



Universitas Negeri Surabaya  
Fakultas Ekonomika dan Bisnis  
Program Studi S1 Ekonomi

Kode Dokumen

## **SEMESTER LEARNING PLAN**

Minggu Ke-	Kemampuan akhir tiap tahapan belajar (Sub-PO)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]		Materi Pembelajaran [ Pustaka ]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mampu memahami Konsep Dasar Ekonomika publik	1.Memahami Konsep Dasar Ekonomika Publik, 2.Menjelaskan Arti dan Komponen Sektor Publik 3.Lingkup dan Proses Kegiatan Ekonomi Publik	<b>Kriteria:</b> Rubrik Penilaian <b>Bentuk Penilaian :</b> Aktifitas Partisipatif	Ceramah interaktif, diskusi, dan case study 3 X 50	Ceramah interaktif, diskusi, dan case study	<b>Materi:</b> Konsep Ekonomi Publik <b>Pustaka:</b> Wahyuningsih, Tri. 2019. <i>Ekonomi Publik</i> . Depok: RajaGrafindo.  <b>Material:</b> Basic concepts of public economics <b>References:</b> 1. Scientific publications of Dr. Mohammad Wasil <a href="https://scholar.google.com/.....">https://scholar.google.com/.....</a>  <b>Material:</b> public economics <b>Library:</b> Scientific Publications Aprililia Nilasari, S.Pd., MSE <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	3%
2	Able to analyze market failures and the role of government in the economy	1.Explain the weaknesses of a market economy Explain the function of government intervention Show the Phillips curve Explain Wagner's law 2.Analyzing Market Failures 3.Analyzing the Role of Government in the Economy 4.Analyzing the Role of Government in International Trade 5.Analyzing the Causes of the Failure of the Government's Role in the Economy	<b>Criteria:</b> Assessment rubric <b>Form of Assessment :</b> Participatory Activities	Literature review, discussion and case study 3x50	Literature review, discussion and case study 3x50	<b>Material:</b> 1. Weaknesses of the Market Economy 2. Functions of government intervention <b>References:</b> Kuncoro, Mudrajad. 2018. <i>Regional Autonomy and Development</i> . Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. <i>Public Economics</i> . Yogyakarta: BPFE  <b>Material:</b> Market Failure and the Role of Government in the Economy <b>Reference:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> Market failure and the role of government <b>References:</b> 1. Scientific publications of Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	3%
3	Able to Analyze Public Goods and Services	1.Explain the meaning of public goods and services and private goods and services 2.Understanding Determining the Quantity of Inventory and Prices of Public Goods and Private Goods 3.Analyzing Public Services	<b>Criteria:</b> Assessment rubric <b>Form of Assessment :</b> Participatory Activities	Literature review, discussion and case study 3 x 50	Literature review, discussion and case study 3 x 50	<b>Material:</b> Public Goods and Services <b>Reference:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>  <b>Material:</b> public economics <b>Library:</b> Scientific Publications Aprililia Nilasari, S.Pd., MSE <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	3%
4	Able to Analyze Fiscal Policy	1.Understanding the History of Fiscal Policy 2.Explaining the Scope and Understanding of Fiscal Policy 3.Explaining the Stages and Analysis of Fiscal Policy 4.Analyzing Fiscal Policy Objectives 5.Analyzing Types of Fiscal Policy	<b>Criteria:</b> Assessment rubric <b>Form of Assessment :</b> Participatory Activities	Literature review, discussion and case study 3 X 50	Literature review, discussion and case study 3 x 50	<b>Material:</b> Fiscal Policy <b>Reference:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.	3%

