| | | **Universitas Negeri Surabaya**
Faculty of Education,
Educational Technology Undergraduate Study Program | | **Document Code** | |

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
COMMUNITY DEVELOPMENT PLANNING		8620302209		**T=2**	**P=0**	**ECTS=3.18**	6	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Utari Dewi, S.Sn., M.Pd.	

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses community development planning through collaborative learning. Lectures are carried out using blended learning. The assessment is carried out by means of question and answer and in writing.

References	**Main :**
	1. Alfitri. 2011. Community Development Teori dan Aplikasi. Yogyakarta: Pustaka Pelajar 2. Handoko, T., & Hani. 2011. Manajemen Personalia dan Sumberdaya Manusia. Yogyakarta: Penerbit BPFE 3. Hasibuan., & Malayu S.P. 2013. Manajemen Sumber Daya Manusia. Jakarta PT. Bumi Aksara 4. Sugiharto, Hari, dkk. 2020. Handout Perencanaan Pengembangan Masyarakat . Surabaya: Teknologi Pendidikan FIP Unesa 5. Sutrisno, E. 2015. Manajemen Sumber Daya Manusia (Cetakan ke tujuh). Jakarta: Kencana Prenada Media
	Supporters:

Supporting lecturer	Dr. H. Lamijan Hadi Susarno, M.Pd. Dr. H. Andi Mariono, M.Pd. Prof. Dr. Mustaji, M.Pd. Dr. Bachtiar Sjaiful Bachri, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, **[Estimated time]**		Learning materials **[References]**	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

No							
1	Students can study the background of community empowerment	Students can explain the background of community empowerment		- Lecture - Question and answer - Assignment 2 X 50			0%
2	Students are able to understand the concept and philosophy of community empowerment	Students are able to develop concepts and philosophies of community empowerment		Lectures vary 2 X 50			0%
3	Students can understand the meaning, goals and benefits of empowerment	Students are able to develop the meaning, goals and benefits of empowerment		- Varied lectures - 4 X 50 Group Discussions			0%
4	Students can understand the meaning, goals and benefits of empowerment	Students are able to develop the meaning, goals and benefits of empowerment		- Varied lectures - 4 X 50 Group Discussions			0%
5	Students can study various theories of community development and empowerment	Students can explain various theories of community development and empowerment		- Varied lectures - 4 X 50 Discussions and Presentations			0%
6	Students can study various theories of community development and empowerment	Students can explain various theories of community development and empowerment		- Varied lectures - 4 X 50 Discussions and Presentations			0%
7	Students can understand Alternative Development Theory (Friedman), People Centered Theory (Chambers)	Students are able to explain Alternative Development Theory (Friedman), People Centered Theory (Chambers)		Discussion and Presentation 2 X 50			0%
8	UTS			Doing 3 X 50 Essay Questions			0%
9	Students can recognize various concepts and theories of community assistance	Students can discover concepts and Community Assistance		Varied lectures Questions and answers 4 X 50			0%
10	Students can recognize various concepts and theories of community assistance	Students can discover concepts and Community Assistance		Varied lectures Questions and answers 3 X 50			0%
11	Students can understand Mentoring Strategies, Methods and Techniques	Students can explain mentoring strategies, methods and techniques		- Lecture - Assignment 4 X 50			0%
12	Students can understand Mentoring Strategies, Methods and Techniques	Students can explain mentoring strategies, methods and techniques		- Lecture - 4 X 50 Assignment			0%
13	Students can prepare Planning Tasks and Community Empowerment Activities	Students can plan and carry out empowerment activities		Field Assignment 4 X 50			0%

14	Students can prepare Planning Tasks and Community Empowerment Activities	Students can plan and carry out empowerment activities		Field Assignment 4 X 50			0%
15	Students can prepare an evaluation of empowerment programs	Students can evaluate empowerment programs		Field assignments 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.