

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>Undergraduate Study Program Drama Arts, Dance and Music Education</b>					<b>Document Code</b>																																										
<b>SEMESTER LEARNING PLAN</b>																																																	
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																									
Introduction to Ethnomusicology		8820902273			T=2	P=0	ECTS=3.18	2 July 18, 2024																																									
<b>AUTHORIZATION</b>		<b>SP Developer</b>			<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																										
		.....			.....		Dr. Welly Suryandoko, S.Pd., M.Pd.																																										
<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 20px;">P.O</td> <td colspan="16"></td> </tr> </table>							P.O																																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course contains theories and methods in approaching and analyzing ethnic music, paradigms in the study of ethnic music, field work techniques in the study of ethnic music, and examples of Indonesian ethnic music and study techniques are given, so that it becomes a problem. music research.																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. Hood, Mantle. 1982. The Ethnomusikologist. New York, McGraw-Hill: The Kents State University Press</li> <li>2. Merriam, Alan P. 1964. The Anthropology of Music. Chicago: North Western University Press</li> <li>3. Kunst, Jaap. 1994. Indonesian music and dance. Amsterdam: University of Amsterdam/ Ethnomusicology Center &amp; Jaap Kunst</li> <li>4. Nakagawa, Shin. Prof. 2000. Musik dan Kosmos: Sebuah Pengantar Etnomusikologi. Jakarta: Yayasan Obor Indonesia</li> <li>5. Nettie Bruno.1984. Theory and Method in Ethnomusicology. London: The Free Press of Glencoe-Macmillan Limited</li> </ol>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Moh Sarjoko, S.Sn., M.Pd. Harpang Yudha Karyawanto, S.Pd., M.Pd.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																																										
1	Able to explain the study material studied in ethnomusicology which includes aspects of music and aspects of the socio-cultural context	Students can explain the study material studied in ethnomusicology which includes aspects of music and aspects of the socio-cultural context	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%																																										

2	Able to explain musical paradigms from an ethnomusicological perspective	Students can explain musical paradigms from an ethnomusicological perspective	<b>Criteria:</b> .	Lectures, discussions and questions and answers 2 X 50			0%
3	Able to explain musical paradigms from an ethnomusicological perspective	Students can explain musical paradigms from an ethnomusicological perspective		Lectures, discussions and questions and answers 2 X 50			0%
4	Able to explain anthropological studies of music in order to analyze it in a cultural context	Students can explain anthropological studies of music to analyze it in a cultural context	<b>Criteria:</b> .	Lectures, discussions and questions and answers 2 X 50			0%
5	Able to show elements of study for ethnomusicological research	Students can demonstrate elements of study for ethnomusicological research		Lectures, discussions and questions and answers 2 X 50			0%
6	Able to explain the spread of culture through various theories	Students can explain the spread of culture through various theories		Lectures, discussions and questions and answers 2 X 50			0%
7	Able to explain the spread of culture through various theories	Students can explain the spread of culture through various theories		Lectures, discussions and questions and answers 2 X 50			0%
8	MIDTERM EXAM	MIDTERM EXAM	<b>Criteria:</b> .	MID SEMESTER EXAMINATION 2 X 50			0%
9	Able to explain naturalistic and ethnic research paradigms	Students can explain naturalistic and ethnic research paradigms	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses	Lectures, discussions, questions and answers, and 2 X 50 field studies			0%
10	Able to explain naturalistic and ethnic research paradigms	Students can explain naturalistic and ethnic research paradigms		Lectures, discussions, questions and answers, and 2 X 50 field studies			0%
11	Able to explain intrinsic and extrinsic values in the study of ethnic music	Students can explain intrinsic values and		Lectures, discussions and questions and answers 2 X 50			0%
12	Able to explain intrinsic and extrinsic values in the study of ethnic music	Students can explain intrinsic and extrinsic values in the study of ethnic music		Lectures, discussions and questions and answers 2 X 50			0%
13	Able to explain techniques and carry out field work in studying ethnic music	Students can explain techniques and carry out field work in studying ethnic music		Practice field observations 2 X 50			0%
14	Able to explain techniques and carry out field work in studying ethnic music	Students can explain techniques and carry out field work in studying ethnic music		Practice field observations 2 X 50			0%
15	Able to explain techniques and carry out field work in studying ethnic music	Students can explain techniques and carry out field work in studying ethnic music		Practice field observations 2 X 50			0%
16	FINAL EXAMS	FINAL EXAMS		FINAL EXAMINATION OF SEMESTER 2 X 50			0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.