	Universitas Negeri Surabaya **Faculty of Engineering,** **Electrical Engineering Undergraduate Study Program**		**Document Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Community Service Program	2020103070		**T=3**	**P=0**	**ECTS=4.77**	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Lusia Rakhmawati, S.T., M.T.

Learning model	Project Based Learning

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Real Work Lectures are a form of community service carried out by Surabaya State University students as a form of social reaction to help the government and society after the Covid-19 pandemic. Thematic Real Work Lectures (KKNT) Merdeka Belajar Kampus Merdeka (MBKM) are a form of real work lectures (KKN) which are designed to provide learning experiences for students to live in the community outside the campus by directly working together with the community to identify potential and handle problems so that it is hoped that they will be able to develop the potential of the village/region and formulate solutions to existing problems in the village. KKNT activities hone soft skills, partnerships, cross-disciplinary/scientific teamwork (cross-competency), and student leadership in managing development programs in rural areas. Activities are carried out by following standard health protocols. Thematic KKN emphasizes community empowerment through a participatory and learning approach to increase community awareness and understanding of the potential and challenges they have to improve the quality of their lives, both individually and in groups with thematic KKN themes, namely Teaching Assistance, Village Projects, Entrepreneurship, Humanity, and Projects. Independent

References	Main :	
	1. Lembaga Penelitian & Pengabdian Kepada Masyarakat, Kuliah kerja Nyata Tematik, Surabaya: Unesa Press.	
	Supporters:	

Supporting lecturer	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

| 1 | 1. Carrying out surveys and analyzing field conditions at KKN locations with the theme of Teaching Assistance
2. Carrying out Surveys and Analyzing Field Conditions at Village Project theme KKN locations
3. Carrying out surveys and analyzing field conditions at KKN locations with the theme of Entrepreneurship
4. Carrying out surveys and analyzing field conditions at Humanitarian theme KKN locations
5. Carrying out Surveys and Analyzing Field Conditions at KKN Project/Independent Study themed locations | 1. Students are able to carry out surveys and analyze field conditions at KKN locations with the theme of Teaching Assistance
2. Students are able to carry out surveys and analyze field conditions at KKN locations with Village Project themes
3. Students are able to carry out surveys and analyze field conditions at KKN locations with the theme of Entrepreneurship
4. students are able to carry out surveys and analyze field conditions at KKN locations with humanitarian themes
5. Students are able to carry out surveys and analyze field conditions at KKN locations with Village Project themes | **Criteria:** assessment rubric | Field Survey Practical 3 x 50' | | **Material:** Field Survey and Analysis of survey results
Literature: *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.* | 5% |
| 2 | 1. Designing a KKN Program Based on the Conditions of the KKN Location with the Teaching Assistance theme
2. Designing a KKN Program Based on the Location Conditions of KKN Village Project themes
3. Designing a KKN Program Based on the Conditions of the KKN Location for the Entrepreneurship theme
4. Designing a KKN Program Based on the Conditions of Humanitarian Theme KKN Locations
5. Designing a KKN Program Based on KKN Location Conditions with an Independent Project/Study theme | 1. Students are able to design a KKN work program based on the conditions of the KKN location with the theme of Teaching Assistance
2. Students are able to design a KKN work program based on the conditions of the KKN location with the Village Project theme
3. Students are able to design KKN work programs based on KKN location conditions with the theme of entrepreneurship
4. Students are able to design KKN work programs based on the conditions of KKN locations with humanitarian themes
5. Students are able to design KKN work programs based on the conditions of KKN locations with project/independent study themes | **Criteria:** assessment rubric

Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment | Practical 3 x 50' | | **Material:** Designing a **Library Program:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.* | 5% |

| 3 | 1.Designing a KKN Program Based on the Conditions of the KKN Location with the Teaching Assistance theme 2.Designing a KKN Program Based on the Location Conditions of KKN Village Project themes 3.Designing a KKN Program Based on the Conditions of the KKN Location for the Entrepreneurship theme 4.Designing a KKN Program Based on the Conditions of Humanitarian Theme KKN Locations 5.Designing a KKN Program Based on KKN Location Conditions with an Independent Project/Study theme | 1.Students are able to design a KKN work program based on the conditions of the KKN location with the theme of Teaching Assistance 2.Students are able to design a KKN work program based on the conditions of the KKN location with the Village Project theme 3.Students are able to design KKN work programs based on KKN location conditions with the theme of entrepreneurship 4.Students are able to design KKN work programs based on the conditions of KKN locations with humanitarian themes 5.Students are able to design KKN work programs based on the conditions of KKN locations with project/independent study themes | **Criteria:** assessment rubric

 Forms of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment | Practical 3 x 50' | | **Material:** Designing a **Library Program:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.* | 5% |
| 4 | 1.Development of KKN Activity Program Tools with the theme of Teaching Assistance 2.Development of KKN Activity Program Tools with the Village Project theme 3.Development of KKN Activity Program Tools with the theme of Entrepreneurship 4.Development of KKN Activity Program Tools with a Humanitarian theme 5.Development of KKN Activity Program Tools with Project/Independent Study themes | 1.Students are able to develop KKN activity program tools with the theme of Teaching Assistance 2.Students are able to develop KKN activity program tools with the theme of Village Projects 3.Students are able to develop KKN activity program tools with the theme of entrepreneurship 4.Students are able to develop KKN activity program tools with a humanitarian theme 5.Students are able to develop KKN activity program tools with project/independent study themes | **Criteria:** assessment rubric

 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment | Practical 4 x 50' | | **Material:** Library Tool Development : *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.* | 5% |

5	1. Development of KKN Activity Program Tools with the theme of Teaching Assistance 2. Development of KKN Activity Program Tools with the Village Project theme 3. Development of KKN Activity Program Tools with the theme of Entrepreneurship 4. Development of KKN Activity Program Tools with a Humanitarian theme 5. Development of KKN Activity Program Tools with Project/Independent Study themes	1. Students are able to develop KKN activity program tools with the theme of Teaching Assistance 2. Students are able to develop KKN activity program tools with the theme of Village Projects 3. Students are able to develop KKN activity program tools with the theme of entrepreneurship 4. Students are able to develop KKN activity program tools with a humanitarian theme 5. Students are able to develop KKN activity program tools with project/independent study themes	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment	Practical 4 x 50'		**Material:** Library Tool Development **:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%
6	1. Implementation of the KKN Activity Program with the theme Teaching Assistance 2. Implementation of the KKN Activity Program with the Village Project theme 3. Implementation of the KKN Activity Program on the theme of Entrepreneurship 4. Implementation of the Humanitarian theme KKN Activity Program 5. Implementation of the KKN Activity Program with the theme Project/Independent Study	1. Students are able to carry out KKN activities on the theme of Teaching Assistance that have been planned 2. Students are able to carry out KKN activities with the Village Project theme that have been planned 3. Students are able to carry out KKN activities on the Entrepreneurship theme that have been planned 4. Students are able to carry out KKN activities on the Humanities theme that have been planned 5. Students are able to carry out KKN activities with the theme of Project/Independent study that have been planned	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Practical 4 x 50'		**Material:** Implementation of **Library Community Service:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%

