Ph.D. Riza Yonisa Kurniawan, S.Pd., M.Pd. Eka Hendi Andriansyah, S.Pd., M.Pd. Putri Ulfa Kamalia, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain and identify the Economic Scope. InternationalAble to explain and identify the Economic Scope. International	Students are able to explain and identify the scope of international economics	<b>Criteria:</b> 1.Students are able to explain and identify the scope of international economics 2.Students are able to explain and identify the scope of international economics  <b>Form of Assessment :</b> Participatory Activities	Discussion LecturesLecturediscussion 3 X 50		<b>Material:</b> 1. Understanding International Economics 2. The emergence of economic activities between regions or between nations. 3. Reasons for countries to conduct hubs. economy with other countries <b>Reference:</b> <i>Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE</i>	5%
2	Able to explain and identify the Concept of International Trade Theory	Students are able to explain and identify the concept of international trade theory. Students are able to explain and identify the concept of international trade theory	<b>Criteria:</b> 1.Students are able to explain and identify the concepts of international trade theory 2.Students are able to explain and identify the concept of international trade theory  <b>Form of Assessment :</b> Participatory Activities	Practice Discussion LecturesPractice Discussion Lectures 3 X 50		<b>Material:</b> 1. Concept of International Trade theory 2. Basic exchange theory 3. Benefits of International Trade <b>References:</b> <i>Hady, Hamdy. 2001. International Economics, international trade theory and policy. Jakarta: Ghalia Indonesia</i>	5%
3	Able to explain and identify International Trade Theory Pre-Classical Theory: Mercantilism Able to explain and identify International Trade Theory Pre-Classical Theory: Mercantilism	Students are able to explain and identify International Trade Theory Pre-Classical Theory: Mercantilism Students are able to explain and identify International Trade Theory Pre-Classical Theory: Mercantilism	<b>Criteria:</b> 1.Students are able to explain and identify International Trade Theory 2.Pre-Classical Theory: Mercantilism 3.Students are able to explain and identify International Trade Theory 4.Pre-Classical Theory: Mercantilism  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Discussion LecturesLecturediscussion 3 X 50		<b>Material:</b> 1. International Trade Theory Pre-Classical Theory: Mercantilism <b>Library:</b> <i>Nopirin. 1999. International Economics. Yogyakarta: BPFE</i>	10%

4	Able to explain and identify Classical Theory. Able to explain and identify Classical Theory	Students are able to explain and identify classical theory. Students are able to explain and identify classical theory	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Students are able to explain and identify classical theory</li> <li>2. Students are able to explain and identify classical theory</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion LecturesLecturediscussion 3 X 50		<p><b>Material:</b> Classical Theory: 1. Absolute Advantage Theory 2. Comparative Advantage Theory</p> <p><b>References:</b> <i>Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE</i></p>	10%
5	Able to explain and identify Modern International Trade Theory: Heckscher-Ohlin Theory, Opportunity Theory, Cost Offer Curve Theory Able to explain and identify Modern International Trade Theory: Heckscher-Ohlin Theory, Opportunity Theory, Cost Offer Curve Theory	Students are able to explain and identify Modern International Trade Theory: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory Students are able to explain and identify Modern International Trade Theory: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Students are able to explain and identify Modern International Trade Theories: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory</li> <li>2. Students are able to explain and identify Modern International Trade Theory: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion LecturesLecturediscussion 3 X 50		<p><b>Material:</b> 1. Modern Theory of International Trade 2. Hecsher-Ohlin Theory 3. Opportunity Cost Theory Offer Curve Theory</p> <p><b>References:</b> <i>Hady, Hamdy. 2001. International Economics, international trade theory and policy. Jakarta: Ghalia Indonesia</i></p>	10%
6	Able to explain and identify Tariff Policy. Able to explain and identify Tariff Policy	Students are able to explain and identify tariff policies. Students are able to explain and identify tariff policies	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Students are able to explain and identify tariff policies</li> <li>2. Students are able to explain and identify tariff policies</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion LectureCase StudyLecturediscussionCase study 3 X 50		<p><b>Material:</b> Tariff policy</p> <p><b>Reference:</b> <i>Nopirin. 1999. International Economics. Yogyakarta: BPFE</i></p>	10%
7	Able to explain and identify Non-Tariff Policy. Able to explain and identify Non-Tariff Policy	Students are able to explain and identify non-tariff policies	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Students are able to explain and identify non-tariff policies</li> <li>2. Students are able to explain and identify non-tariff policies</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion LectureCase StudyLecturediscussionCase study 3 X 50		<p><b>Material:</b> 1. Non-Tariff Policy 2. Quotas 3. Subsidies 4. Dumping</p> <p><b>Reader:</b> <i>Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE</i></p>	10%
8	UTS	test	<p><b>Criteria:</b> test</p> <p><b>Form of Assessment :</b> Test</p>	straight away 3 X 50		<p><b>Material:</b> UTS</p> <p><b>Reader:</b> <i>Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE</i></p>	0%

