	Universitas Negeri Surabaya Faculty of Education, Undergraduate Study Program in Out-of-School Education	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociology-Anthropology of Education	8620502184	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	August 1, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	PLO-4	Develop yourself continuously and collaborate.
	PLO-6	Mastering community empowerment techniques to plan and apply them to non-formal education programs
	PLO-8	Able to design and implement Andragogy-based learning in Non-Formal Education and Community Education
	Program Objectives (PO)	
	PO - 1	Understand and master the science of sociology and anthropology to be applied in developing Non-formal Education programs in a complete and contextual manner, so that students are able to act as educators and managers in the fields of training, community empowerment, and Non-formal and Informal Education.
	PO - 2	Able to make appropriate decisions in the context of problem solving through scientific development of Non-formal Education based on the results of information and data analysis.
	PO - 3	Have a positive attitude to participate in learning well.
	PO - 4	Have a positive attitude to participate in learning well.
	PLO-PO Matrix	

P.O	PLO-4	PLO-6	PLO-8
PO-1	✔	✔	✔
PO-2	✔		✔
PO-3	✔	✔	✔
PO-4	✔	✔	✔

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1		✔				✔										
PO-2			✔				✔									
PO-3				✔	✔							✔		✔	✔	
PO-4	✔							✔		✔	✔		✔			✔

Short Course Description	This course provides understanding and knowledge of aspects related to patterns of Indonesian society and culture which are connected to educational aspects. Social psychology discusses the basic concepts of social psychology, the history of the development of social psychology, approaches, grand theory, social interaction, leadership in social psychology, social attitudes, social motives, social prejudice, conflict and social integration, aggression and altruism. An indicator of the success of this course is if students are able to implement sociological and anthropological knowledge to various aspects of society.

References	**Main :**

1. Suhanadji, dkk. 2008. Sosiologi-Antropologi Pendidikan. Surabaya: UNESA University Press.
2. Suhanadji. 2007. Antropologi Budaya. Surabaya: UNESA University Press.
3. Koentjaraningrat.1990. Pengantar Ilmu Antropologi. Jakarta: Rineka Cipta.
4. Koentjaraningrat.1980. Sejarah Teori Antropologi II. Jakarta: Rineka Cipta
5. Soerjono Soekanto. 2002. Sosiologi Suatu Pengantar. Jakarta: RadaGrasindo Persada.
6. Roesminingsih, MV dan Lamijan HS. 2015. Teori dan Praktek Pendidikan. Surabaya: UNESA Unipress.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the principles and rules of Sociology and Anthropology as Social Sciences.	Describe and formulate Sociology and Anthropology as Social Sciences	**Criteria:** Students graduate if they are able to understand the main content and are able to formulate the scope of educational sociology. **Form of Assessment** : Participatory Activities	Lectures, Questions and Answers, Case Discussions. 2 X 50	Lectures, Questions and Answers, Case Study Discussions. 2 X 50	**Material:** According to Bibliography : *Suhanadji, et al. 2008. Sociology-Anthropology of Education. Surabaya: UNESA University Press.*	3%
2	Students are able to understand the main content of Sociological Studies.	Explain and give examples of Sociological Studies.	**Criteria:** Students graduate if they are able to understand the main content and are able to formulate the scope of educational anthropology. **Form of Assessment** : Participatory Activities	Lecture and Case Discussion 2 X 50	Lecture and Case Discussion 2 X 50	**Material:** Written / Oral Test **Reader:** *Suhanadji. 2007. Cultural Anthropology. Surabaya: UNESA University Press.*	3%
3	Students are able to understand the main contents of the Scope and Study of Anthropology	Explain and give examples of the Scope and Study of Anthropology	**Criteria:** Students are declared to have passed if they understand 70% of the scope and study of Anthropology **Form of Assessment** : Participatory Activities	Lectures, Discussions and Questions and Answers 2 X 50	Lectures, Discussions and Questions and Answers 2 X 50	**Material:** Written / Oral Test **Reference:** *Suhanadji, et al. 2008. Sociology-Anthropology of Education. Surabaya: UNESA University Press.*	3%
4	Students are able to understand and interpret Sociological and Anthropological Concepts from an Educational Perspective	Explain and formulate Sociological and Anthropological Concepts in an Educational Perspective	**Criteria:** If students understand the concepts of Sociology and Anthropology in an Educational Perspective **Form of Assessment** : Participatory Activities	Presentation, Exposition and Discussion 2 X 50	Presentation, Exposition and Discussion 2 X 50	**Material:** According to Library Distribution : *Koentjaraningrat.1990. Introduction to Anthropology. Jakarta: Rineka Cipta.*	3%
5	Students are able to use Methods and Techniques in Sociology and Anthropology	Proving and discovering Methods and Techniques in Sociology and Anthropology	**Criteria:** Students graduate at this meeting if they are able to describe methods and techniques in Sociology and Anthropology **Form of Assessment** : Participatory Activities	Presentation, Questions and Answers and Discussion 2 X 50	Presentation, Questions and Answers and Discussion 2 X 50	**Material:** According to Library Distribution : *Soerjono Soekanto. 2002. Sociology An Introduction. Jakarta: RadaGrasindo Persada.*	3%