7	1.Implementation of the KKN Activity Program with the theme Teaching Assistance 2.Implementation of the KKN Activity Program with the Village Project theme 3.Implementation of the KKN Activity Program on the theme of Entrepreneurship 4.Implementation of the Humanitarian theme KKN Activity Program 5.Implementation of the KKN Activity Program with the theme Project/Independent Study	1.Students are able to carry out KKN activities on the theme of Teaching Assistance that have been planned 2.Students are able to carry out KKN activities with the Village Project theme that have been planned 3.Students are able to carry out KKN activities on the Entrepreneurship theme that have been planned 4.Students are able to carry out KKN activities on the Humanities theme that have been planned 5.Students are able to carry out KKN activities with the theme of Project/Independent study that have been planned	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Practical 4 x 50'		**Material:** Implementation of **Library Community Service:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%
8	1.Implementation of the KKN Activity Program with the theme Teaching Assistance 2.Implementation of the KKN Activity Program with the Village Project theme 3.Implementation of the KKN Activity Program on the theme of Entrepreneurship 4.Implementation of the Humanitarian theme KKN Activity Program 5.Implementation of the KKN Activity Program with the theme Project/Independent Study	1.Students are able to carry out KKN activities on the theme of Teaching Assistance that have been planned 2.Students are able to carry out KKN activities with the Village Project theme that have been planned 3.Students are able to carry out KKN activities on the Entrepreneurship theme that have been planned 4.Students are able to carry out KKN activities on the Humanities theme that have been planned 5.Students are able to carry out KKN activities with the theme of Project/Independent study that have been planned	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Practical 4 x 50'		**Material:** Implementation of **Library Community Service:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%

9	1.Implementation of the KKN Activity Program with the theme Teaching Assistance 2.Implementation of the KKN Activity Program with the Village Project theme 3.Implementation of the KKN Activity Program on the theme of Entrepreneurship 4.Implementation of the Humanitarian theme KKN Activity Program 5.Implementation of the KKN Activity Program with the theme Project/Independent Study	1.Students are able to carry out KKN activities on the theme of Teaching Assistance that have been planned 2.Students are able to carry out KKN activities with the Village Project theme that have been planned 3.Students are able to carry out KKN activities on the Entrepreneurship theme that have been planned 4.Students are able to carry out KKN activities on the Humanities theme that have been planned 5.Students are able to carry out KKN activities with the theme of Project/Independent study that have been planned	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Practical 4 x 50'		**Material:** Implementation of **Library Community Service:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%
10	1.Implementation of the KKN Activity Program with the theme Teaching Assistance 2.Implementation of the KKN Activity Program with the Village Project theme 3.Implementation of the KKN Activity Program on the theme of Entrepreneurship 4.Implementation of the Humanitarian theme KKN Activity Program 5.Implementation of the KKN Activity Program with the theme Project/Independent Study	1.Students are able to carry out KKN activities on the theme of Teaching Assistance that have been planned 2.Students are able to carry out KKN activities with the Village Project theme that have been planned 3.Students are able to carry out KKN activities on the Entrepreneurship theme that have been planned 4.Students are able to carry out KKN activities on the Humanities theme that have been planned 5.Students are able to carry out KKN activities with the theme of Project/Independent study that have been planned	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Practical 4 x 50'		**Material:** Implementation of **Library Community Service:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%

11	1.Evaluation of the KKN Activity Program with the theme Teaching Assistance 2.Evaluation of the KKN Activity Program with the Village Project theme 3.Evaluation of the KKN Activity Program on the theme of Entrepreneurship 4.Evaluation of the Humanitarian Theme KKN Activity Program 5.Evaluation of the KKN Activity Program with the theme Project/Independent Study	1.Students are able to evaluate the KKN activity program on the theme of Teaching Assistance 2.Students are able to evaluate the KKN activity program with the Village Project theme 3.Students are able to evaluate the KKN activity program with the theme of Entrepreneurship 4.Students are able to evaluate the Humanitarian theme KKN activity program 5.Students are able to evaluate the KKN activity program with the theme Project/Independent Study	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Practical 3 x 50'		**Material:** Evaluation of the Library KKN Program **:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%
12	1.Evaluation of the KKN Activity Program with the theme Teaching Assistance 2.Evaluation of the KKN Activity Program with the Village Project theme 3.Evaluation of the KKN Activity Program on the theme of Entrepreneurship 4.Evaluation of the Humanitarian Theme KKN Activity Program 5.Evaluation of the KKN Activity Program with the theme Project/Independent Study	1.Students are able to evaluate the KKN activity program on the theme of Teaching Assistance 2.Students are able to evaluate the KKN activity program with the Village Project theme 3.Students are able to evaluate the KKN activity program with the theme of Entrepreneurship 4.Students are able to evaluate the Humanitarian theme KKN activity program 5.Students are able to evaluate the KKN activity program with the theme Project/Independent Study	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment	Practical 3 x 50'		**Material:** Evaluation of the Library KKN Program **:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%
13	1.Disseminate the KKN Activity Program with the theme of Teaching Assistance 2.Disseminating KKN Activity Programs with Village Project Themes 3.Disseminate the Entrepreneurship Theme KKN Activity Program 4.Disseminating Humanitarian Theme KKN Activity Programs 5.Disseminating the Independent Project/Study Theme KKN Activity Program	1.Students are able to disseminate the KKN Activity Program with the theme of Teaching Assistance 2.Students are able to disseminate the Village Project Theme KKN Activity Program 3.Students are able to disseminate the Entrepreneurship Theme KKN Activity Program 4.Students are able to disseminate the Humanitarian Theme KKN Activity Program 5.Students are able to disseminate the Project/Independent Study Theme KKN Activity Program	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Practical 3 x 50'		**Material:** Dissemination of Library KKN Activity Program **:** *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%

