



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
MPK-ECONOMICS-COOPERATIVE ECONOMICS AND UMKM	8722003133	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	6	July 4, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Ladi Wajuba Perdini Fisabilillah,S.Pd.,M.SE		Ladi Wajuba Perdini Fisabilillah,S.Pd.,M.SE			Dr. Tony Seno Aji, S.E., M.E.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																		
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																	
	PLO-4	Develop yourself continuously and collaborate.																	
	PLO-6	Able to analyze economic potential empowerment strategies																	
	PLO-7	Able to communicate effectively orally and in writing in the field of economics																	
	Program Objectives (PO)																		
	PO - 1	Students are able to understand economic activities related to SMEs (working in team skills)																	
	PO - 2	Students are able to understand economic activities related to cooperatives (working in team skills)																	
	PLO-PO Matrix																		
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>P.O</th> <th>PLO-3</th> <th>PLO-4</th> <th>PLO-6</th> <th>PLO-7</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>				P.O	PLO-3	PLO-4	PLO-6	PLO-7	PO-1	✓	✓	✓	✓	PO-2	✓	✓	✓
P.O	PLO-3	PLO-4	PLO-6	PLO-7															
PO-1	✓	✓	✓	✓															
PO-2	✓	✓	✓	✓															

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	✓	✓	✓	✓	✓			✓					✓			
PO-2						✓	✓		✓	✓	✓	✓		✓	✓	✓

Short Course Description	This course contains the concept of Cooperative & SME Economics, which includes: aspects of the economic system and cooperative institutions; Analysis using microeconomics; application of economic principles in cooperatives; forms of business entities; cooperative principles; forms of cooperatives and their activities; as well as government regulations and policies regarding cooperatives. The material that will be presented is related to analyzing small businesses in Indonesia, marketing management of small businesses, capital management of small businesses, human resources (HR) management of small businesses, cooperative management, and cooperative entrepreneurship.
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References	Main :	
		1. Rio F. Wilantara dan Susilawati. 2016. Strategi dan Kebijakan Pengembangan UMKM. Bandung: Refika Aditama. 2. Tiktik Sartika Partomo. 2013. Ekonomi Koperasi. Bogor: Ghalia Indonesia.
	Supporters:	

Supporting lecturer	Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	understand and explain the economic overview of cooperatives and MSMEs	1.1 Explain the meaning of small business 2. Analyzing the facts about SMEs in many countries 3. Explain the reasons for establishing an SME 4. Analyzing the comparison of small business actors and large businesses 5. Analyzing the Strengths and Weaknesses of SMEs 6. Describe when a small business is successful 7. Explain key competencies for small businesses 8. Describe tips for success 9. Analyze the application of independent work	Criteria: Full marks are obtained if you carry out activities and projects as requested Form of Assessment : Participatory Activities	lecture and question and answer 2 X 50	2 x 50	Material: small businesses in Indonesia Reference: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i> Material: small businesses Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i>	5%

2	understand and explain the economic overview of cooperatives and MSMEs	<ol style="list-style-type: none"> 1.1 Explain the meaning of small business 2. Analyzing the facts about SMEs in many countries 3. Explain the reasons for establishing an SME 4. Analyzing the comparison of small business actors and large businesses 5. Analyzing the Strengths and Weaknesses of SMEs 6. Describe when a small business is successful 7. Explain key competencies for small businesses 8. Describe tips for success 9. Analyze the application of independent work 	<p>Criteria: Full marks are obtained if you carry out activities and projects as requested</p> <p>Form of Assessment : Participatory Activities</p>	lecture and question and answer 2 X 50	2 x 50	<p>Material: small businesses in Indonesia</p> <p>Reference: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i></p> <hr/> <p>Material: small businesses</p> <p>Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i></p>	5%
3	understand and explain the economic overview of cooperatives and MSMEs	<ol style="list-style-type: none"> 1.1 Explain the meaning of small business 2. Analyzing the facts about SMEs in many countries 3. Explain the reasons for establishing an SME 4. Analyzing the comparison of small business actors and large businesses 5. Analyzing the Strengths and Weaknesses of SMEs 6. Describe when a small business is successful 7. Explain key competencies for small businesses 8. Describe tips for success 9. Analyze the application of independent work 	<p>Criteria: Full marks are obtained if you carry out activities and projects as requested</p> <p>Form of Assessment : Participatory Activities</p>	lecture and question and answer 2 X 50	2 x 50	<p>Material: small businesses in Indonesia</p> <p>Reference: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i></p> <hr/> <p>Material: small businesses</p> <p>Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i></p>	10%

