



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Bachelor of Economics Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Islamic economics	8722003122	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	July 10, 2023																																										
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
	Ach. Yasin, S.Pd., M.SEI.		Dr. H. Moch. Khoirul Anwar, S.Ag., MEI			Dr. Tony Seno Aji, S.E., M.E.																																											
<b>Learning model</b>	<b>Case Studies</b>																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
	<b>PLO-5</b>	Able to analyze overall economic theoretical concepts																																															
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-5</td> </tr> </table>		P.O	PLO-5																																												
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course provides knowledge about the basic concepts of Sharia 19ah economics, sources of Sharia 19ah economic law, the Sharia economic system, Sharia micro and macro economics, transaction principles in Sharia economics, as well as contemporary Sharia economic thinking.																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. Antonio, Muhammad Syafi 19i, 2001, Bank Syari 19ah; Dari Teori ke Praktek, Jakarta : Gema Insani</li> <li>2. Chapra, M.Umer. 2001. The Future of Economics: An Islamic Perspective Jakarta. Shariah Economics and Banking Institute (SEBI).</li> <li>3. Haneef, Mohamed Aslam. 2006. Pemikiran Ekonomi Islam Kontemporer. Surabaya. Airlangga. University Press.</li> <li>4. Hosen, M. Nadratuz Zaman., Hasan Ali dan Bahrul Muhtasib. 2008. Ekonomi Syariah. Jakarta. Pusat Komunikasi Ekonomi Syariah (PKES)</li> <li>5. Jusmaliani, dkk, 2005, Kebijakan Ekonomi Dalam Islam, Yogyakarta : Kreasi Wacana</li> <li>6. Khan, Adnan. 2008. Kapitalisme di Ujung Tanduk. Jakarta. Pustaka Tharikul Izzah.</li> <li>7. Muslimin H. Kara, 2005, Bank Syari 19ah di Indonesia ; Analisis Kebijakan Pemerintah Indonesia terhadap perbankan Syari 19ah, Yogyakarta : UII Press</li> <li>8. Mustafa Edwin, dkk, 2006, Pengenalan Eksklusif Ekonomi Islam, Jakarta : Kencana</li> <li>9. Nik Mohamed Efendi, 2002, Islam and Business, Malaysia : Pelanduk Publications</li> <li>10. Rachmat Syafi 19i, 2004, Fiqih Muamalah, Bandung : Pustaka Setia</li> <li>11. Sakti, Ali. 2007. Analisis Teoritis Ekonomi Islam. Paradigma dan aqsa opublishing.</li> </ol>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Dr. H. Moch. Khoirul Anwar, S.Ag., MEI. Ach. Yasin, S.Pd., M.SEI.																																																

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to understand the nature and history of sharia economics	1.1 Can explain the meaning and nature of sharia economics 1.2 Can explain the history of sharia economics	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	Discussion and lecture 3 X 50			10%
2	Ability to understand the foundations and sources of sharia economic law	Explain the function of Islamic Sharia in Sharia Economics. 2.2. Explain the essence of sharia economic law. 2.3. Explain the sources of Sharia Economic Law. 2.4. Explains the contemporary implications of the schools of fiqh.	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	Direct learning 3 X 50			10%
3	Ability to understand the foundations and sources of sharia economic law.	3.1. Explain the function of Islamic Sharia in Sharia Economics. 3.2. Explain the essence of sharia economic law. 3.3. Explain the sources of Sharia Economic Law. 3.4. Explains the contemporary implications of the schools of fiqh.	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	- Direct learning 3 X 50			10%
4	Ability to understand Sharia Economic Philosophy	4.1 Explain the concept of Islamic sharia regarding humans. 4.2. Explain the basic concepts of sharia economics 4.3. Discuss the application of sharia economics in society	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	- Hands-on learning - 3 X 50 cooperative learning			10%
5	Ability to understand and analyze the Sharia Economic System	4.1 Explain the characteristics of sharia economics 4.2. Distinguish the characteristics of sharia economics from conventional economics. 4.3. Explaining sharia economic methodology 4.4. Explaining the ideal construction of sharia economics	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	- Hands-on learning - 3 X 50 cooperative learning			10%
6	Ability to describe, analyze and synthesize assets from a sharia perspective	5.1. Describe the meaning and position of assets 5.2. State the arguments regarding the recommendation to own property 5.3. Explain the principles of property ownership in sharia economics 5.4. Analyze the causes of property ownership.	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	direct learning 3 X 50			10%