14	1.Disseminate the KKN Activity Program with the theme of Teaching Assistance 2.Disseminating KKN Activity Programs with Village Project Themes 3.Disseminate the Entrepreneurship Theme KKN Activity Program 4.Disseminating Humanitarian Theme KKN Activity Programs 5.Disseminating the Independent Project/Study Theme KKN Activity Program	1.Students are able to disseminate the KKN Activity Program with the theme of Teaching Assistance 2.Students are able to disseminate the Village Project Theme KKN Activity Program 3.Students are able to disseminate the Entrepreneurship Theme KKN Activity Program 4.Students are able to disseminate the Humanitarian Theme KKN Activity Program 5.Students are able to disseminate the Project/Independent Study Theme KKN Activity Program	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Practical 3 x 50'		**Material:** Dissemination of Library KKN Activity Program : *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%
15	1.Developing a KKN Activity Program Report on the Theme of Teaching Assistance 2.Development of KKN Activity Program Reports with Village Project Themes 3.Development of a KKN Activity Program Report on the Entrepreneurship Theme 4.Development of Humanitarian Theme KKN Activity Program Reports 5.Development of KKN Activity Program Reports on Independent Project/Study Themes	1.Students are able to develop reports on KKN activity programs on the theme of teaching assistance 2.Students are able to develop reports on KKN activity programs on the theme of Village Projects 3.Students are able to develop reports on KKN activity programs on the theme of entrepreneurship 4.Students are able to develop reports on KKN activity programs on the theme of humanity 5.Students are able to develop reports on KKN activity programs with project/independent study themes	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment	Practical 3 x 50'		**Material:** Library Activity Report : *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	5%
16	1.Developing a KKN Activity Program Report on the Theme of Teaching Assistance 2.Development of KKN Activity Program Reports with Village Project Themes 3.Development of a KKN Activity Program Report on the Entrepreneurship Theme 4.Development of Humanitarian Theme KKN Activity Program Reports 5.Development of KKN Activity Program Reports on Independent Project/Study Themes	1.Students are able to develop reports on KKN activity programs on the theme of teaching assistance 2.Students are able to develop reports on KKN activity programs on the theme of Village Projects 3.Students are able to develop reports on KKN activity programs on the theme of entrepreneurship 4.Students are able to develop reports on KKN activity programs on the theme of humanity 5.Students are able to develop reports on KKN activity programs with project/independent study themes	**Criteria:** assessment rubric **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Practical 3 x 50'		**Material:** Library Activity Report : *Institute for Research & Community Service, Thematic Real Work Lecture, Surabaya: Unesa Press.*	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	23.67%
2.	Project Results Assessment / Product Assessment	27.84%
3.	Portfolio Assessment	25.34%
4.	Practical Assessment	16.17%
5.	Practice / Performance	7%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.