5	Able to analyze state finances and regional finances in the era of regional autonomy	1.Explain the meaning, objectives and functions of the APBN 2.Understand the Principles, Principles and Legal Basis and How to Prepare the APBN 3.Analyzing APBN Policy 4.Analyzing State Financial Management Power 5.Analyzing Supervision of State Financial Management 6.Understanding Regional Financial Management Power 7.Understand the General Principles and Structure of the APBD 8.Analyzing the Stages of Preparing APBD General Direction and Policy as well as Determining APBD Strategy and Priorities	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Literature review, discussion and case study 3 x 50	Literature review, discussion and case study 3 x 50	<b>Material:</b> State Finance and Regional Finance in the Era of Regional Autonomy <b>References:</b> Wahyuningsih, Tri. 2019. Public Economics. Depok: RajaGrafindo.	4%
6	Able to Analyze the Contribution of Taxes in the Economy	1.Understanding Central and Regional Government Revenues 2.Analyzing Regional Revenue/Revenue Potential 3.Analyzing Micro Base Income Potential Calculations	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Literature review, discussion and case study 3 x 50	Literature review, discussion and case study 3 x 50	<b>Material:</b> Government Revenue (Central and Regional) <b>References:</b> Wahyuningsih, Tri. 2019. Public Economics. Depok: RajaGrafindo.	3%
7	Able to analyze the contribution of taxes and levies in the economy	1.Understanding the History of Tax Development 2.Understand the meaning and principles of tax imposition 3.Explain direct taxes and indirect taxes 4.Explaining Tax Rates 5.Analyzing the Effect of Tax Imposition on Economic Behavior 6.Analyzing Determinants of Tax Revenue 7.Analyzing Tax Amnesty Policy 8.Analyzing benchmarks for a region's tax revenue performance 9.Analyzing Regional Taxes, Types of Regional Taxes 10.Understand the Basics of Tax Imposition and Regional Tax Rates 11.Analyzing Regional Tax Revenue Sharing 12.Analyzing Regional Levies	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Literature review, discussion and case study 3 x 50	Literature review, discussion and case study 3 x 50	<b>Material:</b> Government Revenue: Taxes and Levies <b>Reference:</b> Wahyuningsih, Tri. 2019. Public Economics. Depok: RajaGrafindo.	3%
8	UTS	Can do questions well and correctly	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Test	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<b>Material:</b> Material 1-7 <b>References:</b> Kuncoro, Mudrajad. 2018. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/">https://scholar.google.com/...</a>  <b>Material:</b> public economics <b>Library:</b> Scientific Publications Aprillia Nilasari, S.Pd., MSE <a href="https://scholar.google.com/">https://scholar.google.com/...</a>	20%

9	Able to analyze state and regional financing revenues	1.Analyzing State Loans 2.Analyzing Government Debt Securities 3.Analyzing Regional Loans 4.Analyzing Municipal Bonds	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 x 50	<b>Material:</b> 1. Financial Balance between the Central and Regional Governments <b>References:</b> Kuncoro, Mudrajad. 2018. <i>Regional Autonomy and Development</i> . Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. <i>Public Economics</i> . Yogyakarta: BPFE  <b>Material:</b> Financing Receipts: State and Regional Loans/Bonds <b>Reference:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>  <b>Material:</b> public economics <b>Library:</b> Scientific Publications Aprillia Nilasari, S.Pd., MSE <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	4%
10	Able to Analyze Regional (Village) Revenue	1.Analyzing Villages and Village Funds 2.Analyzing the Regulations for Determining the Amount of Village Funds 3.Analyzing the Use of Village Funds 4.Analyzing Village Finances and Village APBD Structure	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 x 50	<b>Material:</b> 1. Financial Balance between the Central and Regional Governments <b>References:</b> Kuncoro, Mudrajad. 2018. <i>Regional Autonomy and Development</i> . Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. <i>Public Economics</i> . Yogyakarta: BPFE  <b>Material:</b> Village Acceptance <b>Reader:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>  <b>Material:</b> public economics <b>Library:</b> Scientific Publications Aprillia Nilasari, S.Pd., MSE <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	4%
11	Able to analyze Central and Regional Government Expenditures	1.Understanding the Basic Theory of Government Expenditure Development 2.Explain the basic principles of government spending 3.Analyzing the Causes of Increased Regional Expenditures 4.Analyzing the Effect of Government Spending on the Economy 5.Analyzing State Expenditures/Expenditures 6.Analyzing Regional Expenditures/Expenditures' 7.Analyzing Regional Expenditure Management	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 x 50	Interactive lectures, discussions and case studies 3 x 50	<b>Material:</b> 3. Sources of regional government expenditure 4. Formula for calculating DAU <b>Library:</b> Kuncoro, Mudrajad. 2018. <i>Regional Autonomy and Development</i> . Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. <i>Public Economics</i> . Yogyakarta: BPFE  <b>Material:</b> Central and Regional Government Expenditures <b>Reference:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>  <b>Material:</b> public economics <b>Library:</b> Scientific Publications Aprillia Nilasari, S.Pd., MSE <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	4%

