	Universitas Negeri Surabaya **Faculty of Economics and Business** **Economic Education Undergraduate Study Program**		**Document Code**	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Political Economy		8720302077		**T=2**	**P=0**	**ECTS=3.18**	5	July 18, 2024

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
		....		....		Dr. Retno Mustika Dewi, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the relationship between economic theories and political policies in analyzing various macroeconomic and microeconomic cases as a basis for making economic decisions in accordance with the political economic system implemented in Indonesia. Lectures are carried out using a system of presentations, case studies, debates, project assignments and reflections

References	**Main :**

1.
Caporaso, James.,Levine, David. 2008.*Theories ofPolitical Economy.*Cambridge:Cambridge University Press.
Deliarnov 2006.*Ekonomi Politik: Mencakup Berbagai Teori danKonsep Yang Komprehensif.* Jakarta:Erlangga.
Didik, J. Rachbini.2003. *Analistis Kritis Politik Ekonomi Indone*sia. Yogyakarta: PustakaPelajar
Hudiyanto.2005.*Ekonomi Politik..*Jakarta:Bumi Aksara.
IrhamFahmi. 2010.*Pengantar Politik Ekonomi.*Bandung: Alfabeta.

	Supporters:

Supporting lecturer	Muhammad Abdul Ghofur, S.E., M.Pd. Heni Purwa Pamungkas, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	.1. Master and be able to relate economic material to other	Knowledge *Describe the birth of political economy		Method: lecture Question and answer Discussion			0%

	sciences such as: religion, social science, etc. 2. Understand and be able to relate economic material to political science.	*Analyze the relationship between economics and political economy *Describe the scope of the science of political economy Skills *Create a concept map of political economy Attitudes Social skills *Mutual respect for group members' opinions *Cooperation *Question and answer Character *Mutual care between group members *Thinking critical in question and answer written test Observation Project7 Knowledge *Analyzing the development of political economic theory *Describing Marx's classical and neoclassical theories in the study of political economy *Analyzing the relationship between political economy and public policy Skills *Creating a concept map of the flow of political economy Attitudes Social skills *Respecting each other's opinions in group *Cooperation *Character Questions and Answers *Careful in designing concept maps *Developing a competitive spirit *Not giving up easily in making concept maps Written test Portfolio Project7 Knowledge *Describe the pre-classical political economy approach *Describe the emergence of classical liberalism *Describe the Liberal Political Economy Perspective *Analyzing the process of marginalizing the role of government Skills *Exploring political		Strategy/Model: Direct learning Time: 3 x 160 minutes Method: Discussion Question and answer assignment Strategy/Model: Cooperative Learning Jigsaw type Time: 3 x 160 minutes Method: Lecture Question and answer assignment Strategy/Model: Inquiry and Discovery Time: 3 x 160 minutes Method: Discussion Question and answer assignment Practice Strategy/Model: Problem Based Learning Time: 3 x 160 minutes Method: Debate Question and answer assignment Strategy/Model: Direct Learning Time: 3 x 160 minutes Method: Discussion Question and answer assignment Strategy/Model: Problem Based Learning Time: 3 x 160 minutes Method: Lecture Question and answer assignment Strategy/Model: Direct Learning Time: 3 x 160 minutes Method: Problem solving Assignment questions and answers Strategy/Model: Problem Based Learning Time: 3 x 160 minutes Mid-Semester Evaluation (Formative Evaluation- Evaluation which is intended to improve the learning process based on the assessment that has been carried out) Method: lecture Question and answer			

		economy approaches Attitudes Social skills *Cooperating with each other in groups *Cooperation *Question and answer Character *Competitive in exploring political trends *Empathizing with other groups Written test Observation Portfolio7 Knowledge *Describing the ideology of socialism before Marx *Discovering Marx's Socialism *Formulating a revolutionary political approach *Describing a political approach to compromise Class *Analyzing Interpretation of Marx's analysis Skills *Creating a political approach matrix Attitudes Social skills *Cooperating with each other in groups *Cooperation *Question and answer Character *Competitive in formulating problem formulations *Careful in constructing a political economic approach matrix Written test Portfolio Project Observation7 Knowledge *Describing the emergence of the neo classical school *Identifying rent seeking by the government *Analyzing the neoclassical political economic perspective *Analyzing neoclassical economic theory Skills *Creating a concept map of the political economic approach Attitudes Social skills *Cooperating with each other in groups *Cooperation *Character Questions and Answers *Careful in analyzing political economic maps Written test Portfolio Project7 Knowledge		assignment Strategy/Model: Inquiry and discovery based learning. Time: 3 x 160 minutes Method: lecture Question and answer assignment Strategy/Model: Problem Based Learning Time: 3 x 160 minutes Method: lecture Question and answer assignment Strategy/Model: Direct Learning Time: 3 x 160 minutes Method: Simulation Question and answer assignment Strategy /Model: Direct Learning Time: 3 x 160 minutes Method: lecture Assignment questions and answers Strategy/Model: Problem Based Learning Time: 3 x 160 minutes Method: Practice/Drill Assignment questions and answers Strategy/Model: Direct Learning Time: 3 x 160 minutes 2 X 50			

