



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Street vendors	8722003032		T=3 P=0 ECTS=4.77	5	July 16, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator												
		Dr. Tony Seno Aji, S.E., M.E.												
Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course aims to enable students to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values appropriate to their field of expertise.																
References	Main :																
	1. Buku Pedoman PKL Unesa																
	Supporters:																
Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E. Dr. Lucky Rachmawati, S.E., M.Si. Dr. Prayudi Setiawan Prabowo, S.E., M.E. Hendry Cahyono, S.E., M.E. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE. Nurul Hanifa, S.E., M.Si.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										
1	Students are able to explain internship patterns and make internship proposals	able to explain internship patterns and make internship proposals		Constructivist/discussion/cooperative/ 4 X 50			0%										
2	Students are able to explain internship patterns and make internship proposals	able to explain internship patterns and make internship proposals		Constructivist/discussion/cooperative/ 4 X 50			0%										

3	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
4	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
5	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
6	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
7	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
8	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
9	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
10	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
11	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
12	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
13	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
14	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
15	Students undertake internships at related institutions	undertake internships at related institutions		2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.

7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-PO yang besarnya proposional dengan tingkat kesulitan pencapaian sub-PO tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.