12	Able to Analyze the Balanced Budget (Balancing Funds)	1.Analyzing Profit Sharing Funds (DBH) 2.Analyzing General Allocation Funds (DAU)	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> 1.budget model 2.budget cycle <b>References:</b> Kuncoro, Mudrajad. 2018. <i>Regional Autonomy and Development</i> . Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. <i>Public Economics</i> . Yogyakarta: BPFE  <b>Material:</b> Balancing Funds: DBH, DAU, DAK <b>Library:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	4%
13	Able to Analyze Government Expenditures	1.Able to analyze capital expenditure as investment capital 2.Analyzing Public Sector Investment Categories 3.Analyzing Capital Expenditure Accounting Categories 4.Analyzing Local Government Partnerships 5.Analyzing Public Investment Considerations and Risks 6.Analyzing Open Auction Policies 7.Analyzing Public Policy, Economic Growth, and Community Welfare	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<b>Material:</b> 3. Balanced budget calculations <b>Reference:</b> Kuncoro, Mudrajad. 2018. <i>Regional Autonomy and Development</i> . Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. <i>Public Economics</i> . Yogyakarta: BPFE  <b>Material:</b> Government Expenditures <b>Reference:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	4%
14	Able to analyze regional financial performance, public sector performance and public economic performance	1.Analyzing Regional Financial Performance 2.Analyzing Public Sector Performance 3.Analyzing Public Economic Performance	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<b>Material:</b> 1. Correcting market failure 2. Redistribution of income <b>Reader:</b> Khusaini, Mohammad. 2006. <i>Public Economics: Fiscal Decentralization and Regional Development</i> . Malang: Publishing Body, Faculty of Economics, Universitas Brawijaya (BPFE UNIBRAW) 6. Rosen Harvey S. & Gayer, Ted. 2008. <i>Public Finance</i> . New York : The McGraw-Hill Companies, Inc  <b>Material:</b> Regional Financial Performance, Public Sector Performance, and Public Economic Performance <b>References:</b> Wahyuningsih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	4%

15	Able to analyze regional financial performance, public sector performance and public economic performance	1.Analyzing Regional Financial Performance 2.Analyzing Public Sector Performance 3.Analyzing Public Economic Performance	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<b>Material:</b> 1. Correcting market failure 2. Redistribution of income <b>Reader:</b> Khusaini, Mohammad. 2006. <i>Public Economics: Fiscal Decentralization and Regional Development</i> . Malang: Publishing Body, Faculty of Economics, Universitas Brawijaya (BPFE UNIBRAW) 6. Rosen Harvey S. & Gayer, Ted. 2008. <i>Public Finance</i> . New York : The McGraw-Hill Companies, Inc  <b>Material:</b> Regional Financial Performance, Public Sector Performance, and Public Economic Performance <b>References:</b> Wahyuning Sih, Tri. 2019. <i>Public Economics</i> . Depok: RajaGrafindo.	4%
16	UAS	Can do questions well and correctly'	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Test	Written test 3 X 50		<b>Material:</b> Material 9-15 <b>References:</b> Kuncoro, Mudrajad. 2018. <i>Regional Autonomy and Development</i> . Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. <i>Public Economics</i> . Yogyakarta: BPFE  <b>Material:</b> public economics <b>Bibliography:</b> Scientific Publications Dr. Mohammad Wasil <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>  <b>Material:</b> public economics <b>Library:</b> Scientific Publications Aprililia Nilasari, S.Pd., MSE <a href="https://scholar.google.com/...">https://scholar.google.com/...</a>	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.