7	Ability to understand and analyze contracts / transactions in Sharia economics	6.1 Explain the meaning and formation of a contract 6.2 Explain the terms of a contract 6.3. Explain the reasons for the termination of the contract	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	direct learning 3 X 50			10%
8	UTS	UTS		2 X 50			0%
9	Ability to understand and analyze the principles of buying and selling in sharia economic transactions	1.Explaining the Principles of Buying and Selling in Sharia Economics 2.Explain the meaning and application of murabahah in economic transactions 3.Explain the meaning and application of bay' salam in economic transactions	<b>Form of Assessment :</b> Participatory Activities	- Hands-on learning - 3 X 50 cooperative learning			5%
10	Ability to understand and analyze profit sharing principles in sharia economic transactions	1.8.1. Explain the principle of profit sharing in Sharia Economics 8.2. Explain the meaning and application of musyarakah in economic transactions. Explain the meaning and application of mudarabah in economic transactions 2.Explain the meaning and application of Muzara'ah in economic transactions 3.Explain the meaning and application of muhabarah in economic transactions 4.Explain the meaning and application of musyaqah in economic transactions	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	- Hands-on learning - 3 X 50 cooperative learning			0%

11	Ability to understand and analyze profit sharing principles in sharia economic transactions	<p>1.8.1. Explain the principle of profit sharing in Sharia Economics</p> <p>8.2. Explain the meaning and application of musyarakah in economic transactions. Explain the meaning and application of mudarabah in economic transactions</p> <p>2.Explain the meaning and application of Muzara'ah in economic transactions</p> <p>3.Explain the meaning and application of muhabarah in economic transactions</p> <p>4.Explain the meaning and application of musyaqah in economic transactions</p>	<p><b>Criteria:</b> assessment Guidelines</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	- Hands-on learning - 3 X 50 cooperative learning			0%
12	Ability to understand and analyze financing principles in sharia economic transactions	<p>1.Explaining the principles of financing in Sharia Economics</p> <p>2.Explain the meaning and application of hiwalah in economic transactions</p> <p>3.Explain the meaning and application of rahn in economic transactions</p> <p>4.Explain the meaning and application of al-qardh in economic transactions</p>	<p><b>Form of Assessment :</b> Test</p>	- Hands-on learning - 3 X 50 cooperative learning			15%
13	Ability to understand and analyze planning and development in sharia economics	<p>10.1. Explain economic planning in sharia economics</p> <p>10.2. Analyzing economic development in sharia economics</p>	<p><b>Criteria:</b> assessment Guidelines</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning Cooperative learning 3 X 50			10%

14	Ability to understand and analyze sharia economic ethics	1.Explaining production ethics in sharia economics 2.Explaining consumption ethics in sharia economics 3.Explain distribution ethics in sharia economics 4.Analyzing the implementation of ethics in the business world	<b>Criteria:</b> assessment Guidelines	- Hands-on learning - 3 X 50 cooperative learning			0%
15	Ability to understand and analyze sharia economic ethics	1.Explaining production ethics in sharia economics 2.Explaining consumption ethics in sharia economics 3.Explain distribution ethics in sharia economics 4.Analyzing the implementation of ethics in the business world	<b>Criteria:</b> assessment Guidelines	- Hands-on learning - 3 X 50 cooperative learning			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	85%
2.	Test	15%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

