Universitas Negeri Surabaya
Faculty of Educational Sciences
Bachelor of Education Management Study Program

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
PHILOSOPHY OF EDUCATIONAL MANAGEMENT	8620402142	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	May 5, 2022

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Mufarrihul Hazin, S.Pd.I., M.Pd. ; Dr. Amrozi Khamidi, S.Pd., M.Pd. ; Dr. Ima Widiyanah, M.Pd. ; Supriyanto, S.Pd., M.Pd.	Dr. Erny Roesminingsih, M.Pd	Syunu Trihantoyo, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course	
	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties
	PLO-8	Able to apply and utilize research in the field of education management independently or in groups to provide alternative solutions to problems in the field of education management
	PLO-10	Able to communicate both written and orally in accordance with academic values, norms and ethics
	Program Objectives (PO)	
	PO - 1	Utilize learning resources and information technology in applying analytical and problem solving skills based on the concepts of information systems, entrepreneurship and the substance of educational management.
	PO - 2	Master the theories/concepts of educational philosophy in depth and be able to apply them according to needs in the field of education.
	PO - 3	Make the right decisions based on organizing, analyzing and processing data, and being able to provide guidance in choosing various alternative solutions independently and in groups.
	PO - 4	Responsible for self-learning performance, agreement with group colleagues by applying relevant studies in the field of educational management philosophy
	PLO-PO Matrix	

P.O	PLO-1	PLO-8	PLO-10
PO-1	✔	✔	
PO-2	✔	✔	
PO-3			✔
PO-4		✔	✔

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1															✔	
PO-2	✔	✔	✔	✔												
PO-3					✔		✔		✔	✔				✔		
PO-4						✔		✔			✔	✔	✔			✔

	Short Course Description	Philosophy of education management courses study the philosophy of education management, organization, policy making and management of educational institutions in theory and practice.

References	Main :	

1. Asy'ari, Musa, Manusia Pembentuk Kebudayaan dalam Al-Qur'an, Yogyakarta: Lembaga Studi Filsafat Islam, 1992. Bawani, Imam, Segi-Segi Pendidikan Islam, Surabaya: Al-Ikhlas, 1987. Boas Boangmanalau, Singkop, Marx, Dostoievsky, Nietzsche: Menggugat Teodisi dan Merekonstruksi Antropodisi, Yogyakarta: Ar-Ruzz Media, 2008. D. Marimba, Ahmad, Pengantar Filsafat Pendidikan Islam, Bandung: Al-Ma'arif, 1980. Daien Indrakusuma, Amir, Pengantar Ilmu Pendidikan, Surabaya: Usaha Nasional, 1973. Departemen Agama RI., Al-Qur'an dan Terjemahnya, Semarang: CV. Toha Putra, 1971. Dewan Redaksi Ensiklopedi Islam, Ensiklopedi Islam, Jakarta: Ichtiar Baru Van Hoeve, 1993. Hadi, Sutrisno, Metodologi Research, Yogyakarta: Andi Offset, 1999. Hadikusumo, Kunaryo, dkk., Pengantar Pendidikan, Semarang: IKIP Semarang Press, 1995. Hamka, Tafsir Al-Azhar, Jakarta: PT. Pustaka Panjimas, 1983, Juz VII. Hardiman, F. Budi, Filsafat Modern; Dari Machiavelli Sampai Nietzsche, Jakarta: PT. Gramedia Pustaka Utama, 2004.Mudhofir, 2005. Pengenalan Filsafat - Filsafat Ilmu, Yogyakarta: Liberty, Cetakan ketiga

	Supporters:	

Supporting lecturer	Dr. Amrozi Khamidi, S.Pd., M.Pd. Dr. Ima Widiyanah, M.Pd. Supriyanto, S.Pd., M.Pd. Dr. Mufarrihul Hazin, S.Pd.I., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the basic concepts of philosophy		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Participatory Activities	Lectures and questions and answers 2 X 50			5%
2	Anthology of Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Participatory Activities	Lectures and questions and answers 2 X 50			5%
3	Epistomology and Axiology of Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Participatory Activities	Lectures, discussions and questions and answers 2 X 50			5%
4	Planning Philosophy in Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Participatory Activities, Portfolio Assessment	Lectures, discussions and questions and answers 2 X 50			5%
5	Organizing Philosophy in Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Participatory Activities, Portfolio Assessment	Lectures, discussions and questions and answers 2 X 50			5%
6	Mobilization Philosophy in Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50			5%

No	Sub-topic		Assessment	Learning Method			Weight
7	Philosophy of Control and Evaluation in Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, questions and answers, and assignments 2 X 50			5%
8	UTS		**Criteria:** Full marks are obtained if you do all the questions correctly. Full marks if students are able to answer questions with descriptive, clear and systematic explanations and in accordance with the theory and policies used **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	2 X 50			15%
9	HR Management Philosophy in Education Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers, exercises and assignments 2 X 50			5%
10	Curriculum Management Philosophy in Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50			5%
11	Financial Management Philosophy in Education Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	Lectures, questions and answers, and assignments 2 X 50			5%
12	Philosophy of Facilities Management and Innovation		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment	Assignment and observation 2 X 50			5%
13	Ki Hajar Dewantara's Philosophy of Educational Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	Discussion and questions and answers 2 X 50			5%
14	Philosophy of 21st Century Education Management		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	Discussion and questions and answers 2 X 50			5%

15	Able to understand the philosophy of educational science comprehensively in the Post-Humanism Era		**Criteria:** Active in discussion/presentation activities **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	Discussion and questions and answers 2 X 50			5%
16			**Criteria:** Full marks are obtained if you do all the questions correctly. Full marks if students are able to answer questions with descriptive, clear and systematic explanations and in accordance with the theory and policies used **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	2 X 50 offline assignments	carry out a task		15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.