4	students carry out internship activities and prepare RKL	students carry out internship activities and prepare RKL well	Criteria: scoring guidelines	work based learning, 2 X 50 assignments	work based learning, 2 x 50 assignments	Material: small business capital Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i>	0%
5	students carry out internship activities and prepare RKL	students carry out internship activities and prepare RKL well	Criteria: scoring guidelines	work based learning, 2 X 50 assignments	work based learning, 2 x 50 assignments	Material: small business capital Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i>	0%
6	students carry out internship activities and prepare RKL	students carry out internship activities and prepare RKL well	Criteria: scoring guidelines	work based learning, 2 X 50 assignments	work based learning, 2 x 50 assignments	Material: small business capital Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i>	0%
7	Describe small business production management	Explain facility planning	Criteria: scoring guidelines Form of Assessment : Portfolio Assessment	report to the supervisor regarding field activity reports 2 X 50	report to the supervisor regarding field activity reports 2 x 50	Material: small business production management Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i>	10%
8	Describe small business production management	Explain facility planning	Criteria: scoring guidelines Form of Assessment : Portfolio Assessment	report to the supervisor regarding field activity reports 2 X 50	report to the supervisor regarding field activity reports 2 x 50	Material: small business production management Reference: <i>Rio F. Wilantara and Susilawati. 2016. MSME Development Strategy and Policy. Bandung: Refika Aditama.</i>	10%

9	Understand and explain cooperative business activities in Indonesia	1.Explain the function and role of cooperatives 2.Explain the equipment of a cooperative	Criteria: scoring guidelines Form of Assessment : Portfolio Assessment, Practice / Performance	Presentation and questions and answers 2 X 50	Presentation and questions and answers 2 x 50	Material: cooperative activities Reader: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i>	15%
10	Understand and explain cooperative business activities in Indonesia	1.Explain the function and role of cooperatives 2.Explain the equipment of a cooperative	Criteria: scoring guidelines Form of Assessment : Portfolio Assessment, Practice / Performance	Presentation and questions and answers 2 X 50	Presentation and questions and answers 2 x 50	Material: cooperative activities Reader: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i>	15%
11	students carry out internship activities and prepare a final internship report	Students are able to do internships and prepare final reports well	Criteria: Full marks are obtained when working on the final report and marks obtained from the field supervisor	work based learning and 2 X 50 assignments	work based learning and 2 x 50 assignments	Material: cooperative management Reader: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i>	0%
12	students carry out internship activities and prepare a final internship report	Students are able to do internships and prepare final reports well	Criteria: Full marks are obtained when working on the final report and marks obtained from the field supervisor	work based learning and 2 X 50 assignments	work based learning and 2 x 50 assignments	Material: cooperative management Reader: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i>	0%
13	students carry out internship activities and prepare a final internship report	Students are able to do internships and prepare final reports well	Criteria: Full marks are obtained when working on the final report and marks obtained from the field supervisor	work based learning and 2 X 50 assignments	work based learning and 2 x 50 assignments	Material: cooperative management Reader: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i>	0%
14	Describe school cooperatives and student cooperatives	Students prepare internship reports in accordance with the guidelines and in accordance with the conditions of the internship location	Criteria: Full marks are obtained if you are able to prepare the final report according to the guidelines Form of Assessment : Project Results Assessment / Product Assessment	prepare a final internship report 2 X 50	2 x 50	Material: school and student cooperatives Library: <i>Tiktik Sartika Partomo. 2009. Cooperative Economics. Bogor: Ghalia Indonesia.</i>	10%

15	Describe school cooperatives and student cooperatives	Students prepare internship reports in accordance with the guidelines and in accordance with the conditions of the internship location	Criteria: Full marks are obtained if you are able to prepare the final report according to the guidelines Form of Assessment : Project Results Assessment / Product Assessment	prepare a final internship report 2 X 50	2 x 50	Material: school and student cooperatives Library: Tiktik Sartika Partomo. 2009. <i>Cooperative Economics</i> . Bogor: Ghalia Indonesia.	10%
16	Describe school cooperatives and student cooperatives	Students prepare internship reports in accordance with the guidelines and in accordance with the conditions of the internship location	Criteria: Full marks are obtained if you are able to prepare the final report according to the guidelines Form of Assessment : Project Results Assessment / Product Assessment	prepare a final internship report 2 X 50	2 x 50	Material: school and student cooperatives Library: Tiktik Sartika Partomo. 2009. <i>Cooperative Economics</i> . Bogor: Ghalia Indonesia.	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	30%
3.	Portfolio Assessment	35%
4.	Practice / Performance	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.