

		Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Undergraduate Study Program						Document Code																																			
SEMESTER LEARNING PLAN																																											
Courses		CODE	Course Family			Credit Weight		SEMESTER	Compilation Date																																		
Educational Technology in ELT		8820303263				T=2	P=0	ECTS=3.18	5	July 17, 2024																																	
AUTHORIZATION		SP Developer			Course Cluster Coordinator			Study Program Coordinator																																			
				Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																			
Learning model	Project Based Learning																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																										
	Program Objectives (PO)																																										
	PLO-PO Matrix																																										
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>																																									
	PO Matrix at the end of each learning stage (Sub-PO)																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>										P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																											
Short Course Description	This course aims to reshape the perspective and views of technology as they relate to students teaching career, teaching, learning and training. It is designed to increase basic awareness of technology concepts and to provide an experience that facilitates individual learning. This course is a project based instruction. The learning activities are mainly student-centered, in which the students select/develop a particular type of educational technology tool, present it in class and demonstrate how to use them to assist the teaching of English. The lessons are conducted in the form of lectures, group discussions and student presentations.																																										
References	Main :																																										
	1. Erben, T., Ban, R., Castaneda, M . 2009. Teaching English Language Learners thurgh Technology. London,UK: Routledge.																																										
	Supporters:																																										
Supporting lecturer	Dr. Oikurema Purwati, M.A., M.AppL. Dr. Yuri Lolita, S.Pd., M.Pd. Nur Chakim, S.Pd., M.Pd. Silfia Asningtias, S.Pd., M.TESOL. Sueb, S.Pd., M.Pd. Dr. Muhaimin Abdullah, S.Pd., M.Pd.																																										
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]				Learning materials [References]	Assessment Weight (%)																																		
		Indicator	Criteria & Form	Offline (offline)		Online (online)																																					
(1)	(2)	(3)	(4)	(5)	(6)		(7)	(8)																																			

1	To understand the importance of media in language teaching and learning	To mention the advantages of using media in ELT		- Lecture-discussion 2 X 50			0%
2	To understand the different types of teaching aids in ELT and their roles in facilitating language learning	- to mention the differences of various media in ELT - to explain the roles of the media		- Lecture-discussion 4 X 50			0%
3	To understand the different types of teaching aids in ELT and their roles in facilitating language learning	- to mention the differences of various media in ELT - to explain the roles of the media		- Lecture-discussion 4 X 50			0%
4	To design and develop visual aids in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design visual aid used in the class		- Student presentation-Discussion 4 X 50			0%
5	To design and develop visual aids in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design visual aid used in the class		- Student presentation-Discussion 4 X 50			0%
6	To design and develop visual aids in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design visual aid used in the class		- Student presentation-Discussion 4 X 50			0%
7	To design and develop audio aids in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class - to design audio aid used in the class		- Student presentation-Discussion 2 X 50			0%
8	Mid test	Mid test		Mid test 2 X 50			0%

9				Demonstrating digital learning materials 2x50			0%
10				Demonstrating digital learning materials 2x50			0%
11				To present digital learning materials	To present digital learning materials		0%
12				To design digital learning assessments	To present digital learning materials		0%
13				To present digital learning assessment	To present digital learning assessment		0%
14				To present digital learning assessment	To present digital learning assessment		0%
15				To present digital learning assessment	To present digital learning assessment		0%
16				Final assessment presentation	Final assessment presentation		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

