



Universitas Negeri Surabaya
Faculty of Education,
Undergraduate Study Program in Out-of-School Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Philosophy PIs	8620503048		T=3	P=0	ECTS=4.77	3	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
			Rivo Nugroho, S.Pd., M.Pd.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course examines the understanding of the meaning of PNFI philosophy, philosophical thinking methods, scope, philosophy used to study PNFI, the scientific and professional foundations of PNF, as well as the principles of insight into the future of PNFI and also the educational philosophy behind the PNFI program in Indonesia through explanations, discussions , presentation.																
References	Main :																
	<ol style="list-style-type: none"> 1. Ahmad Tafsir. 2001. Filsafat Umum. Bandung: PT. Remaja Rosdakarya. 2. Sudjana, D. 2004. Pendidikan Nonformal, Wawasan, Sejarah Perkembangan, Filsafat, Teori Pendukung dan Azas. Bandung: Falah Production 3. _____. 2004. Manajemen Program Pendidikan untuk Pendidikan Nonformal dan Pengembangan Sumber Daya Manusia. Bandung: Falah Production 4. Djokosujoso, Sutomo, dkk. 1998. Kajian Landasan Keilmuan dan Keprofesional Pendidikan Luar Sekolah (PLS). Surabaya: Lembaga Penelitian IKIP Surabaya. 5. Mudyahardjo, Redja. 2001. Filsafat Ilmu Pendidikan. Bandung: PT Remaja Rosdakarya. 6. Tilaar, HAR. 1999. Pendidikan, Kebudayaan dan Masyarakat Madani Indonesia. Bandung: PT. Remaja Rosdakarya. 																
	Supporters:																
Supporting lecturer	SUHANADJI Dr. Ali Yusuf, S.Ag., M.Pd. Dr. Heryanto Susilo, S.Pd., M.Pd.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Understanding philosophy as a basis for critical thinking	1. Understand philosophical thinking methods 2. Explain the branches of philosophy 3. Understand the scientific method	Criteria: Students are declared successful if 80% can explain philosophical thinking methods and scientific methods to explain questions	- Lecture - Exploration - Lecturer's exposition on strengthening material from understanding the philosophy of education 2 X 50			0%
2	Understand the field of study of philosophy	1. Understand the concept and definition of the field of study of philosophy 2. Explain the field of study of philosophy 3. Explain the field of study of philosophy PNF	Criteria: Students are declared successful if 75% are able to answer the field of study of philosophy and PNFI philosophy from the results of the lecturer's explanation	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
3	Understand the scope of educational philosophy	1. Understanding the scope of philosophy 2. Scope of educational philosophy 3. Understanding the nature of education 4. Understanding the nature of PNFI learning	Criteria: 1. Students are declared successful if 75% are able to: 2.1. State the scope of educational philosophy 3.2. Explain the nature of education 4.3. Explain the nature of PNF learning	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
4	Understand the educational philosophy that examines PNFI	1. Understand the philosophical foundations of education 2. Explain educational ontology, epistemology and axiology 3. Explain educational pathways 4. Understand the concept of PNFI	Criteria: Students are declared successful if 75% are able to explain the ontology, epistemology and axiology of education, especially the PNFI study	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
5	Understand the educational philosophy that examines PNFI	1. Understand the philosophical foundations of education 2. Explain educational ontology, epistemology and axiology 3. Explain educational pathways 4. Understand the concept of PNFI	Criteria: Students are declared successful if 75% are able to explain the ontology, epistemology and axiology of education, especially the PNFI study	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
6	Understand the scientific basis of PNFI	1. Explain the scientific framework of PNFI 2. Understand the object of study of PNFI 3. Understand the function or role of PNFI 4. Understand PNFI and formal education	Criteria: 1. Students are declared successful if 75% are able to: 2.1. Explain the scientific framework of PNFI 3.2. State the PNFI study object 4.3. Explain the function and role of PNFI 5.4. Understand PNFI and PF	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%

7	Understand the scientific basis of PNFI	1. Explain the scientific framework of PNFI 2. Understand the object of study of PNFI 3. Understand the function or role of PNFI 4. Understand PNFI and formal education	Criteria: 1. Students are declared successful if 75% are able to: 2.1. Explain the scientific framework of PNFI 3.2. State the PNFI study object 4.3. Explain the function and role of PNFI 5.4. Understand PNFI and PF	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
8	Understand the professional foundations of PNFI	1. Understand the areas of PNFI work 2. Explain the PNFI approach 3. Epistemology of PNFI and the world of work	Criteria: Students are declared successful if 75% of students can explain the field of PNF work in the world of work, especially in Indonesia	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
9	UTS			2 X 50			0%
10	Understand the relationship between PNFI and educational science	1. Understand the nature of PNFI 2. Understand the nature of education 3. Understand the science of education 4. Understand the relationship between PNFI, education and educational science	Criteria: Students are declared successful if they understand the relationship between PNFI and education and educational science as the basis for PNFI practice	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
11	Understand the relationship between PNFI and educational science	1. Understand the nature of PNFI 2. Understand the nature of education 3. Understand the science of education 4. Understand the relationship between PNFI, education and educational science	Criteria: Students are declared successful if they understand the relationship between PNFI and education and educational science as the basis for PNFI practice	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
12	Understand the study of PNFI's future principles	1. Explain post-modern philosophy 2. Explain the future outlook of PNFI 3. Understand the challenges of PNFI 4. Understand the philosophy of adult education	Criteria: Students are declared to have passed if 75% are able to answer the philosophy of adult education	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
13	Understand the study of PNFI's future principles	1. Explain post-modern philosophy 2. Explain the future outlook of PNFI 3. Understand the challenges of PNFI 4. Understand the philosophy of adult education	Criteria: Students are declared to have passed if 75% are able to answer the philosophy of adult education	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%

14	Understand the application of the PNFI philosophy	1. Explain the PNFI programs in Indonesia 2. Explain the philosophical study of the PNFI program 3. Understand the PNF literacy, equality, adult and life skills program 4. SWOT analysis of the PNFI program as a basis for critical analysis of the PNFI program	Criteria: 1. Students are declared successful if 75% are able to: 2.1. Explain the PNFI programs 3.2. SWOT analysis of PNFI programs in Indonesia	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
15	Understand the application of the PNFI philosophy	1. Explain the PNFI programs in Indonesia 2. Explain the philosophical study of the PNFI program 3. Understand the PNF literacy, equality, adult and life skills program 4. SWOT analysis of the PNFI program as a basis for critical analysis of the PNFI program	Criteria: 1. Students are declared successful if 75% are able to: 2.1. Explain the PNFI programs 3.2. SWOT analysis of PNFI programs in Indonesia	- Presentation - Discussion - Exposition by lecturer to strengthen material 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