9	Able to explain and identify the Foreign Exchange Rate System, Terms in Foreign Exchange Rates	Students are able to explain and identify foreign exchange rate systems, terms in foreign exchange rates Students are able to explain and identify foreign exchange rate systems, terms in foreign exchange rates	<b>Criteria:</b> 1. Students are able to explain and identify factors that influence foreign exchange 2. Students are able to explain and identify the factors that affect foreign exchange <b>Form of Assessment</b> : Participatory Activities	Discussion Lectures Lecture Discussion 3 X 50		<b>Material:</b> 1. Foreign Exchange 2. Foreign Exchange Exchange System 3. Terms in Foreign Exchange Exchange <b>Reference:</b> Sobri. 2001. <i>International Economics Theory, problems and wisdom.</i> Yogyakarta: BPFE	5%
10	Able to explain and identify factors that influence foreign exchange	Students are able to explain and identify factors that influence foreign exchange	<b>Criteria:</b> Students are able to explain and identify theories about Multinational Companies (MNC) <b>Form of Assessment</b> : Practice / Performance	Discussion Lecture 3 X 50		<b>Material:</b> 1. Factors that influence Foreign Exchange <b>Reference:</b> Hady, Hamdy. 2001. <i>International Economics, international trade theory and policy.</i> Jakarta: Ghalia Indonesia	5%
11	Able to explain and identify theories about Multinational Companies (MNC)	Students are able to explain and identify theories about Multinational Companies (MNC)	<b>Criteria:</b> Students are able to explain and identify theories about Multinational Companies (MNC) <b>Form of Assessment</b> : Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50		<b>Material:</b> Theory of Multinational Companies (MNC) 1. Nature of Multinational Companies 2. Factors that influence Multinational Company decisions <b>Reference:</b> Sobri. 2001. <i>International Economics Theory, problems and wisdom.</i> Yogyakarta: BPFE	5%
12	Able to explain and identify theories about Multinational Companies (MNC)	Students are able to explain and identify theories about Multinational Companies (MNC)	<b>Criteria:</b> Students are able to explain and identify the International Balance of Payments <b>Form of Assessment</b> : Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50		<b>Material:</b> 1. Competitive Strength 2. Global Effects <b>Reference:</b> Sobri. 2001. <i>International Economics Theory, problems and wisdom.</i> Yogyakarta: BPFE	5%
13	Able to explain and identify the International Balance of Payments	Students are able to explain and identify the International Balance of Payments	<b>Criteria:</b> Students are able to explain and identify the International Balance of Payments <b>Form of Assessment</b> : Assessment of Project Results / Product Assessment, Practices / Performance	Discussion Lecture 3 X 50		<b>Material:</b> 1. International Balance of Payments 2. Economic Transaction Problems. International 3. Items in the International Balance of Payments <b>Reference:</b> Nopirin. 1999. <i>International Economics.</i> Yogyakarta: BPFE	5%

14	Able to explain and identify the International Balance of Payments	Students are able to explain and identify the International Balance of Payments	<b>Criteria:</b> Students are able to explain and identify methods of paying for international transactions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50		<b>Material:</b> 1. Bookkeeping Mechanisms 2. Classification of items in the Balance of Payments 3. Assignments and Exercises <b>Reader:</b> <i>Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE</i>	5%
15	Able to explain and identify payment methods for international transactions	Students are able to explain and identify methods of paying for international transactions	<b>Criteria:</b> Students are able to explain and identify methods of paying for international transactions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50		<b>Material:</b> Methods of Payment for International Transactions 1. Cash 2. Open Account 3. Commercial Bills of Exchange 4. Letter of Credit 5. Private Compensation <b>Reader:</b> <i>Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE</i>	10%
16	UAS	-	<b>Criteria:</b> -  <b>Form of Assessment :</b> Test	WRITING TEST 3 X 50		<b>Material:</b> UAS <b>Literature:</b> <i>Sobri. 2021. International Economics Theory, problems and wisdom. Yogyakarta: BPFE</i>	0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	77.5%
3.	Practice / Performance	7.5%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