6	Students are able to understand and interpret the main ideas of figures who influenced the development of sociology	Describe and formulate the main ideas of figures who influenced the development of sociology	**Criteria:** Students are declared to have passed this meeting if they are able to explain the thoughts of Sociology figures **Form of Assessment** : Participatory Activities	Discussion Presentation and Individual Assignments 2 X 50	Discussion Presentation and Individual Assignments 2 X 50	**Material:** According to Bibliography : *Suhanadji, et al. 2008. Sociology-Anthropology of Education. Surabaya: UNESA University Press.* **Material:** According to Library Distribution : *Roesminingsih, MV and Lamijan HS. 2015. Educational Theory and Practice. Surabaya: UNESA Unipress.*	3%
7	Students are able to understand and interpret the main ideas of figures who influenced the development of anthropology	Describe and formulate the main thoughts of figures who influenced the development of anthropology	**Criteria:** Students were declared to have passed this meeting by being able to answer questions about one of the Anthropology figures **Form of Assessment** : Participatory Activities	Discussion Presentation and Individual Assignments 2 X 50	Discussion Presentation and Individual Assignments 2 X 50	**Material:** According to Library Distribution : *Koentjaraningrat.1980. History of Anthropological Theory II. Jakarta: Rineka Cipta*	4%
8	UTS	1.Students are able to answer questions sourced from meeting material 1 to 7 2.Students provide logical and coherent narratives in answering questions	**Criteria:** Students are declared to have passed UTS if they get a minimum result of 65. **Form of Assessment** : Test	Written Test 2 X 50	Written Test 2 X 50	**Material:** Meeting Material 1-7 **Library:** *Any source that supports understanding of educational sociology and anthropology material*	20%
9	Students are able to understand and analyze educational concepts from a sociological - anthropological perspective	Describe and show the relationship between Educational Concepts from a Sociological – Anthropological Perspective	**Criteria:** Students are declared to have passed if they are able to explain their education from a sociological and anthropological perspective **Form of Assessment** : Participatory Activities	Presentation, Discussion and Questions and Answers 2 X 50	Presentation, Discussion and Questions and Answers 2 X 50	**Material:** According to Library Distribution : *Koentjaraningrat.1980. History of Anthropological Theory II. Jakarta: Rineka Cipta*	4%
10	Students are able to analyze Education, Society and Culture	Shows the relationship between Education, Society and Culture	**Criteria:** Students are declared to have passed if they are able to explain the relationship between society, education and culture **Form of Assessment** : Participatory Activities	Presentation and Discussion 2 X 50	Presentation and Discussion 2 X 50	**Material:** According to Library Distribution : *Koentjaraningrat.1980. History of Anthropological Theory II. Jakarta: Rineka Cipta*	4%
11	Students are able to analyze the basic structure of the Kinship System	Compare and show relationships in the kinship system.	**Criteria:** If students are able to explain material about kinship schemes **Form of Assessment** : Participatory Activities	Presentation and Discussion 2 X 50	Presentation and Discussion 2 X 50	**Material:** According to Library Distribution : *Soerjono Soekanto. 2002. Sociology An Introduction. Jakarta: RadaGrasindo Persada.*	4%

12	Students are able to analyze the basic structures in the development of social and cultural problems in Indonesia	Comparing, contrasting and showing relationships in the development of social and cultural problems in Indonesia	**Criteria:** if students are able to map social problems in Indonesia **Form of Assessment** : Participatory Activities	Presentation, Questions and Answers and Discussion 2 X 50	Presentation, Questions and Answers and Discussion 2 X 50	**Material:** According to Bibliography : *Suhanadji, et al. 2008. Sociology-Anthropology of Education. Surabaya: UNESA University Press.*	4%
13	Students are able to understand the main content and facts of Society and Social Institutions	Explain and give examples about Society and Social Institutions	**Criteria:** If students are able to answer about social institutions **Form of Assessment** : Participatory Activities	Presentation, Questions and Answers and Discussion 2 X 50	Presentation, Questions and Answers and Discussion 2 X 50	**Material:** According to Library Distribution : *Roesminingsih, MV and Lamijan HS. 2015. Educational Theory and Practice. Surabaya: UNESA Unipress.*	4%
14	Students are able to understand the main ideas about social and cultural change	Formulate and provide examples of socio-cultural change	**Criteria:** If students are able to explain socio-cultural changes and their effects **Form of Assessment** : Participatory Activities	Presentation, Questions and Answers and Discussion 2 X 50	Presentation, Questions and Answers and Discussion 2 X 50	**Material:** According to Library Distribution : *Soerjono Soekanto. 2002. Sociology An Introduction. Jakarta: RadaGrasindo Persada.*	4%
15	Students are able to analyze the basic structure of Socio-Cultural Change in the Era of Modernization and Globalization	Comparing, contrasting and showing relationships regarding Socio-Cultural Change in the Era of Modernization and Globalization	**Criteria:** If students are able to describe changes in society in the era of modernization and globalization **Form of Assessment** : Participatory Activities	Presentation, Questions and Answers and Discussion 2 X 50	Presentation, Questions and Answers and Discussion 2 X 50	**Material:** According to Library Distribution : *Soerjono Soekanto. 2002. Sociology An Introduction. Jakarta: RadaGrasindo Persada.*	4%
16		1. Students are able to provide answers based on questions given or asked 2. Students are able to provide answers logically and structured	**Form of Assessment** : Test	Written / Oral Test 2 X 50	Written / Oral Test 2 X 50	**Materials:** Written / Oral Tests **Literature:** *Any sources that support understanding of educational sociology and anthropology material*	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.