		Knowledge *Identifying the circularity of economic processes *Describing economic cycles *Describing capital markets and instability *Analyzing political economic implications Skills *Creating political economic cycle charts Attitudes Social skills *Mutual working together in groups *Cooperation *Character Questions and Answers *Competitive in analyzing political maps *Careful in analyzing political-economic maps Written test Portfolio Project7 Knowledge Describe the dependency of third world countries *Describe approaches to economic development in developing countries Skills *Create a matrix of political-economic maps of world countries thirdAttitude Social skills *Cooperate with each other in groups *Cooperation *Question and answer Character *Competitive in examining the conditions of third world countries Written test Portfolio Project7 Knowledge *Describing State Autonomy *Describing the utilitarian approach *Marxist approach *Analyzing the transformational approach to the state Skills Making a concept map of state autonomy Attitude Social skills *Respect for each other's opinions in the group *Cooperation *Question and answer Character *Careful in concept map analysis *Critical thinking in country-based economic concept maps					

		concept maps Written test Portfolio Project7 Mid-semester Evaluation (Formative Evaluation- Evaluation intended to improve the learning process based on assessment that has been carried out) Knowledge *Describing institutional political economy * The need to develop institutional political economy *Describing three institutional layers * Ownership and economic efficiency * Institutional political economy and public policy Skills Creating institutional economic matrices Attitudes Social skills * Mutual respect for opinions in groups * Collaboration *Character Questions and Answers *Careful in determining institutional economics *Critical thinking regarding institutional economics Written test Portfolio Project7 Knowledge *Applying the Order of liberalism *Applying anti-State analysis of Neoliberalism *Describing the development of the spirit of capitalism *Interpreting the decreasing role of government *Interpreting the development of privatization Skills *Creating a concept map of the neolib network Attitude Social skills *Respecting each other's opinions in the group *Cooperation *Question and answer Character *Careful in creating a framework for thinking *Critical thinking in a capitalist spirit Written test Portfolio Project6 Knowledge *Identifying the factors driving globalization						

		globalization *Describing Trade Organizations international *Describe the positive and negative impacts of globalization *Describe globalization versus nationalism Skills Make a concept map of globalization Attitude Social skills *Respect each other's opinions in the group *Cooperation *Question and answer Character *Careful in analyzing the era of globalization *Critical thinking regarding the impact of globalization Test write Portfolio Project6 Knowledge *Identify the Role of the IMF and the World Bank *Describe the IMF and Indonesia's debt settlement *Analyze the role of the IMF and Foreign Currency exchange rate policy *Analyze the IMF and World Bank Controversy Skills *Create a concept map of the role of the IMF and the World Bank Attitudes Social skills * Mutual respect between groups *Cooperation *Character Questions and Answers *Observing the influence of the IMF and the World Bank on Indonesia Written test Portfolio Project Observation 6 Knowledge *Describing the background of public choice theory *Describing the application of public choice *Classifying the impact of collective decisions Skills Making research schedules Attitudes * Social skills*Respect each other's opinions in the group *Cooperation *Question and answer Character *Mutual cooperation in the group					

		*Careful in classifying collective decisions Written test Portfolio Project Observation6 Knowledge *Describe Indonesia's foreign political economy *Analyze the Asean free market era *Describe world free trade Skills *Create ASEAN free market concept map Attitude Social skills *Respect each other's opinions in the group *Cooperation *Question and answer Character *Careful in analyzing the impact of the ASEAN free market *Honest in collaborating *Mutual respect in analyzing the free market Written test Project Portfolio Observation 6					
2							0%
3	Analyzing the Classical Approach in political economy	2.1 Describe civil society according to the classical school of thought and self-regulating markets 2.2 Describe the role of state and society in government 2.3 Describe value and distribution in the classical tradition		Reading assignments and lectures 2 X 50			0%
4	Analyzing the Classical Approach in political economy	2.1 Describe civil society according to the classical school of thought and self-regulating markets 2.2 Describe the role of state and society in government 2.3 Describe value and distribution in the classical tradition		Reading assignments and lectures 2 X 50			0%
5	Analyzing the Classical Approach in political economy	2.1 Describe civil society according to the classical school of thought and self-regulating markets 2.2 Describe the role of state and society in government 2.3 Describe value and distribution in the classical tradition		Reading assignments and lectures 2 X 50			0%

No							
6	Analyze the Marxian approach in political economy	3.1 Explaining material interests and classifying economic classes 3.2 Analyzing class conflict, capitalism and describing Marxist state theory		Discussion and lecture 2 X 50			0%
7	Analyze the Marxian approach in political economy	3.1 Explaining material interests and classifying economic classes 3.2 Analyzing class conflict, capitalism and describing Marxist state theory		Discussion and lecture 2 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.