

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Engineering,</b> <b>Electrical Engineering Undergraduate Study Program</b>					<b>Document Code</b>																																	
<b>SEMESTER LEARNING PLAN</b>																																								
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Internet Engineering		2020102169		T=2	P=0	ECTS=3.18	7	July 18, 2024																																
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
		.....		.....			Dr. Lusia Rakhmawati, S.T., M.T.																																	
<b>Learning model</b>	Project Based Learning																																							
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																															
P.O																																								
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	A course that discusses the understanding and use of algorithms which are used as a basis for analyzing problems related to logic implemented in an internet programming language. Most of these courses take the form of intensive exercises to improve students' ability to find solutions to the logical problems they face which are expressed in algorithms and implemented in the PHP programming language.																																							
<b>References</b>	<b>Main :</b>																																							
			1. Pemrograman Web dengan PHP 2. Web PHP 3. Membangun Web dengan PHP																																					
	<b>Supporters:</b>																																							
<b>Supporting lecturer</b>	Dr. Nurhayati, S.T., M.T. Widi Aribowo, S.T., M.T. Reza Rahmadian, S.ST., M.EngSc. Miftahur Rohman, S.T., M.T.																																							
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																	
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																	

1	Understand Web Server and Database Server and the software that makes them Able to set up a Web server Able to run a Web server	Students are able to turn on the webserver on each laptop. Students are able to access the MySQL database on their respective computers		Practical Theory Lecture in front of the class by the lecturer 1 X 1			0%
2	-	-	Criteria: -	- 2 X 50			0%
3	-	-	Criteria: -	- 2 X 50			0%
4	-	-	Criteria: -	- 2 X 50			0%
5	-	-	Criteria: -	- 2 X 50			0%
6	-	-	Criteria: -	- 2 X 50			0%
7	-	-	Criteria: -	- 2 X 50			0%
8	-	-	Criteria: -	- 2 X 50			0%
9	-	-	Criteria: -	- 2 X 50			0%
10	-	-	Criteria: -	- 2 X 50			0%
11	-	-	Criteria: -	- 2 X 50			0%
12	-	-	Criteria: -	- 2 X 50			0%
13	-	-	Criteria: -	- 2 X 50			0%
14	-	-	Criteria: -	- 2 X 50			0%
15	-	-	Criteria: -	- 2 X 50			0%
16	-	-	Criteria: -	- 2 X 50			0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that

- assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
  8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
  9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
  10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
  11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.