



**Universitas Negeri Surabaya**  
**Faculty of Education,**  
**Undergraduate Study Program in Out-of-School Education**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
Diffusion of educational innovation	8620503035		T=3	P=0	ECTS=4.77	6	July 17, 2024																																										
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
	.....		.....			Rivo Nugroho, S.Pd., M.Pd.																																											
<b>Learning model</b>	Project Based Learning																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course equips students with knowledge and understanding of various theories and concepts of diffusion and innovation in the field of education, presents a discussion of the basic concepts of diffusion of educational innovation, the process of diffusion of educational innovation, strategies for the diffusion of educational innovation, diffusion of curriculum innovation, diffusion of innovation in learning, and diffusion of learning innovations through information technology.																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. Everett M Rogers. 1983. Diffusion of Innovation. The Free Press, Collier Mc Millan Canada, Inc.</li> <li>2. Ibrahim. 1996. Pelaksanaan Hasil-hasil Inovasi dalam bidang Pendidikan. Konvensi Pendidikan Nasional II IKIP Bandung.</li> <li>3. Sanusi Ahmad dan Dedi Supriadi. 2001. Inovasi Kependidikan. PPS Bandung</li> <li>4. Sa'ud, Udin Saefudin. 2008. Inovasi Pendidikan. Bandung: Alfabeta.</li> </ol>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Prof.Dr. I Ketut Atmaja Johny Artha, M.Kes. Dr. Ali Yusuf, S.Ag., M.Pd. Dr. Heryanto Susilo, S.Pd., M.Pd.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> <li>1. Understanding the birth of innovation diffusion</li> <li>2. Understanding Innovation, invention, discovery</li> <li>3. Understand social systems in the concept of diffusion of innovation</li> </ol>	<b>Criteria:</b> Students are declared successful if 75% are able to provide feedback according to the basic material of the first meeting	Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
2	Understand the diffusion of innovation and the process by which it occurs	<ol style="list-style-type: none"> <li>1. Understand the definition of innovation diffusion</li> <li>2. Understand the process of diffusion</li> <li>3. Be able to explain and understand the elements of innovation diffusion</li> </ol>	<b>Criteria:</b> Students are declared successful if 75% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
3	Understanding the elements of innovation diffusion as a diffusion line of thinking	<ol style="list-style-type: none"> <li>1. Understand the definition of innovation</li> <li>2. Understand communication channels in diffusion</li> <li>3. Understand time as an element of diffusion</li> <li>4. Understand social systems as parties affected by innovation</li> </ol>	<b>Criteria:</b> Students are declared successful if 75% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion (between students and lecturers) Questions and answers 3 X 50			0%
4	Understand the characteristics of innovation	<ol style="list-style-type: none"> <li>1. Understanding the characteristics of innovation</li> <li>2. Factors of economic status in innovation</li> <li>3. Factors of equality in innovation</li> </ol>	<b>Criteria:</b> Students are declared successful if 75% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion (between students and lecturers) Questions and answers 3 X 50			0%
5	Understanding the innovation decision process in PNF programs	<ol style="list-style-type: none"> <li>1. Understanding research innovation decision stage</li> <li>2. Knowledge stage</li> <li>3. Persuasion stage</li> <li>4. Decision stage</li> <li>5. Implementation stage</li> <li>6. Confirmation stage</li> </ol>	<b>Criteria:</b> Students are declared successful if 75% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion (between students and students and lecturers) Questions and answers Reinforcement by lecturers 3 X 50			0%
6	Understanding the innovation decision process in PNF programs	<ol style="list-style-type: none"> <li>1. Understanding research innovation decision stage</li> <li>2. Knowledge stage</li> <li>3. Persuasion stage</li> <li>4. Decision stage</li> <li>5. Implementation stage</li> <li>6. Confirmation stage</li> </ol>	<b>Criteria:</b> Students are declared successful if 75% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion (between students and students and lecturers) Questions and answers Reinforcement by lecturers 3 X 50			0%
7	Understand the nature of innovation and speed of adoption	<ol style="list-style-type: none"> <li>1. Understand the nature of innovation in the speed of adoption</li> <li>2. Understand the effects of innovation diffusion</li> <li>3. Understand over adoption</li> </ol>	<b>Criteria:</b> Students are declared successful if 75% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion (between students and students and lecturers) Questions and answers Reinforcement by lecturers 3 X 50			0%
8	SUB SUMATIVE EXAMINATION	Meeting Materials 1-7	<b>Criteria:</b> 80% achievement	3 X 50 test			0%

9	Understand innovation and adopter categories	1. Know and explain the adopter category 2. Explain the definition of the adopter category 3. Explain the characteristics of the adopter category	<b>Criteria:</b> Students are declared successful if 80% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion (between students and students and lecturers) Questions and answers Reinforcement by lecturers 3 X 50			0%
10	Understanding opinion leaders and diffusion networks	1. Understand communication models of innovation diffusion 2. Explain homophily and heterophily 3. Understand the characteristics of opinion leaders 4. Explain the diffusion network process	<b>Criteria:</b> Students are declared successful if 80% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion Questions and answers Reinforcement of material from the lecturer 3 X 50			0%
11	Understanding opinion leaders and diffusion networks	1. Understand communication models of innovation diffusion 2. Explain homophily and heterophily 3. Understand the characteristics of opinion leaders 4. Explain the diffusion network process	<b>Criteria:</b> Students are declared successful if 80% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion Questions and answers Reinforcement of material from the lecturer 3 X 50			0%
12	Understanding agents of change in diffusion	1. Explain the role of change agents in innovation 2. Understand the network of change agents 3. Explain the success factors for the role of change agents	<b>Criteria:</b> Students are declared successful if 80% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion Questions and answers Reinforcement of material from the lecturer 3 X 50			0%
13	Understanding innovation in organizations	1. Explain the definition of organizational innovation 2. Understand the stages of the innovation process in organizations 3. Explain the consequences of innovation in organizations	<b>Criteria:</b> Students are declared successful if 80% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion Questions and answers Reinforcement of material from the lecturer 3 X 50			0%
14	Understand the consequences of innovation	1. Explain the classification of innovation consequences 2. Understand the impact of innovation consequences	<b>Criteria:</b> Students are declared successful if 80% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion Questions and answers Reinforcement of material from the lecturer 3 X 50			0%
15	Understand the innovation of PNF programs	1. Foundation of PNF programs in Indonesia 2. Innovation PNF programs 3. PNF problems in Indonesia 4. Challenges for the future of PNF in the era of globalization	<b>Criteria:</b> Students are declared successful if 80% are able to provide feedback according to the material that has been presented through discussion or reinforcement by the lecturer	Discussion Questions and answers Reinforcement of material from the lecturer 3 X 50			0%
16							0%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
		0%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.